In this unit, I will . . .
• name parts of the body.
• talk about parts of the body.
• talk about actions.

Look and check.
This is

- a doll.
- a boy.
- a girl.

Boy with face painted for a folk dance,
Kolkata, India
1 Listen and say. TR: B34

2 Listen. Point and say. TR: B35

3 Work with a partner. Point. Ask and answer. TR: B36

What are these?
They’re hands.
4 Listen. Read and sing. TR: B37

My Body

My body, my body!
It’s fun to move my body!
My body, my body!
Can you dance with me?

Legs, legs. Move your legs.
Legs, legs. Move your legs.
Legs, legs. Move your legs.
Can you walk with me?

Feet, feet. Move your feet.
Feet, feet. Move your feet.
Feet, feet. Move your feet.
Can you jump with me?

CHORUS

Mouth, mouth. Move your mouth.
Mouth, mouth. Move your mouth.
Mouth, mouth. Move your mouth.
Can you sing with me?

Hands, hands. Move your hands.
Hands, hands. Move your hands.
Hands, hands. Move your hands.
Can you clap with me?

CHORUS

My body, my body!
I love to move my body!
My body, my body!
Can you dance with me?

5 Sing again.
Hold up pictures.
6 Look and listen. Write the number in the box. TR: B39

My hair is brown.
Your hair is brown.
My eyes are brown.
Your eyes are brown.

7 Look and listen. Draw a line. TR: B41

1. Her ears are small.
2. His feet are big.
**Listen and say.** TR: B42

1. Can the boy run?
2. Can the baby jump?
3. Can the mother cook?
4. I can walk. She can jump. Can you run? Yes, I can. I have strong legs!

**Work with a partner.** Point and say.

**Work with a partner.** Say and stick. TR: B43

**Play a game.** Cut out the pictures on page 171. Glue. Listen and play. TR: B45

**Look at the pictures.** Write yes or no.

1. Can the boy run? __________
2. Can the baby jump? __________
3. Can the mother cook? __________
Listen and read. TR: B46

Sculptures Are Fun

Some artists draw and paint. Some artists make sculptures. They make people and animals. Look at the man with a hat. His arms and legs are big. His horse’s head is small. Look at the balloon dog. Its legs are big. Its ears are long. Artists can make many fun things!

Listen and read. TR: B47

1. There are two three sculptures.
2. Some arms and legs are big. old.
3. We can see a dog with long short ears.

Read and check ✔

13

14

15

16

Look. Circle and write.

1. My robot doesn’t have has hair.
   It doesn’t have has ____ head.
   It doesn’t have has _____ eyes.

2. My robot doesn’t have has ears.
   It doesn’t have has _____ big hands.
   It doesn’t have has _____ short legs.

3. My robot doesn’t have has _____ eyes.
   It doesn’t have has _____ long arms.
   It doesn’t have has _____ leg.

17

Work with a partner. Choose a robot. Talk about your robots. Are your robots the same or different?
I’m Antoni. I have two eyes, one nose, and one mouth. I have two arms and two legs. I like spiders. My spider costume has eight eyes and eight legs. I’m a cool spider!

Draw a costume and write.

I’m _______________________. I have ________________.
I have _________________________________.
My _______________ costume has ________________
______________________________

Work in a group. Talk about your picture.

Look and read.

Wash your hands.
Wash your body.
Brush your teeth.

Read and copy.

I wash my body. I am clean.
22 Make a robot. Work with a partner.

1. Cut out the body.
2. Cut out a card.
3. Write the numbers.
4. Cut out or draw parts. Glue them.

Look! Our robot has two heads!

Now I can . . .

- name parts of the body.
- talk about parts of the body.
- talk about actions.