MY FAVORITES

BEFORE YOU WATCH

A Write the sports in the correct column.

EXTREME SPORTS

TEAM SPORTS

B Discuss. Look at the map of the United States. Do you know any other states? Talk with a partner.
WHILE YOU WATCH

A Listen for places. On the map above, number the states in the order you hear them (1-3).

B Check (✓) the correct boxes. Which person _____?

<table>
<thead>
<tr>
<th></th>
<th>Dane</th>
<th>Rebecca</th>
<th>Alex</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. wears a helmet on his or her head</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. travels to other countries</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. needs a place with water</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. needs a place with mountains or large rocks</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
AFTER YOU WATCH

A Number the sentences from the video in order (1–4).

1. ____ My favorite extreme sport is kayaking.
   ____ Hello, I’m Dane Jackson and I’m from Tennessee.
   ____ I like kayaking in Spain and South Africa.

2. ____ It’s great.
   ____ My favorite extreme sport is mountain biking.
   ____ Hi, my name is Rebecca Rusch and I’m from Idaho.

3. ____ Hi, my name is Alex Honnold.
   ____ I like climbing mountains in the United States of America.
   ____ Rock climbing is my favorite extreme sport.
   ____ I’m from California.

B Complete the chart below with information from the video.

<table>
<thead>
<tr>
<th>Name</th>
<th>State</th>
<th>Extreme Sport</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dane Jackson</td>
<td>Tennessee</td>
<td>kayaking</td>
<td>likes kayaking in Spain and ..........................</td>
</tr>
<tr>
<td>Rebecca Rusch</td>
<td>Idaho</td>
<td></td>
<td>thinks it’s great</td>
</tr>
<tr>
<td>Alex Honnold</td>
<td></td>
<td>rock climbing</td>
<td>likes climbing in the ..........................</td>
</tr>
</tbody>
</table>

C Complete the sentences using words from the box.

- extreme sports
- favorite
- kayak
- mountain bike
- rock climber

1. I like to play basketball. It's my ______________________________ sport.
2. Erica is a ______________________________. She loves to climb mountains.
3. I traveled down the river in my ______________________________.
4. Sky diving and bungee jumping are both ______________________________.
5. You need a ______________________________ to ride on rocky ground.
Complete the word web about extreme sports.
Add one extra extreme sport you know.
Before you watch

Circle the animals that live in a rain forest.

- Lizard
- Jaguar
- Camel
- Penguin
- Giraffe
- Parrot
Label the rain forest animals.

bat  coati  frog  monkey  snake

1.  
2.  
3.  
4.  
5.  
6.
WHILE YOU WATCH

A Check (✓) the three animal names you hear.

1. black-headed spider monkey
2. coati
3. black poison arrow frog
4. keel-billed toucan
5. capuchin monkey
6. red-eyed tree frog
B Complete the sentences using the word(s) you hear. Use the words given in the box.

1. Barro Colorado is a(n) ____________________________ in Panama.
2. The ____________________________ here is very big.
3. Many animals live in the ____________________________
4. The bats fly high over the ____________________________

AFTER YOU WATCH

A Number the sentences from the video in order (1–4).

____ “The bats fly high over the trees.”
____ “It’s small but it lives high in the trees, too.”
____ “This is a red-eyed tree frog.”
____ “At night there are fruit bats.”

B Circle the correct word.

1. (Is / Are) howler monkeys noisy? 4. No, they (is / are) not.
2. Yes, they (is / are).
3. (Is / Are) fruit bats scary?
4. Yes, it (is / are).

C Work with a partner. Which animal do you like more? Number the animals in order (1 for your favorite animal). Tell a partner about your choices.

____ coati  ____ howler monkey  ____ capuchin monkey  ____ red-eyed tree frog

My favorite animal is the howler monkey. I like them because they are noisy.

D Write about an animal from the video. Use the words from the box or your own ideas.

The capuchin monkey has a long tail and brown fur. He’s cute and friendly.
OCEAN ODDITIES

BEFORE YOU WATCH

A Label the sea animals.

clam  jellyfish  sea turtle  whale

1. ____________  2. ____________  3. ____________  4. ____________

B Discuss. How many fish can you see?
WHILE YOU WATCH

A Number the photos in order from the video (1–4).

B Complete the sentences using words from the box.

1. Sargassum fish hide in a ________________________.
2. Comb jellyfish eat other ________________________.
3. The clam’s foot looks like a ________________________.
AFTER YOU WATCH

A Select the correct answer.

1. How many kinds of sea animals did you hear about?
   a. 3
   b. 4
   c. 5

2. Which sea animal is noisy?
   a. beluga whales
   b. comb jellyfish
   c. clams

3. When clams get scared, they hide _____?
   a. in rocks
   b. in seaweed
   c. under the ground

4. How many feet does a clam have?
   a. one
   b. two
   c. four

B Circle the correct word.

1. “Here (in/under) the seaweed is a camouflaged Sargassum fish.”
2. “The fish looks like the plants (in/around) it.”
3. “When clams are scared, they hide (on/under) the ground.”
4. “Many strange and amazing creatures live (in/next to) our oceans.”
Complete the crossword puzzle.

DOWN
1. Another word for a living thing
3. This kind of sea animal has a big mouth. It eats other fish.

ACROSS
2. A plant in the ocean
4. Another word for unusual
5. Something that has lots of colors is very ________________.

Which animal do you think is the most unusual?
Put the sea animals in order from 1–4 (1 is the most unusual). Tell a partner your answer.

____ clam
____ beluga whale
____ comb jellyfish
____ Sargassum fish

I think the comb jellyfish is the most unusual sea animal because it eats other jellyfish.
MEGA FAMILY

BEFORE YOU WATCH

A Label the picture using words from the box.

- brother
- father
- mother
- sister

1.

2.

3.

4.
Guess. Look at the photo. How many people are there in this family? How many sisters? How many brothers? How many babies?

### While You Watch

A Write the ages of four of the children.

- **Trevor**
  - Age: ________________

- **Emma**
  - Age: ________________

- **Austin**
  - Age: ________________

- **Jessica**
  - Age: ________________
B Check the things the children do in the video.

- watch TV
- celebrate birthdays
- fight with each other
- get in the car
- play outside
- go to sleep at night

AFTER YOU WATCH

A Match the question with its answer.

1. How many children do the Casons have?  
   - a. 4
2. How old is the oldest child?  
   - b. 6
3. How many children go to school every morning?  
   - c. 9
4. How many schools does the mom take them to?  
   - d. 16
5. How many children sleep in the same room sometimes?  
   - e. 22

B Circle the correct word.

1. Dave and Chris Cason (have / has) 16 children.
2. The oldest, Jessica, (have / has) 15 younger brothers and sisters.
3. There (are / is) no twins in the family.
4. Does Mr. Cason (have / has) a large family?
5. Yes, he (do / does).
C Complete the sentences using a word from the box.

difficult    small    same    unhappy

1. Having a big family can be ________________________.
2. The Cason house is not ________________________.
3. All children don’t go to the ________________________ school.
4. Chris and Dave are not ________________________.

D Compare big families and small families. Write two good things 🍃 and two bad things ☹️ about each. Use the phrases in the box to help you.

you don’t learn how to share your things     you feel lonely     holidays are more fun
everyone is close to each other     you learn how to work with other people
it’s expensive     there’s more space     there’s not a lot of noise
you fight more     you get many presents on your birthday
A STRANGE MEAL

BEFORE YOU WATCH

A  Circle the things you like to eat.

B  Write the words in the box under the correct photos.

- cockroach
- cricket
- scorpion
- spider
- worm

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
WHILE YOU WATCH

A  Look at the photos. Then complete the captions by circling the correct answer.

1. On the menu, there are (cockroaches / worms).

2. It's important that the food (looks / smells) good.

3. Most people like the food, especially the spiders and (crickets / scorpions).
AFTER YOU WATCH

A Number the sentences from the video in order (1–4).

1. “Let’s meet Gene Rurka.”
2. “Gene is a chef in a hotel restaurant.”
3. “He makes strange and unusual food.”
4. “Welcome to New York, a city full of amazing restaurants.”

B Write like or likes on the line.

1. The people ________________ the unusual food.
2. Chef Gene Rurka ________________to eat bugs.
3. Chefs ________________to make unusual food.
4. I ________________to eat at restaurants.
5. Do you ________________to eat at restaurants?

C Match the words to the meanings.

1. restaurant  O  O  a. a list of food and drinks at a restaurant and their prices
2. spider  O  O  b. a place people stay to sleep when they travel
3. menu  O  O  c. a place to buy food and eat at a table
4. hotel  O  O  d. a job, someone who makes food
5. chef  O  O  e. a creature with eight legs
Ask and answer questions with a partner.

1. Do you like to eat at restaurants?
   - **NO**
     - Why not?
   - **YES**
     - What kind of restaurants do you like to go to?

2. Do you like to cook?
   - **NO**
     - Does someone else cook for you? Who?
   - **YES**
     - What kind of food do you like to make?

3. Do you like to try unusual food?
   - **NO**
     - What is your favorite food?
   - **YES**
     - Which unusual foods do you like?
KAKENYA’S SCHOOL

BEFORE YOU WATCH

A Complete the schedule using words and times from the box.

3:30 pm  6:30 am  9:00 pm  eat dinner  wake up

- 6:00 am: __________________________
- __________________________: make breakfast
- 7:15 am: go to school
- __________________________: come home
- 6:00 pm: __________________________
- 7:00 pm: do homework
- __________________________: go to bed

B Write the actions in the correct column.

<table>
<thead>
<tr>
<th>Housework</th>
<th>School Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>cook food</td>
<td>get water from river</td>
</tr>
<tr>
<td>learn math</td>
<td>learn to play sports</td>
</tr>
<tr>
<td>feed animals</td>
<td>study school subjects</td>
</tr>
</tbody>
</table>
WHILE YOU WATCH

A Write the phrases in the box under the correct photos.

feed the animals  look after their younger brothers and sisters
help with housework  cook food

1. Village girls __________________________  2. They __________________________
   __________________________.

3. They __________________________
   __________________________.

4. They __________________________
   __________________________.
B Read the words and check the correct boxes.

<table>
<thead>
<tr>
<th>Who . . .</th>
<th>Village girls</th>
<th>Boarding school girls</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. usually gets up early?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. cooks food?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. always helps with housework?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. studies different subjects?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. learns how to play soccer and volleyball?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

AFTER YOU WATCH

A Circle the correct word.

1. Kakenya (have / has) a special school for girls.
2. The school girls (get / gets) up very early.
3. They (go / goes) to class at 6:00 am.
4. The student (is / are) usually busy.
5. We (like / likes) to sing and dance.

B Match the words to the examples.

1. different subjects 〇 〇 a. feed animals, cook food, wash dishes
2. housework 〇 〇 b. math, science, geography, history
3. places 〇 〇 c. village, boarding school, house
4. sports 〇 〇 d. soccer, basketball, volleyball
C Complete the chart. Compare the boarding school girls’ routine with your routine.

<table>
<thead>
<tr>
<th>Boarding School Girls’ Routine</th>
<th>Your Routine</th>
</tr>
</thead>
</table>

D Discuss with a partner. How is a boarding school different from a day school? Which do you think is better?
**Contact Juggling**

**Before you watch**

A Label the photos using words from the box.

- dance
- do magic tricks
- juggle
- throw a ball

B Answer the questions, and then ask a partner. Circle the answers.

<table>
<thead>
<tr>
<th></th>
<th>You</th>
<th>Your Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Can you juggle?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>2. Can you do magic tricks?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>3. Can you dance?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>4. Can you throw a ball far?</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>
WHILE YOU WATCH

Look at the photos. Then match the captions to the correct photos.

a. Contact jugglers can juggle a ball by rolling it over their body.
b. These balls look like soap bubbles in the air.
c. Okotanpe can also dance, do magic tricks, and throw balls in the air – all at the same time.
Check (√) the things people do when they see Okotanpe.

- dance with him
- stop and watch him
- take photos/videos with their phones
- talk to their friends about him
- take a ball and try to juggle

AFTER YOU WATCH

Match the beginning of the sentence with the end.

1. Contact jugglers . . . 〇 〇 a. close to 13 million people living in Tokyo, Japan.
2. Contact juggling . . . 〇 〇 b. practices for several hours every day.
3. There are . . . 〇 〇 c. aren’t like other jugglers.
4. Okotanpe . . . 〇 〇 d. looks easy but it is not.

Complete the sentences using can or can’t.

Most jugglers can throw balls in the air but they 1. ____________ roll balls over their body. Jugglers who 2. ____________ roll balls over their bodies are called contact jugglers. Okotanpe is a contact juggler. He 3. ____________ juggle very well. He 4. ____________ also dance, do magic tricks and throw balls in the air—all at the same time.
C Make a list of things you *can* and *can’t* do.

<table>
<thead>
<tr>
<th>CAN</th>
<th>CAN’T</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can sing.</td>
<td></td>
</tr>
</tbody>
</table>

D Work with a partner. Use the list in *After You Watch C* to make sentences using *can* or *can’t*. Then make sentences about your partner.

My partner can juggl e.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
BEFORE YOU WATCH

Label the photo using words from the box.

buyer  money  price  seller  stall

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

A MOROCCAN MARKET
**Guess.** Look at the photo in Before You Watch A. Then circle the correct answer.

1. You (can / can’t) haggle in this market.
2. You can buy (a few / many) types of things in this market.
3. This market is very (quiet / noisy).
4. Tourists think shopping here is (boring / interesting).

**WHILE YOU WATCH**

**A** Check (√) the items you see in the video.

- sleeping baby
- electronics
- chickens
- clothing
- baskets
- drinks
- fruit
- bags

**B** Write the numbers that you hear.

“… This tourist wants to buy a bracelet. The seller says 1. ____________ dirhams.

The tourist says 2. ____________ . The seller says no.

The tourist then says 3. ____________ but he still doesn’t agree.

Now she says 4. ____________ —it’s her last price.”
AFTER YOU WATCH

A  Number the sentences in order from the video (1–3).

1. _____ You can buy almost anything you want there—from sandals, to goldfish bowls and bird cages.
   _____ Fez, Morocco, is a busy place with many different shops and stalls.
   _____ This man sells Moroccan clothes, and this man sells fruit.

2. _____ In the souk, you need to haggle.
   _____ You can learn a lot about Moroccan culture if you visit the market, or souk.
   _____ For many foreigners, buying something here is an interesting experience.

B  Circle the correct word.

1. How much (is / are) the bracelet.
2. How much (is / are) the shoes?
3. (This / These) bracelet is 100 dirhams.
4. (This / Those) earrings are 150 dirhams.
5. I’d (like / likes) to buy the earrings.
6. She’d (like / likes) this T-shirt.

C  Complete the sentences using words from the box.

   bird    interesting    Moroccan    225    goldfish

1. The bracelet costs __________________________ dirhams.
2. You can buy a(n) __________________________ bowl at the pet store.
3. The shop has many __________________________ cages to choose from.
4. You can learn a lot about __________________________ culture at the market.
5. Shopping in other countries can be a(n) __________________________ sport.
D Write the words you think the seller is saying to the buyer. Then write the buyer's answer.
A NEW PHOTOGRAPHER

BEFORE YOU WATCH

A Complete the captions. Use the words from the box. Then circle the camera you usually use.

digital    remote controlled    cell phone

1. ___________________________ camera

2. ___________________________ camera

3. ___________________________ camera
B Guess. What do you know about lions? Circle the correct answers.

1. Do lions live by themselves or in groups?
   - by themselves
   - in groups

2. Do lions hunt for meat or eat grass?
   - hunt for meat
   - eat grass

3. Are lions curious and playful?
   - yes
   - no

4. Are lions dangerous?
   - yes
   - no
WHILE YOU WATCH

A  Number the photos in order from the video (1–4).

1. It is (dangerous / safe) to get close to lions.
2. Lions are (scared of / interested in) the buggy.
3. McLellan’s camera is (inside / outside) the buggy.
4. The lions (know that / check to see if) the buggy is food.
5. The lions (eat / play with) the buggy.

B  Circle the correct word.

1. It is (dangerous / safe) to get close to lions.
2. Lions are (scared of / interested in) the buggy.
3. McLellan’s camera is (inside / outside) the buggy.
4. The lions (know that / check to see if) the buggy is food.
5. The lions (eat / play with) the buggy.
AFTER YOU WATCH

A Complete the sentences using words from the box.

buggy  camera  lions  McLennan  people

1. _________________________ like to take photos of dangerous animals.
2. This photographer is a small _________________________.
3. There is a _________________________ inside it.
4. _________________________ is controlling the buggy with a remote control.
5. The _________________________ don’t know, but the buggy is secretly taking photos of them.

B Complete the sentences using the correct form of words in the parentheses.

1. The lions ________ are ________ biting ________ the buggy. (bite)
2. The lions ________ ________ ________ closer to the buggy. (walk)
3. The lions ________ ________ ________ the buggy. (watch)
4. One lion ________ ________ ________ away with the buggy. (run)
5. The photographer ________ ________ ________ the camera. (check)

C Make sentences about the camera buggy technology. What does it have? What can it do?

- has a hard outside—is difficult to break
- is low to the ground—moves closer to the animals
- has thick wheels—moves over rocks and dirt
- uses remote control—photographer is at a safe distance

The buggy is hard on the outside, so animals can’t break it.

D Work with a partner. Design your own buggy car. Then describe your buggy car to another pair. What can your buggy car do?

Our buggy car is very small. It looks like a bug. It can go in rain forests and take picture of really small insects.
BEFORE YOU WATCH

A  Label the photos using words from the box.

clouds  hail  heavy rain  lightning  tornado

1. Tornadoes usually last for a few hours.  T  F
2. In the US there are more than 800 tornadoes every year.  T  F
3. Tornadoes cause a lot of damage.  T  F
4. The safest place to hide from a tornado is a car.  T  F
WHILE YOU WATCH

A Check the question(s) that the video answers.

☐ What causes tornadoes?
☐ How should people stay safe during tornadoes?
☐ Who are storm chasers?

B Look at the photos. Then complete captions using the correct words.

1. Tornadoes, also called _____________________________.
   are very dangerous storms.

2. Scientists advise going to a basement and staying away from any _____________________________.

3. Scientists, however, use cars with special equipment to _____________________________.
   to tornadoes.

4. The storm chasers see clouds, heavy rain, hail and _____________________________.

Time Zones, 2nd Edition     Student Book 1     Unit 10     38
AFTER YOU WATCH

A Match the phrases to the correct answers.

1. frozen rain
2. the time a tornado lasts
3. dangerous storms
4. scientists who get close to tornadoes
5. place where many tornadoes happen

○ ○ a. 20 seconds to an hour
○ ○ b. storm chasers
○ ○ c. Tornado Alley
○ ○ d. tornadoes
○ ○ e. hail

B Put the words in order to make a sentence.

1. like / the weather / What’s / in spring / ?

2. usually / in spring / stormy / It’s / .

3. it / Is / during a tornado / cold / ?

4. not / No, / it’s / .

5. it / How / is / warm / ?
Complete the sentences with a word from the box.

advise    cause    hide    stay away    take place

1. Tornadoes __________________________ a lot of damage.
2. Most tornadoes __________________________ during the months of April, May and June.
3. During a lighting storm, __________________________ from water.
4. Some scientists __________________________ going to the basement during a storm.
5. During a tornado it's a good idea to __________________________ under the bed.

Complete the sentences.

1. During a tornado, most people __________________________

2. During a tornado, storm chasers __________________________

Complete the sentences.

1. During a tornado, most people __________________________

2. During a tornado, storm chasers __________________________
AN AMAZING TRIP

BEFORE YOU WATCH
A Match the words in the box to the meanings.

- anniversary
- digital nomad
- trek
- wildlife

1. to walk for a long distance, especially over hills, mountains or forests:

2. animals and plants that live in nature, not pets or house plants:

3. the date on which an event took place:

4. a person who travels from place to place for work, he/she uses a computer or other form of technological device for work

B Look at the countries Andrew Evans visited. Check the things you think you will see in the video.

- kangaroos
- mountains
- temples

- sea animals
- islands
- penguins
WHILE YOU WATCH

A Check your answers to Before You Watch B. Then write 4 things you saw Andrew Evans do. Complete the sentences below or write your own sentences.

1. He saw ____________________________.
2. He __________________________ his bag.
3. He took ____________________________.
4. He went ____________________________.

Time Zones, 2nd Edition    Student Book 1    Unit 11    42
B  Match the country to the photo.

1. England, Europe

2. Rwanda, Africa

3. Oman, Middle East

4. Laos, Asia

AFTER YOU WATCH

A  Match the countries to Andrew Evan’s activities.

1. Nepal and Bhutan  a. saw beautiful mountains
2. Botswana  b. saw mountain gorillas
3. Maldives  c. saw amazing wildlife
4. Rwanda  d. swam with jellyfish
5. Palau  e. went diving again
B Complete the conversation using words in the box.

amazing  like  countries  favorite  sounds  trip

Friend: Hey, Andrew. How was your 1. ___________________________?
Andrew: It was 2. ___________________________.

Friend: Where did you go?
Andrew: I visited ten 3. ___________________________ in 24 days. It was busy.

Friend: Which part did you 4. ___________________________ the best?
Andrew: My 5. ___________________________, part was seeing gorillas in Rwanda.

Friend: That 6. ___________________________ great!

C Complete the sentences using the correct form of words in the parentheses.

Andrew Evans 1. _________________ (go) to ten different countries for National Geographic’s 125’s anniversary. His first stop 2. _________________ (be) England.
He 3. _________________ (do) not stay there long.
He 4. _________________ (go) to countries in the Middle East, Asia, and Africa.
There 5. _________________ (be) amazing animals in Africa.
He 6. _________________ (have) a great time.

D Pick any country. Imagine you went on a trip there. How was your trip? What did you do? Tell your partner.

I went to Italy last summer. It was great! I visited art galleries and saw famous buildings. Oh, and I ate lots of delicious food.
Welcome to Lopburi, in Thailand. There are lots of 1. ______________________ in this town. Every year, on the last 2. ______________________ of November, there’s a special 3. ______________________ for these monkeys.

What do you think people do at a monkey festival? Check (✓) the correct answers.

☐ watch monkeys  ☐ put up special decorations  ☐ wear monkey costumes  ☐ visit family members  ☐ watch fireworks  ☐ open presents  ☐ have a parade  ☐ eat bananas
WHILE YOU WATCH

A Check your answers from Before You Watch B. Circle the activities from the video.

B Look at the photos. Then match the captions in the box to the correct photos.

a. There is a lot of food and a lot of tasty, colorful fruit.
b. At the festival, people wear costumes and dance.
c. Some monkeys are very naughty, but people like them.
AFTER YOU WATCH

A Match the questions to the answers.

1. When is the monkey festival? O O a. the monkey god
2. What do the monkeys do there? O O b. wear costumes and dance
3. What do people do? O O c. eat a lot of tasty, colorful fruit
4. Who is Hanuman? O O d. on the last Sunday of November

B Check (✓) the correct boxes.

Which words describe ____?

<table>
<thead>
<tr>
<th></th>
<th>funny</th>
<th>popular</th>
<th>naughty</th>
<th>tasty</th>
<th>not angry</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. monkeys</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Hanuman</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. a tourist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. the food</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Complete the crossword puzzle.

ACROSS

2. a day or period of celebration, with food and fun activities.
4. a large number of people walking or in vehicles, usually as part of a public celebration of something
5. special clothing or mask people wear

DOWN

1. to move to the sound of music
3. person who visits other places on vacation
Write answers to the questions. Describe a real or fake festival.

1. What is the festival called? ________________________________
   ________________________________
   ________________________________

2. Where does it take place? ________________________________
   ________________________________
   ________________________________

3. When is it? ________________________________
   ________________________________
   ________________________________

4. What does it celebrate? ________________________________
   ________________________________
   ________________________________

5. What do people do during the festival? ________________________________
   ________________________________
   ________________________________
   ________________________________
   ________________________________