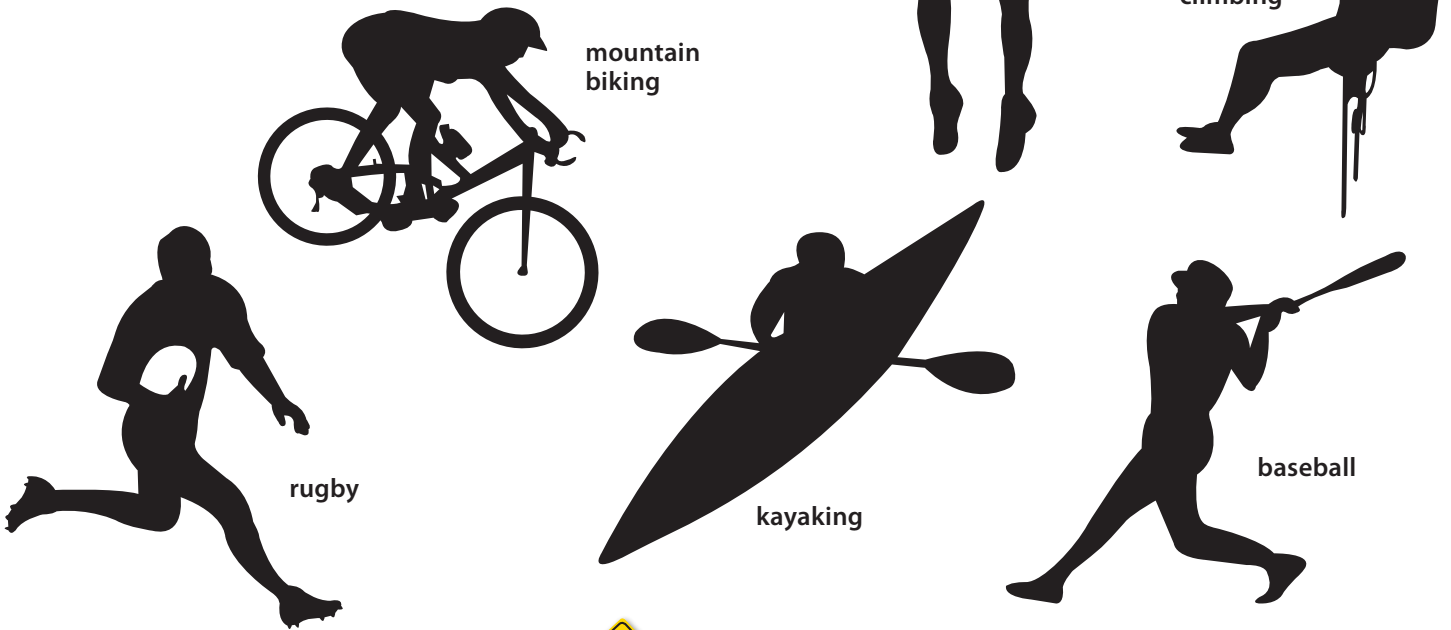


MY FAVORITES

BEFORE YOU WATCH

A Write the sports in the correct column.



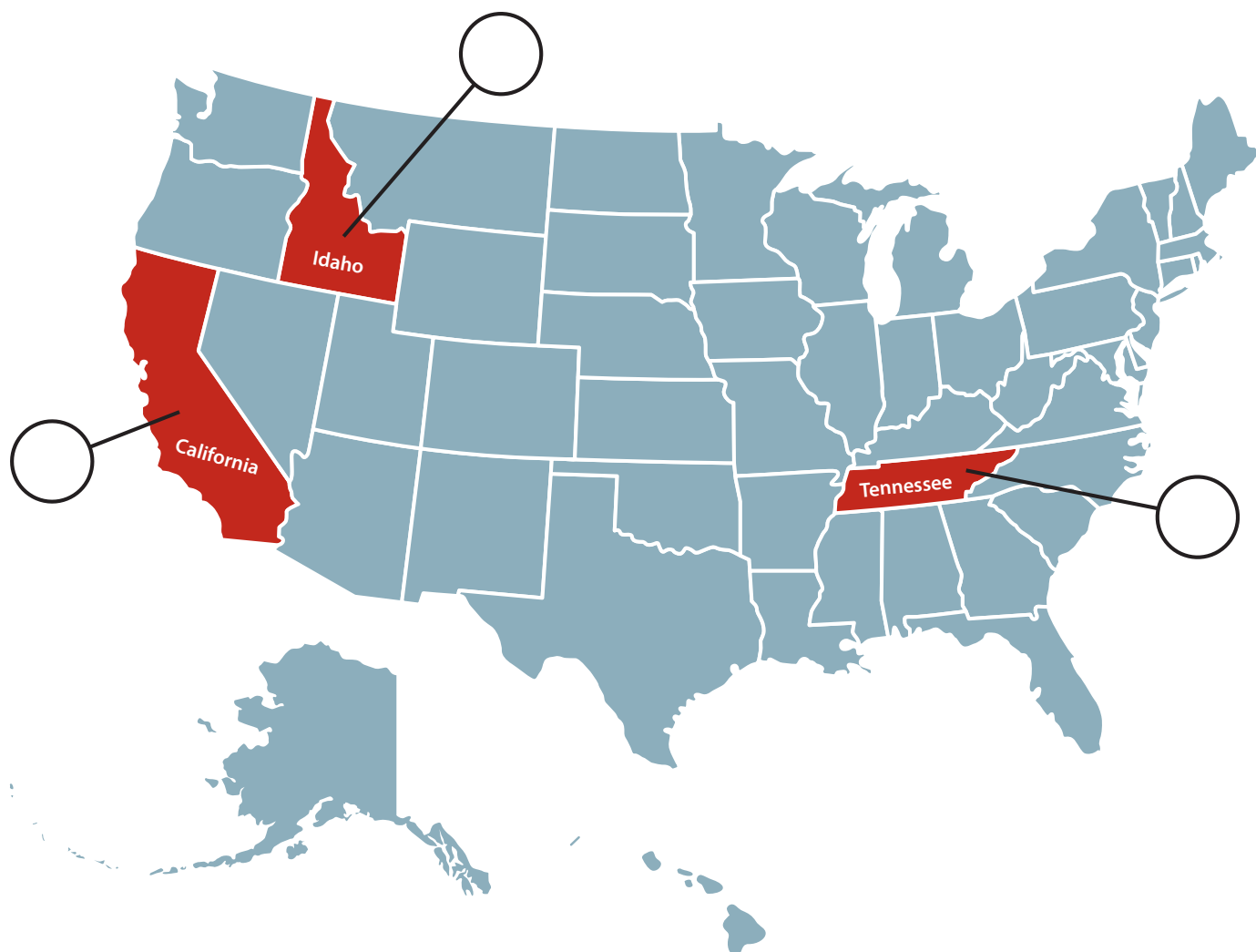
EXTREME SPORTS



TEAM SPORTS

_____	_____
_____	_____
_____	_____

B Discuss. Look at the map of the United States. Do you know any other states?
Talk with a partner.



WHILE YOU WATCH

A **Listen for places.** On the map above, number the states in the order you hear them (1-3).

B **Check (✓) the correct boxes.** Which person ____?

	Dane	Rebecca	Alex
1. wears a helmet on his or her head	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. travels to other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. needs a place with water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. needs a place with mountains or large rocks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AFTER YOU WATCH

A Number the sentences from the video in order (1–4).

1. ____ My favorite extreme sport is kayaking.
 ____ 1 Hello, I'm Dane Jackson and I'm from Tennessee.
 ____ I like kayaking in Spain and South Africa.
2. ____ It's great.
 ____ My favorite extreme sport is mountain biking.
 ____ Hi, my name is Rebecca Rusch and I'm from Idaho.
3. ____ Hi, my name is Alex Honnold.
 ____ I like climbing mountains in the United States of America.
 ____ Rock climbing is my favorite extreme sport.
 ____ I'm from California.

B Complete the chart below with information from the video.

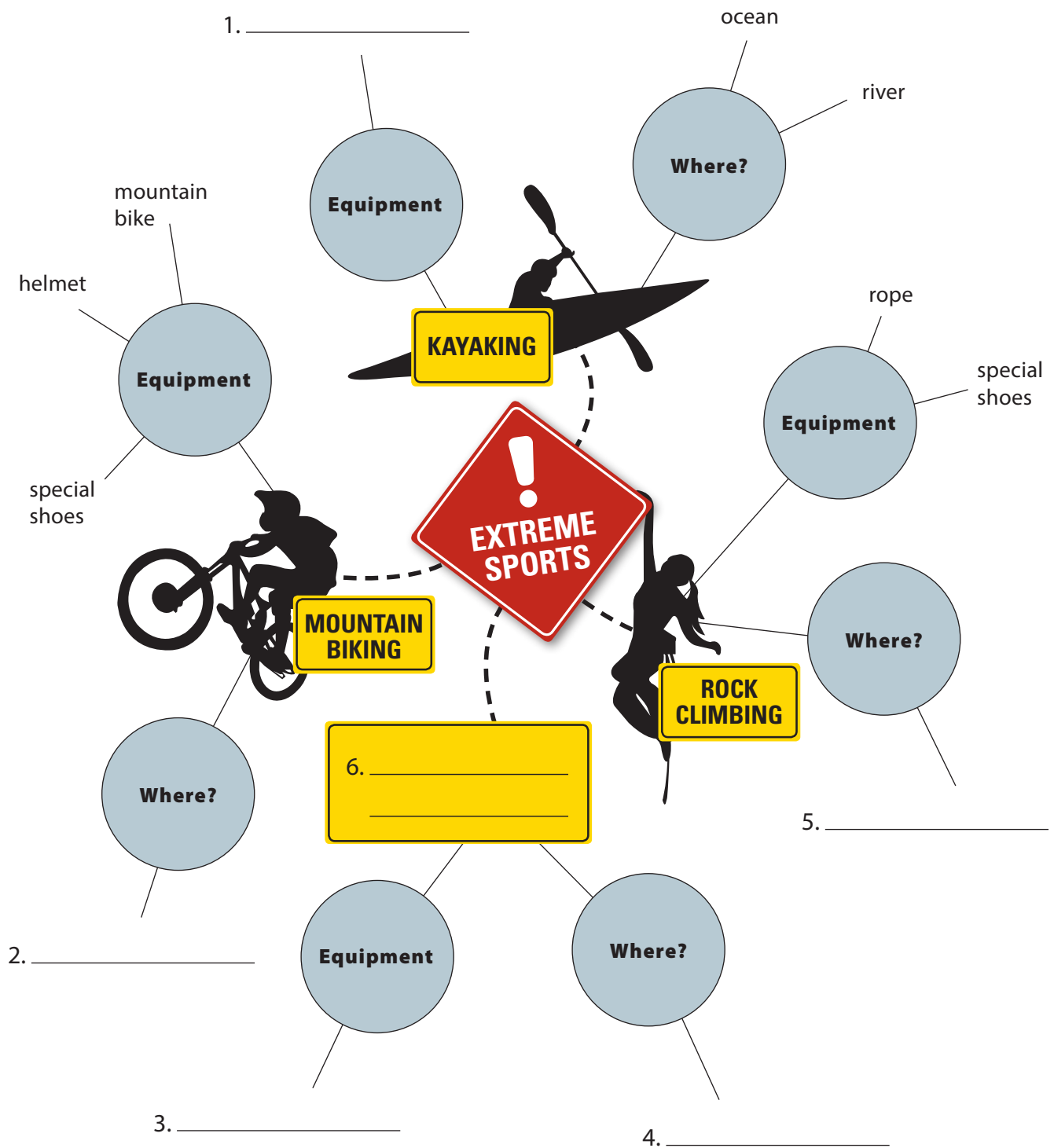
Name	State	Extreme Sport	Other
Dane Jackson	Tennessee	kayaking	likes kayaking in Spain and 1. _____
Rebecca Rusch	Idaho	2. _____	thinks it's great
Alex Honnold	3. _____	rock climbing	likes climbing in the 4. _____

C Complete the sentences using words from the box.

extreme sports favorite kayak mountain bike rock climber

1. I like to play basketball. It's my _____ sport.
2. Erica is a _____. She loves to climb mountains.
3. I traveled down the river in my _____.
4. Sky diving and bungee jumping are both _____.
5. You need a _____ to ride on rocky ground.

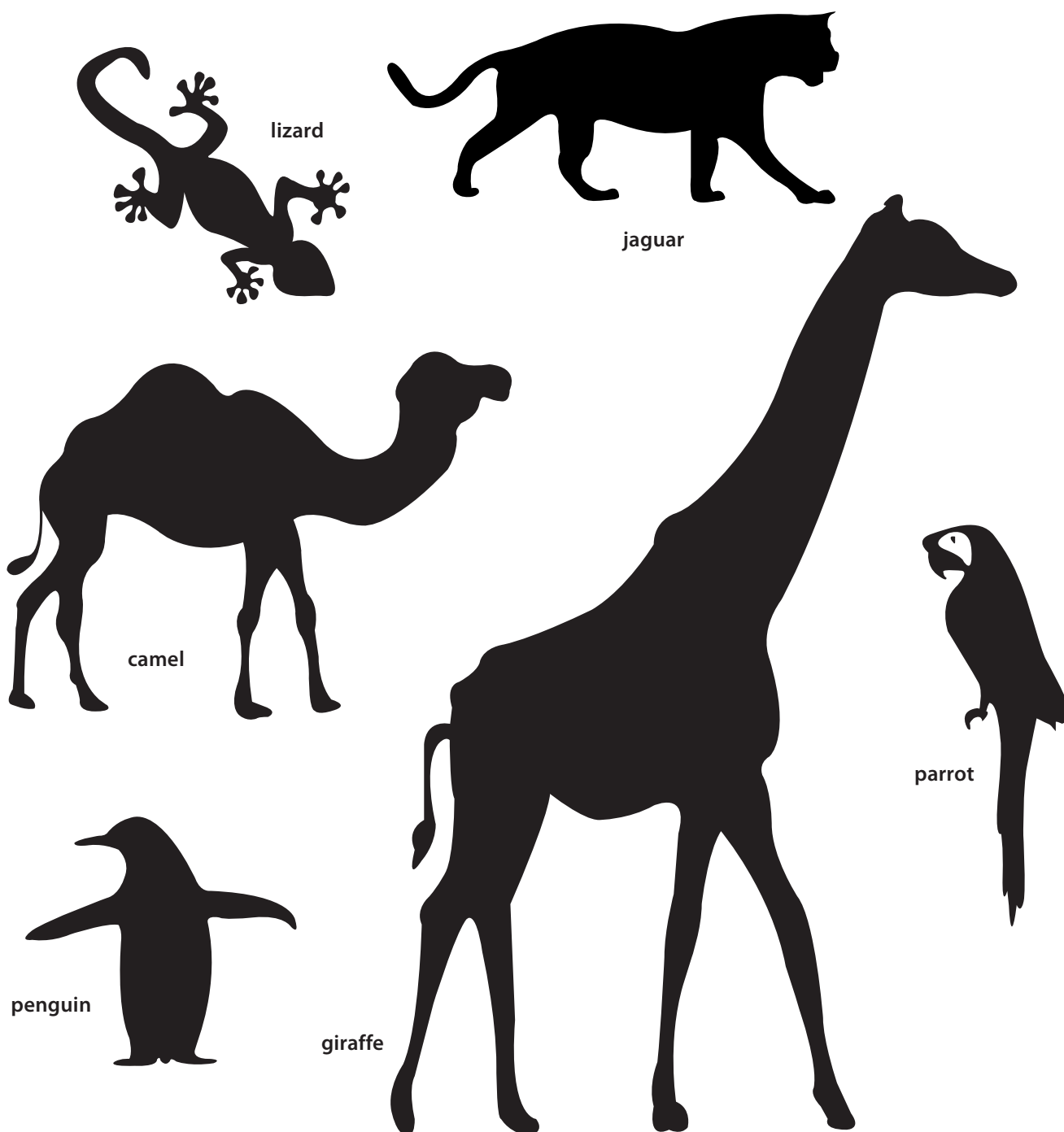
- D** Complete the word web about extreme sports.
Add one extra extreme sport you know.



CANOPY CREATURES

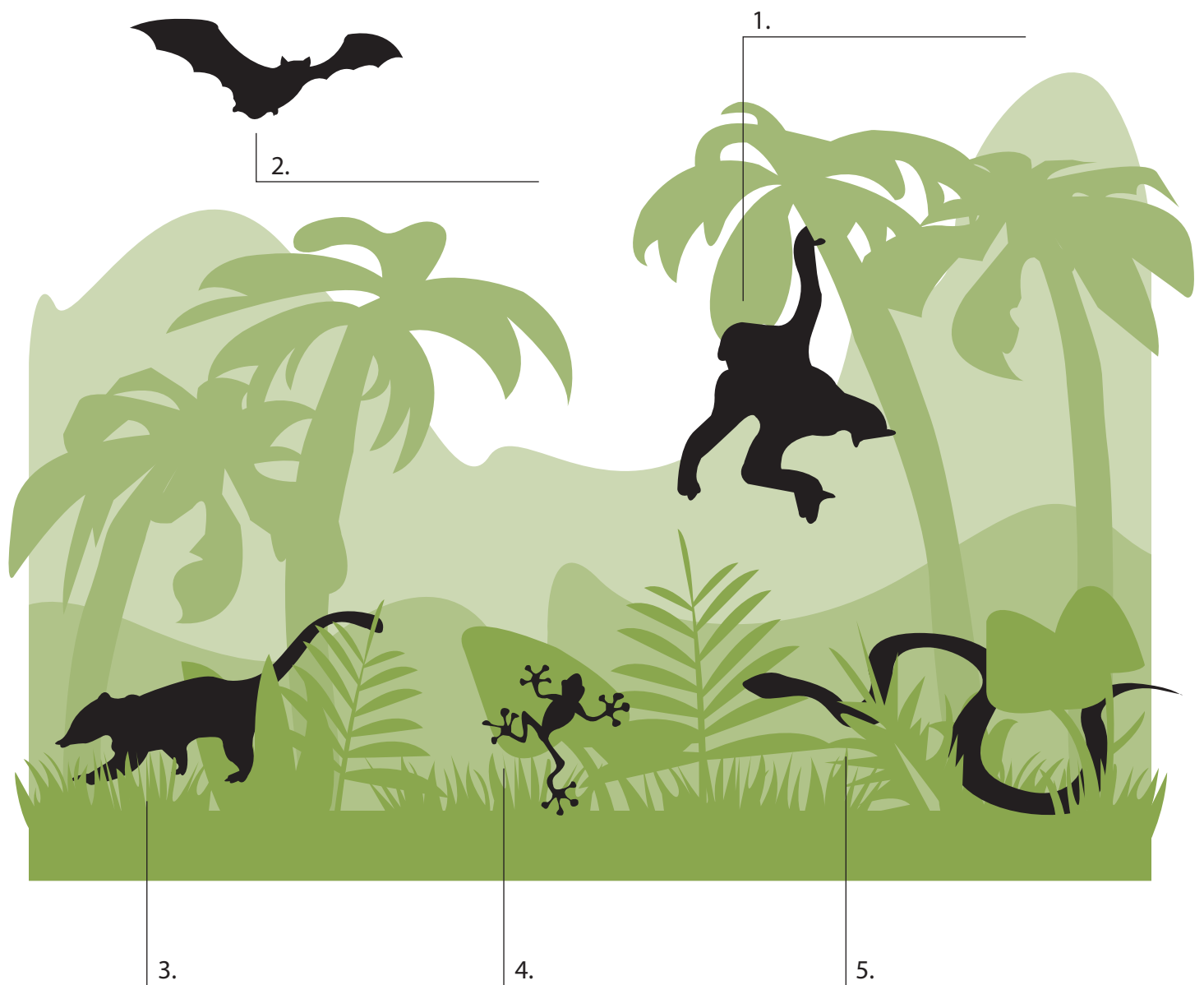
BEFORE YOU WATCH

A Circle the animals that live in a rain forest.



B Label the rain forest animals.

bat coati frog monkey snake



WHILE YOU WATCH

A Check (✓) the three animal names you hear.



black-headed spider monkey



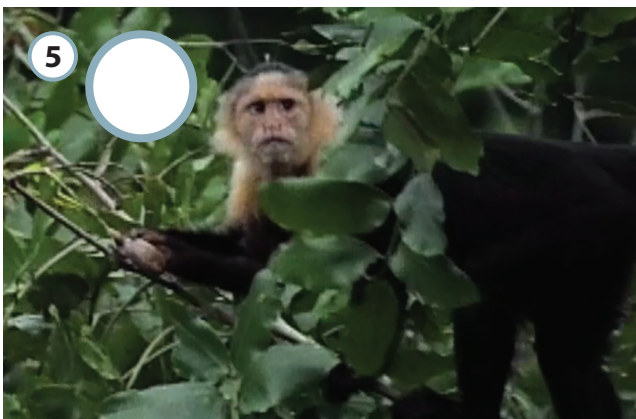
coati



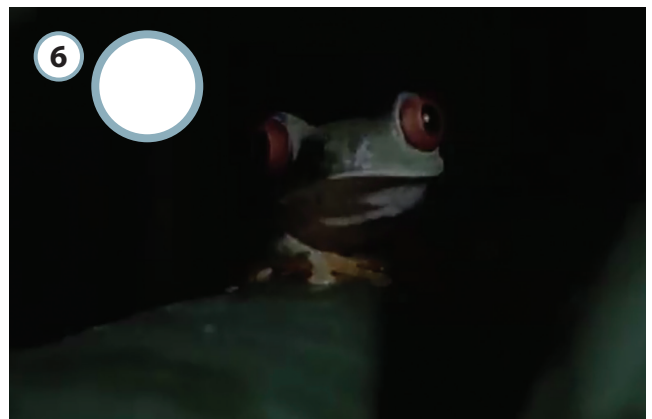
black poison arrow frog



keel-billed toucan



capuchin monkey



red-eyed tree frog

B Complete the sentences using the word(s) you hear. Use the words given in the box.

trees rain forest island treetops

1. Barro Colorado is a(n) _____ in Panama.
2. The _____ here is very big.
3. Many animals live in the _____.
4. The bats fly high over the _____.

AFTER YOU WATCH

A Number the sentences from the video in order (1–4).

- _____ "The bats fly high over the trees." _____ "It's small but it lives high in the trees, too."
_____ "This is a red-eyed tree frog." _____ "At night there are fruit bats."

B Circle the correct word.

1. (**Is** / **Are**) howler monkeys noisy?
2. Yes, they (**is** / **are**).
3. (**Is** / **Are**) fruit bats scary?
4. No, they (**is** / **are**) not.
5. (**Is** / **Are**) the capuchin monkey friendly?
6. Yes, it (**is** / **are**).

C Work with a partner. Which animal do you like more? Number the animals in order (1 for your favorite animal). Tell a partner about your choices.

_____ coati _____ howler monkey _____ capuchin monkey _____ red-eyed tree frog

My favorite animal is the howler monkey. I like them because they are noisy.

D Write about an animal from the video. Use the words from the box or your own ideas.

beautiful big colorful friendly
long tail noisy quiet red eyes
scary shy small ugly

The capuchin monkey has a long tail and brown fur. He's cute and friendly.

OCEAN ODDITIES

BEFORE YOU WATCH

A Label the sea animals.

clam

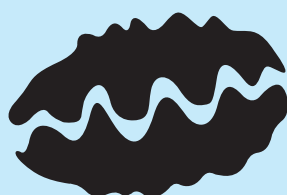
jellyfish

sea turtle

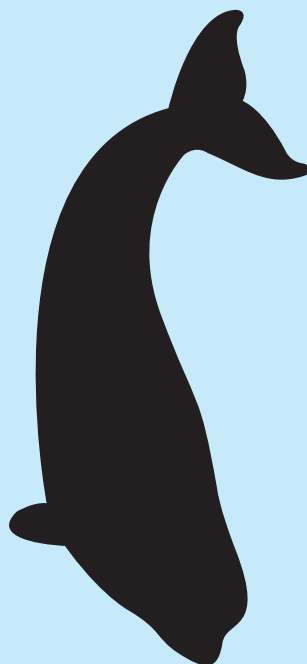
whale



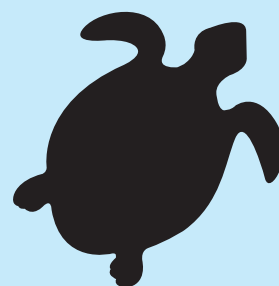
1. _____



2. _____



3. _____



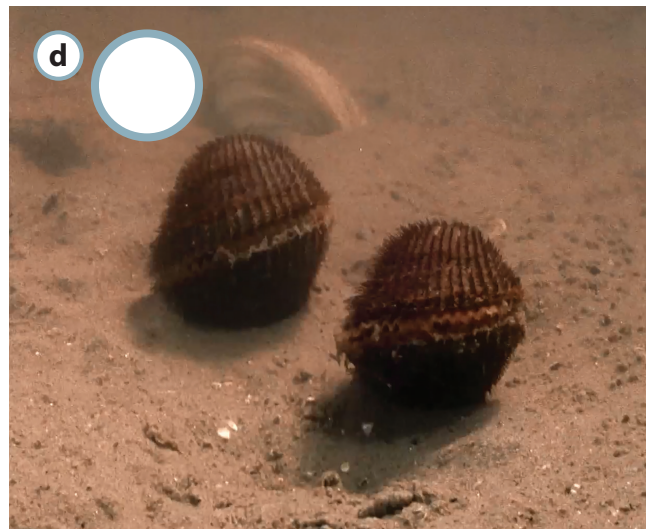
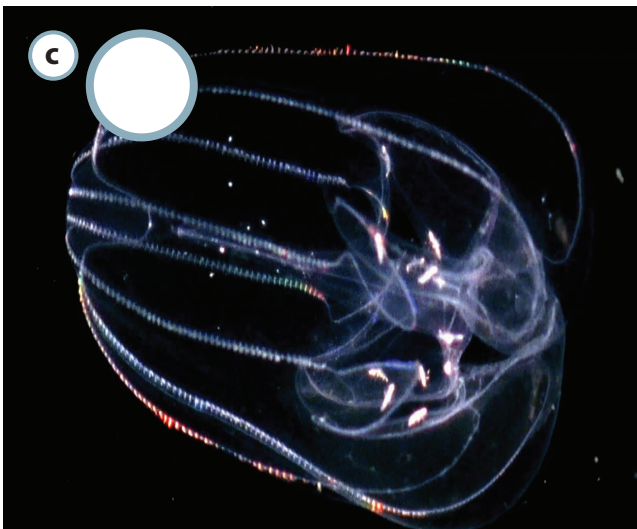
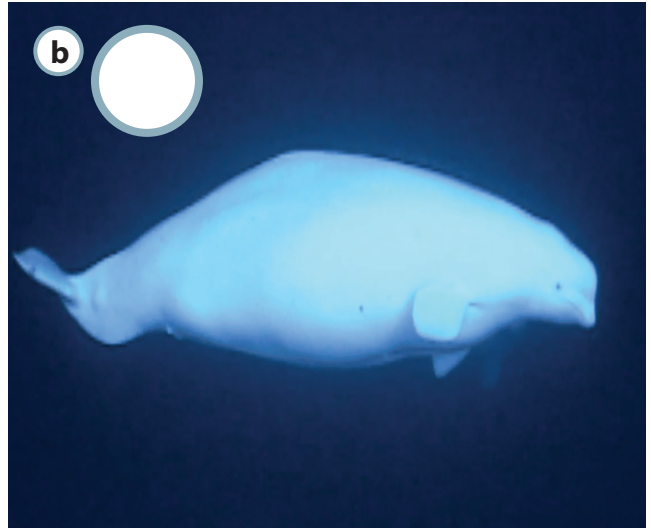
4. _____

B Discuss. How many fish can you see?



WHILE YOU WATCH

A Number the photos in order from the video (1–4).



B Complete the sentences using words from the box.

plant jellyfish tongue

1. Sargassum fish hide in a _____.
2. Comb jellyfish eat other _____.
3. The clam's foot looks like a _____.

AFTER YOU WATCH

A Select the correct answer.

1. How many kinds of sea animals did you hear about?
 - a. 3
 - b. 4
 - c. 5
2. Which sea animal is noisy?
 - a. beluga whales
 - b. comb jellyfish
 - c. clams
3. When clams get scared, they hide ____?
 - a. in rocks
 - b. in seaweed
 - c. under the ground
4. How many feet does a clam have?
 - a. one
 - b. two
 - c. four

B Circle the correct word.

1. "Here (**in** / **under**) the seaweed is a camouflaged Sargassum fish."
2. "The fish looks like the plants (**in** / **around**) it."
3. "When clams are scared, they hide (**on** / **under**) the ground."
4. "Many strange and amazing creatures live (**in** / **next to**) our oceans."

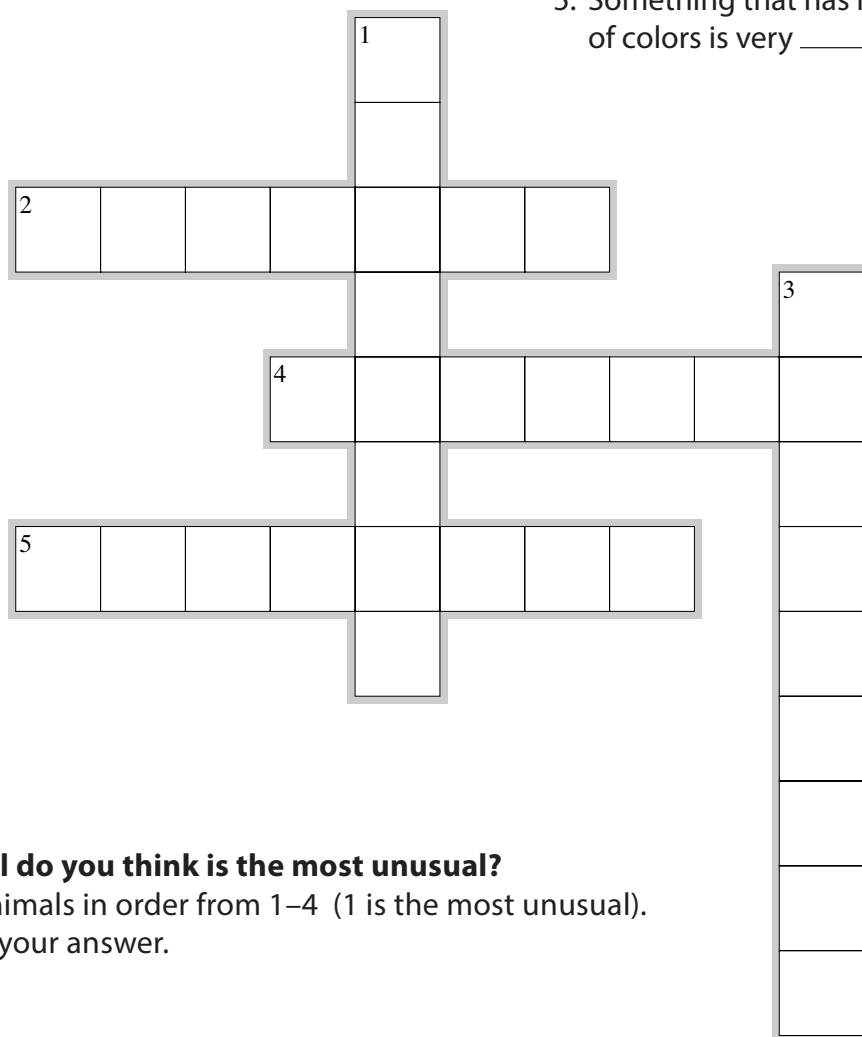
C Complete the crossword puzzle.

DOWN

1. Another word for a living thing
3. This kind of sea animal has a big mouth. It eats other fish.

ACROSS

2. A plant in the ocean
4. Another word for unusual
5. Something that has lots of colors is very _____.



D Which animal do you think is the most unusual?

Put the sea animals in order from 1–4 (1 is the most unusual).
Tell a partner your answer.

- _____ clam
- _____ beluga whale
- _____ comb jellyfish
- _____ Sargassum fish

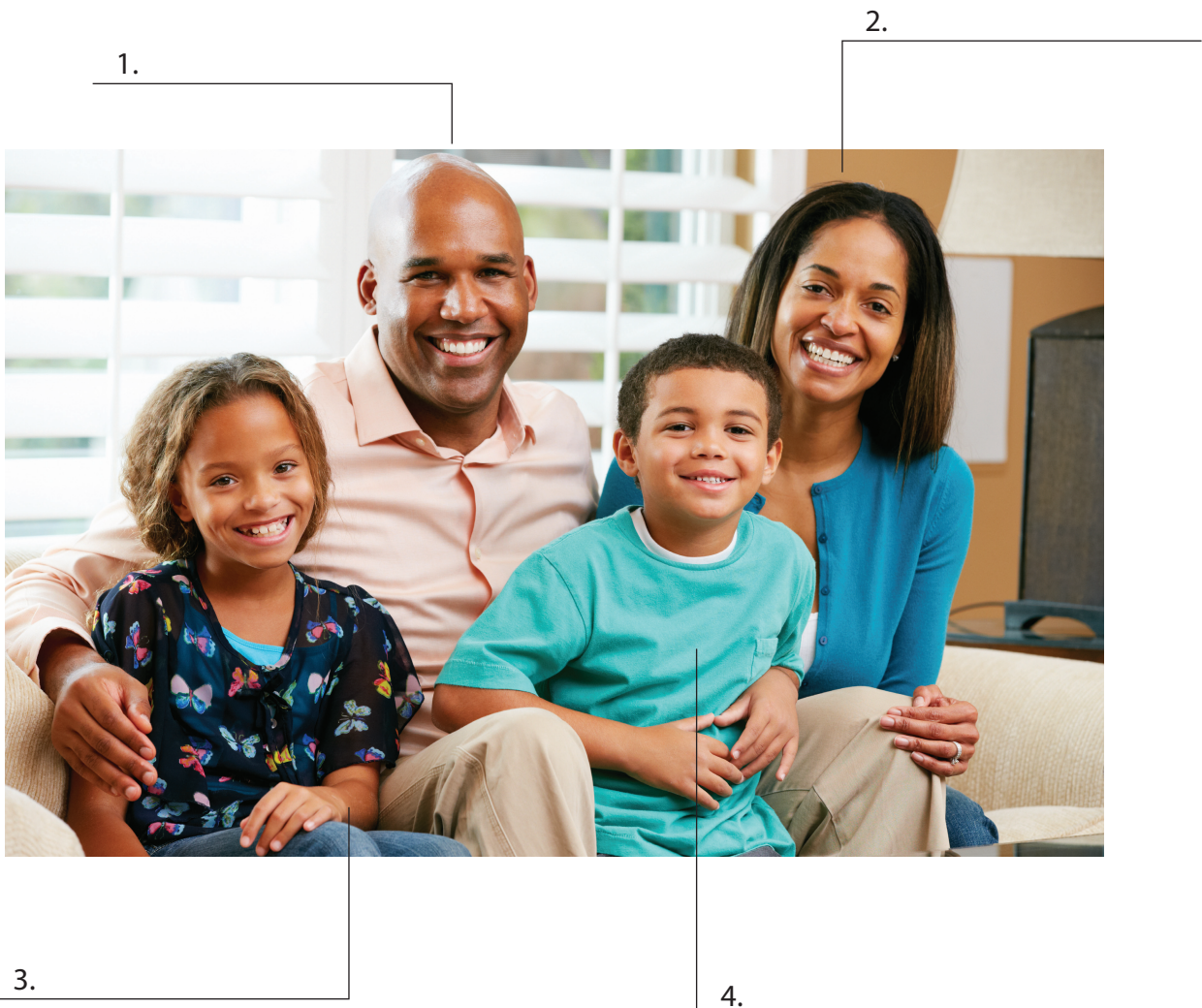
I think the comb jellyfish is the most unusual sea animal because it eats other jellyfish.

MEGA**FAMILY**

BEFORE YOU WATCH

A Label the picture using words from the box.

brother father mother sister



- B** **Guess.** Look at the photo. How many people are there in this family? How many sisters? How many brothers? How many babies?



WHILE YOU WATCH

- A** Write the ages of four of the children.

Trevor



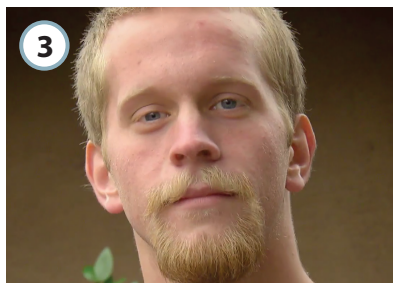
Age: _____

Emma



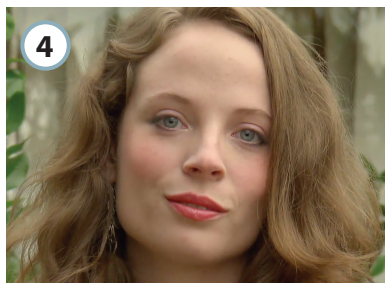
Age: _____

Austin



Age: _____

Jessica



Age: _____

B Check the things the children do in the video.

- ☐ watch TV
- ☐ celebrate birthdays
- ☐ fight with each other
- ☐ get in the car
- ☐ play outside
- ☐ go to sleep at night

AFTER YOU WATCH

A Match the question with its answer.

- | | | | |
|--|-----------------------|-----------------------|-------|
| 1. How many children do the Casons have? | <input type="radio"/> | <input type="radio"/> | a. 4 |
| 2. How old is the oldest child? | <input type="radio"/> | <input type="radio"/> | b. 6 |
| 3. How many children go to school every morning? | <input type="radio"/> | <input type="radio"/> | c. 9 |
| 4. How many schools does the mom take them to? | <input type="radio"/> | <input type="radio"/> | d. 16 |
| 5. How many children sleep in the same room sometimes? | <input type="radio"/> | <input type="radio"/> | e. 22 |

B Circle the correct word.

1. Dave and Chris Cason (**have** / **has**) 16 children.
2. The oldest, Jessica, (**have** / **has**) 15 younger brothers and sisters.
3. There (**are** / **is**) no twins in the family.
4. Does Mr. Cason (**have** / **has**) a large family?
5. Yes, he (**do** / **does**).

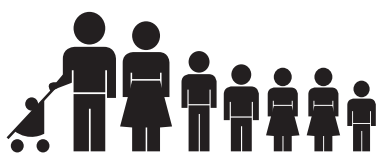
C Complete the sentences using a word from the box.

difficult small same unhappy

1. Having a big family can be _____.
2. The Cason house is not _____.
3. All children don't go to the _____ school.
4. Chris and Dave are not _____.

D Compare big families and small families. Write two good things \oplus and two bad things \ominus about each. Use the phrases in the box to help you.

you don't learn how to share your things you feel lonely holidays are more fun
 everyone is close to each other you learn how to work with other people
 it's expensive there's more space there's not a lot of noise
 you fight more you get many presents on your birthday



BIG FAMILIES



SMALL FAMILIES

\oplus

\oplus

\ominus

\ominus

\oplus

\oplus

\ominus

\ominus

A STRANGE MEAL

BEFORE YOU WATCH

A Circle the things you like to eat.

salad



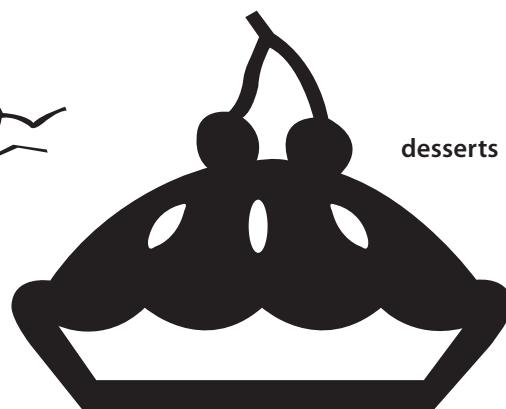
fruit



insects



desserts



B Write the words in the box under the correct photos.

cockroach cricket scorpion spider worm



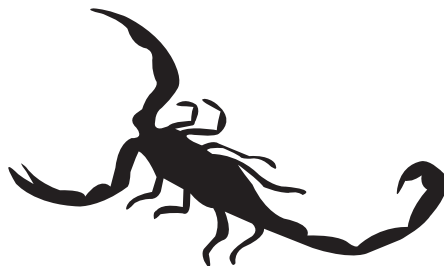
1. _____



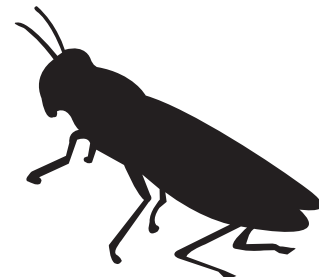
2. _____



3. _____



4. _____



5. _____

WHILE YOU WATCH

A Look at the photos. Then complete the captions by circling the correct answer.



On the menu, there are (**cockroaches** / **worms**).

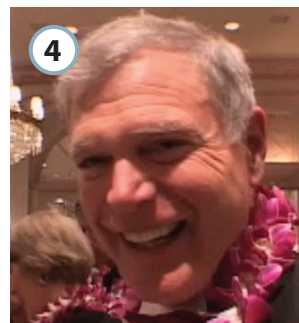
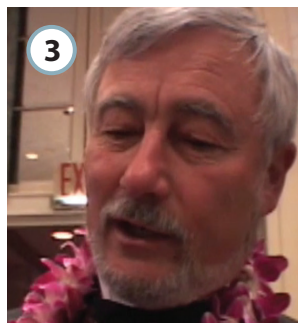


It's important that the food (**looks** / **smells**) good.



Most people like the food, especially the spiders and (**crickets** / **scorpions**).

B Circle Gene Rurka.



AFTER YOU WATCH

A Number the sentences from the video in order (1–4).

____ “Let’s meet Gene Rurka.”

____ “Gene is a chef in a hotel restaurant.”

____ “He makes strange and unusual food.”

____ “Welcome to New York, a city full of amazing restaurants.”

B Write *like* or *likes* on the line.

1. The people _____ the unusual food.

2. Chef Gene Rurka _____ to eat bugs.

3. Chefs _____ to make unusual food.

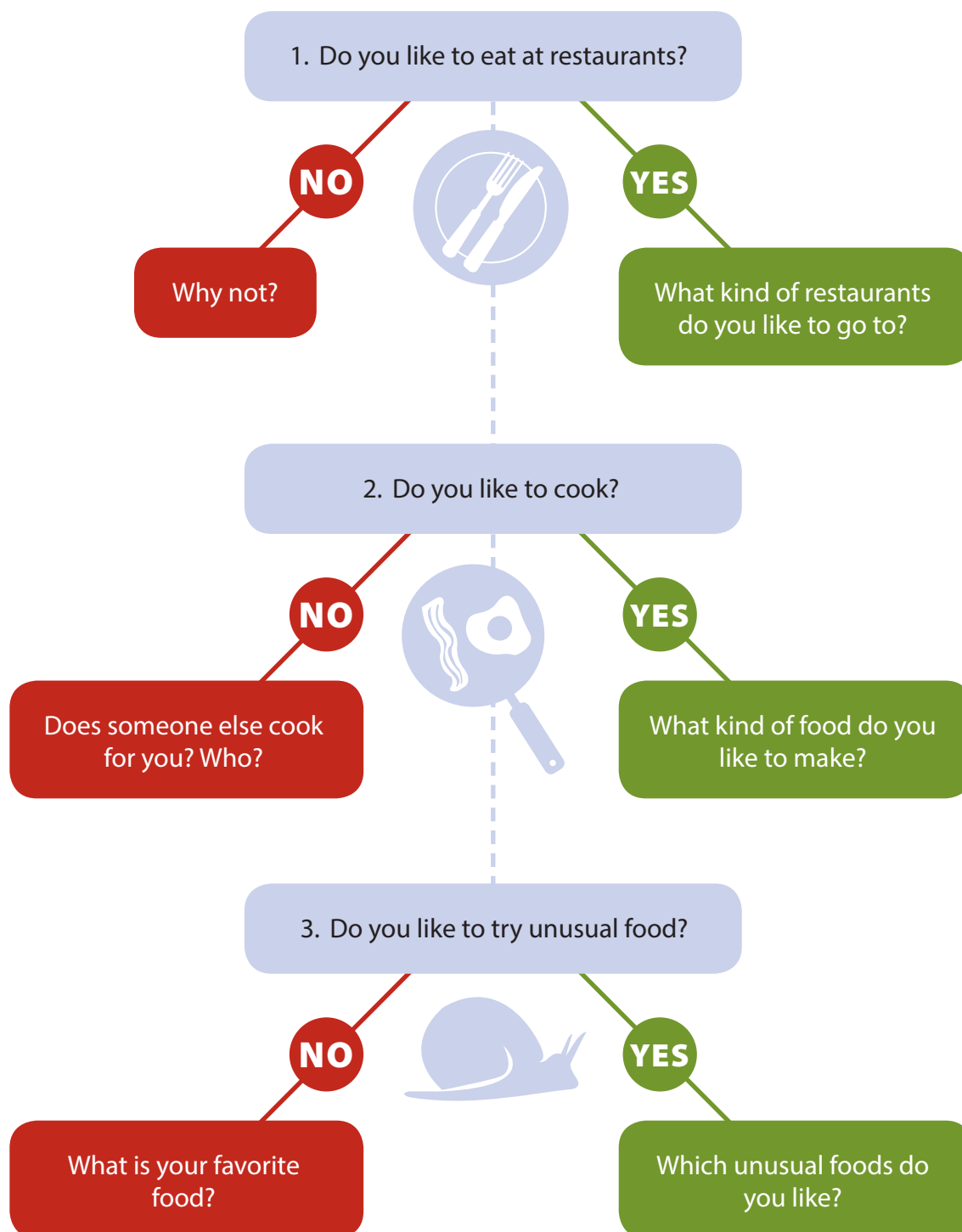
4. I _____ to eat at restaurants.

5. Do you _____ to eat at restaurants?

C Match the words to the meanings.

- | | | | |
|---------------|-----------------------|-----------------------|---|
| 1. restaurant | <input type="radio"/> | <input type="radio"/> | a. a list of food and drinks at a restaurant and their prices |
| 2. spider | <input type="radio"/> | <input type="radio"/> | b. a place people stay to sleep when they travel |
| 3. menu | <input type="radio"/> | <input type="radio"/> | c. a place to buy food and eat at a table |
| 4. hotel | <input type="radio"/> | <input type="radio"/> | d. a job, someone who makes food |
| 5. chef | <input type="radio"/> | <input type="radio"/> | e. a creature with eight legs |

D Ask and answer questions with a partner.



KAKENYA'S SCHOOL

BEFORE YOU WATCH

A Complete the schedule using words and times from the box.

3:30 pm 6:30 am 9:00 pm eat dinner wake up

6:00 am:	_____
_____:	make breakfast
7:15 am:	go to school
_____:	come home
6:00 pm:	_____
7:00 pm:	do homework
_____:	go to bed

B Write the actions in the correct column.

cook food
learn math
feed animals

get water from river
learn to play sports
study school subjects

HOUSEWORK



SCHOOL WORK

_____	_____
_____	_____
_____	_____

WHILE YOU WATCH

A Write the phrases in the box under the correct photos.

feed the animals

help with housework

look after their younger brothers and sisters

cook food



1. Village girls _____

_____.



2. They _____

_____.



3. They _____

_____.



4. They _____

_____.

B Read the words and check the correct boxes.

Who ...	Village girls	Boarding school girls	Both
1. usually gets up early?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. cooks food?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. always helps with housework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. studies different subjects?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. learns how to play soccer and volleyball?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AFTER YOU WATCH

A Circle the correct word.

1. Kakenya (**have** / **has**) a special school for girls.
2. The school girls (**get** / **gets**) up very early.
3. They (**go** / **goes**) to class at 6:00 am.
4. The student (**is** / **are**) usually busy.
5. We (**like** / **likes**) to sing and dance.

B Match the words to the examples.

- | | | | |
|-----------------------|-----------------------|-----------------------|---|
| 1. different subjects | <input type="radio"/> | <input type="radio"/> | a. feed animals, cook food, wash dishes |
| 2. housework | <input type="radio"/> | <input type="radio"/> | b. math, science, geography, history |
| 3. places | <input type="radio"/> | <input type="radio"/> | c. village, boarding school, house |
| 4. sports | <input type="radio"/> | <input type="radio"/> | d. soccer, basketball, volleyball |

- C Complete the chart.** Compare the boarding school girls' routine with your routine.

Boarding School Girls' Routine	Your Routine

- D Discuss with a partner.** How is a boarding school different from a day school?
Which do you think is better?

CONTACT JUGGLING

BEFORE YOU WATCH

A Label the photos using words from the box.

dance do magic tricks juggle throw a ball



B Answer the questions, and then ask a partner. Circle the answers.

	YOU		YOUR PARTNER	
1. Can you juggle?	YES	NO	YES	NO
2. Can you do magic tricks?	YES	NO	YES	NO
3. Can you dance?	YES	NO	YES	NO
4. Can you throw a ball far?	YES	NO	YES	NO

WHILE YOU WATCH

A Look at the photos. Then match the captions to the correct photos.

- a. Contact jugglers can juggle a ball by rolling it over their body.
- b. These balls look like soap bubbles in the air.
- c. Okotanpe can also dance, do magic tricks, and throw balls in the air – all at the same time.



B Check (✓) the things people do when they see Okotanpe.

- ☐ dance with him
- ☐ stop and watch him
- ☐ take photos/videos with their phones
- ☐ talk to their friends about him
- ☐ take a ball and try to juggle

AFTER YOU WATCH

A Match the beginning of the sentence with the end.

- | | | | |
|-------------------------|-----------------------|-----------------------|---|
| 1. Contact jugglers ... | <input type="radio"/> | <input type="radio"/> | a. close to 13 million people living in Tokyo, Japan. |
| 2. Contact juggling ... | <input type="radio"/> | <input type="radio"/> | b. practices for several hours every day. |
| 3. There are ... | <input type="radio"/> | <input type="radio"/> | c. aren't like other jugglers. |
| 4. Okotanpe ... | <input type="radio"/> | <input type="radio"/> | d. looks easy but it is not. |

B Complete the sentences using *can* or *can't*.

Most jugglers can throw balls in the air but they 1. _____ roll balls over their body. Jugglers who 2. _____ roll balls over their bodies are called contact jugglers. Okotanpe is a contact juggler. He 3. _____ juggle very well. He 4. _____ also dance, do magic tricks and throw balls in the air—all at the same time.

C Make a list of things you *can* and *can't* do.

[illegible]

I can sing.

D Work with a partner. Use the list in **After You Watch C** to make sentences using *can* or *can't*. Then make sentences about your partner.

My partner can juggle.

A MOROCCAN MARKET

BEFORE YOU WATCH

A Label the photo using words from the box.

buyer money price seller stall

1. _____

5. _____



2. _____

3. _____

4. _____

B **Guess.** Look at the photo in **Before You Watch A**. Then circle the correct answer.

1. You (**can** / **can't**) haggle in this market.
2. You can buy (**a few** / **many**) types of things in this market.
3. This market is very (**quiet** / **noisy**).
4. Tourists think shopping here is (**boring** / **interesting**).

WHILE YOU WATCH

A **Check (✓) the items you see in the video.**

- ☐ sleeping baby
- ☐ electronics
- ☐ chickens
- ☐ clothing
- ☐ baskets
- ☐ drinks
- ☐ fruit
- ☐ bags

B **Write the numbers that you hear.**

"... This tourist wants to buy a bracelet. The seller says 1. _____ dirhams.

The tourist says 2. _____. The seller says no.

The tourist then says 3. _____ but he still doesn't agree.

Now she says 4. _____—it's her last price."

AFTER YOU WATCH

A Number the sentences in order from the video (1–3).

1. ____ You can buy almost anything you want there—from sandals, to goldfish bowls and bird cages.
____ Fez, Morocco, is a busy place with many different shops and stalls.
____ This man sells Moroccan clothes, and this man sells fruit.
2. ____ In the souk, you need to haggle.
____ You can learn a lot about Moroccan culture if you visit the market, or souk.
____ For many foreigners, buying something here is an interesting experience.

B Circle the correct word.

1. How much (**is** / **are**) the bracelet.
2. How much (**is** / **are**) the shoes?
3. (**This** / **These**) bracelet is 100 dirhams.
4. (**This** / **Those**) earrings are 150 dirhams.
5. I'd (**like** / **likes**) to buy the earrings.
6. She'd (**like** / **likes**) this T-shirt.

C Complete the sentences using words from the box.

bird interesting Moroccan 225 goldfish

1. The bracelet costs _____ dirhams.
2. You can buy a(n) _____ bowl at the pet store.
3. The shop has many _____ cages to choose from.
4. You can learn a lot about _____ culture at the market.
5. Shopping in other countries can be a(n) _____ sport.

- D** Write the words you think the seller is saying to the buyer.
Then write the buyer's answer.



A NEW PHOTOGRAPHER

BEFORE YOU WATCH

A Complete the captions. Use the words from the box. Then circle the camera you usually use.

digital

remote controlled

cell phone



_____ camera



_____ camera



_____ camera

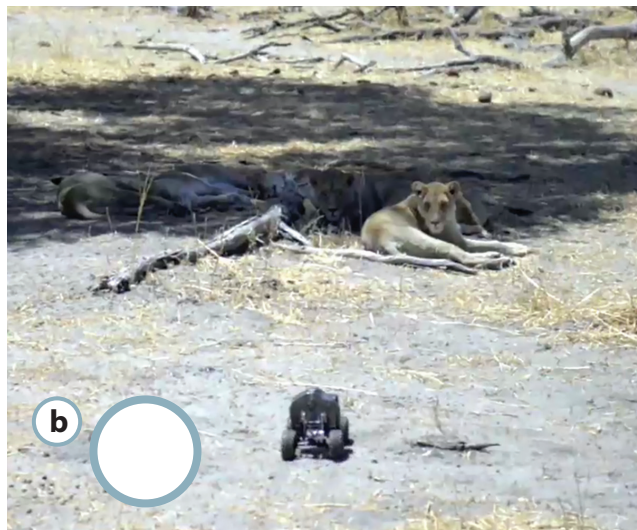
B **Guess.** What do you know about lions? Circle the correct answers.



- | | | |
|--|---------------|-----------|
| 1. Do lions live by themselves or in groups? | by themselves | in groups |
| 2. Do lions hunt for meat or eat grass? | hunt for meat | eat grass |
| 3. Are lions curious and playful? | yes | no |
| 4. Are lions dangerous? | yes | no |

WHILE YOU WATCH

A Number the photos in order from the video (1–4).



B Circle the correct word.

1. It is (**dangerous** / safe) to get close to lions.
2. Lions are (**scared of** / interested in) the buggy.
3. McLellan's camera is (**inside** / outside) the buggy.
4. The lions (**know that** / check to see if) the buggy is food.
5. The lions (**eat** / play with) the buggy.

AFTER YOU WATCH

A Complete the sentences using words from the box.

buggy camera lions McLennan people

1. _____ like to take photos of dangerous animals.
2. This photographer is a small _____.
3. There is a _____ inside it.
4. _____ is controlling the buggy with a remote control.
5. The _____ don't know, but the buggy is secretly taking photos of them.

B Complete the sentences using the correct form of words in the parentheses.

1. The lions _____ **are** _____ **biting** the buggy. (**bite**)
2. The lions _____ closer to the buggy. (**walk**)
3. The lions _____ the buggy. (**watch**)
4. One lion _____ away with the buggy. (**run**)
5. The photographer _____ the camera. (**check**)

C Make sentences about the camera buggy technology. What does it have? What can it do?

- has a hard outside—is difficult to break
- is low to the ground—moves closer to the animals
- has thick wheels—moves over rocks and dirt
- uses remote control—photographer is at a safe distance

The buggy is hard on the outside, so animals can't break it.

D Work with a partner. Design your own buggy car. Then describe your buggy car to another pair. What can your buggy car do?

Our buggy car is very small. It looks like a bug. It can go in rain forests and take picture of really small insects.

TORNADO CHASERS

BEFORE YOU WATCH

A Label the photos using words from the box.

clouds

hail

heavy rain

lightning

tornado

1



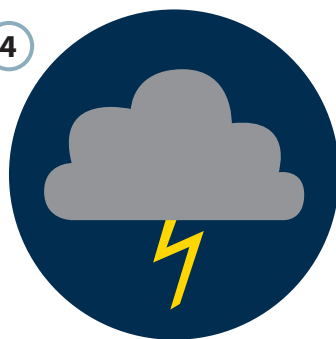
2



3



4



5



B What do you know about tornadoes? Circle **T** for True and **F** for False.

- | | | |
|--|----------|----------|
| 1. Tornadoes usually last for a few hours. | T | F |
| 2. In the US there are more than 800 tornadoes every year. | T | F |
| 3. Tornadoes cause a lot of damage. | T | F |
| 4. The safest place to hide from a tornado is a car. | T | F |

WHILE YOU WATCH

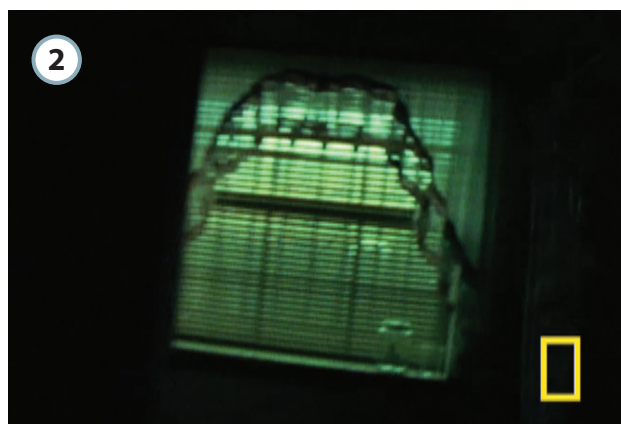
A Check the question(s) that the video answers.

- ☐ What causes tornadoes?
- ☐ How should people stay safe during tornadoes?
- ☐ Who are storm chasers?

B Look at the photos. Then complete captions using the correct words.



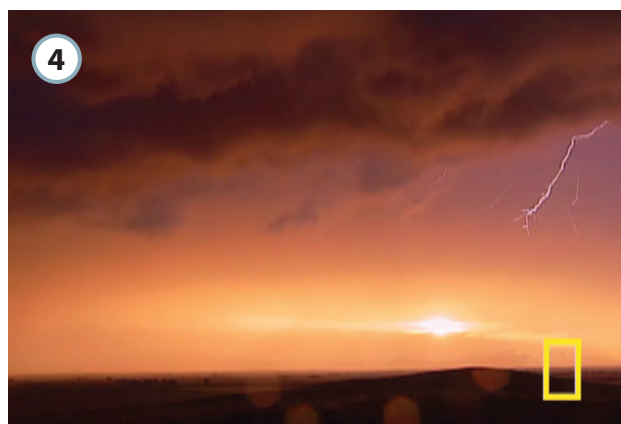
Tornadoes, also called _____,
are very dangerous storms.



Scientists advise going to a basement
and staying away from any _____.



Scientists, however, use cars with
special equipment to _____
to tornadoes.



The storm chasers see clouds, heavy
rain, hail and _____.

AFTER YOU WATCH

A Match the phrases to the correct answers.

- | | | | |
|--|-----------------------|-----------------------|--------------------------|
| 1. frozen rain | <input type="radio"/> | <input type="radio"/> | a. 20 seconds to an hour |
| 2. the time a tornado lasts | <input type="radio"/> | <input type="radio"/> | b. storm chasers |
| 3. dangerous storms | <input type="radio"/> | <input type="radio"/> | c. Tornado Alley |
| 4. scientists who get close to tornadoes | <input type="radio"/> | <input type="radio"/> | d. tornadoes |
| 5. place where many tornadoes happen | <input type="radio"/> | <input type="radio"/> | e. hail |

B Put the words in order to make a sentence.

1. like / the weather / What's / in spring / ?

2. usually / in spring / stormy / It's / .

3. it / Is / during a tornado / cold / ?

4. not / No, / it's / .

5. it / How / is / warm / ?

C Complete the sentences with a word from the box.

advise cause hide stay away take place

1. Tornadoes _____ a lot of damage.
2. Most tornadoes _____ during the months of April, May and June.
3. During a lighting storm, _____ from water.
4. Some scientists _____ going to the basement during a storm.
5. During a tornado it's a good idea to _____ under the bed.

D Complete the sentences.

1. During a tornado, most people _____

2. During a tornado, storm chasers _____

AN AMAZING TRIP

BEFORE YOU WATCH

A Match the words in the box to the meanings.

anniversary digital nomad
trek wildlife

1. to walk for a long distance, especially over hills, mountains or forests:

2. animals and plants that live in nature, not pets or house plants:

3. the date on which an event took place:

4. a person who travels from place to place for work, he/she uses a computer or other form of technological device for work

B Look at the countries Andrew Evans visited. Check the things you think you will see in the video.

- | | |
|------------------------------------|--------------------------------------|
| <input type="checkbox"/> kangaroos | <input type="checkbox"/> sea animals |
| <input type="checkbox"/> mountains | <input type="checkbox"/> islands |
| <input type="checkbox"/> temples | <input type="checkbox"/> penguins |





WHILE YOU WATCH

A Check your answers to Before You Watch B. Then write 4 things you saw Andrew Evans do. Complete the sentences below or write your own sentences.

1. He saw _____.
2. He _____ his bag.
3. He took _____.
4. He went _____.

B Match the country to the photo.

1

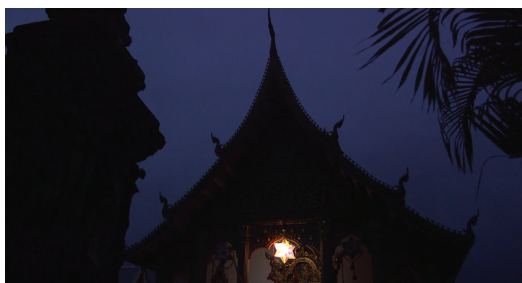


☐

☐

a. England, Europe

2



☐

☐

b. Rwanda, Africa

3



☐

☐

c. Oman, Middle East

4



☐

☐

d. Laos, Asia

AFTER YOU WATCH

A Match the countries to Andrew Evan's activities.

1. Nepal and Bhutan

☐

☐

a. saw beautiful mountains

2. Botswana

☐

☐

b. saw mountain gorillas

3. Maldives

☐

☐

c. saw amazing wildlife

4. Rwanda

☐

☐

d. swam with jellyfish

5. Palau

☐

☐

e. went diving again

B Complete the conversation using words in the box.

amazing like countries favorite sounds trip

Friend: Hey, Andrew. How was your 1. _____?

Andrew: It was 2. _____.

Friend: Where did you go?

Andrew: I visited ten 3. _____ in 24 days. It was busy.

Friend: Which part did you 4. _____ the best?

Andrew: My 5. _____ part was seeing gorillas in Rwanda.

Friend: That 6. _____ great!

C Complete the sentences using the correct form of words in the parentheses.

Andrew Evans 1. _____ (**go**) to ten different countries for National Geographic's 125's anniversary. His first stop 2. _____ (**be**) England.

He 3. _____ (**do**) not stay there long.

He 4. _____ (**go**) to countries in the Middle East, Asia, and Africa.

There 5. _____ (**be**) amazing animals in Africa.

He 6. _____ (**have**) a great time.

D Pick any country. Imagine you went on a trip there. How was your trip? What did you do? Tell your partner.

I went to Italy last summer. It was great! I visited art galleries and saw famous buildings. Oh, and I ate lots of delicious food.

MONKEY FESTIVAL

BEFORE YOU WATCH

A Complete the sentences using words from the box.

festival monkeys Sunday



Welcome to Lopburi, in Thailand. There are lots of 1. _____ in this town. Every year, on the last 2. _____ of November, there's a special 3. _____ for these monkeys.

B What do you think people do at a monkey festival? Check (✓) the correct answers.

- | | |
|---|--|
| <input type="checkbox"/> watch monkeys | <input type="checkbox"/> watch fireworks |
| <input type="checkbox"/> put up special decorations | <input type="checkbox"/> open presents |
| <input type="checkbox"/> wear monkey costumes | <input type="checkbox"/> have a parade |
| <input type="checkbox"/> visit family members | <input type="checkbox"/> eat bananas |

WHILE YOU WATCH

A Check your answers from Before You Watch B. Circle the activities from the video.

B Look at the photos. Then match the captions in the box to the correct photos.

- a. There is a lot of food and a lot of tasty, colorful fruit.
- b. At the festival, people wear costumes and dance.
- c. Some monkeys are very naughty, but people like them.



AFTER YOU WATCH

A Match the questions to the answers.

- | | | |
|----------------------------------|-----------------------|---|
| 1. When is the monkey festival? | <input type="radio"/> | <input type="radio"/> a. the monkey god |
| 2. What do the monkeys do there? | <input type="radio"/> | <input type="radio"/> b. wear costumes and dance |
| 3. What do people do? | <input type="radio"/> | <input type="radio"/> c. eat a lot of tasty, colorful fruit |
| 4. Who is Hanuman? | <input type="radio"/> | <input type="radio"/> d. on the last Sunday of November |

B Check (✓) the correct boxes.

Which words describe ____?

	funny	popular	naughty	tasty	not angry
1. monkeys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Hanuman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. a tourist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

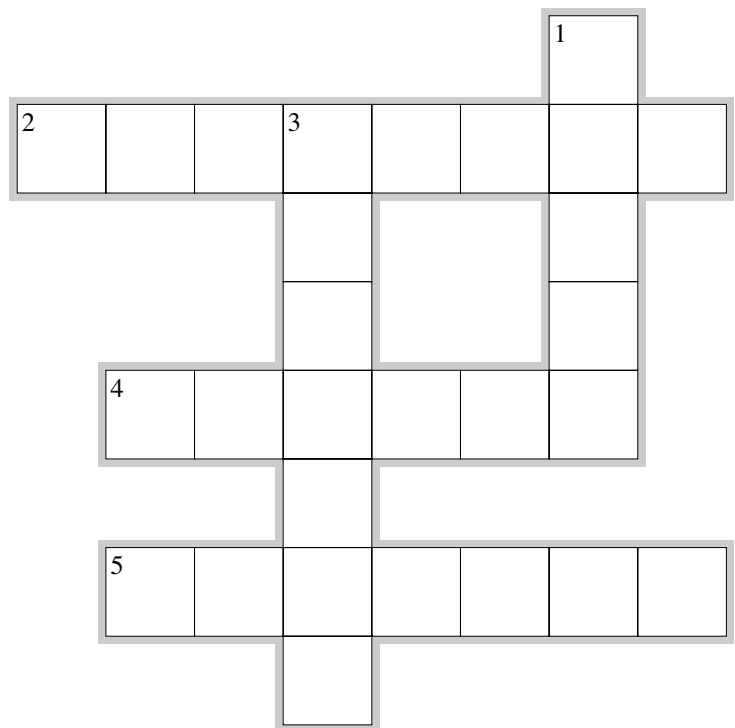
C Complete the crossword puzzle.

ACROSS

- a day or period of celebration, with food and fun activities.
- a large number of people walking or in vehicles, usually as part of a public celebration of something
- special clothing or mask people wear

DOWN

- to move to the sound of music
- person who visits other places on vacation



D **Write answers to the questions.** Describe a real or fake festival.

1. What is the festival called? _____

2. Where does it take place? _____

3. When is it? _____

4. What does it celebrate? _____

5. What do people do during the festival? _____
