

MOUNTAIN PEOPLE

BEFORE YOU WATCH

- A** Look at the photo of Mt. Everest climbers in 1953. What do you think these men were like? Write some words to describe them.



B **Guess.** Circle the correct answer.

1. "Sherpa" means _____.
 - a. mountain people
 - b. eastern people
2. In 1953, Sir Edmund Hillary chose Tenzing Norgay to help him climb Mt. Everest because Norgay was _____.
 - a. an extrovert
 - b. dependable
3. Today, many Sherpas don't _____.
 - a. live in Nepal
 - b. work in the mountains
4. The main problem at Mt. Everest today is _____.
 - a. global warming
 - b. too many tourists

WHILE YOU WATCH

A **Check your answers in Before You Watch B.**

B **Match the person to his description.**

- | | | | |
|-----------------------|-----------------------|-----------------------|--|
| 1. Max Lowe | <input type="radio"/> | <input type="radio"/> | a. one of the most famous Sherpa |
| 2. Kancha Sherpa | <input type="radio"/> | <input type="radio"/> | b. a National Geographic young explorer |
| 3. Tenzing Norgay | <input type="radio"/> | <input type="radio"/> | c. a mountain climber from New Zealand |
| 4. Sir Edmund Hillary | <input type="radio"/> | <input type="radio"/> | d. one of the 20 Sherpas on Hillary's expedition |

AFTER YOU WATCH

A Check (✓) the things the video talks about.

- Max Lowe's talk with Kancha Sherpa
- the heroes of today
- a story about one of the first expeditions
- how Sherpas' lives are changing
- a description of Sherpas
- the dangers of mountain climbing

B Look at the photos. Then answer the questions. Use the clues in parentheses to help you.



1. Which one's Max Lowe? (wearing a white shirt and black necklace)

2. Which ones are Tenzing Norgay and Sir Edmund Hillary? (smiling at each other)

3. Which one's Kancha Sherpa? (holding a photo)

4. Which one's Tenzing Norgay? (with a dark scarf around his neck)

C Complete Kancha Sherpa's sentences using words from the box.

earn rushed snow wealth worry

"The change has been good because it has brought 1. _____."

"Life now feels a little 2. _____, but the people here

3. _____ an income."

"My only 4. _____ is global warming because it doesn't

5. _____ much on the mountain anymore."

D Read the sentence from the video. Then discuss the questions with a partner.

"Sherpas are the unsung heroes behind a number of famous expeditions."

Why are the Sherpas called *unsung heroes*? Can you think of any other people who are unsung heroes?

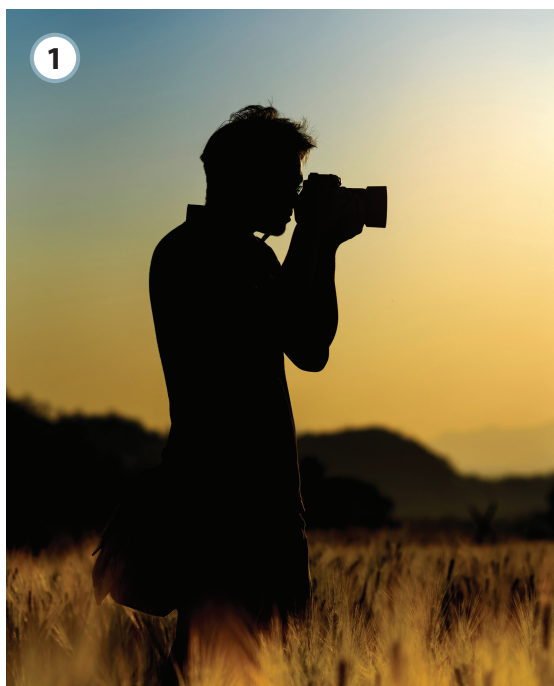
My mom is an unsung hero. She is really hard-working and a little shy. She helps a lot of people at her job.

WILDLIFE PHOTOGRAPHER

BEFORE YOU WATCH

A Match the qualities to the job. Some qualities may match both jobs. Use the phrases in the box.

- pays a good amount of money
- lets him work with people
- has a challenging job
- lets him be creative
- has an exciting job
- works outside



Photographer



Firefighter

B Guess. Complete the sentences using words from the box.

challenging exciting dangerous

Mark Thiessen is a National Geographic photographer. But he says his job is not always as 1. _____ as you might think. He usually takes photos of things like dinosaur bones, or people. He doesn't have the chance to photograph exciting things like 2. _____ wild animals. But once a year, Mark runs after wildfires. Thiessen says it's a job that's 3. _____ and sometimes dangerous.

WHILE YOU WATCH

A Check your answers to Before You Watch B.

B Look at the photos. Then complete the captions by using the correct words from the video.



But, _____
Mark Thiessen runs after wildfires.



Thiessen _____.
He drives through a huge fire that's moving
across the _____.



But it's also one that lets him be
_____ and
lets him _____.

AFTER YOU WATCH

A Number the events in order (1–5).

- ___ Thiessen became a National Geographic photographer.
- ___ Thiessen listened to police radio messages at night.
- ___ Thiessen and his mother drove out to see wildfires.
- ___ Thiessen takes photos of wildfires every summer.
- 1 Thiessen knew he wanted to be a photographer.

B Circle the correct answers.

1. "But once a year, Mark runs after wildfires."
 - a. Mark likes to run outside near fires
 - b. Mark is interested in and gets close to wildfires.
2. "Every time he heard of a fire, he woke up his mom and they raced to see it."
 - a. Mark and his mother went as fast as they could to get to the fire.
 - b. Mark and his mother raced against each other. They wanted to see who was faster.
3. "I guess once you get bit by the bug, even at a young age, you just never want to stop."
 - a. Some kind of insect stung or bit Mark.
 - b. Mark experienced something exciting for the first time.
4. "... the sight of trees damaged by fire can be quite beautiful, almost magical!"
 - a. The trees were unusual. They didn't burn.
 - b. The trees looked special. The fire made them look different.

C Put the words in order to complete the sentences.

1. Mark Thiessen has a job _____.
(him / lets / creative / that / be)
2. Mark Thiessen _____ boring.
(like / a job / that's / wouldn't)
3. I'd like a job _____.
(a lot of / that / money / pays)
4. My friend _____ a firefighter.
(work / to / would like / as)
5. What _____ someday?
(you / do / to be / want)

D Pick a job you want. Write down the personal qualities you need to do the job. Write down some of the things the job would let you do. Tell a partner about your choice.

1. firefighter
2. wildfire photographer
3. photographer (of people, animals, or places)
4. other: _____

I want to be a firefighter. I am strong and not afraid of danger. I like jobs that help people.

**PERSONAL
QUALITIES**



**THINGS THE JOB
LETS ME DO**

--	--

RULES OF **THE ROAD**



BEFORE YOU WATCH

A **Guess.** Which side of the road do drivers in these countries drive on? Circle *left* or *right*.



- | | | | | | |
|------------|------|-------|-----------|------|-------|
| 1. Sweden | LEFT | RIGHT | 3. Cyprus | LEFT | RIGHT |
| 2. Germany | LEFT | RIGHT | 4. Japan | LEFT | RIGHT |

B Write down three things you *can* and three things you *can't* do while driving.

CAN		CAN'T	
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%; border-right: 1px dashed black; padding-right: 5px;"> <p>● _____</p> <p>● _____</p> <p>● _____</p> </div> <div style="width: 45%; padding-left: 5px;"> <p>● _____</p> <p>● _____</p> <p>● _____</p> </div> </div>			

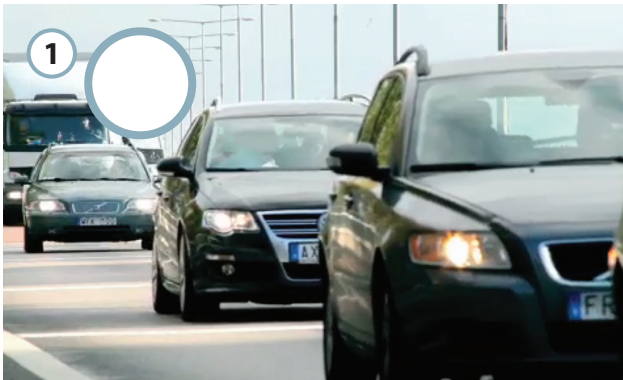
WHILE YOU WATCH

A Circle the main idea of the video.

- a. Driving is a lot of fun.
- b. Driving in foreign countries is confusing.
- c. Driving laws in other countries can be surprising.

B Look at the photos. Then match the captions to the correct photos.

- a. In Sweden, you have to keep your lights on even during the day.
- b. In some parts of Germany's highway you're allowed to drive at any speed you want.
- c. In Cyprus though, you're not allowed to eat or drink anything while driving.
- d. In Japan if you splash someone standing by the road, you are breaking the law.



AFTER YOU WATCH

A Circle *most* or *special*. Are these rules true for most countries or are they special?

- | | | |
|---|-------------|----------------|
| 1. You have to have your lights on at night. | MOST | SPECIAL |
| 2. You cannot splash people next to your car. | MOST | SPECIAL |
| 3. You have to drive carefully in wet weather. | MOST | SPECIAL |
| 4. You are not allowed to use a mobile phone. | MOST | SPECIAL |
| 5. You are not allowed to eat or drink while driving. | MOST | SPECIAL |
| 6. You can drive as fast as you want on the highway. | MOST | SPECIAL |

B Complete the sentences using phrases from the box.

allowed to have to not allowed to

1. In most countries, you _____ turn on your lights when driving at night.
2. In Sweden though, you _____ keep your lights on even during the day.
3. In some parts of Germany's highway—or Autobahn—you're _____ drive at any speed you want.
4. In many countries, you're _____ use your mobile phone while driving.
5. In Cyprus though, you're not even _____ eat or drink anything while driving.

C Circle the correct answer.

1. I don't understand this rule. It's _____.
 - a. fun
 - b. confusing
 - c. surprising
2. Can you turn ____ the light? It's too dark in here.
 - a. on
 - b. off
 - c. around
3. Our car ran ____ gas.
 - a. out of
 - b. over
 - c. into
4. A car splashed me. Now I'm _____.
 - a. early
 - b. all wet
 - c. very hurt

D Make a race track around your class. Write down four rules. Take turns racing a partner.

1. Racers have to _____.
2. Racers are not allowed to _____.
3. Racers can _____.
4. Racers can't _____.

You have to walk backwards. You are not allowed to laugh.

MONKEY **MAYHEM**

BEFORE YOU WATCH

A **Guess.** Look at the photo. Then complete the sentences.



1. Macaques are a type _____.
2. They are very _____.
3. They like to eat _____.

B **Circle the odd word.**

- | | | | |
|--------------------|------------|------------|------------|
| 1. Macaques play | a. quietly | b. noisily | c. loudly. |
| 2. Macaques behave | a. badly | b. well | c. poorly. |
| 3. Macaques swim | a. fast | b. quickly | c. slowly. |

WHILE YOU WATCH

A Look at the photos. Then complete the captions using the correct word(s) from the video.



Macaques seem to love to behave

_____.



When a fruit seller leaves for just a second,

the macaques move _____

to get their lunch.



Macaques can swim very _____

and very _____.

B Circle the correct answer.

1. Macaques live mainly in (**Asia / Australia**).
2. Here in (**southern / western**) India, when a fruit seller leaves for just a second, the macaques move fast to get their lunch.
3. Anything they can't eat, they can keep in their (**pouch / cheeks**).
4. Macaques live (**alone / in groups**).

AFTER YOU WATCH

A Check (✓) the correct boxes.

	in cities	in forests	both
1. Macaques steal food from people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. They live in groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. They like to go into people's homes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. They play and have fun noisily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. They can go swimming.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

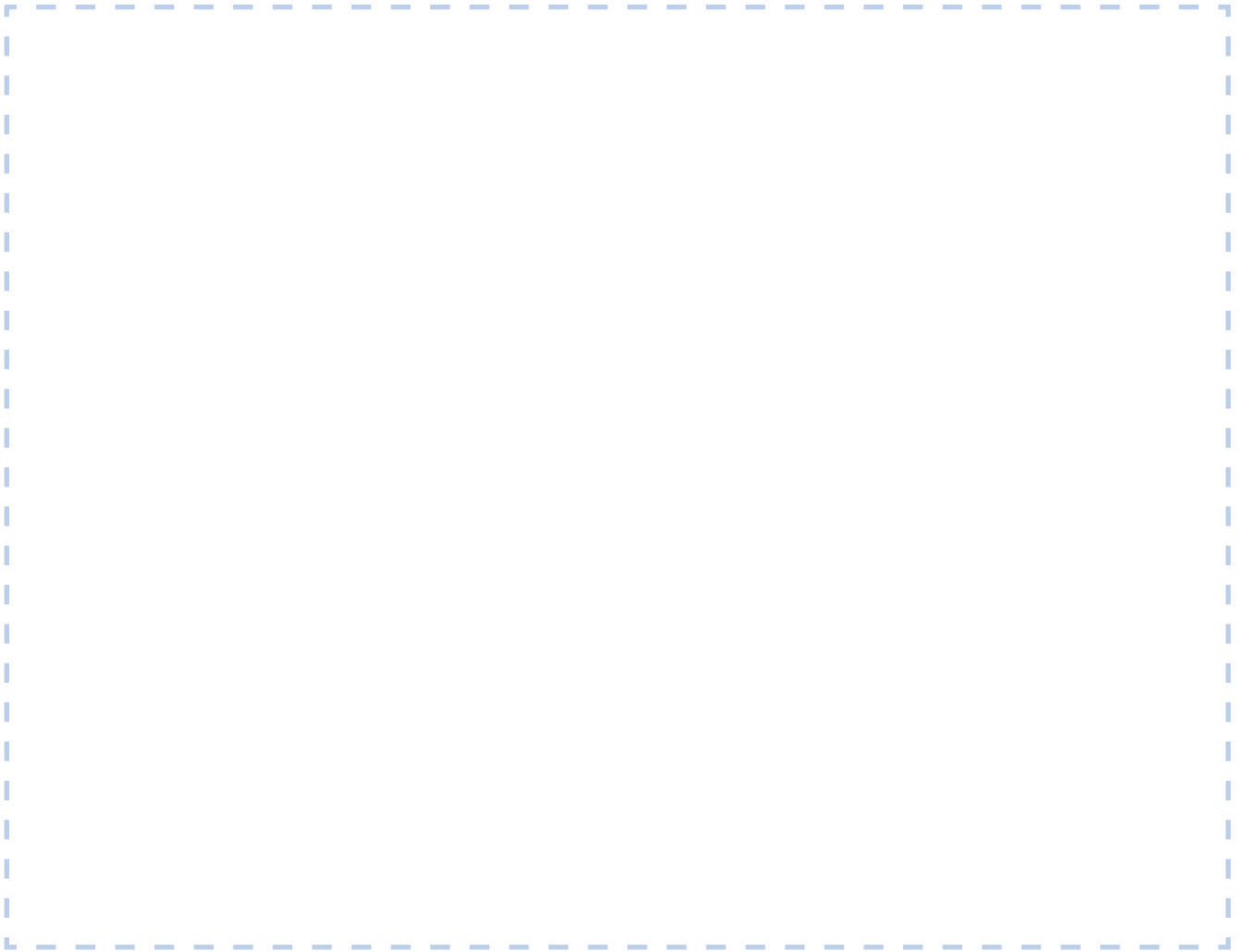
B Circle the correct word.

1. Macaques are able to steal food (**easy / easily**).
2. Sometimes they have to eat very (**quick / quickly**).
3. The fruit seller (**angry / angrily**) chases the monkeys away.
4. They are (**good / well**) swimmers.
5. At the end of the day, the monkeys are (**sleepy / sleepily**).

C Match the sentences to their meanings.

- | | | | |
|--|-----------------------|-----------------------|--|
| 1. "Now it's on to the next meal!" | <input type="radio"/> | <input type="radio"/> | a. The monkeys try to hold as much food as they can. |
| 2. "They seem to love to behave badly." | <input type="radio"/> | <input type="radio"/> | b. The monkeys start looking for more food. |
| 3. "They take everything they can carry." | <input type="radio"/> | <input type="radio"/> | c. The monkeys get tired after a while. |
| 4. "But even macaques can't play forever." | <input type="radio"/> | <input type="radio"/> | d. The monkeys like to do bad things. |

D Design a living space for macaques at a zoo. What do they need to have?
Share your drawing with a partner.



WORLD TRAVELER

BEFORE YOU WATCH

A Label the places on the map.

Mozambique	Tanzania
South Africa	Thailand
South America	

B **Draw a route.** Imagine you are a world traveler. What route would you take to these places if you started your trip in the United States?

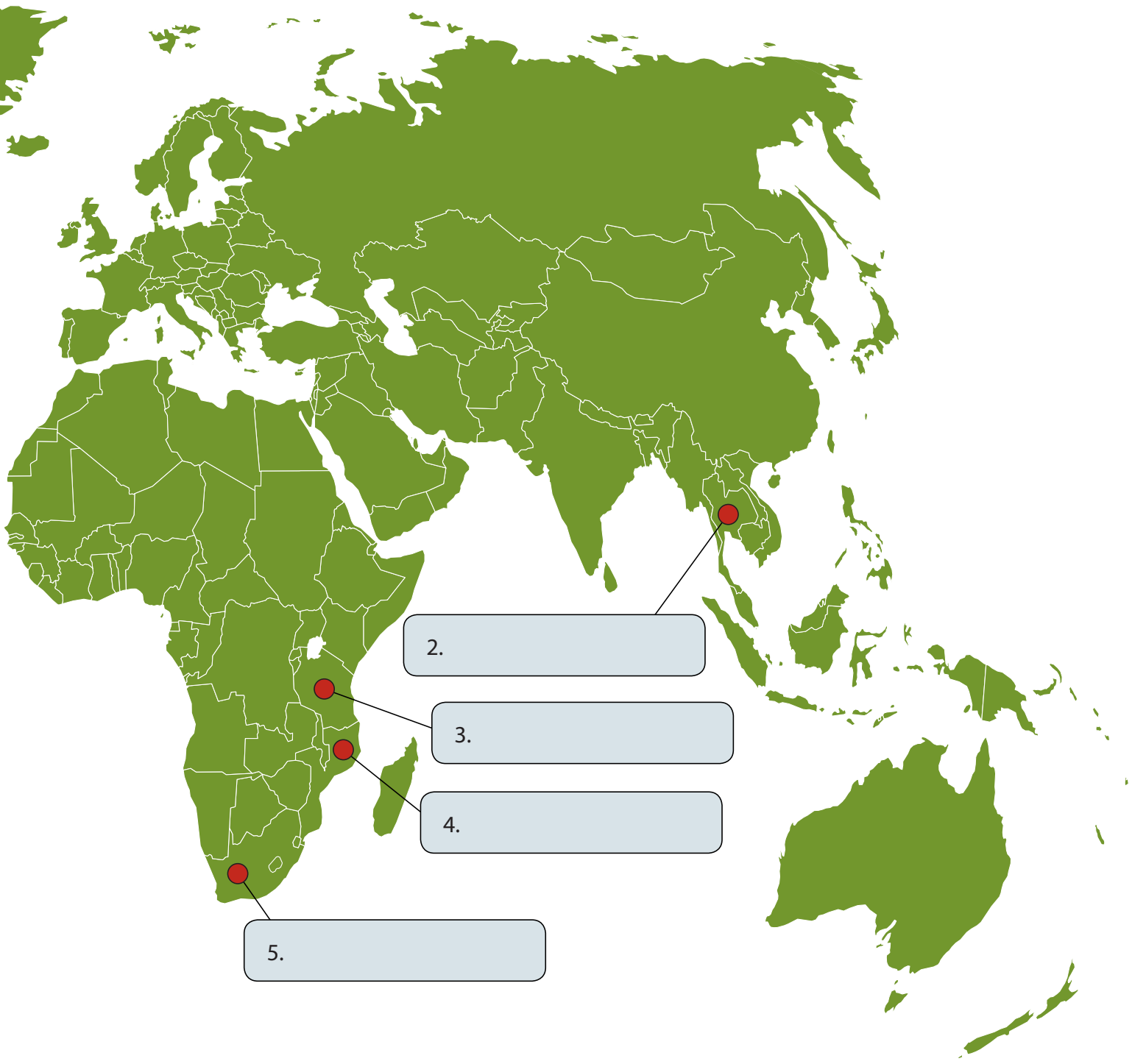
WHILE YOU WATCH

A Write the names of the places you hear.

"We started our trip in 1. _____, then moved through east Africa to 2. _____, then on to 3. _____. Our next stop is 4. _____. Next year I'm traveling to 5. _____, where I'm going into communities and meeting more people who are taking charge of their lives and changing things for the better."

1.





B Circle the words you hear.

1. I want to show that behind every problem we see on the (**TV** / **news**), there are people who are trying to bring about change.
2. My hope is that my work (**helps** / **inspires**) people to be better global citizens.
3. I want to use my photography and film-making to bring these (**experiences** / **stories**) to the world.
4. Through this project, I'm trying to create a sense of (**happiness** / **optimism**) instead of hopelessness.
5. I want to record the beauty of the people and places we visit and show why we need to care and (**connect** / **share**) more.
6. I'd like people to realize that we share one small planet, and we all need to (**live** / **work**) together.

AFTER YOU WATCH

A Complete the sentences using words from the box.

comes out is exhibiting return are traveling

Kasha and her mother traveled to Africa and Asia this year. Next they

1. _____ to South America. When they
2. _____, Kasha 3. _____ her photography in New York and Toronto, and possibly other cities as well. She is also writing a book. Her book 4. _____ the following year.

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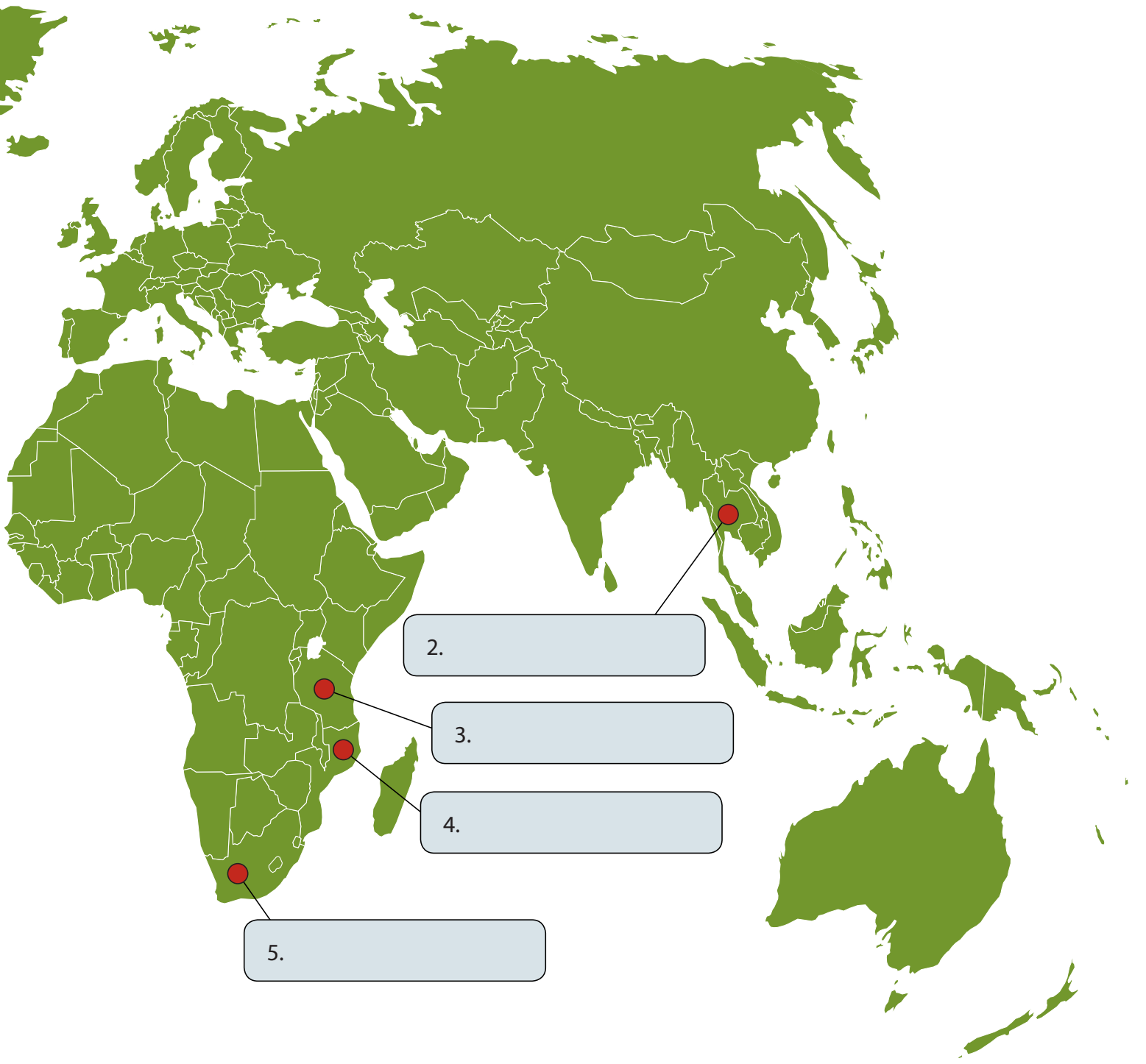
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1.





2.

3.

4.

5.

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B Match the beginning of the sentences with the end.

- | | | | |
|--|-----------------------|-----------------------|--|
| 1. When we hear problems on the news,
it creates a feeling of | <input type="radio"/> | <input type="radio"/> | a. global citizens. |
| 2. When we keep a record of our thoughts
and experiences, we | <input type="radio"/> | <input type="radio"/> | b. hopelessness. |
| 3. People who care about the whole world are | <input type="radio"/> | <input type="radio"/> | c. document them. |
| 4. Heroic people are people who | <input type="radio"/> | <input type="radio"/> | d. sense of optimism. |
| 5. Things that inspire us give us a | <input type="radio"/> | <input type="radio"/> | e. take charge of their lives
bring about change. |

C Read the sentence from the video. Then answer the questions with a partner.

"I find it important to travel and see the world first-hand so I can learn about the issues people are dealing with."

1. Why does Kasha want to "see the world first-hand"?
2. What is the difference between watching the news about a country and visiting that country?



D Work with a partner. Which places in the world would you like to travel to? What issues, or problems, do you think people have there?

POLAR ICE

BEFORE YOU WATCH

A Circle the photo of Antarctica.



B Circle the correct meaning.

1. Global warming:
 - a. higher temperatures on Earth caused by carbon dioxide and other gases
 - b. heat from the center of the Earth pushing toward the sky
2. Glacier:
 - a. snow-covered mountain
 - b. slow-moving body of ice
3. Satellite:
 - a. a machine that goes around the earth and takes pictures
 - b. a large antenna people have on their roofs

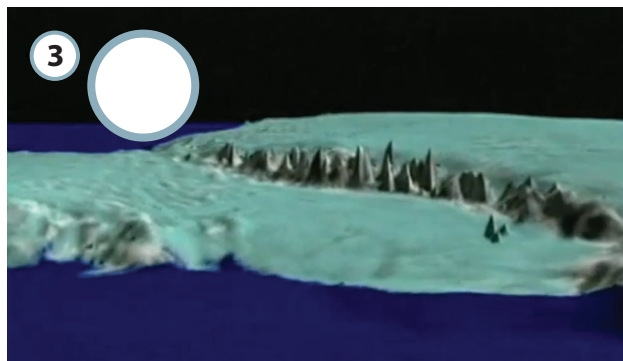
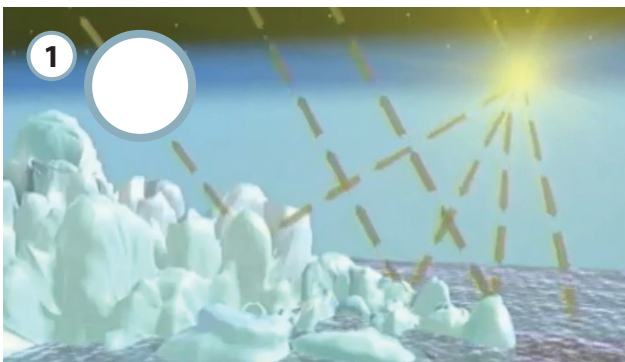
WHILE YOU WATCH

A Check (✓) the things you see in the video.

- | | | |
|---------------------------------|--------------------------------------|----------------------------------|
| <input type="checkbox"/> planes | <input type="checkbox"/> brown bears | <input type="checkbox"/> beaches |
| <input type="checkbox"/> boats | <input type="checkbox"/> penguins | <input type="checkbox"/> deserts |
| <input type="checkbox"/> cars | <input type="checkbox"/> seals | <input type="checkbox"/> cities |

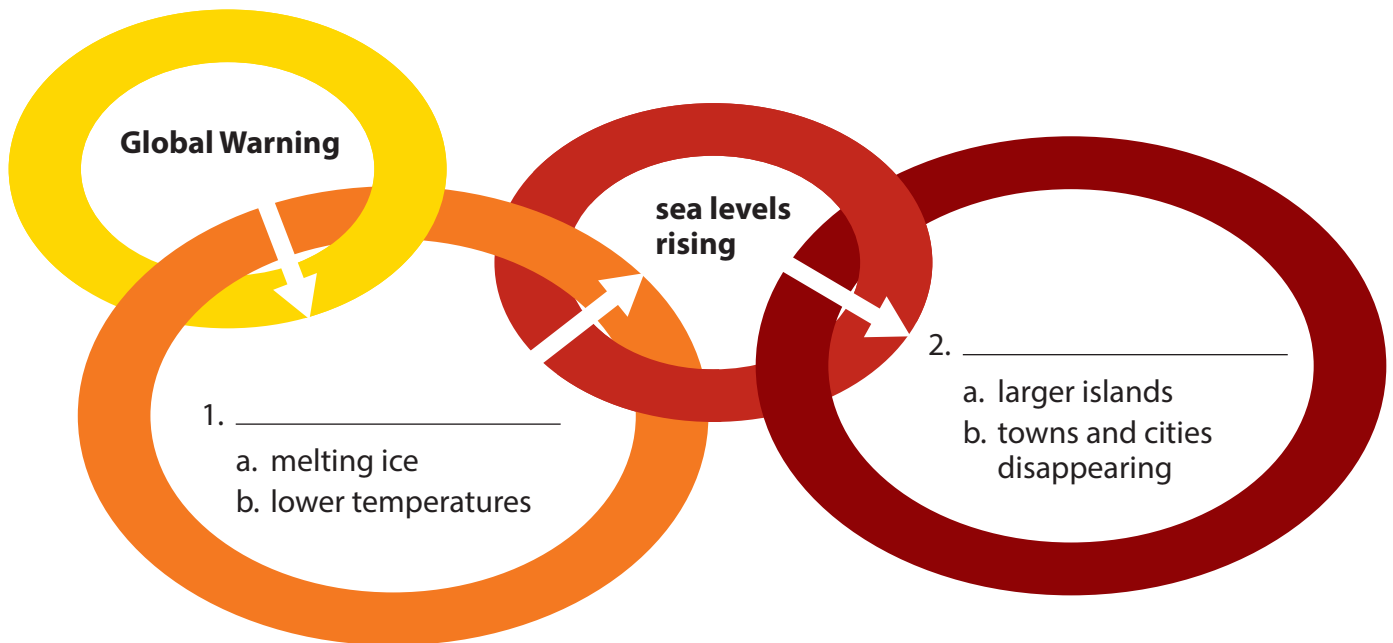
B Look at the photos. Then match the captions to the correct photos.

- a. "Satellite images show that some of the glaciers in Antarctica are melting—and melting quickly."
- b. "Less ice means there will be warmer seas. Warmer seas will mean even more ice melting."
- c. "But it's not just animals that are in danger. Humans are, too."



AFTER YOU WATCH

A Complete the cause and effect chain.



B Match the sentences to their meanings.

- ___ 1. "It's bigger than Europe and almost double the size of Australia."
- ___ 2. "It's a very difficult place to get to and few people ever go there."
- ___ 3. "If sea levels rise, some towns and cities near the sea could also disappear."
- ___ 4. "But the good news is that it's not too late to do something about it."
- a. There aren't easy roads, trains or planes you can take to get there.
- b. Antarctica is two times bigger than Australia.
- c. There is still time to try to fix the problem.
- d. Sea water could cover cities.

C Circle the correct words.

1. There will be (**more** / **less**) ice.
2. Temperatures probably (**will** / **won't**) stop rising.
3. Sea levels will (**increase** / **decrease**).
4. There will be (**more** / **less**) land for people and animals to live on.

D Read the sentences below. Discuss the question in small groups. Use the ideas in the box.

"But the good news is that it's not too late to do something about it." Air pollution from cars and factories are a big cause of global warming. What are some ways to make the air cleaner?

- other ways of transportation (e.g., bicycles, public transportation)
- cleaner energy for factories (e.g., wind power, solar power)
- laws to protect the environment (e.g., make it illegal for cars and factories to cause too much air pollution.)

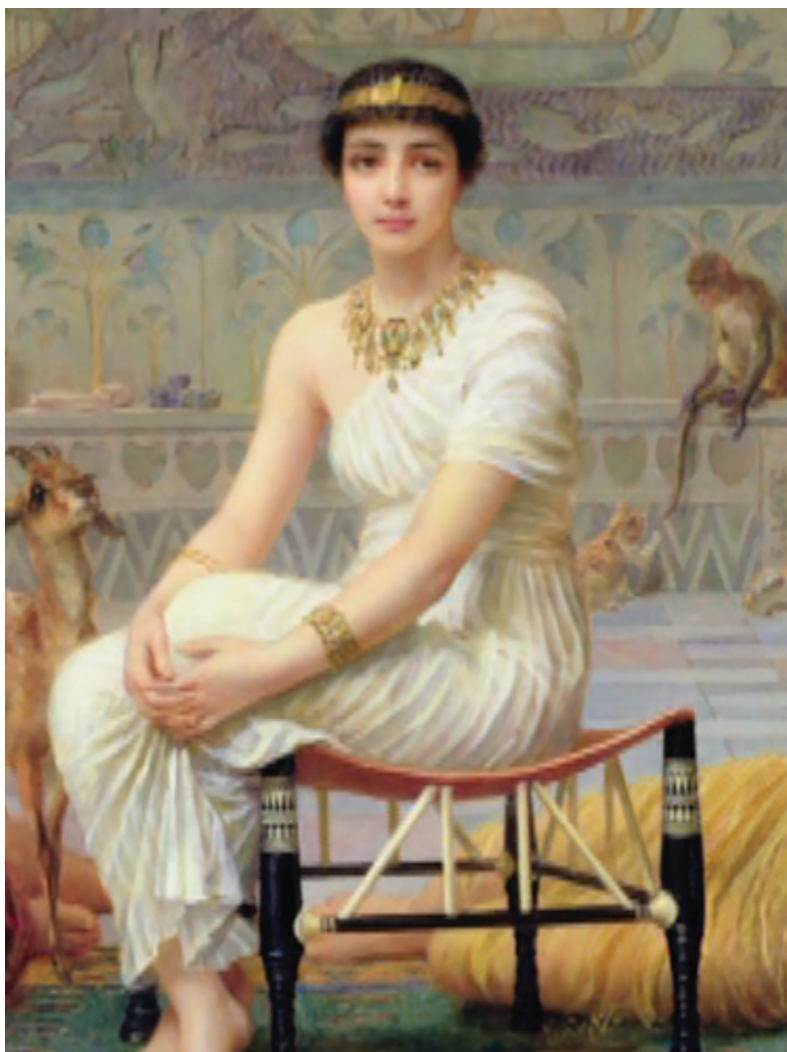
I think there should not be any cars in cities. People should just use public transportation.

CLEOPATRA

BEFORE YOU WATCH

A **Guess.** Number the events of Cleopatra's life in order (1–4).

- ___ She became the queen.
- ___ She got married.
- ___ Her brother turned against her.
- ___ Her empire died.



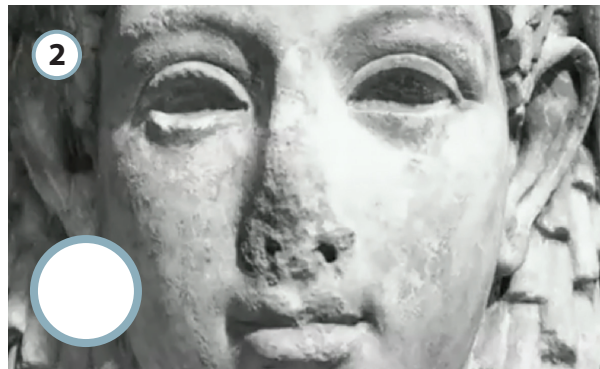
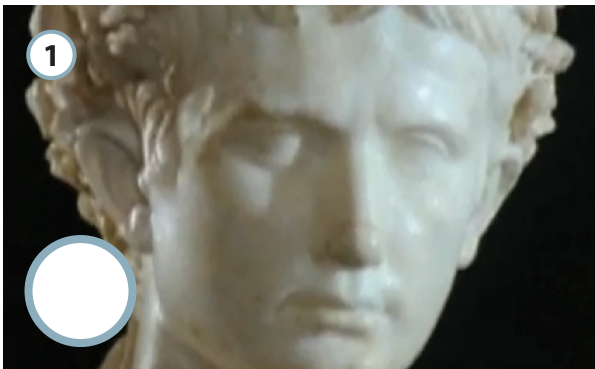
B **What do you know about Cleopatra's life?** Match the names to their descriptions.

- | | | | |
|------------------|-----------------------|-----------------------|--|
| 1. Octavian | <input type="radio"/> | <input type="radio"/> | a. King of Egypt, Cleopatra's brother |
| 2. Ptolemy XIII | <input type="radio"/> | <input type="radio"/> | b. second Roman to fall in love with Cleopatra |
| 3. Julius Caesar | <input type="radio"/> | <input type="radio"/> | c. Roman who went to war against Antony and Cleopatra |
| 4. Marc Antony | <input type="radio"/> | <input type="radio"/> | d. ruler of Rome, first Roman to fall in love with Cleopatra |

WHILE YOU WATCH

A Check your answers to Before You Watch A and B.

- a. "Cleopatra's story is one of love, power, and death."
- b. "With Caesar's help, Cleopatra could keep control of Egypt."
- c. "He was called Octavian and he started a war against Antony and Cleopatra."
- d. "Cleopatra went to meet Caesar. He thought she was beautiful and they soon fell in love."
- e. "Some evidence suggests they eventually married and together became even more powerful."



AFTER YOU WATCH

A Complete the sentences using words from the box.

ago for from in on

1. Cleopatra lived over 2000 years _____.
2. She was born _____ 69 BC.
3. She ruled Egypt _____ about 18 years.
4. Julius Caesar was born _____ July 12, 100 BC.
5. Julius Caesar lived _____ 100 BC to 44 BC.

B Read the sentences from the video. Match the underlined words to their definitions.

- _____ 1. "But even though they were brother and sister, Cleopatra and Ptolemy often fought— and Ptolemy soon forced Cleopatra from power."
- _____ 2. "With Caesar's help, Cleopatra could keep control of Egypt."
- _____ 3. "Some evidence suggests they eventually married and together became even more powerful."
- _____ 4. "But Marc Antony also had an enemy who wanted Rome for himself."
- _____ 5. "As Cleopatra died, so did her empire."
 - a. information or things you can see that show something is true
 - b. group of countries ruled by one person or one government
 - c. a person that hates you or a country that is against you
 - d. not by choice, made to do something
 - e. to rule or be in charge of something

C Answer the questions about a real or imaginary ruler.

1. What was the ruler's name?
2. Where was he / she from?
3. Who did he / she fall in love with?
4. Who was her / his enemy?
5. What else happened to him / her?

D **Work with a partner.** Make up a story using your answers in **While You Watch C.** Tell the story to your partner.

A long time ago, there was a king named Frederick. He ruled Fredericksland for many years . . .

LAND OF **ADVENTURE**

BEFORE YOU WATCH

A Match the adventure sport to the equipment.

1.



a.



2.



b.



3.



c.



B Complete the table.

Why do people like adventure sports?

WHILE YOU WATCH

A Check (✓) the adventure sports NOT shown in the video.

- | | |
|---|--|
| <input type="checkbox"/> bungee jumping | <input type="checkbox"/> mountain biking |
| <input type="checkbox"/> climbing down into caves | <input type="checkbox"/> riding a jet boat |
| <input type="checkbox"/> deep sea diving | <input type="checkbox"/> surfing |
| <input type="checkbox"/> mountain climbing | <input type="checkbox"/> white water rafting |

B Match the beginning of the sentences with the ends.

- | | | | |
|--|-----------------------|-----------------------|--|
| 1. "For a team activity, | <input type="radio"/> | <input type="radio"/> | a. have you ever tried surfing?" |
| 2. "If you love the beach, | <input type="radio"/> | <input type="radio"/> | b. take a ride in a hot air balloon." |
| 3. "If you really like speed | <input type="radio"/> | <input type="radio"/> | c. how about white water rafting?" |
| 4. "But if you want something
really exciting, | <input type="radio"/> | <input type="radio"/> | d. then you can take a ride
in a jet boat |
| 5. "Perhaps the best way to see
New Zealand's amazing scenery is to | <input type="radio"/> | <input type="radio"/> | e. then you need to try
bungee-jumping." |

AFTER YOU WATCH

A Complete the conversations. Use the correct forms of verbs in the parentheses.

- A: _____ you ever _____ surfing? (**go**)
- B: No, I _____. But my brother _____.
(**have**)
- A: _____ you ever _____ in a hot air
balloon? (**ride**)
- B: Yes, I _____. _____ you? (**have**)

B Circle the correct meaning of the underlined word.

1. "Have you ever wanted to try an adventure sport?"
 - a. something easy and simple
 - b. something exciting and maybe dangerous
2. "But if you want to look at the scenery, you need to keep your eyes open!"
 - a. nature, the view around you
 - b. buildings, the skyline of a city
3. "Here, at the Kawarau Bridge, the world's first commercial bungee site opened in the late 1980s."
 - a. an advertisement
 - b. used for business, not for personal use
4. "Here, at the Kawarau Bridge, the world's first commercial bungee site opened in the late 1980s."
 - a. Internet page
 - b. place, location
5. "For a team activity, how about white water rafting?"
 - a. fast moving water
 - b. water that is mixed with white rock material

C Interview a partner. Fill out the information.

Name of partner: _____

One adventure sport s/he has tried: _____

What they thought of the sport: _____

One sport they haven't tried: _____

Whether they would want to try it someday: _____

D **Work in a small group.** Choose an extreme sport and draw a poster about it.



Have you ever been mountain trekking? If not...

CHANGING TIMES

BEFORE YOU WATCH

- A** Compare life in a big city to life in a village. Write some differences, such as transportation, fashion, kinds of jobs, entertainment, Internet access, etc.



LIFE IN A BIG CITY



LIFE IN THE VILLAGE

--	--

- B** **Guess.** Look at the photo then circle the correct answers.

Hannah Reyes is a documentary and travel
 1. (**writer** / **photographer**). She wants to learn
 more about life in the 2. (**cities** / **villages**). She feels
 that life there is 3. (**slowly** / **quickly**) becoming modern.
 She feels change 4. (**doesn't mean** / **usually means**)
 that traditions have to disappear.



WHILE YOU WATCH

A Check your answers to Before You Watch B.

B Look at the photos. Then match the captions to the correct photos.

- a. "For example, people used to wear very simple clothes, but now they can buy modern clothes."
- b. "There never used to be any tourists, but now people come here to get traditional tattoos."
- c. "Life used to be very simple but now people have more things to do and many even have TVs."
- d. "Jobs have also changed. People used to work outside, but now some work in factories."



AFTER YOU WATCH

A Match Hannah Reyes' quotes from the video to the correct sentences.

- ___ 1. She introduces herself.
- ___ 2. She describes her project.
- ___ 3. She gives examples of how villages are changing.
- ___ 4. She gives general information about the Philippines.
- a. "I'm 24 and I'm a documentary and travel photographer from the Philippines."
- b. "Life used to be very simple but now people have more things to do and many even have TVs."
- c. "I recently completed a project where I visited 3 traditional villages of Luzon, a region of the Philippines."
- d. "The Philippines is a country in South East Asia. It consists of more than 7000 islands, and is home to about 100 million people, and 182 different languages."

B Complete the sentences using the correct form of *used to* and the verbs in the parentheses.

1. People _____ (**wear**) very simple clothes, but now they can buy modern clothes.
2. Life _____ (**be**) very simple but now people have more things to do and many even have TVs.
3. People _____ (**work**) outside, but now some work in factories.
4. There _____ (**never / be**) any tourists, but now people come here to get traditional tattoos.
5. People _____ (**not / have**) TVs, but now many homes have them.

C Complete the sentences using words from the box.

access consists disappear remote traditional

1. The Philippines _____ of, is made up of, over 7000 islands.
2. We had to travel by boat, bus, and bicycle to get to _____, hard-to-reach villages.
3. Some people still wear _____ clothes—the same style of clothes people have been wearing for hundreds of years.
4. In villages, it can be difficult to _____ the Internet. Some villages don't even have electricity yet.
5. People are afraid that modern life will make some traditions _____ and go away forever.

D Pretend you are a travel journalist with National Geographic. Imagine you go to a traditional village (real or unreal). Answer the questions.

Name of village: _____

What do people wear? _____

What kind of technology/media do they use? _____

What do they do for fun? _____

What kind of jobs do they have? _____

Do tourists visit there? Why? _____

other: _____

DINOSAURS!

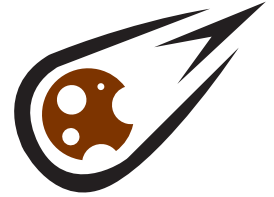
BEFORE YOU WATCH

A Label the pictures with words from the box.

asteroid eggs Earth lizard



1. _____

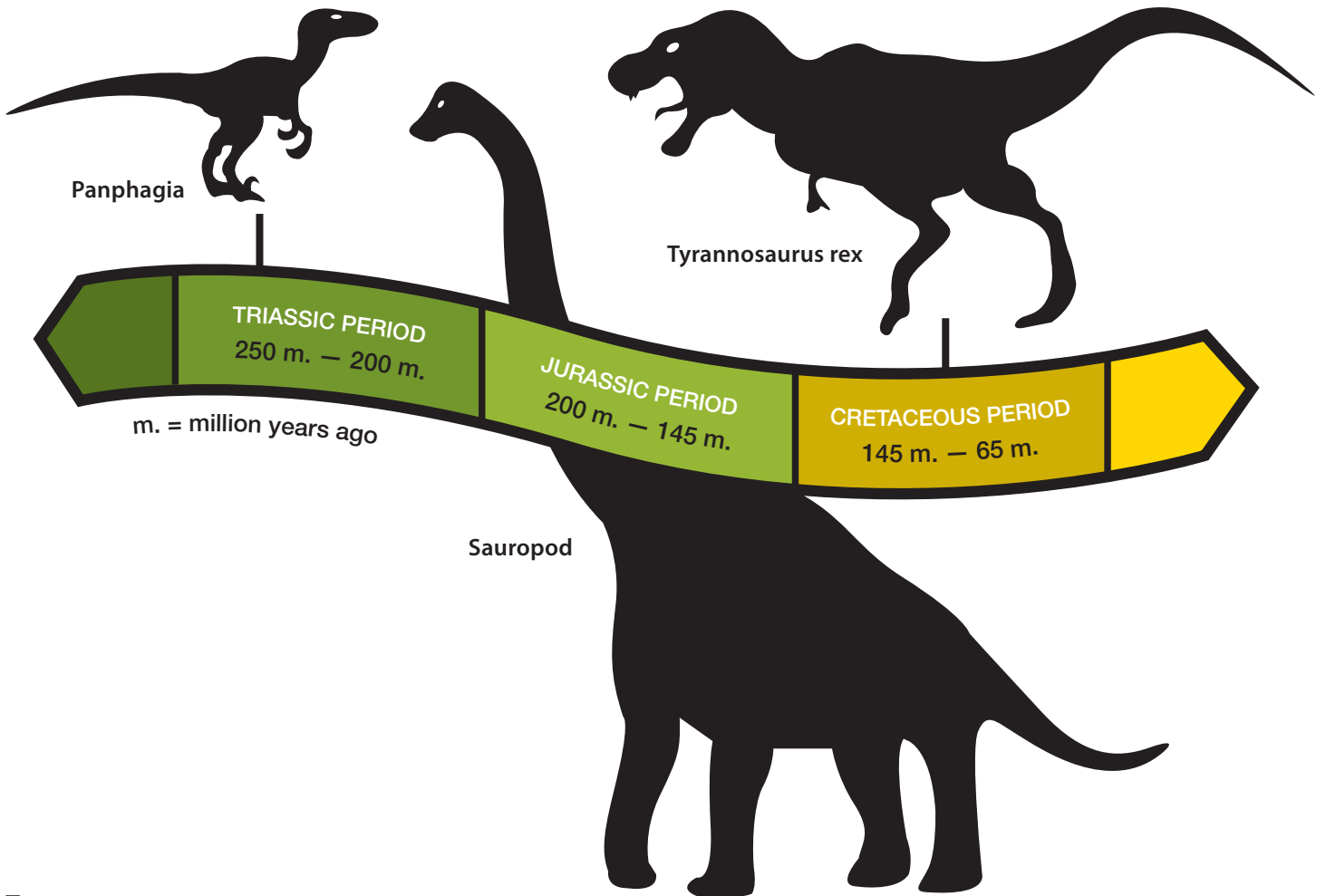


2. _____

3. _____

4. _____

B Look at the timeline and answer your teachers' questions.

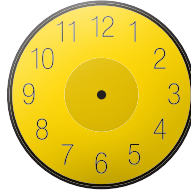


WHILE YOU WATCH

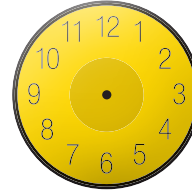
- A** Imagine that all the time from when dinosaurs first appeared until now was a single day. Draw the hands of the clock to match the caption.



a. dinosaurs first appear



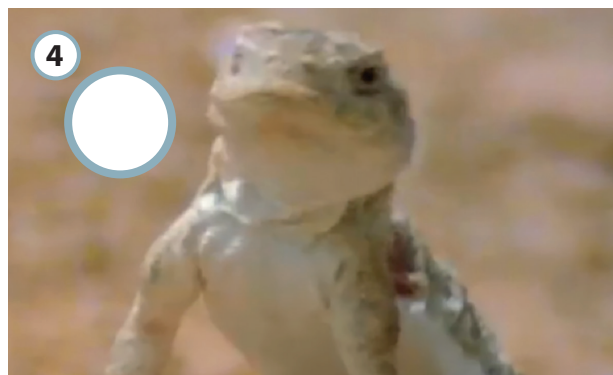
b. humans appear



c. dinosaurs disappear

- B** Look at the photos. Then match the captions to the correct photos.

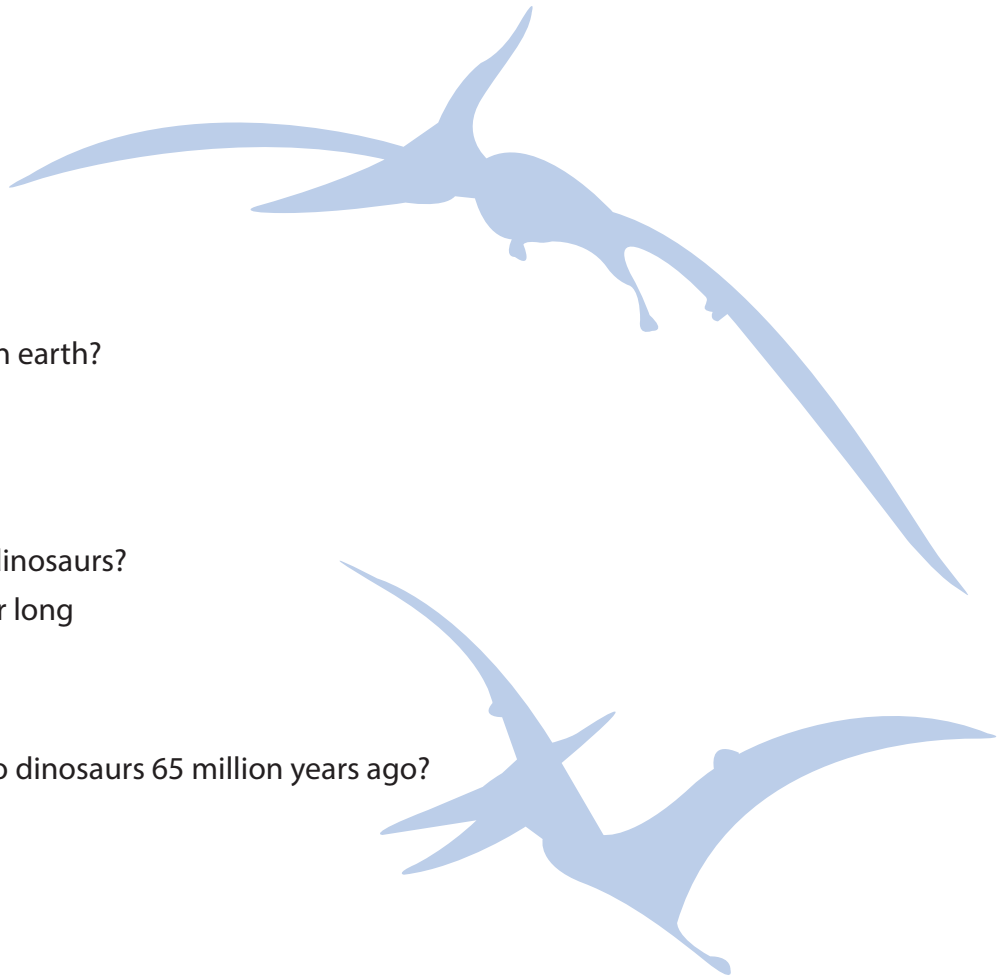
- a. "Most scientists think the killer came from space."
 b. "Imagine that all the time from when dinosaurs first appeared until now was a single day."
 c. "But even though dinosaurs were much bigger, some modern animals are similar."
 d. "The smallest were less than one meter long but the largest ones, called Sauropods, were longer than city buses."



AFTER YOU WATCH

A Circle the correct answer.

1. What do fossils tell us?
 - a. the age of a dinosaur
 - b. the type of dinosaur
 - c. both a and b
2. How long did dinosaurs live on earth?
 - a. about 225 million years
 - b. about 150 million years
 - c. about 200,000 years
3. How small were the smallest dinosaurs?
 - a. a little more than one meter long
 - b. less than one meter long
 - c. exactly one meter long
4. Who knows what happened to dinosaurs 65 million years ago?
 - a. Everyone knows.
 - b. Most scientists know.
 - c. No one knows exactly.



B Complete the sentences. Write *for* or *since*.

1. Dinosaurs lived _____ millions of years.
2. People have studied fossils _____ the 6th century BC.
3. Humans have only lived on Earth _____ about 200,000 years.
4. Scientists have not found any new fossils _____ last year.
5. _____ the 1980s, scientists have believed that an asteroid killed the dinosaurs.

C Complete the paragraph from the video using words from the box.

comet dark disappeared exactly killer suddenly

“But 65 million years ago something happened that 1. _____ ended the dinosaurs’ time on earth. No one knows 2. _____ why, but all the dinosaurs suddenly 3. _____. Most scientists think the 4. _____ came from space. A giant asteroid or 5. _____ hit the Earth. The planet became cold and 6. _____ and the dinosaurs died.”

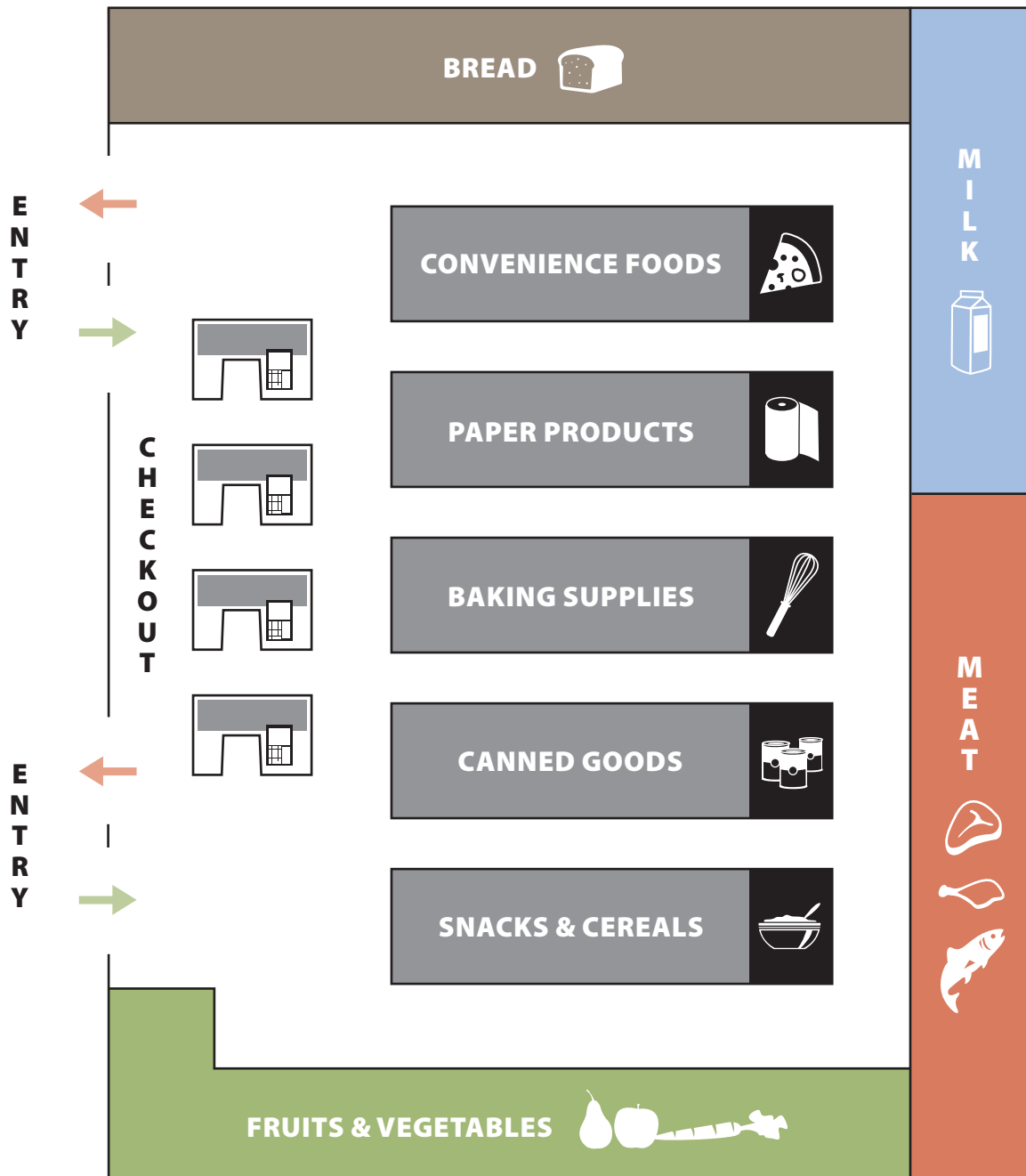
D Compare dinosaurs to modern animals. How are they similar? How are they different? Write three things in each section.

The diagram consists of two overlapping circles. The left circle is blue and contains a blue silhouette of a dinosaur and a pterosaur. The right circle is yellow and contains a yellow silhouette of a rhinoceros and a bird. The overlapping area in the center is green. Each circle has three horizontal lines for writing.

SUPERMARKET TRICKS

BEFORE YOU WATCH

- A** Draw your usual route around a grocery store.



B **Guess.** Where do you think most supermarkets keep these items? Complete the sentences using words from the box.

checkout entrance back of the store

1. Supermarkets keep things that smell nice near the _____.
2. Supermarkets keep popular items at the _____.
3. Supermarket keep candy and magazines near the _____.

WHILE YOU WATCH

A **Check your answers to Before You Watch B.**

B **Match the two parts of the sentences.**

- | | | | |
|---|-----------------------|-----------------------|---|
| 1. If customers are happy, | <input type="radio"/> | <input type="radio"/> | a. children will be able to see them. |
| 2. If customers have to buy a popular item, | <input type="radio"/> | <input type="radio"/> | b. if they really need to sell it. |
| 3. If supermarkets place items lower, | <input type="radio"/> | <input type="radio"/> | c. they will stay longer and buy more. |
| 4. Supermarkets will put an item
at eye-level, | <input type="radio"/> | <input type="radio"/> | d. they will need to walk past many
other products on the way. |

AFTER YOU WATCH

A Circle the best summary of the video.

1. There are many ways to save money while you shop. First, look for the items that are not at eye-level. These are usually cheaper. Also, walk around the outer wall of the store. Try not to walk up and down the aisles in the middle.
2. There are many ways stores try to get people to buy more items. For example, they put popular items in the back of the store so customers have to walk past a lot of other products. They also put items they want to sell at eye-level.
3. Stores make sure people spend money on expensive things. They put expensive things close to the entrance. They also make sure these products have bright and colorful signs and look nice. Stores trick customers, and it's not fair.

B Complete the sentences using words from the box.

eye-level mood products shock trick

1. The bottle said it would make my hair dark red. It was quite a _____ when my hair looked purple.
2. Do you think buying two items for the price of one is a real bargain? Or, is it just a _____.
3. Sometimes shopping helps you feel better when you are in a bad _____.
4. How many _____ does a person really need to take care of their skin?
5. New products are usually at _____ on store shelves.

C Think of a product. Then answer the following questions about it.

1. What is it? What does it do?
2. How would you advertise it?
3. What promise does it make? (e.g., If you use this product, you will be healthier.)
4. Where would you put it in a store?
5. How much does it cost?

D **Draw a poster about your product.** Share your drawing with a partner. Would you buy your partner's product? Why or why not?



MISSION TO **MARS**

BEFORE YOU WATCH

A Look at the photo. Then answer your teacher's questions.



B Guess. Circle the correct answer.

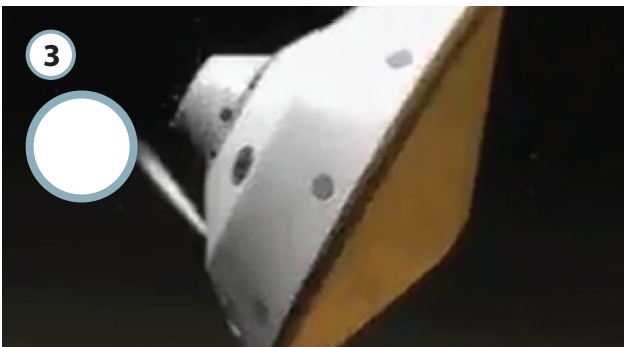
"NASA's Curiosity Rover has been on 1. (**the Moon / Mars**) since 2. (**2002 / 2012**). And in that time it has made some important discoveries about 3. (**its surface / the planet**) and taken some amazing 4. (**photos / videos**). But how do you get something the size of a small car to land safely? NASA's scientists thought of an idea that had 5. (**never been tried before / had been tried only once before**). Many people didn't believe it would work."

WHILE YOU WATCH

A Check your answers to Before You Watch B.

B Look at the photos. Then match the captions to the correct photos.

- a. On August 6th, 2012, Curiosity approached the planet following a 9-month journey through the solar system.
- b. The team behind the project was understandably nervous.
- c. The spacecraft broke away from the parachute and used its own rockets to slow down even more.
- d. And its work to discover more about this amazing planet, could begin.



AFTER YOU WATCH

A Match the parts of NASA's Curiosity Rover with their purposes.

One answer will be used twice.

- | | | | |
|--------------|-----------------------|-----------------------|----------------------------------|
| 1. rockets | <input type="radio"/> | <input type="radio"/> | a. slow the aircraft down |
| 2. the rover | <input type="radio"/> | <input type="radio"/> | b. lower the rover to the ground |
| 3. sky crane | <input type="radio"/> | <input type="radio"/> | c. to explore and take photos |
| 4. parachute | <input type="radio"/> | | |

B Circle the correct verb form.

1. NASA's Curiosity Rover (**was** / **has been**) on Mars since 2012.
2. Many people (**didn't believe** / **were not believing**) the mission would work.
3. Curiosity (**landed** / **has landed**) in August, 2012, just as planned.
4. The rover (**is** / **was**) still exploring Mars today.
5. It (**has stayed** / **is going to stay**) there until scientists decide to stop using it.

C Replace the underlined words with their opposites. Use the words from the box.

approached landed lowered nervous safe

1. The spacecraft took off at noon. _____
2. The rover went farther away from the planet's atmosphere. _____
3. The team felt very calm as they watched the landing. _____
4. The rover was moving at a dangerous speed. It needed to slow down. _____
5. The sky crane lifted the rover carefully. _____

D Look at the photo. Then answer the questions with a partner.



What are these people doing? Why are these people so happy? What did they do before this event? What will happen because of this event?
