

#### QUIZ TIME!

#### DO YOU KNOW YOURSELF?

## Which side of your brain is dominant? The left or the right side? Take this test to find out.

#### ✓ Tick the sentences which are true for you.

- 1 I always need to read the instructions carefully when I use something for the first time. ☐
- 2 Pictures and images help me remember new words. ☐
- 3 I usually choose to work alone rather than in teams. ☐
- 4 I ask other people to help me when I start working on something new. ☐
- 5 I need lots of time to think rather than rushing into a decision. ☐

- 6 I don't mind being late for appointments – or if other people are. ☐
- 7 Too much noise makes me forget information quickly. ☐
- 8 I enjoy listening to music when I work. ☐

#### Understanding your answers:

If you ticked mainly odd numbers (1, 3, 5, 7), you are left-brain dominant. The even numbers (2, 4, 6, 8) indicate you are right-brain dominant.

## Presentation

When we use two verbs together in a sentence, the form of the second verb depends on the first verb.

### Verb + to + infinitive

Use *to* + infinitive after the following verbs: (can/can't) afford, agree, allow, arrange, ask, begin, choose, continue, decide, expect, fail, help\*, hope, intend, learn, manage, need, offer, plan, pretend, promise, refuse, seem, start, threaten, want, would like, would love, would prefer

I always **need to read** the instructions carefully.

I usually **choose to work** alone rather than in teams.

### Verb + object + to + infinitive

We can use an object + *to* + infinitive after ask, get, help, need and tell.

I **ask other people to help** me.

I **need lots of time to think**.

### Verb + object + infinitive

We use an object + infinitive (without *to*) after help\*, let and make.

Pictures and images **help me remember** new words.

My teacher **makes me learn** new words.

\*We can use an infinitive with or without *to* after help.

Pictures and images **help me to remember** new words. =

Pictures and images **help me remember** new words.

### Verb + -ing

We use the -ing form after the following verbs: adore, avoid, begin, can't help, can't stand, consider, continue, describe, enjoy, fancy, finish, imagine, involve, keep, mention, (don't) mind, miss, practise, recommend, risk, spend (time/money), start, suggest

I **enjoy listening** to music when I work.

I **don't mind being** late for appointments.

## Exercises

### 1 Complete the sentences with the pairs of verbs. Change the form of the verbs where necessary.

can't help + think   enjoy + play   make + work   mind + stay  
 plan + stay   need + move   prevent + break   start + work

- 1 My family always ..... board games.
- 2 When did you ..... for this company?
- 3 A pay rise will ..... me ..... harder!
- 4 I didn't ..... out so late last night, but we had a great time.
- 5 This lock will ..... burglars ..... into your house.
- 6 My parents don't ..... you ..... at our house.
- 7 I ..... that he lied to us.
- 8 Your car is in my way. I ..... you ..... it.

### 2 Complete the conversation with the *-ing* or infinitive form of the verb in brackets.

- A: Did you enjoy <sup>1</sup> ..... *taking* ..... (take) the quiz?
- B: Yes, it was interesting. I seem <sup>2</sup> ..... (prefer) working in groups.
- A: So you're right-brain dominant?
- B: Yes, I am. I don't appear <sup>3</sup> ..... (be) as good with details. What about you?
- A: I was a mixture. On the whole when I see a picture it makes me <sup>4</sup> ..... (remember) the word. But I also risk <sup>5</sup> ..... (make) mistakes from time to time.
- B: Have you asked anyone else in the class <sup>6</sup> ..... (try) the quiz?
- A: Not yet. I fancy <sup>7</sup> ..... (ask) Pietro.
- B: Good idea. I'd expect the test <sup>8</sup> ..... (show) that he's left-brain dominant.
- A: Me too. But you never know

### 3 Choose the correct options in *italics*. In some sentences both options are possible.

- |   |   |
|---|---|
| 1 I love <i>reading</i> / <i>to read</i> poetry.                            | 6 I would like <i>seeing</i> / <i>to see</i> the manager!   |
| 2 Getting a driving licence involves <i>taking</i> / <i>to take</i> a test. | 7 Tell the children <i>tidying</i> / <i>to tidy</i> their rooms.  |
| 3 Pretend <i>liking</i> / <i>to like</i> her cooking or she'll be upset.    | 8 Even after the police have caught them, some people continue <i>breaking</i> / <i>to break</i> the law. |
| 4 When did you begin <i>collecting</i> / <i>to collect</i> stamps?          | 9 Why do you always make people <i>wait</i> / <i>to wait</i> for you?                                     |
| 5 He hates <i>asking</i> / <i>to ask</i> for help.                          | 10 Some people prefer <i>studying</i> / <i>to study</i> online instead of learning in a classroom.        |

### 4 Complete these sentences so that they are true for you. Use an *-ing* form or an infinitive.

- 1 Recently, I've started .....
- 2 In my spare time, I love .....
- 3 I can't bear people .....
- 4 When choosing a film, I always prefer .....