



Dad: Mum loves sushi. Do you like it?  
 Daughter: No, I don't. I like Chinese.  
 Does mum like Chinese food?  
 Man: No, she doesn't.  
 Daughter: What about pizza?  
 Man: Yes, she likes pizza.  
 Daughter: Great. Let's have pizza.



Boy: The film starts at four. Do you like horror films?  
 Girl: Yes, I do, but my friend doesn't.  
 Boy: But Karena Lars is in it. She's a great actor!  
 Girl: What time does the film finish?  
 Boy: It finishes at six.  
 Girl: OK then, let's meet my friend after the film.  
 Boy: Good idea!

## Presentation

### Affirmative

I / You / We / They	like	Chinese food.
He / She / It	likes	

### Yes/No questions

Do	I / you / we / they	like	sushi?
Does	he / she / it		

### Wh- questions

Where	do	I / you / we / they	start?
When	does	he / she / it	finish?

### Negative

I / You / We / They	don't	like	pizza.
He / She / It	doesn't		

**TIP** *don't = do not, doesn't = does not*

### Short answers

Yes,	I / you / we / they	do.
	he / she / it	does.
No,	I / you / we / they	don't.
	he / she / it	doesn't.

## Spelling rules for the *he / she / it* form

- With most verbs we add *-s*: *like* → *likes*
- With some verbs ending in a consonant + *y*, add *-ies*: *study* → *studies*
- With verbs ending in *-ch, -sh, -s, -ss* and *-x*, add *-es*: *watch* → *watches*, *finish* → *finishes*

## Exercises

### 1 Choose the correct verbs. Then listen and check.

My wife <sup>1</sup>work / works in a bank and I <sup>2</sup>work / works in a hospital. I <sup>3</sup>start / starts work at nine o'clock every day. My wife <sup>4</sup>start / starts at eight but she <sup>5</sup>have / has a break at half past ten. We both <sup>6</sup>have / has lunch at half past twelve. She <sup>7</sup>finish / finishes work at five o'clock and I <sup>8</sup>finish / finishes at half past five. In the evening she <sup>9</sup>study / studies English and I <sup>10</sup>watch / watches television.

### 2 Look at the timetable and complete the description of Sophie and Emma's routines.

	Sophie	Emma	Larry	Dan
start	10:00	09:30	16:30	17:00
break	15:00	15:00	19:30	19:30
finish	16:30	16:00	23:30	24:00

Sophie and Emma are chefs. They work in a restaurant. Sophie <sup>1</sup>\_\_\_\_\_ work at ten o'clock and Emma <sup>2</sup>\_\_\_\_\_ at half past nine. They <sup>3</sup>\_\_\_\_\_ a break at three o'clock. Sophie <sup>4</sup>\_\_\_\_\_ work at half past four and Emma <sup>5</sup>\_\_\_\_\_ at four o'clock.

### 3 Look at the timetable in Exercise 2 again. Write a description of Larry and Dan's routines.

Larry starts \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### 4 Match the answers to the questions.

- |                                     |                                     |   |
|-------------------------------------|-------------------------------------|---|
| 1 Do you like Tom Cruise?           | <input checked="" type="checkbox"/> | a Yes, she does. She loves Italian food.    |
| 2 Does your Mum like pasta?         | <input type="checkbox"/>            | b At nine o'clock                           |
| 3 Do you like rock music?           | <input type="checkbox"/>            | c <del>Yes, I do. He's great.</del>         |
| 4 Does your boyfriend like hip-hop? | <input type="checkbox"/>            | d No, he doesn't. He likes classical music. |
| 5 What time does the lesson finish? | <input type="checkbox"/>            | e Yes, I do, but I prefer jazz.             |

### 5 Complete the conversations with do, does, don't, doesn't, like or likes. Then listen and check.

- 1 A: \_\_\_\_\_ Do \_\_\_\_\_ you \_\_\_\_\_ like \_\_\_\_\_ pasta?  
 B: No, I \_\_\_\_\_.
- 2 A: \_\_\_\_\_ your boyfriend \_\_\_\_\_ Chinese food?  
 B: No, he \_\_\_\_\_ but he \_\_\_\_\_ Japanese food.
- 3 A: \_\_\_\_\_ your \_\_\_\_\_ parents sushi?  
 B: My mother \_\_\_\_\_ it but my father \_\_\_\_\_.