

VOCABULARY INDEX

Word	Page	CEFR [†] Level	Word	Page	CEFR [†] Level	Word	Page	CEFR [†] Level
accessible*	107	B2	disruptive	72	C2	irresponsible	40	B2
accomplish	153	C1	distinguish	49	B2	isolation*	103	C1
accumulate*	136	C2	diversity*	72	C1	keep track of	129	C1
admiration	150	B2	drawback	12	C1	lack of	8	B2
advance	150	B2	eliminate*	77	C1	lead to	8	B2
affordable	82	C1	enforce*	135	C1	lenient	80	C2
alter*	150	B2	ethnic*	72	C1	maintain*	40	B2
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automatically*	129	B2	focus on*	72	B2	motive*	40	B2
availability*	6	B2	fundamental*	24	C2	numerous	82	C1
be concerned			generate*	129	B2	obtain*	6	B2
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capacity*	107	B2	have the means			outcome*	150	C1
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commitment*	107	B2	implement*	99	B2	passionate	150	B2
compelling	49	C1	imply*	43	C2	permanently	8	B2
competently	153	C1	impressed	150	B2	perseverance	150	C2
concept*	6	B2	in essence*	80	C2	portray*	153	C2
consequence*	40	B2	in terms of	12	B2	pose*	52	C1
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construction*	153	B2	in the meantime	43	B2	prevalent	8	off-list
core*	72	C2	inadequate*	103	C1	primarily*	6	B2
correlation*	43	off-list	inappropriate*	49	C1	prominent*	129	C1
countless	22	C1	incident*	99	B2	propose	135	B2
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creation*	107	B2	innovation*	107	C1	punishment*	99	B2
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crucial*	22	B2	integrity*	129	C2	recognition	135	C2
currently	49	B2	intensify*	103	C2	regardless of	12	C1
device*	150	B2	intimidate	77	off-list	regulation*	135	B2
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Word	Page	CEFR [†] Level	Word	Page	CEFR [†] Level
remarkable	72	B2	thrive	43	C1
reminder	153	C1	trustworthy	129	C1
represent	153	B2	undergo*	49	C1
resource*	135	B2	unique*	72	B2
risk	8	B2	unity*	99	C1
roughly	22	B2	unprecedented*	103	C2
safety	153	B2	usage*	129	C1
scenario*	80	C2	use up	135	B2
selection*	12	B2	visible*	153	B2
somewhat*	40	C1	wealth	99	B2
specifically*	153	C1	when it comes		
structure*	153	B2	to	80	C1
substantial	43	B2	widespread*	129	C1
tend to	6	B2	worldwide	103	B2

Every unit in *Great Writing* highlights key academic vocabulary, indicated by **AWL**. These words have been selected using the Academic Word List (Coxhead, 2000) and the New Academic Word List (Browne, C., Culligan, B. & Phillips, J., 2013).

*These words are on the AWL or NAWL.

[†]Vocabulary was also chosen based on levels of The Common European Framework of Reference for Languages (CEFR). CEFR is an international standard for describing language proficiency. *Great Writing 4* is most appropriate for students at CEFR levels B2–C1.

The target vocabulary is at the CEFR levels as shown.

