

4

Lesson 1

1 Read.

Where is Greece?
Who can point
to Greece?



Question words

We use **question words** when we want more information than just **yes** or **no** in the answer.

We use the following **question words**:

- **What** to ask about things or actions.
What is this? It's a stamp collection.
What do you do on Saturdays? I do my homework.
- **Who** to ask about people.
Who is this? My friend Paul.
- **Where** to ask about position or place.
Where is my guitar? It's on your bed.
- **Whose** to ask who something belongs to.
Whose comic is it? It's my comic.
- **When** to ask about time.
When is the art competition? It's on Friday.
- **Why** to ask about the reason for something.
Why do you collect stamps? I think it's interesting.
- **Which** to ask about one person or thing within a group of similar people or things.
Which pencil do you want? I want the blue one.
- **How** to ask about the way someone does something.
How do you go to school? I go to school by bus.

When we use **question words** to ask about the subject of a sentence (the person, animal or thing that does the action), the word order does not change and the verb stays in the affirmative form.

Who lives here?

(Sally lives here.)

Whose drink is on the table?

(Peter's drink is on the table.)

When we use **question words** to ask about something other than the subject of a sentence, then the word order changes to the question form.

What do you eat in the morning?

(I eat eggs.)

Where do you stay in the summer?

(I stay at my uncle's house.)

Remember!

Be careful with these words:
Who's (who is) and **Whose** (asks who something belongs to).
Who's in the classroom?
Clare is in the classroom.
Whose skateboard is this?
It's Clare's skateboard.

2 Circle the correct words.

- 1 **What / Who** is your favourite singer?
- 2 **Whose / Who's** shop is this?
- 3 **When / What** do you go swimming?
- 4 **Which / How** bag do you like?

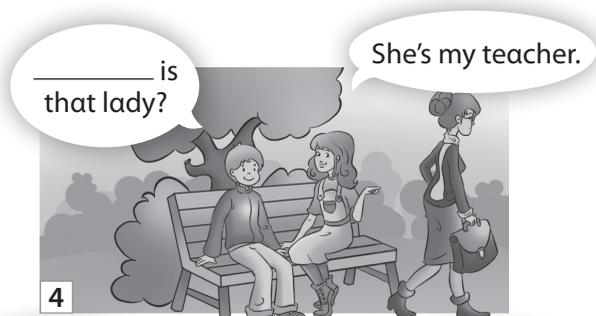
- 5 **Where / What** is the matter with Donna?
- 6 **Who / How** do you make a kite?
- 7 **Why / Which** do you do your homework at school?
- 8 **Who / Where** is the library?

3 Match.

- 1 When do you get up?
- 2 Where does he live?
- 3 Whose burger is this?
- 4 Who's the boy in school uniform?
- 5 What do students do after school?
- 6 How do you spell 'cat'?
- 7 Which ball do you want?
- 8 Why do you want a sandwich?

- a It's George.
- b The small one.
- c C-A-T
- d I'm hungry.
- e Their homework.
- f It's mine.
- g At half past seven.
- h In a beach house.

4 Look at the pictures and complete the questions with question words.



5 Put the words in the correct order to make questions.

1 the / is / Chinese lesson / when

When is the Chinese lesson?

2 your / game / is / what / favourite

3 comics / these / whose / are

4 the puzzle / has got / who / a piece of

5 stay / in / where / you / do / the summer

6 cake / do / make / how / a / you

6 Look at the answers and complete the questions.

1 Who _____ **comes from Brazil** _____ ?

Where _____ **does Liz come from** _____ ?

Liz comes from Brazil.

2 Who _____ ?

What _____ ?

Tom likes puzzles.

3 What _____ ?

When _____ ?

The competition is on Friday.

4 Who _____ ?

Where _____ ?

Jamie and Helen live in Canada.

5 Whose _____ ?

Where _____ ?

Susan's laptop is in the classroom.

7 Say it! Ask and answer questions with your partner. Use these suggestions to help you.

- What is your favourite sport?
- What is your favourite hobby?
- When is your birthday?
- What do you usually have for breakfast?
- Where do you live?

Who is your best friend?

My best friend is Sally.

Lesson 2

1 Read.



Can

We use **can** to

- show ability.

*We **can** sing.*

***Can** they speak French?*

- ask for or give permission to do something.

***Can** I go on the roller coaster?*

*You **can** go to the park on Saturday.*

Can is followed by the bare infinitive.

We use **can** for the present and the future.

***Can** I go to the amusement park, Mum?*

*We **can** go swimming at the weekend.*

We often use **can** with verbs of feeling, such as **see, hear, smell**, etc.

*I **can** hear the roller coaster!*

We don't usually use **cannot** in everyday English.

But we sometimes use it to give emphasis.

*No, John, you **cannot** go to the park!*

Remember!

Bare infinitive =
infinitive without **to**

Affirmative	Negative	Question	Short answers	
I can go.	I can't (cannot) go.	Can I go?	Yes, I can.	No, I can't.
You can go.	You can't (cannot) go.	Can you go?	Yes, you can.	No, you can't.
He can go.	He can't (cannot) go.	Can he go?	Yes, he can.	No, he can't.
She can go.	She can't (cannot) go.	Can she go?	Yes, she can.	No, she can't.
It can go.	It can't (cannot) go.	Can it go?	Yes, it can.	No, it can't.
We can go.	We can't (cannot) go.	Can we go?	Yes, we can.	No, we can't.
You can go.	You can't (cannot) go.	Can you go?	Yes, you can.	No, you can't.
They can go.	They can't (cannot) go.	Can they go?	Yes, they can.	No, they can't.

2 Complete the sentences with *can* or *can't*.

- 1 Teddy bears can't speak. 4 Sharks can't fly.
2 Penguins _____ swim. 5 Spiders _____ move fast.
3 Babies _____ ride bicycles. 6 Computers _____ cook.

3 Complete the sentences using *can* or *can't* and the words in brackets.

- 1 Can he cook Chinese food? (cook)
2 Students _____ comics in the classroom. (read)
3 _____ we _____ to the amusement park? (go)
4 Bobby _____ a computer, because he hasn't got any money. (buy)
5 It's very cold. You _____ today. (swim)
6 We _____ lunch in the canteen. (have)

4 Look at the pictures and write sentences about them. Use *can* or *can't*.



- 1 they / cook
They can cook.



- 4 you / eat here



- 2 the dog / come in



- 5 the baby / do the puzzle



- 3 Dina / play the guitar



- 6 the girls / see the park from the Ferris wheel

5 Write questions using *can*. Answer them.

1 penguins / fly

Can penguins fly?

No, they can't.

2 your brother / play the piano

3 robots / talk

4 your dad / make a cake

5 your mum / speak Spanish

6 chimpanzees / read books

6 Look at the picture and answer the questions.



1 Can Mum read her book?

Yes, she can.

2 Can the boy fly a kite?

3 Can the baby play with his toys?

4 Can the girl ride her bike?

5 Can Dad catch any fish?

6 Can the girls see any birds?

7 Say it! Ask and answer questions with a partner about what you can or can't do. Use these suggestions to help you.

Can you speak English?

Yes, I can.

- make a kite
- ride a bike
- have chocolate for breakfast
- use a laptop
- play the guitar
- speak Chinese
- make a cake
- stay up late at the weekend

Review

1 Circle the correct words.

- 1 The library doesn't **opens** / **open** at nine o'clock.
- 2 Dad **carries** / **carry** my baby brother to the park.
- 3 The children **do** / **does** their homework in the kitchen.
- 4 We **don't** / **doesn't** dance in the music lesson.
- 5 The students at my school **reads** / **read** lots of books.
- 6 I **enjoys** / **enjoy** art lessons.
- 7 Mum doesn't **works** / **work** at the weekend.
- 8 Our teacher **tidy** / **tidies** the classroom every afternoon.

2 Complete the questions using the words in brackets. Then complete the short answers.

- 1 Does it snow in summer? (it / snow) No, it doesn't.
- 2 _____ a helmet to work? (Dad / wear) Yes, _____.
- 3 _____ comics at the canteen? (they / sell) No, _____.
- 4 _____ your kite on the beach? (you / fly) Yes, _____.
- 5 _____ ice skating on Saturdays? (she / go) No, _____.
- 6 _____ our geography books? (we / need) Yes, _____.

3 Look at the answers and complete the questions.

- 1 Who lives in Canada?
Where does Cathy live?
Cathy lives in Canada.
- 2 What _____?
When _____?
The party is on Saturday.
- 3 Whose _____?
Where _____?
Mr Smith's car is in the garage.
- 4 Who _____?
What _____?
Tom wants to buy a skateboard.
- 5 Who _____?
Why _____?
Paul is sad because he has got a test.
- 6 Who _____?
When _____?
Marla calls her grandma on Saturdays.

4 Put the words in the correct order to make sentences.

1 her cousins / visits / Daniella / sometimes / on Saturdays

On Saturdays, Daniella sometimes visits her cousins.

2 goes shopping / Susan / on Fridays / with her friends / often

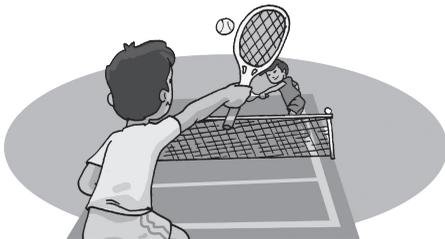
3 every night / takes his dog / usually / for a walk / Paul

4 at the weekend / sometimes / I / ride my horse

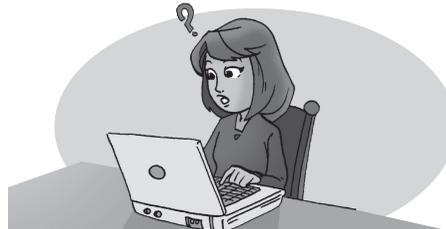
5 never / Jill / in winter / goes swimming

6 play / Judy and Simone / with their doll's house / usually / after school

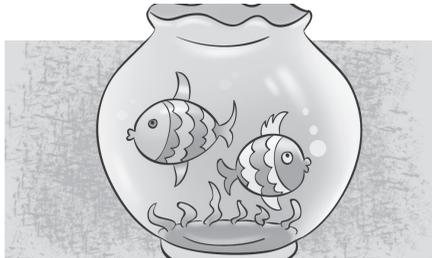
5 Look at the pictures and complete the sentences with *can* or *can't*.



1 Tommy can play tennis.



4 Mum can't use a laptop.



2 Fish can't walk.



5 They can't find the sports centre.



3 My friends can dance.



6 Liz can play the piano.

6 Complete the dialogue with these words.

how what when where which who whose why

- Tina:** Hi, Lilly. (1) How are you?
Lilly: I'm fine, thank you. Can I ring you later? I'm not at home now.
Tina: Oh, (2) _____ are you?
Lilly: I'm in a shop. I need to buy a birthday present.
Tina: (3) _____ birthday is it?
Lilly: It's Michelle's birthday tomorrow.
Tina: (4) _____ Michelle?
Lilly: My cousin Michelle.
Tina: Oh, yes! (5) _____ do you want to buy her?
Lilly: I don't know. Have you got any ideas?
Tina: (6) _____ do the shops close?
Lilly: Um, six o'clock I think. (7) _____ do you want to know?
Tina: Because I can come and meet you. We can buy her present together.
Lilly: Great idea! We are outside the music shop.
Tina: We? (8) _____ are you with?
Lilly: I'm with Rosie.
Tina: OK. See you soon!

WRITING PROJECT

7 Look at a project about a famous building. Complete the project with these words.

can can't hear ~~think~~ usually visit

The Taj Mahal

Most people (1) think of the Taj Mahal when they (2) _____ the word India. It's not surprising; it is the most famous building in India.

The Taj Mahal is a beautiful white marble building. There is a big garden around it, and there is a water tank in the centre of the garden.

The Taj Mahal is one of the seven wonders of the new world. Many people (3) _____ it every year. They (4) _____ visit in October, November and February because it isn't very hot then.

Visitors (5) _____ take many things into the Taj Mahal. They (6) _____ only take water, a small camera and a mobile phone.



8 Now it's your turn to do a project about a famous building in your country. Find or draw a picture of the building and write about it.