

David Doubilet in the Pacific Ocean, Australia



FEATURES

10 People

People from National Geographic

12 People and places

Photos from National Geographic

14 Phone calls from New York

Phone calls from New York

16 My top ten photos

A video about National Geographic photos

1  **1** Look at the photo. Listen and read.

Hello! I'm David.

2  **1** Listen and repeat.

3 Say your name.

Hello! I'm

4 Work in pairs.

Hello! I'm Dani.

Hello! I'm Lee.

1a People

Listening

1 ▶ 2 Listen and read.

1
D: Hello. I'm David.
M: Hi. I'm Mireya.
D: Mireya Mayor?
M: Yes.

2
D: Hi! I'm David Doubilet.
M: Hello.
D: Oh! You're Mireya!
M: Yes. I'm Mireya Mayor.

3
D: Hello. I'm David Doubilet.
M: I'm Mireya.
D: Mireya?
M: Yes. M-I-R-E-Y-A.
D: Hi. Nice to meet you.

NATIONAL GEOGRAPHIC PEOPLE

David Doubilet



Mireya Mayor



Vocabulary the alphabet

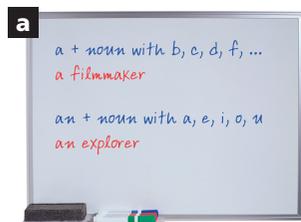
2 ▶ 3 Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg
 Hh Ii Jj Kk Ll Mm Nn
 Oo Pp Qq Rr Ss Tt Uu
 Vv Ww Xx Yy Zz

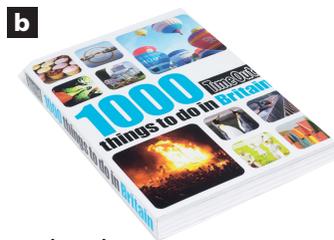
3 ▶ 4 Say the letters. Listen. Write the letters.

| | | | | | | |
|---|---|---|---|---|---|---|
| A | B | F | I | O | Q | R |
| H | C | L | | | | |
| | D | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

4 ▶ 5 Listen and repeat.



board



book



chair



desk



door



window

5 Work in pairs.
 Student A: Say the letters.
 Student B: Say the word.

C-H-A-I-R

chair

yes

6 ▶ 6 Listen. Write the names.

-
-
-
-

7 Work in pairs.
 Student A: Spell your name.
 Student B: Write the name.

Grammar be: I + am, you + are

▶ BE: I + AM, YOU + ARE

I'm | Alex.
 You're | Mireya.

(I'm = I am, You're = You are)

Now look at page 158.

8 Write I or You.

S: Hello.'m Sandra.

K: Hi!

S: Oh!'re Kim!

K: Yes,'m Kim Smith.

Speaking my life

9 ▶ 7 Listen and read. Speak to other students.

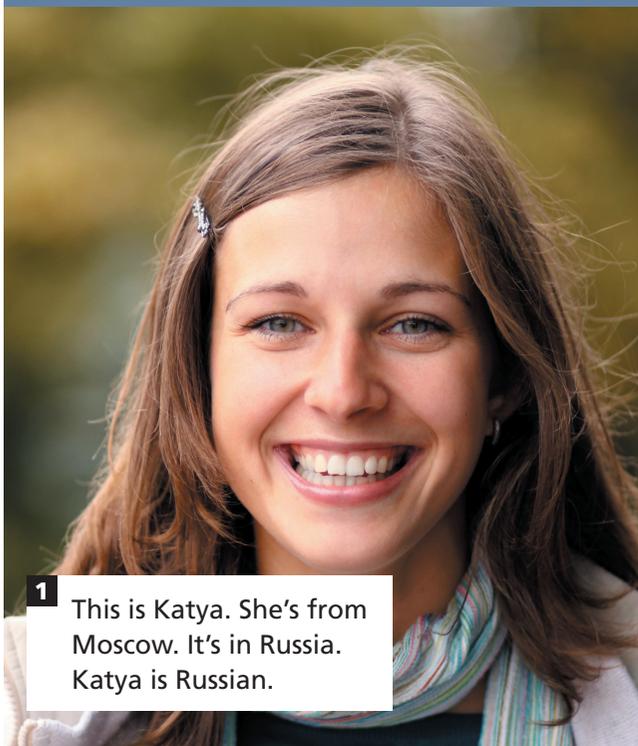
Hi, I'm Carlos.

Hello. I'm Sonia. Nice to meet you, Carlos.

Nice to meet you, Sonia.

1b People and places

PEOPLE AND PLACES



1 This is Katya. She's from Moscow. It's in Russia. Katya is Russian.



2 This is Lukas. He's from Cape Town. It's in South Africa. Lukas is South African.

Reading

- ▶ **8** Read and listen.
- Write the words in the table.

| | Photo 1 | Photo 2 |
|-------------|---------|---------------|
| Name | Katya | |
| Country | | |
| Nationality | | South African |

Vocabulary countries and nationalities

- ▶ **9** Write the words in the table. Listen and check.

Egyptian Mexico Spanish
 the United States

| | Country | Nationality |
|----|--------------------|---------------|
| 1 | Brazil | Brazilian |
| 2 | Egypt | |
| 3 | Italy | Italian |
| 4 | | Mexican |
| 5 | Russia | Russian |
| 6 | South Africa | South African |
| 7 | Spain | |
| 8 | the United Kingdom | British |
| 9 | | American |
| 10 | Vietnam | Vietnamese |

4 Pronunciation word stress

- ▶ **10** Listen and repeat the countries. Copy the stress.

● ● ● ● ●
 Brazil Mexico

Grammar be: he/she/it + is

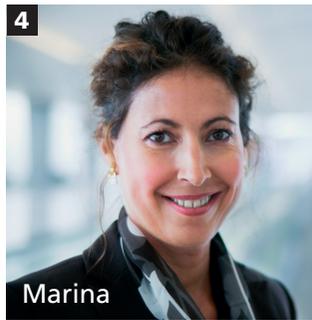
▶ **BE: HE/SHE/IT + IS**

| | | |
|-----|----|--------------|
| He | | from Russia. |
| She | is | Russian |
| It | | in Russia. |

(He's, She's, It's = He is, She is, It is)

Now look at page 158.

5 Look at the photos. Write *He is*, *She is* or *It is*.



- 1 Tran is from Hanoi. _____ in Vietnam. _____ Vietnamese.
- 2 Juan is from Seville. _____ in Spain. _____ Spanish.
- 3 Krishnan is from Chicago. _____ in the United States. _____ American.
- 4 Marina is from Milan. _____ in Italy. _____ Italian.

6 Write the information. Show your partner.

| | You |
|-------------|-----|
| Name | |
| Place | |
| Country | |
| Nationality | |

7 Tell the class about your partner.

This is Kira. She's from France. She's French.

Vocabulary numbers 1–10

8 ▶ 11 Write the numbers (1–10). Listen and repeat.

- | | | |
|--------|-------|-------|
| 0 zero | four | eight |
| one | five | nine |
| two | six | ten |
| three | seven | |

9 ▶ 12 Look at the table in Exercise 3. Listen. Say the country.

'seven' Spain

10 ▶ 13 Look at the table in Exercise 3. Listen. Say the number.

'Spain' seven

Speaking my life

11 ▶ 14 Work in pairs. Do the quiz. Listen and check.

Baseball is Russian.

False. It's American.

QUIZ

TRUE OR FALSE?

around the world



01

Baseball is Russian.



02

Pasta is from South Africa.



03

Jaguar is British.



04

Flamenco is from Italy.

12 Work in pairs. Write an 'Around the world' quiz. Write four sentences. Test the class.

1c Phone calls from New York

Reading

- 1 Read *Phone calls from New York* on page 15. Underline four countries.
- 2 Read again. Write the names.
 - 1 is a teacher.
 - 2 is Mexican.
 - 3 is from Canada.
 - 4 is Indian.

Listening

- 3 ▶ 15 Listen to Anne-Marie. Tick (✓) the phone number (a or b).

a 718 730 7121 b 718 760 7101
- 4 ▶ 16 Listen to Nelson. Write.
 - 1 work phone number
 - 2 home phone number

Grammar my, your

▶ MY, YOUR

What's **your** phone number?
My phone number is 718 760 7101.

Now look at page 158.

- 5 Write *my* or *your*.

R: Hi. ¹ name's Ramon.
 N: Hello. I'm Nelson.
 ...
 N: Ramon, what's ² phone number?
 R: ³ work number is 917 275 6975.
 N: Thanks. What's ⁴ mobile number?
 R: It's 917 398 9763.
 N: Thanks.
- 6 Work in pairs. Ask and answer questions.



mobile number



work number



home number

Vocabulary greetings

- 7 ▶ 17 Write the expressions in the correct places. Listen and repeat.

Bye Hello

| | |
|--|--|
|  |  Good morning. |
| |  Good afternoon. |
| Hi. 1 |  Good evening. |



| | |
|--|----------------|
| Goodnight.  | |
| Goodbye. 2 | See you later. |

- 8 ▶ 18 Listen to two conversations. Write the numbers (1 or 2).

Bye, Anne-Marie.
 Fine, thanks. And you?
 Good morning, Ramon.
 How are you?
 I'm OK.
 Goodnight, Ramon.
- 9 ▶ 19 Listen and repeat the conversations.

Speaking my life

- 10 Practise the conversations in Exercise 8 with your class.

Good afternoon, Vicente. How are you?



PHONE CALLS FROM NEW YORK - THE TOP TEN COUNTRIES

▶ 20



My name's Nina. I'm a student. I'm in New York. My family is in India. I'm Indian.



My name's Anne-Marie. I'm in New York. I'm a student. I'm Canadian. My family is in Canada. Canada is the number 1 country for international phone calls from New York.



My name's Ramon. I'm a doctor. I'm in New York. I'm Mexican. My family is in Mexico.



My name's Nelson. I'm Brazilian. I'm a teacher. I'm in New York. My family is in Brazil.

1d What's this in English?

Vocabulary in the classroom

1 ▶ 21 Listen. Write the words.



2 ▶ 22 Listen to the words from Exercise 1 and repeat.

3 Work in pairs. Point to a photo in Exercise 1. Ask and answer questions.

What's this in English?

It's a

Can you spell it?

Yes.

Thanks.

Real life classroom language

4 ▶ 23 Listen. Look at the classroom language box.

5 ▶ 23 Listen again. Write T (teacher) or S (student).

▶ CLASSROOM LANGUAGE

Good afternoon, everyone. **T**
 Sit down, please.
 Open your books.
 Look at page six.
 Sorry I'm late.
 Can you repeat that, please?
 I don't understand.
 Can you spell it, please?
 What's this in English?
 Do Exercise seven at home.
 See you next time.

6 Pronunciation questions

a ▶ 24 Listen and repeat the questions from the classroom language box.

b Look at the audioscript on page 182. Practise conversations 4, 6 and 7.

7 Work in pairs. Write the words. Practise the conversations.

1 T: Good morning. I'm late.
 S: That's OK. Sit down,

2 S: Can you that, please?
 T: Yes. Look at ten.

3 T: Look at the photo.
 S: I don't

1e My ID

Writing an identity card

1 Look at the ID card and find:

- 1 the name of the company
- 2 the name of the visitor



2 Writing skill capital letters (1)

a Underline the capital letters on the ID card.

b Write these words in the table.

| | |
|------------|----------------|
| Brazil | Nelson Pires |
| Brazilian | Rio de Janeiro |
| Portuguese | |

| | |
|---------------|--------------------|
| a city | London |
| a country | the United Kingdom |
| a language | English |
| a name | Alex Treadway |
| a nationality | British |

c Rewrite the sentences with the correct capital letters.

- 1 santiago is in chile.
- 2 maya davis is a teacher.
- 3 I'm chinese.
- 4 He's from tokyo.
- 5 She's from canada.
- 6 I speak french.

3 Complete the ID cards with the information. Use capital letters.

1 dublin
sean booth



2 american
cathy johnson



3 paris bangkok sydney
jan sastre



4 Write your ID card.

5 Work in pairs. Check your partner's card. Check the capital letters.

1f My top ten photos



A woman and a baby from Mongolia



a climber
(noun)

/ˈklaɪmə/



fantastic
(adjective)

/fænˈtæstɪk/



a fisherwoman
(noun)

/ˈfɪʃəwʊmən/



happy
(adjective)

/'hæpi/



a lion
(noun)

/'laɪən/



an ocean
(noun)

/'əʊʃən/



a river
(noun)

/'rɪvə/



a water buffalo
(noun)

/'wɔ:tə ,bʌfələʊ/



a whale
(noun)

/weɪl/

Before you watch

- 1 Work in pairs. Look at this photo. Complete the information about Tom.

I'm is my name's



Hi. My ¹
 Tom. ² a
 photographer.
 This ³ my
 top ten – ⁴
 favourite *National
 Geographic* photos
 – of people and
 places.

- 2 25 Look at the word box on page 18. Listen and repeat the words.

While you watch

- 3 1 Watch the video. Tick (✓) the correct column.

| photo | a man | a woman | people | an animal / animals |
|-------|-------|---------|--------|---------------------|
| 1 | | ✓ | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

- 4 Work in pairs. Compare your answers from Exercise 3.

Photo number two is a man.

Yes, I agree.

- 5 1 Watch the video again. Underline the correct country.

- Photo 1 Nepal / India
 Photo 2 China / Nepal
 Photo 3 Mongolia / Vietnam
 Photo 4 the United States / Canada
 Photo 5 Brazil / Bangladesh
 Photo 6 Canada / New Zealand
 Photo 7 Australia / the United States
 Photo 8 Mozambique / South Africa
 Photo 9 Namibia / Kenya
 Photo 10 Kenya / South Africa

- 6 1 Read the sentences. Write true (T) or false (F). Watch the video again and check.

- Photo 1 The photographer is Alex Treadway.
 Photo 2 The man is from the Himalayas.
 Photo 3 The woman is happy.
 Photo 4 The fisherwoman is from Alaska.
 Photo 5 This is a photo of water buffalo.
 Photo 6 The whale is in the ocean.
 Photo 7 The climber is Jimmy Chin.
 Photo 8 The photo is in Africa.
 Photo 9 The photographer is from National Geographic.
 Photo 10 Tom says 'This photo is my favourite.'

- 7 1 Watch the video again. What's your favourite photo?

After you watch

- 8 Complete the information about three of the photos.

Photo 1 is by Alex Treadway. The woman is ¹ Nepal in the Himalayas. ² Nepalese.

Photo 7 ³ by Jimmy Chin. This ⁴ Kate Rutherford. ⁵ 's from the United States. She's a climber.

Photo 10 is people ⁶ Namibia in Africa. ⁷ by Chris Johns. ⁸ a *National Geographic* photographer.

- 9 Write about your favourite photo.

UNIT 1 REVIEW AND MEMORY BOOSTER

Grammar

1 Complete the sentences with these words.

I'm you're he's she's it's it's

- Hi. My name's Rosa. _____ from Brazil.
- This is David. _____ a teacher.
- I'm from Ottawa. _____ in Canada.
- A: I'm Alain.
B: Oh! _____ my teacher!
- Marina is from Italy. _____ Italian.
- Duc is from Hanoi. _____ in Vietnam.

2 Complete the sentences with *my* or *your*.

- I'm Susana. What's _____ name?
- Hello. I'm _____ teacher.
- Hi. _____ name's Samir.
- What's _____ phone number?
- Open _____ books at page four.
- This is _____ phone number: 718760.

3 >> MB Make true sentences.

My name's _____. I'm from _____.
I'm _____.

I CAN

- talk about people and places (*be*)
- use *my* and *your* correctly

Vocabulary

4 Write the names of the objects.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

5 Complete the countries. Write the nationalities.

- V _____ t n _____ m
- _____ g _____ p t
- S _____ t h _____ f r _____ c _____
- R _____ s _____ s _____
- B r _____ z _____ l
- S p _____ n

6 >> MB Work in pairs. Take turns.
Student A: Write five numbers. Say the numbers to your partner.

Student B: Write the numbers. Check.

7 >> MB Work in pairs. Take turns.
Student A: Write five words. Say the letters of the words to your partner.
Student B: Write the words. Check.

I CAN

- talk about things in the classroom
- talk about countries and nationalities
- greet people
- count to ten
- say the alphabet and spell words

Real life

8 Match 1–5 with a–e to make exchanges.

- Sorry, I'm late.
 - What's this in English?
 - This is a table.
 - Can you repeat that, please?
 - See you next time.
- Yes. Work in pairs.
 - Can you spell it, please?
 - Bye.
 - It's a computer.
 - That's OK. Sit down, please.

9 Work in pairs. Practise the exchanges in Exercise 8.

I CAN

- understand classroom instructions
- talk to my teacher and my classmates about the lesson