

## RUBRICS

### UNIT 1 Lesson B Lesson Task

Check (✓) if the presenter did the following:	Name															
1. described a problem affecting a city and its causes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. proposed possible solutions to the problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. used signal phrases to introduce additional aspects of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. divided the presentation appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
<b>Notes:</b>																

### UNIT 2 Lesson B Final Task

Check (✓) if the presenters did the following:	Name															
1. provided appropriate support in favor of or against the argument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. responded to arguments appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. debated for three to five minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
<b>Notes:</b>																

### UNIT 3 Lesson B Final Task

Check (✓) if the presenter did the following:	Name															
1. described fashion trends in a particular location in detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. displayed appropriate visuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. organized the presentation appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. paraphrased new or difficult information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
<b>Notes:</b>																

### UNIT 4 Lesson B Lesson Task

Check (✓) if the presenters did the following:	Name															
1. described a social media platform and its history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. discussed the advantages of the platform and how it compares to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. evaluated the platform in terms of its effect on globalization and its future prospects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. clarified terms/ideas with definitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. spoke slowly and confidently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
<b>Notes:</b>																

**UNIT 5 Lesson B Final Task**

Check (✓) if the presenters did the following:	Name		
1. explained the animal migration clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. displayed a time line of the animal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. handled audience questions appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

**UNIT 6 Lesson B Final Task**

Check (✓) if the presenters did the following:	Name		
1. described a current tradition in detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. organized ideas effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. used rhetorical questions appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. used strategies to appear confident when speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

**UNIT 7 Lesson B Final Task**

Check (✓) if the presenter did the following:	Name		
1. presented a balanced budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. described a plan to repay the client's debt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. used appropriate connectors to organize ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

**UNIT 8 Lesson B Final Task**

Check (✓) if the presenter did the following:	Name		
1. described a health/fitness technology product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. emphasized important information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. discussed the positive and negative assessments of the product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. presented a pros and cons chart for the product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. used questions to engage the audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

**UNIT 9 Lesson B Final Task**

Check (✓) if the presenters did the following:	Name		
1. described three life hacks, the problems they solve, and/or who they benefit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. discussed his/her personal experience with and/or opinions of the life hacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. used appropriate gestures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

**UNIT 10 Lesson B Final Task**

Check (✓) if the presenters did the following:	Name		
1. explained how the program solves a problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. described the resources needed to implement the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. supported ideas with others' opinions when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			