

RUBRICS

UNIT 1 Lesson B Final Task

Check (✓) if the presenters did the following:	Name		
1. described app benefits, features, and name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. described how it would solve a problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. included a rhetorical question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. kept presentation to within 60 seconds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 2 Lesson B Final Task

Check (✓) if the presenters did the following:	Name		
1. clearly explained the film focus and the scenes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. in introduction, explained who would talk about what	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. included transitions between speakers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. each person spoke for about the same amount of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 3 Lesson B Final Task

Check (✓) if the presenters did the following:	Name		
1. presented a clear viewpoint on colonization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. supported points with reasons and details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. used adjectives and adverbs in strong opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. used appropriate visuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. kept presentation to within 5 minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 4 Lesson B Final Task

Check (✓) if the presenter did the following:	Name		
1. report included advantages and disadvantages, popular ecotourism packages, and possible destinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. referenced research that was done	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. each presenter had approximately equal time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. maintained eye contact with audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. kept presentation within two minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 5 Lesson B Final Task

Check (✓) if the presenters did the following:	Name		
1. gave information about a company, including three interesting facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. gave three facts about its social responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. looked up while speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. answered audience questions appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 6 Lesson B Final Task

Check (✓) if the presenters did the following:	Name		
1. gave a clear description of steps in a process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. included information on improvements made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. made good use of gestures and facial expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. maintained good posture and faced audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 7 Lesson B Final Task

Check (✓) if the presenters did the following:	Name		
1. presented a clear concept for a film	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. described what would be in the 60-second video	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. included at least one visual, possibly a storyboard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. made sure that everyone had a chance to speak	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 8 Lesson B Final Task

Check (✓) if the presenter did the following:	Name		
1. presented a topic; supported it with information from an article	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. supported main points with reasons and details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. spoke at a good pace and not too quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. kept presentation within 2-3 minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 9 Lesson B Final Task

Check (✓) if the presenter did the following:	Name		
1. presented a clear topic related to life in the past or future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. had a strong introduction that wasn't too long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. had a clear conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. answered audience questions appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary			
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 10 Lesson B Final Task

Check (✓) if the presenters did the following:	Name		
1. presented a clear topic; supported points with research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. included questions for audience during presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. encouraged audience interaction at the beginning or end of presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke clearly and at an appropriate pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. answered audience questions appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. used appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			