

# RUBRICS

## UNIT 1 Lesson A Lesson Task

Check (✓) if the presenter did the following:

	Name		
	_____	_____	_____
1. included an introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. talked about his/her personal health and exercise habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. talked about his/her plans for staying healthy in the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. included a conclusion and thanked the audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

## UNIT 2 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. discussed a problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. gave an overview of their product and how it would solve the problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. explained the target market for their product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. provided other important details about their product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. included a conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

### UNIT 3 Lesson B Final Task

Check (✓) if the presenter did the following:

	Name		
	_____	_____	_____
1. told the class about the type of music that he or she chose and why	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. described the music and explained where it is from, what instruments it uses, and what it sounds like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. played a sample of the music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. compared and contrasted it with another kind of music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. summarized the most important information from his or her presentation and answered any questions from the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

### UNIT 4 Lesson A Lesson Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. explained which device they chose and how it works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. explained who the device will help and how	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. explained why they think the device is the best	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. used the passive voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. spoke at the right volume	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

## UNIT 5 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. answered the question they chose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. paused to check for understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. had each member of the group present some information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. gave a well-organized presentation about their ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

## UNIT 6 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. had a strong introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. described the foods and drinks they will sell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. clearly explained their marketing plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. included a conclusion and thanked the audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

## UNIT 7 Lesson B Final Task

Check (✓) if the presenter did the following:

	Name		
1. explained where and when the type of natural disaster occurs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. explained the causes of the natural disaster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. described what happens when the natural disaster occurs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. explained some things that people should and shouldn't do during that type natural disaster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. spoke at the right pace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

## UNIT 8 Lesson B Final Task

Check (✓) if the presenter did the following:

	Name		
1. described a historical site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. included the most important facts and some interesting details about the site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. looked at his or her notes occasionally, but did not read from them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. made eye contact with the audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. asked the audience if they had questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

## UNIT 9 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. talked about their research destination and topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. explained their research topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. explained their travel plans and equipment requests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. explained their follow-up plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. met the time requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			

## UNIT 10 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. explained the purpose of their product or service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. provided the cost of their product or service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. explained who will buy/use the product or service and why	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. explained how they will market their product or service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. provided the right kind of information for their audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OVERALL RATING</b> Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Notes:</b>			