

RUBRICS

UNIT 1 Lesson B Final Task

Check (✓) if the presenter did the following:

	Name		
	_____	_____	_____
1. introduced herself or himself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. gave information about where she/he is from	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. gave information about what she/he is studying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. gave information about the job she/he has or hopes to have	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. included reason(s) for choosing this job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 2 Lesson B Final Task

Check (✓) if the presenter did the following:

	Name		
	_____	_____	_____
1. included an introduction, which explained his or her topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. included supporting details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. included a conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke loudly, slowly, and clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. answered the audience's questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 3 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. presented a clear marketing plan with one or more elements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. described the product or service well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. included good visuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. included a strong conclusion that summarized the main ideas of the plan and sold the product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 4 Lesson B Final Task

Check (✓) if the presenter did the following:

	Name		
	_____	_____	_____
1. used information from the diagram to explain the process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. explained reasons for ranking items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. made eye contact while speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. successfully defended ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 5 Lesson B Final Task

Check (✓) if the presenter did the following:

	Name		
	_____	_____	_____
1. started with an effective hook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. chose good solutions based on the information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. presented his or her personal plan clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. included two or three steps to prevent food waste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 6 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. prioritized their options and chose the most important items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. asked good questions when acting as agents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. gave plenty of details when acting as clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. played their part while role-playing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 7 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. organized their ideas and their presentation so everyone spoke	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. gave reasons for their decision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. explained how they will travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. explained what they will do at the site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. used signal words to help the audience follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 8 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. presented a convincing argument for keeping art and music education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. listed several benefits of art and music education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. took turns speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. spoke at an appropriate speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 9 Lesson B Final Task

Check (✓) if the presenter did the following:

	Name		
	_____	_____	_____
1. chose an interesting topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. gave three or four main ideas to support the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. gave a few details to support each main idea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. gave a strong conclusion that restated important ideas and made the audience care about the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			

UNIT 10 Lesson B Final Task

Check (✓) if the presenters did the following:

	Name		
	_____	_____	_____
1. gave an introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. stated the advantages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. stated the disadvantages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. gave a summary and a conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. invited and answered questions from the audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RATING Note: 1 = lowest; 5 = highest	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Notes:			