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Unit	Grammar	Vocabulary	Real life (functions)	Pronunciation
1 Relationships pages 9–20	present tenses: simple, continuous and perfect past simple and present perfect	describing character friendships: phrasal verbs wordbuilding: forming adjectives word focus: <i>sense</i>	meeting people	auxiliary verbs <i>have</i> and <i>has</i> word boundaries
VIDEO: 'Lady Liberty' and Ellis Island page 18 ► REVIEW page 20				
2 Storytelling pages 21–32	narrative past tenses the passive	describing stories communication wordbuilding: verb + noun collocation word focus: <i>keep</i>	reacting to stories	/æ/, /ʌ/ and /ɒ/ weak forms in passive verbs linking and elision
VIDEO: How not to climb a mountain page 30 ► REVIEW page 32				
3 Science and technology pages 33–44	future forms future continuous and future perfect simple	materials wordbuilding: compound nouns (noun + noun) describing technology word focus: <i>out of</i>	dealing with problems	/r/ and /t/ in American English stress in two-syllable words
VIDEO: 3D-printed prosthetic limbs page 42 ► REVIEW page 44				
4 Art and creativity pages 45–56	determiners expressions of quantity	art wordbuilding: word families word focus: <i>spend</i>	describing likes and dislikes	weak form of disappearing sounds
VIDEO: Art for the people page 54 ► REVIEW page 56				
5 Development pages 57–68	verb + infinitive or <i>-ing</i> verbs with both <i>-ing</i> and <i>to</i> + infinitive	urban features wordbuilding: adverb + adjective word focus: <i>fall</i>	debating issues	rhyming words sentence stress
VIDEO: Scandinavian mega-bridge page 66 ► REVIEW page 68				
6 Alternative travel pages 69–80	negative forms question forms	holiday activities travel word focus: <i>mind</i>	getting around	intonation in question forms intonation in sentences with two clauses
VIDEO: The unexpected beauty of travelling solo page 78 ► REVIEW page 80				

Listening	Reading	Critical thinking	Speaking	Writing
three people talking about important relationships in their lives an extract from a radio programme about animal friendships	an article about changing attitudes in China an article about immigrant families in New York	evaluating conclusions	friendships differences between generations family influences	text type: an informal email writing skill: greetings and endings
an interview with a film critic an interview with a professional photographer	an incredible story of a Formula 1 racing driver an article about the Brothers Grimm	the main message	a key moment the stories pictures tell storytelling	text type: a story writing skill: using descriptive words
three people making predictions about the future a lecture about overpopulation an interview from a radio programme about 3D printing	a lecture about overpopulation an article about appropriate technology	supporting examples	predictions the future technological solutions	text type: short email requests writing skill: being polite
a conversation about two people who are creative in their free time an extract from a radio programme about what's on in Melbourne	an article about unusual street art an article about how music helps us	identifying opinions	art and music participation in the arts music playlists	text type: an online review writing skill: personalizing your writing
someone talking about the development of the Belo Monte dam in Brazil an interview with a journalist about social development in southern India	an article about urban development in Dubai an article about the teenage mind	ways of arguing	changes in your town a happy society stages of life	text type: an opinion essay writing skill: linking words
someone describing their stay at a mountainside guesthouse an interview about volunteer vacations	a blog about holidays at home an extract from a travel magazine about historical hotels	analysing tone	planning a staycation a volunteer holiday ideas for an unusual hotel	text type: a letter/ email of complaint writing skill: formal language

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7 Customs and behaviour pages 81–92	zero and first conditionals time linkers <i>usually, used to, would, be used to</i> and <i>get used to</i>	raising children: verbs food word focus: <i>same</i> and <i>different</i> weddings wordbuilding: word pairs	describing traditions	/ju:/ and /u:/ the letter <i>s</i>
VIDEO: Eating insects page 90 ► REVIEW page 92				
8 Hopes and ambitions pages 93–104	second, third and mixed conditionals <i>wish</i> and <i>if only</i>	word focus: <i>make</i> and <i>do</i> wordbuilding: noun suffixes strong feelings word focus: <i>better</i>	discussing preferences	contracted or weak forms /ʃ/ and /tʃ/ <i>do you, would you, shall we</i>
VIDEO: What would you do if money didn't matter? page 102 ► REVIEW page 104				
9 The news pages 105–116	verb patterns with reporting verbs passive reporting verbs	reporting verbs positive adjectives wordbuilding: forming adjectives from verbs word focus: <i>word</i>	reporting what you have heard	the schwa
VIDEO: News: the weird and the wonderful page 114 ► REVIEW page 116				
10 Talented people pages 117–128	articles: <i>a/an, the</i> or zero article? relative clauses	careers wordbuilding: verb (+ preposition) + noun collocations the senses word focus: <i>self</i> personal qualities	describing skills, talents and experience	linking vowels difficult words
VIDEO: Queen of Egypt page 126 ► REVIEW page 128				
11 Knowledge and learning pages 129–140	<i>could, was able to, managed to</i> and <i>succeeded in</i> future in the past	education wordbuilding: homonyms word focus: <i>learn</i>	getting clarification	contrastive sentence stress linking in question forms
VIDEO: Paraguay shaman page 138 ► REVIEW page 140				
12 Money pages 141–152	focus adverbs: <i>only, just, even</i> causative <i>have</i> and <i>get</i>	money services wordbuilding: <i>the</i> + adjective getting things done business words	negotiating	focus adverbs /ʃ/, /tʃ/, /z/ and /dʒ/ long vowel sounds
VIDEO: The Farmery page 150 ► REVIEW page 152				
COMMUNICATION ACTIVITIES page 153 ► GRAMMAR SUMMARY page 156 ► AUDIOSCRIPTS page 180				

Listening	Reading	Critical thinking	Speaking	Writing
<p>someone describing the customs on the subway in Tokyo</p> <p>an extract from a radio programme about the diet of the indigenous people of northern Alaska</p>	<p>an article about the 'tiger mother' approach to parenting</p> <p>a blog about personal space and turn-taking</p>	<p>questions and answers</p>	<p>traditional rules of behaviour</p> <p>food and eating habits</p> <p>turn-taking in conversations</p>	<p>text type: a description</p> <p>writing skill: adding detail</p>
<p>someone talking about an unusual mural</p> <p>eight explorers describing superpowers they wish they had</p>	<p>an article about the first human computers</p> <p>an article about Madagascar's unique environment</p>	<p>emotive language</p>	<p>ambitions</p> <p>wishes</p> <p>strong feelings</p>	<p>text type: an online comment</p> <p>writing skill: giving vivid examples</p>
<p>a radio news report about the parents of Chinese university students</p> <p>three good-news stories reported on the television news</p>	<p>an article about an iconic image</p> <p>an article about the power of the press</p>	<p>different perspectives</p>	<p>news stories</p> <p>good-news stories</p> <p>the media</p>	<p>text type: a news article</p> <p>writing skill: using quotations</p>
<p>a description of a mahout's job</p> <p>someone talking about an extraordinary career</p> <p>a description of a man with an unusual talent</p>	<p>an article about an extraordinary career</p> <p>an article about a woman who was king</p>	<p>examining the evidence</p>	<p>a career path</p> <p>definitions</p> <p>job characteristics</p>	<p>text type: a personal profile</p> <p>writing skill: using <i>with</i></p>
<p>a parent talking about a children's museum</p> <p>a talk by a psychologist on memory</p>	<p>an article about an innovative school</p> <p>an article about how animals think</p>	<p>explaining ideas</p>	<p>learning experiences</p> <p>memory tests</p> <p>making excuses</p> <p>types of learner</p>	<p>text type: an email about a misunderstanding</p> <p>writing skill: linking contrasting ideas</p>
<p>three people talking about the standard of living</p> <p>an interview with a professor about the growing service economy</p>	<p>an article about Norway's riches</p> <p>an article about a new business trend</p>	<p>opinion words</p>	<p>the economy in your country</p> <p>getting things done</p> <p>new business ideas</p>	<p>text type: a short report</p> <p>writing skill: key phrases in report writing</p>