

Great Writing 1: Great Sentences for Great Paragraphs Peer Editing Sheets

Peer Editing Sheet 1 Unit 1, Activity 26, page 28

Writer: _____ Date: _____

Peer Editor: _____

1. What country did the writer write about? _____

2. How many sentences did the writer write? _____

3. Does each sentence begin with a capital letter? yes no If not, which sentences need to be fixed?

4. Does each sentence have a period, question mark, or exclamation point at the end? yes no
If not, which sentences need to be fixed? _____

5. What is the longest sentence? _____

How many words does it have? _____

6. Do you see an error in any of the sentences? yes no If so, write one of the sentences here, but correct the error.

Writer: _____ Date: _____

Peer Editor: _____

1. Who did the writer write about? _____

2. List the three reasons that this person is so interesting. You may use one or two words for each reason.

3. How many sentences are there in the paragraph? _____

4. Did the writer remember to indent the first line of the paragraph? yes no

5. Does the paragraph have a topic sentence? yes no

6. Write the topic sentence here.

7. Does the paragraph contain any adjectives? yes no If so, write them here.

8. Do you have any questions about what the writer wrote? yes no (Are there any unclear sentences?) If so, write your questions here.

9. What ideas or words do the topic sentence and concluding sentence share?

Peer Editing Sheet 3 Unit 3, Activity 24, page 96

Writer: _____ Date: _____

Peer Editor: _____

1. What sport did the writer write about? _____

2. Did you know about this sport before you read this paragraph? yes no

3. Does the paragraph have a topic sentence? yes no If so, write it here.

4. How many sentences are there in the paragraph? _____

5. Does each sentence begin with a capital letter? yes no If not, write the sentences that need to be fixed here.

6. Does each sentence have a period, exclamation mark, or question mark at the end? yes no
If not, write the sentences that need to be fixed here.

7. Which sentence has the most adjectives in it? Write the sentence here, and circle the adjectives.

8. Does every sentence have a verb? yes no If not, write one of the sentences that is missing a verb here and add a correct verb.

9. If there is a compound sentence in the paragraph, write it here. Circle the connecting word.

10. Did the writer use any object pronouns or possessive adjectives? yes no

If so, write a sentence that contains one here. Circle the object pronoun, and box the possessive adjective.

Peer Editing Sheet 4 Unit 4, Activity 23, page 125

Writer: _____ Date: _____

Peer Editor: _____

1. Who did the writer write about? _____

2. Why do you think the writer chose this person?

3. Can you find a sentence that tells where the person was born? yes no

4. Write the topic sentence here.

5. Circle the subject in the topic sentence. Underline the verb.

6. How many sentences are there in the paragraph? _____

How many verbs are there? _____

7. Write a few of the simple past tense verbs here _____

8. How many times did the writer use *was*? _____ *Were*? _____

Irregular simple past verbs? _____ Simple past negative verbs? _____

9. In general, it is not good to have the same number of verbs and sentences. If these two numbers are the same, this means that the writer uses subject-verb order and simple sentences too often. The writer needs to work on sentence variety. Suggest that the writer try to combine sentences.

10. Are there any compound sentences? yes no If not, suggest two sentences that can be connected with *but*. Write them here.

11. Did the writer use any time phrases? yes no If so, write them here.

12. Is there an additional piece of information about the person that you would like to know? Write a question about this information.

Peer Editing Sheet 5 Unit 5, Activity 19, page 150

Writer: _____ Date: _____

Peer Editor: _____

1. Is the first line of the paragraph indented? yes no
2. How many *-ing* verbs can you find in the paragraph? _____

3. Can you find a compound or complex sentence? yes no Write them here.
- _____
- _____
- _____
- _____

4. Does every sentence have a subject and a verb? yes no If not, write one of the incorrect sentences here. Then correct it.
- _____
- _____
- _____

5. Adjectives help make writing easy to see or imagine. Can you find a sentence that does not have any adjectives? yes no Write it here and add two adjectives. Circle the two adjectives that you added.
- _____
- _____

6. Does the paragraph have any sentences that contain adverbs of manner? yes no If so, write one of them here.
- _____
- _____
- _____

7. Can you find any spelling mistakes? yes no Write the misspelled words and their correct spelling below.

Misspelled Word

Correctly Spelled Word

a. _____

a. _____

b. _____

b. _____

c. _____

c. _____

d. _____

d. _____

8. What do you think of the content of the paragraph? Do you have any comments or suggestions for the writer? If so, write them here.

Peer Editing Sheet 6 Unit 6, Activity 21, page 177

Writer: _____ Date: _____

Peer Editor: _____

1. What goal does the writer describe in this paragraph?

2. Check for these features:

a. Is there a topic sentence? Yes No

b. Do all the sentences relate to one topic? Yes No

c. Is the first line indented? Yes No

3. What is the topic sentence? Write it here.

4. Check for mistakes with subject-verb agreement. If the subject is singular, is the verb singular, too? If the subject is plural, is the verb plural, too? If you find any mistakes, circle them.

5. Is it easy for you to understand the meaning of the sentences in this paragraph? yes no

If not, write a sentence that is hard for you to understand.

6. Does the writer have articles in every place where they are needed? yes no

If not, add them to the paragraph.

7. Do you have any ideas or suggestions for improving the paragraph?

Writer: _____ Date: _____

Peer Editor: _____

1. What is the writer's opinion about cooking food at home or eating out in a restaurant? Check one.

- _____ Cooking food at home is better.
- _____ Eating out in a restaurant is better.
- _____ Both options are about the same.

2. What is one reason that the writer gives for his or her choice?

3. Does the writer use modals in at least one sentence? yes no If yes, write the sentence below. If no, make a suggestion about where to add a modal.

4. Does the sentence in Item 3 above have a subject and a verb? yes no If yes, underline the subject one time and the verb two times. If not, add the missing words.

5. Is the first line indented? yes no If not, draw an arrow to show that the line needs to be indented.

6. Does the paragraph have a compound sentence? yes no If so, write it below. If not, make a suggestion about combining two simple sentences from the paragraph.

7. Does the paragraph have a complex sentence? yes no If so, write it below. If not, make a suggestion about combining two simple sentences from the paragraph.

8. Do you think this paragraph is too long, too short, or just right? _____

If you think it is too long, what information should the writer cut? If you think it is too short, what information should the writer add?

9. Does the writer include adjective clauses in the paragraph? yes no If so, write the clauses below.

10. Do you have any suggestions for making this paragraph better?

Writer: _____ Date: _____

Peer Editor: _____

1. What is the writer's opinion about reducing time for physical education in schools?

2. Do you agree with the writer's opinion? yes no

3. Give reasons to support your answer in Item 2 above.

4. Check for these features:

- a. Is there a topic sentence? Yes No
- b. Do all the sentences relate to one topic? Yes No
- c. Is the first line indented? Yes No

5. What is the topic sentence? Write it here.

6. Are articles used correctly? yes no Circle any errors with articles.

7. Was it easy for you to understand the language in the paragraph? yes no

If not, write one of the confusing parts (sentences) here.

8. How many sentences does this paragraph have? _____

How many sentences do not have a verb? _____

9. Can you think of anything to make this a better paragraph?

Writer: _____ Date: _____

Peer Editor: _____

1. What is the writer's opinion about this debate?

2. Do you agree or disagree with the writer's ideas? agree disagree

3. Give reasons to support your answer to Item 2 above.

4. Are all the verbs in the correct tense? yes no If not, write a sentence here with an incorrect verb. Then make the correction.

5. Does every sentence end with the correct punctuation? yes no If not, put a circle around any incorrect punctuation.

6. Can you understand everything the writer wanted to say? yes no If not, write one of the unclear parts here.

Why is this unclear to you? _____

7. Can you add two or more interesting adjectives in front of two nouns? (Add them to the student's paragraph. Draw an arrow to show where they should go.) What are your two adjectives? Use the *Brief Writer's Handbook* (page 239) if you need help with the correct order.
