



ONLINE TEACHING ROUTINE: GRAMMAR

Before Class

- **Connect with students** by sending them a message or short video with instructions to:
 - **review** the unit's vocabulary by looking at the photos in the **Student's Book**.
 - **preview** the grammar by **listening** to the grammar **audio track** as they read along with the examples.

In Class

- **Build community.** Allow time for students to **greet** you and one another. Have them **share** any news since the previous class.
- **Mute** all students before beginning instruction. Unmute as needed throughout the class.
- **Display** the grammar on the **CPT** (:).
- Have students **open** their **Student's Books** to the grammar lesson.
- **Give a personal example** of the grammar structure or **use it in a real-world example**.
- Use the **highlight tool**, **pencil tool**, or **zoom feature** to highlight any important grammar features on the **CPT**.
- **Play** the **audio** (:) and have students **repeat** the examples with the narrator.
- **Unmute** students, one at a time, and have them **give another example** of the grammar structure.

- Be sure to have students **take a short brain break** at some point during the class. Play a song, game, or video to get students up and moving for around one minute.

Wrap Up

- **Review instructions** for the **practice activities** on the **CPT** (:). Answer any questions students have before ending the lesson.
- **Build community.** End the class by unmuting students. Have them **say goodbye** to one another and to you. Invite them to **share** any exciting plans they have between now and the next class.
- Ask students to prepare for the next lesson and preview the next page in the Student's Book.

After Class

- Have students **complete practice activities** independently. Have them take a photo of their work and email it to you or upload it to your online classroom.
- Have students **connect** with their partner using videoconferencing or telephone to **complete personalized** or **open-ended activities**.

Additional Practice

- Have students practice identifying and using the grammar topic when it appears in the unit **Song** or applies to the **Unit Opener** photograph or other lessons.
- Have students create and label **diagrams, models, photo-essays**, and other types of **classroom presentations** that feature the target grammar and unit theme.
- Have students work with a partner to **personalize** the grammar topic by:
 - **asking and answering** questions.
 - **illustrating** and **acting out** original **dialogues** or **role-plays** that use target grammar.