



ONLINE TEACHING ROUTINE: VALUE / MISSION

Before Class

- **Connect with students** by sending them a message or short video with instructions to **preview** the unit's value or mission by scanning the photo and text on the Value or Mission page in the **Student's Book**.

In Class

- **Build community.** Allow time for students to **greet** you and one another. Have them **share** any news since the previous class.
- **Mute** all students before beginning instruction. **Unmute** as needed throughout the class.
- Have students **open** their **Student's Books** to the Value or Mission page and **look at** the photo.
- **Display** the Value or Mission page on the **CPT** (:). Use the **highlight tool**, **pencil tool**, or **zoom feature** to point out features of the photo and text on the **CPT**.
- **Ask** questions such as the following:
 - What do you see in the picture?*
 - What else do you see on the page?*
- Have students **raise their hands** to respond and **unmute** them one at time. Or, invite students to **type their ideas** into the chat bar and select several to read aloud.
- **Read** aloud the Value or Mission statement and any other relevant text on the page.
- **Ask** students to **agree or disagree** with the Value or Mission statement by saying *I [agree/disagree]*

that we should . . . Have students **support their opinion** by saying *I [agree/disagree] because . . .*
Again, **unmute** students or invite them to **type their ideas** into the chat bar.

- Be sure to have students **take a short brain break** at some point during the class. Play a song, game, or video to get students up and moving for around one minute.

Wrap Up

- **Summarize** students' ideas about the Value or Mission. **Relate** the Value or Mission to students' real-life experiences.
- **Build community.** End the class by unmuting students and having them **say goodbye** to one another and to you. Invite them to **share** any exciting plans they have between now and the next class.
- Ask students to prepare for the next lesson and preview the next page in the Student's Book.

After Class

- Have students **connect** with their partner using videoconferencing or telephone to complete the **Think / Pair / Share** activity.
- Have students **share** their partner's answers to the **Think / Pair / Share** question(s) via video or audio recording by saying: *My partner said . . . We think . . .* Have students send the recordings via email or upload them to your online classroom.

Additional Practice

- Invite students to create an illustrated story to demonstrate how they can live out the Value / Mission in their everyday lives. Students can create a video to narrate their story or share it during the next lesson.