



ONLINE TEACHING ROUTINE: VOCABULARY

Before Class

- **Connect with students** by sending them a message or short video with instructions to:
 - **preview** the unit's vocabulary by looking at the photos in the **Student's Book**.
 - **listen** to the vocabulary **audio track** as they look at the photos.

In Class

- **Build community.** Allow time for students to **greet** you and one another. Have them **share** any news since the previous class.
- **Mute** all students before beginning instruction. **Unmute** as needed throughout the class.
- **Display** the vocabulary on the **CPT** (:).
- Have students **open** their **Student's Books** to the vocabulary lesson.
- Use the **zoom feature** to **display** each vocabulary word on the **CPT**. As you zoom on each photo, clearly **pronounce** and **give a student-friendly definition** for each word.
- **Play** the **audio** (:)
- and have students **repeat** the words with the narrator.
- **Unmute** all students and have them chorally **say** the words as you zoom in on each photo.
- **Show** each photo again. This time **unmute** one student at a time and have the student say the word.
- Be sure to have students **take a short brain break** at some point during the class. Play a song, game, or video to get students up and moving for around one minute.

Wrap Up

- **Review instructions** for the **practice activities** on the **CPT** (:). Answer any questions students have before ending the lesson.
- **Build community.** End the class by unmuting students and having them **say goodbye** to one another and to you. Invite them to **share** any exciting plans they have between now and the next class.
- Ask students to prepare for the next lesson and preview the next page in the Student's Book.

After Class

- Have students **complete practice activities** independently. Have them take a photo of their work and email it to you or upload it to your online classroom.
- Have students **connect** with their partner using videoconferencing or telephone to **complete personalized** or **open-ended activities**.

Additional Practice

- Have students **personalize** the activities and develop their understanding of vocabulary words by:
 - completing a **graphic organizer**, such as a **Venn diagram** or a **word web**.
 - having partners take part in a **Think / Pair / Share** routine. (Partners **write out responses** to a question or questions, take time to **discuss**, and then **share** during the next class.)