



## FIVE-STEP WRITING ROUTINE

### Step 1: Read the Model

- Have students read the **Student's Book writing model** once for comprehension.
- Have students **reread** the Student's Book writing model, paying special attention to the writing focus.

### Step 2: Plan

- Help students **plan** their writing.
- Have them **brainstorm topics, examples**, and any **focused language** that should be included in their writing.
- Use **graphic organizers** and **writing prompts** to help students organize their writing.

### Step 3: Write

- Have students write a **first draft**. Use **sentence frames** for students who need more support.
- Have students **review and revise** their writing for organization and content.
- Have them include elements of the writing focus in their draft.

### Step 4: Edit

- Have them check **spelling, punctuation, and capitalization**.

*(Optional)*

- Have students do a **peer review** and edit a partner's paper for spelling, punctuation, and capitalization.

### Step 5: Share

- Once students are satisfied that their writing is ready, have them **share**. Have group members **ask and answer questions** about their writing.
- **Publish** student work. Display student writing on classroom walls, create a **class book**, or publish student writing online in a **class blog**.