



THREE-STEP VOCABULARY ROUTINE

Step 1: Present the Vocabulary

- Display the **Flashcard** or write the vocabulary word on the board.
- Read aloud and **pronounce the word** with students.
- Give a **student-friendly, original explanation** (not a dictionary definition) of the meaning of the word.
- Have students **restate the explanation** in their own words.
- If possible, **act out** or have students act out the word.
- Help students use the vocabulary word **in context** in a sample sentence.

Step 2: Practice the Vocabulary

- Have students **open their books** and find and point to the vocabulary word.
- Play the **audio track** or **DVD clip** and have students listen and repeat.
- Have students complete the **Student's Book activity**. Have partners or small groups share their work.

Step 3: Apply the Vocabulary

- Have pairs or small groups work together to complete and share the personalized or open-ended **Student's Book activities**.
- Have students **personalize** the activity and develop their understanding of vocabulary words by
 - completing a **graphic organizer**, such as a **Venn diagram** or a **Word web**.
 - having partners take part in a **Think. Pair. Share.** routine. Partners **write out responses** to a question or questions, take time to **discuss**, and then **share** with the class.