1 What does freeze mean in line 5?

The cricket started to freeze.

- A get hungry
- B get tired from work
- C cry
- D get very cold

2 Which lines show a dialogue?

- A 1-3
- **B** 2–4
- C 3-5
- **D** 5–7

3 What do you predict will happen at the end of this text?

- A The cricket will warm up.
- **B** The cricket will keep singing.
- **C** The ants will take the cricket in.
- **D** The ants will close their door.

4 What is the genre of this text?

- - A descriptive paragraph
 - B informational text
 - C play
 - D short story

Writing on Demand: Scene from a Play

Write the next scene for this play. What does the cricket say and do? What do the ants say and do? (20 minutes)

Writing Tip

Reread your draft. Circle or underline parts that don't make sense or that you want to change.

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Study Skills

Examples and non-examples of vocabulary words

Have students generate examples and non-examples for vocabulary words. For example, a good example for the vocabulary word *patient* might be a group of people waiting a long time for a bus. Students should say whether the example is a good illustration of the vocabulary word. Students could also mime or use illustrations as examples. A non-example would be an example that does not illustrate the vocabulary word. For example, someone yelling and stomping away from a bus stop is not patient. Some students may come up with a "wrong" answer during this exercise. Tell them that they have made, a good "non-example" of the vocabulary word. Non-examples can help students to clarify the meaning of vocabulary words.

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