

Word Connections

custom (manner, habit, routine)

loneliness (heartache, isolation, withdrawal)

pleased (considerate, cordial, generous)

point (location, place, spot, station)

protection (armor, barrier, buffer, shelter)

rude (blunt, coarse, rough, inconsiderate)

weak (delicate, flimsy, powerless)

Have students divide each word into syllables.

Teach them to mark which syllable is

emphasized or takes the primary stress.

- **Word roots** Have students identify the roots in the Key Vocabulary words *loneliness* (lonely), *pleased* (please), *points* (point), and *protection* (protect).
- **Graphic organizer** Have students use a thesaurus to find synonyms for the vocabulary words. Have students fill out a **Two-Column Chart**. The vocabulary word should go in one column and a synonym should go in the second column. If computers are available, show students the right click feature in some programs that finds synonyms for a word.
- **Relate to personal experience** Ask student volunteers to describe a time when they felt pleased. Have them talk about a time they felt weak. Has someone ever been rude to them? Ask them to tell information about the situation and explain how they felt.