

Academic Vocabulary

Vocabulary for the Reading Strategy



Instructional Routine for Vocabulary

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Teacher Resources: Graphic Organizers:

Word Squares, Vocabulary Log

Word Connections

insight (comprehension, awareness, perception, observation)

analyze (investigate, probe, review, survey)

Have students use **Word Squares** to show relationships between the words.

- **Vocabulary development** *Say:* Find the root word of insight. (sight) The prefix in- means into or toward. *Ask:* How does the prefix change the meaning of the root word? (The word *sight* means “see.” Add *in-* to make *insight*, which means “to see inside.”)
- **Paired discussion** Have students work in pairs to discuss different ways they can be “seen.” How might someone describe them physically? Then how would someone with “insight” describe them? For example: (see) I am a tall boy. (insight) I have a great imagination.

Sample Answers

1. My father has great insight into how a car is built.
2. The detective will analyze the evidence to solve the crime.