

Read the Selection



CD 1, Track 6 (optional)



Instructional Routine for Reading page Txxvi



Teacher Resources: English-Spanish
Cognates/False Cognates



Heinle Phonics and Intervention Kit

- **Teacher read aloud** Read the lines on page 73 aloud as students follow along in their own texts.
- **Interpret the image** Discuss the image of the Zuni pueblo. Have students compare the pueblo with their own homes. **Ask:** *What is this pueblo made of? What are your homes made of? How do they look different from this pueblo?*
- **Vocabulary development** Have students discuss examples of buildings made of brick or wood beams. This could include their school, homes, or a community building. They may also discuss examples of multistoried buildings.
- **Grammar preview** Note the subject pronoun (I) in both sentences of Little Red Ant's first line.
- **Writing convention preview** Point out that the ants use the imperative *Be careful!* twice to warn Little Red Ant.