












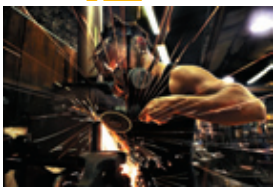
SCOPE & SEQUENCE

Unit / Lesson	Video	Vocabulary	Listening
UNIT 1 INTRODUCTIONS p. 2			
	LESSON A Hi! p. 4 LESSON B My favorites p. 10	Carlos's Day p. 4	* Names and personal information p. 5 <i>My name is... How do you spell that?</i> * Friends and favorites p. 10 <i>friend, TV show, sport, music, favorite</i>
			* Class introductions p. 6 <i>Listen for details</i> * Describing TV shows p. 11 <i>Listen for gist</i> <i>Listen for details</i>
UNIT 2 COUNTRIES p. 16			
	LESSON A Around the world p. 18 LESSON B It's a big city p. 24	Speeding Around the World in Under Five Minutes p. 18	* Countries and nationalities p. 19 <i>Mexico, Mexican; Korea, Korean</i> * Describing cities p. 24 <i>large, old, busy, interesting</i>
			* Identify countries p. 20 <i>Make predictions</i> <i>Check predictions</i> <i>Listen for details</i> * Talking about a place p. 25 <i>Make predictions</i> <i>Listen for details</i>
UNIT 3 POSSESSIONS p. 30			
	LESSON A Gifts p. 32 LESSON B Important items p. 38	What Do You Carry with You? p. 32	* Graduation gifts p. 33 <i>headphones, watch, camera</i> * Describing items p. 38 <i>cheap, important, expensive</i>
			* Shopping for a gift p. 34 <i>Listen for details</i> <i>Listen for sequence</i> * Sorting personal items p. 39 <i>Listen for gist</i> <i>Listen for details</i>
Review Units 1–3 p. 44			
UNIT 4 ACTIVITIES p. 48			
	LESSON A What are you doing? p. 50 LESSON B At school p. 56	Day in the Life of a College Student p. 50	* Things we do p. 51 <i>listen (to music), study (for a test)</i> * School subjects and majors p. 56 <i>business, history, science</i>
			* People talk about activities p. 52 <i>Make predictions</i> <i>Listen for gist and details</i> * Taking Classes p. 57 <i>Make predictions</i> <i>Distinguish speakers</i> <i>Listen for details</i>
UNIT 5 FOOD p. 62			
	LESSON A What's on the menu? p. 64 LESSON B Eating right p. 70	At the Covered Market p. 64	* Foods and drinks p. 65 <i>coffee, chicken, sandwich</i> * Tips for being a healthy eater p. 70 <i>healthy, energy, junk food</i>
			* Ordering food; talking about meals p. 66 <i>Listen for details</i> * Make a smoothie p. 71 <i>Make and check predictions</i> <i>Listen for details</i> <i>Listen for sequence</i>
UNIT 6 RELATIONSHIPS p. 76			
	LESSON A Family p. 78 LESSON B Marriage p. 84	Megafamily p. 78	* Family members p. 79 <i>father, mother, sister, brother</i> * Relationships p. 84 <i>single, married, divorced</i>
			* Extended family p. 80 <i>Make predictions</i> <i>Listen for details</i> * Modern marriage p. 85 <i>Listen for gist</i> <i>Listen for details</i>
Review Units 4–6 p. 90			

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<p>* Subject pronouns and possessive adjectives with <i>be</i> pp. 8, 195</p> <p>* Yes / No questions and short answers with <i>be</i> pp. 14, 196</p>	<p>Contractions with <i>be</i> p. 7</p>	<p>Introducing yourself p. 7</p>	<p>Famous name changers p. 12 Read for details Scan for information</p>	<p>Write about favorites p. 15</p>	<p>* Complete forms with personal information; Interview classmates p. 9</p> <p>* Ask and answer questions about favorites p. 15</p>
<p>* Questions and answers with <i>who</i> and <i>where</i> pp. 22, 197</p> <p>* Adjectives with <i>be</i> pp. 28, 198</p>	<p>Stressed syllables p. 19</p>	<p>Asking where someone is from p. 21</p>	<p>A great place to visit p. 26 Scan for information Read for details</p>	<p>Describe a favorite place p. 29</p>	<p>* Ask and answer questions about places p. 23</p> <p>* Choose a vacation spot p. 29</p>
<p>* Spelling rules for forming plural nouns pp. 36, 199</p> <p>* This / that / these / those pp. 42, 200</p>	<p>Plural endings p. 36</p>	<p>Giving and replying to thanks p. 35</p>	<p>The one thing I can't live without p. 40 Infer information Scan for information</p>	<p>Read and describe a product review p. 43</p>	<p>* Give and receive gifts p. 37</p> <p>* Rate a product p. 43 Collect data in a chart</p>
<p>* The present continuous tense: affirmative and negative statements pp. 54, 201</p> <p>* The present continuous tense: extended time pp. 60, 202</p>	<p>Question intonation p. 52</p>	<p>Greeting people and asking how they are p. 53</p>	<p>Study abroad p. 58 Identify main ideas Infer meaning Find key details</p>	<p>Answer interview questions p. 61</p>	<p>* Play charades p. 55 Act out and identify actions</p> <p>* A student interview p. 61 Interview classmates</p>
<p>* Affirmative and negative statements pp. 68, 203</p> <p>* Yes / No questions and short answers pp. 74, 204</p>	<p>And, or p. 66</p>	<p>Talking about likes and dislikes p. 67</p>	<p>Two powerful health foods p. 72 Scan for information Read for details</p>	<p>Write about a favorite food p. 75</p>	<p>* Plan a dinner party p. 69 Create a seating chart for guests according to personal information</p> <p>* Talk about your favorite food p. 75 Express agreement and disagreement</p>
<p>* Possessive nouns pp. 82, 205</p> <p>* Have got pp. 88, 206</p>	<p>Possessive nouns: 's p. 82</p>	<p>Asking and answering questions about family p. 81</p>	<p>Time to get married? p. 86 Make predictions Read for details</p>	<p>Write about your family p. 89</p>	<p>* Famous families p. 83 Research and talk about family members</p> <p>* Take a relationship survey p. 89 Take a survey and explain answers Discuss results</p>

SCOPE & SEQUENCE

Unit / Lesson	Video	Vocabulary	Listening	
UNIT 7 TIME p. 94				
	<p>LESSON A My routine p. 96</p> <p>LESSON B Have a good weekend p. 102</p>	<p>Late for Work p. 96</p>	<p>* Times and daily routines p. 97 <i>What time is it?, It's 9:15; wake up, take a shower, get dressed</i></p> <p>* Weekend activities p. 102 <i>go to the movies, go for a walk</i></p>	<p>* What are your plans? p. 98 Listen for gist Listen for details</p> <p>* Days off p. 103 Listen for details</p>
UNIT 8 SPECIAL OCCASIONS p. 108				
	<p>LESSON A Holidays p. 110</p> <p>LESSON B Festivals p. 116</p>	<p>Ice Music p. 110</p>	<p>* Months and holidays p. 111 <i>January, February, March</i></p> <p>* Festivals p. 116 <i>event, take place, attend</i></p>	<p>* Booking a flight p. 112 Listen for numbers and dates</p> <p>* Autumn festivals p. 117 Infer information Listen for details</p>
UNIT 9 COME TOGETHER p. 122				
	<p>LESSON A Roommates p. 124</p> <p>LESSON B Dating p. 130</p>	<p>Instant Date p. 124</p>	<p>* Chores and housework p. 125 <i>do the laundry, wash the dishes</i></p> <p>* Dating p. 130 <i>couple, go on a date, hang out</i></p>	<p>* A housework study p. 126 Infer information Listen for opinions Listen for details</p> <p>* How do you meet people? p. 131 Listen for details Listen for a speaker's attitude</p>
Review Units 7–9 p. 136				
UNIT 10 HOME p. 140				
	<p>LESSON A Rooms p. 142</p> <p>LESSON B Home design p. 148</p>	<p>Small Spaces, Small Ideas p. 142</p>	<p>* Rooms, areas, and items in a house p. 143 <i>kitchen, living room, yard, window</i></p> <p>* Colors and design p. 148 <i>red, yellow, green, dark blue</i></p>	<p>* Renting an apartment p. 144 Listen for gist Listen for details Listen for numbers</p> <p>* Green housing p. 149 Make and check predictions Make predictions Listen for details</p>
UNIT 11 CLOTHING p. 154				
	<p>LESSON A Shopping p. 156</p> <p>LESSON B Style p. 162</p>	<p>Street Style in New York City p. 156</p>	<p>* Clothing p. 157 <i>shirt, jeans, blouse, sweater</i></p> <p>* Describing clothes p. 162 <i>baggy, casual, long, put on</i></p>	<p>* Window-shopping p. 158 Listen for gist Listen for details</p> <p>* Job interview p. 163 Make predictions Listen for gist Listen for details Infer information</p>
UNIT 12 JOBS p. 168				
	<p>LESSON A What do you do? p. 170</p> <p>LESSON B Getting a job p. 176</p>	<p>Career Day p. 170</p>	<p>* Jobs p. 171 <i>doctor, programmer, lawyer, nurse</i></p> <p>* Work goals p. 176 <i>internship, experience, make money</i></p>	<p>* A part-time job p. 172 Listen for details Draw conclusions</p> <p>* Summer jobs p. 177 Make predictions Listen for details Listen for a speaker's attitude</p>
Review Units 10–12 p. 182				

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<p>* Prepositions of time: <i>in, on, at, from... to</i> pp. 100, 207</p> <p>* Simple present <i>Wh</i>-questions pp. 106, 207</p>	<p>Numbers: stress; <i>-ty</i> and <i>-teen</i> p. 98</p>	<p>Making suggestions p. 99</p>	<p>What kind of weekend person are you? p. 104 Make predictions Check predictions Read for specific information</p>	<p>Make plans p. 107</p>	<p>* Make a schedule and find time to meet with classmates p. 101</p> <p>* Interview classmates about weekend activities p. 107</p>
<p>* Prepositions of time: <i>in and on</i> pp. 114, 208</p> <p>* <i>When and How long</i> questions pp. 120, 209</p>	<p>Ordinal numbers: <i>th</i> and <i>t</i> p. 112</p>	<p>Saying you know or don't know something p. 113</p>	<p>Burning Man p. 118 Infer information Scan for information Read for details</p>	<p>Write about a festival p. 121</p>	<p>* Talk about holidays and special occasions p. 115</p> <p>* Give a class presentation about a festival p. 121</p>
<p>* Frequency adverbs pp. 128, 210</p> <p>* Review: simple present <i>Wh</i>-questions pp. 134, 211</p>	<p>Sentence stress p. 126</p>	<p>Apologizing p. 127</p>	<p>Dating Q & A with students around the world p. 132 Understand the main idea Read for details Read for opinions</p>	<p>Write about a good place for a date p. 135</p>	<p>* Role-play interviewing a roommate p. 129</p> <p>* Give opinions about different types of dates p. 135</p>
<p>* <i>There is / There are</i> pp. 146, 212</p> <p>* <i>Very / too</i> pp. 152, 213</p>	<p>Rising intonation to show surprise p. 144</p>	<p>Showing surprise p. 145</p>	<p>The power of color p. 150 Make predictions Check predictions Scan for information</p>	<p>Describe where you live p. 153</p>	<p>* Describe the location of objects in a room p. 147</p> <p>* Identify and fix problems with a room p. 153</p>
<p>* <i>Want to / have to</i> pp. 160, 214</p> <p>* Count and noncount nouns pp. 166, 215</p>	<p><i>Want to and have to</i> p. 160</p>	<p>Saying what you want; asking for and giving prices p. 159</p>	<p>What do I pack? p. 164 Make predictions Read for details Infer meaning</p>	<p>Describe clothing p. 167</p>	<p>* Ask and answer questions about clothing p. 161</p> <p>* Talk about and create fashion inventions p. 167</p>
<p>* Questions with <i>like</i> pp. 174, 216</p> <p>* Talking about ability with <i>can / can't</i> pp. 180, 217</p>	<p>Reduced words p. 173</p>	<p>Talking about jobs p. 173</p>	<p>Internet entrepreneur Michelle Phan p. 178 Make predictions Read for details Skim for information</p>	<p>Write about personal work goals p. 181</p>	<p>* Exchange business cards and personal information p. 175</p> <p>* Interview a partner about his or her job skills p. 181</p>

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