THE SECOND EDITION

- FITS WITH THE 2015 FCE UPDATES
- A FLEXIBLE COURSE
- NEW, FRESH, MODERN DESIGN
- NEW FEATURES
SO, WHAT’S NEW?

- THOROUGH EXAM PREPARATION:
  - B1 FOLLOWS PET EXAM SPECIFICATIONS
  - B1+ AND B2 FOLLOW FCE EXAM SPECIFICATIONS
  - C1 FOLLOWS CAE EXAM SPECIFICATIONS
SO, WHAT’S NEW?

• NEW FRESH AND MODERN DESIGN WITH THE NG FEEL
SO, WHAT’S NEW?

• NEW AND UPDATED CONTENT
SO, WHAT’S NEW?

- UPDATED GRAMMAR AND VOCABULARY PAGES
- NEW ‘USE YOUR ENGLISH’ PAGE
EXAM TASK

You are going to read an article about four teenagers who live in big cities. For questions 1 – 10, choose from the teenagers (A – D). The teenagers may be chosen more than once.

Which teenager

1. is from a city with two distinct architectural styles?
2. lives in a disadvantaged area?
3. has never been a victim of crime?
4. enjoys an active outdoor life?
5. is proud of their city’s place in the world?
6. talks about a feeling of belonging in the neighbourhood?
7. dislikes it when some people break the law?
8. is in a city that has welcomed many new residents?
9. mentions a popular pastime in their city?
10. feels lucky to live in their city?

Exam Close-up

Choosing the best option carefully

- Even if you see the same word in an answer option that appears in the text, it may not be the correct answer.
- Read the section in the text with the same word carefully and check it is the best option.
- Remember to read all the answer options before you choose the best one.

SO, WHAT’S NEW?

• NEW EXAM PREPARATION MATERIAL
SO, WHAT’S NEW?

READING

Click to increase the magnification of the entire page

C Read the Exam Close-up. Then read and underline the important words in the Exam Task below. Which question asks about information which is not included in the text?

D Now complete the Exam Task.

Exam Close-up

Identifying what isn’t in the text

- If a multiple choice question asks you to find what is NOT mentioned in the text, do the following.
  - Look for the section in the text which matches the main part of the question.
  - Cross out an answer option when you find a piece of information which matches it in the text.
  - Continue until you have one answer option left, which must be the correct answer.

Exam Task

For questions 1 – 6, choose the answer (a, b, c, or d) which you think fits best according to the text.

1. What does the word refer to in line 19?
   - the Wright Flyer
   - the Aeroplane 747
   - the world’s largest factory

2. Put them to build his own spaceship:
   - when Spacex 1 was launched
   - because the government space programme was too slow
   - when he was only 14 years old
   - while he was studying the history of flight.

3. What were the requirements to win the Ansari X Prize?
   - to design a spaceship for private use
   - to encourage private space travel
   - to enter space and return twice in two weeks
   - to make ten million dollars for space travel

   4. In paragraph 5, what does “commercialize” mean?
   - sell something to another business
   - develop an idea by advertising
   - make something well-known in the business world
   - turn something into a business

5. What prediction about the future does the writer NOT mention?
   - that we will travel on spaceships
   - that we will stop visiting foreign countries
   - that we will go on space holidays
   - that humans will always be interested in flying

6. What is the text mainly about?
   - Sir Richard Branson’s business
   - famous aircraft
   - private schemes to build a successful spacecraft
   - government research into space flight

LISTENING

Exam Close-up

Identifying key words and taking notes

- With multiple matching questions, read all the statements first and underline the important words.
- The first time you listen, try to identify the main points each speaker makes and take notes.
- The second time you listen, compare your notes with the statements to find the best match.

Exam Task

You will hear five short extracts in which people are talking about ambitions. For questions 1 – 5, choose from the list (A – H) what each speaker says about ambitions. Use the letters only once. There are three extra letters which you do not need to use.

Speaker 1
- A You can have a very happy life without being ambitious.
- B The level of ambition you have depends on how rich you are.
- C My ambition is the only thing that inspires me in my daily life.
- D You’ll probably be disappointed because you’ve failed.
- E Some ambitions are pointless, but others are very useful in life.
- F If you really want something, you can have it.
- G Poor people have no ambition.
- H Everyone needs an ambition to inspire them.
SO, WHAT’S NEW?

SPEAKING

Read the Exam Close-up. Then work in pairs and complete the Exam Task. Use the Useful Expressions to help you.

Exam Task

Imagine that your family is trying to become more environmentally friendly. Talk to each other about what different things your family could do to become a friend to the environment.

- plant a vegetable garden
- install solar energy at home
- cycle to school/work
- turn off electrical appliances
- go on protests/join an activity group
- recycle plastic and other materials

Now decide which two things would have a greater impact on the environment.

Exam Close-up

Reaching a decision
- When trying to reach a decision, try to make your ideas convincing to your partner.
- Explain why you think something is or isn’t a good choice in order to persuade them to agree with you.

WRITING

Read the Exam Close-up and then complete the Exam Task below. Think about the opinions you have on the topic and plan your paragraphs. Remember to end with a conclusion.

Exam Task

How important is it for young people to have ambitions? Read the newspaper extract then write an essay discussing your opinions using specific examples. (150-190 words)

THE CITY TIMES
Teens in control
A recent survey has been published that shows that today’s teenagers are forming the “ambitious generation.” Many of these teenagers expect to attend university. However, they might be missing out on what normal teenagers should be doing.
Writing: an opinion essay

Learning Focus

Presenting arguments in formal essays
• When you write formal essays of opinion, you should try to express your ideas in a neutral and objective way.
• Although you can draw on personal experience, try to avoid exaggerating, over-generalising and being too emotional as your arguments will be less believable.
• You should also try to avoid colloquial expressions and phrasal verbs, as well as contractions.

SO, WHAT’S NEW?

• LEARNING FOCUS

• IDEAS FOCUS

Do you think graffiti is art or vandalism? Why? / Why not?
Do you think teenagers who are caught spray-painting buildings should be punished? Why? / Why not?
AN ONLINE COMPONENT

FOR THE STUDENT...

STUDENT ONLINE ZONE

SB AUDIO
- UNIT 1: AUDIO
- UNIT 2: AUDIO

WB AUDIO
- UNIT 1: AUDIO
- UNIT 2: AUDIO

SB VIDEO
- UNIT 1: AUDIO, VIDEO
- UNIT 2: AUDIO, VIDEO

ALPHABETICAL WORD LIST
- UNIT 1: PDF
- UNIT 2: PDF
AN ONLINE COMPONENT

FOR THE TEACHER...

TEACHER ONLINE ZONE

- IW
- UNIT 1
- UNIT 2
- PROGRESS TESTS
  - 6 PROGRESS TESTS
- END OF YEAR TEST
  - INCLUDES TEST, AUDIO AND SCRIPT FILES
- MID YEAR TEST
  - INCLUDES TEST, AUDIO AND SCRIPT FILES
- EARLY FINISHERS
  - 12 FILES
- QUIZZES
  - 12 QUIZZES
- ANSWER KEY
  - ALL ANSWER KEYS
- PROGRESS CHART

ACCESS TO ALL STUDENT ZONE MATERIAL
WHAT’S NEXT?
• A BRAND NEW CLOSE-UP LEVEL

• A FOCUS ON CAMBRIDGE KEY AND DEVELOPING CORE ENGLISH SKILLS

• INCLUDES SERIES FEATURES
A CLOSE-UP OF A2

- CONTENT IS AGE-APPROPRIATE
- STRUCTURE AND FEATURES ARE UNCHANGED
- ENSURED FLEXIBILITY OF SKILLS AND EXAM PREPARATION
- THOROUGH GRAMMAR PRESENTATION
A CLOSE-UP OF A2

- EXCELLENT REVIEW ON BASIC SKILLS
- VARIETY OF EXERCISES AND AUTHENTIC MATERIAL
- WORKING WITH MATERIAL FOUND OUTSIDE OF THE CLASSROOM
WHEN CAN WE SEE IT?

• ALL COMPONENTS WILL BE READY BY SUMMER 2016
COMPONENT ARRAY

• STUDENT’S BOOK + ONLINE ACCESS
• STUDENT’S BOOK + ONLINE ACCESS + E-BOOK
• WORKBOOK
• WORKBOOK + ONLINE WORKBOOK
• TEACHER’S BOOK + ONLINE ACCESS
• TEACHER’S BOOK + ONLINE ACCESS + IWB
• GREEK COMPANION + AUDIO