Vocabulary Matrix: Understanding, Learning, Teaching

A dynamic guide to the methodology of vocabulary instruction which contains clearly written theories and keeps a compelling focus on practical teaching applications

- The complex matrix within which words exist is made accessible as readers are led through the life-cycle of a word.
- Supported by corpus-based evidence and real classroom data, the book explores what words mean, how they relate to other words and how they function in different ways within society.
- An invaluable resource for all language teachers, particularly those who are pre-service or have recently started teaching.

Table of Contents
1. Words and their forms
2. Words and their meanings
3. Collocations
4. The grammar of words
5. Multi-word items
6. Idioms
7. Word relations
8. Words in text and discourse
9. Words in the mind
10. Words in society

Key features:
- User-friendly chapter structure with three distinct sections covering:
  A. existing knowledge
  B. problems for learners
  C. classroom practice
- A set of instructive Tasks for individual study and reflection. These contextualise theoretical and pedagogical concepts covered in the book. Many of these can be adapted for reuse with students.
- Task Commentaries talk the reader through the answers to the questions posed in the Tasks.
- Vocabulary Files with illuminating teaching points and factoids.
- A full 10-question review at the end of each chapter.
- Review Commentaries and a complete Answer Key at the end of the book.
- A glossary of all key terms to further aid self study.

To order your copy of Vocabulary Matrix or for more information about any Heinle ELT title:
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Vocabulary Matrix

Vocabulary Matrix: Understanding, Learning, Teaching is an innovative resource for language teachers who are pre-service or have recently started teaching.

- This dynamic guide to the methodology of vocabulary instruction offers clearly written theories and keeps a compelling focus on practical teaching applications. The complex matrix within which words exist is made accessible as readers are led through the life-cycle of a word. Supported by corpus-based evidence and real classroom data, the book explores what words mean, how they relate to other words and how they function in different ways within society.

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About the Authors

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Each chapter in Vocabulary Matrix is divided into 3 parts:

**A UNDERSTANDING**

**PART A What do we know about this?**

The first section of the chapter provides the background information and theory relating to each topic.

**PART B What are the problems for learners?**

The second section in the chapter identifies the problem the learner will have in relation to this aspect of vocabulary.

**PART C How do we teach it?**

The last section of each chapter provides a discussion of how we can apply the theory relating to each topic.

**B LEARNING**

**Tasks**

- Tasks throughout each chapter contextualise the theoretical and pedagogical concepts which are covered.
- Many of the tasks can be adapted for use in the class.
- A commentary for each task is provided in the chapter or at the end of the book.

**C TEACHING**

- The book also includes the following sections:
  - **Vocabulary File**
  - **Review**
  - **Glossary**

**Vocabulary File**

- These boxes contain useful information and teaching points and can be found in every chapter.

**Review**

- There is a 10 question review section at the end of each chapter to aid self-study.
- The Answer Key and Review Commentaries are provided at the back of the book.

**Glossary**

- A glossary of all key terms can be found at the back of the book for easy reference and self-study.

**Additional Information**

- To download a complete sample unit go to http://elt.heinle.com and go to the Vocabulary Matrix site in the ‘Books for Teachers / Methods and Approaches’ section.