

## WORKBOOK 2

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Lesson A

A. Complete the sentences with words from the box. Use the correct form.

urban population	public transportation traffic	freeway noisy	factory rural	nightlife suburb	crowded commute
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1. My city doesn't have much \_\_\_\_\_. There aren't many clubs or restaurants here.
2. Jason \_\_\_\_\_ to work every day by bus. It takes 45 minutes.
3. Many people like to live in \_\_\_\_\_ areas because there are lots of jobs there.
4. I live near the airport, so it's very \_\_\_\_\_. We can hear planes all night.
5. Kayla always drives on the \_\_\_\_\_ because it's much faster than the small streets.
6. The \_\_\_\_\_ of Mexico City is more than 20 million people.
7. My grandparents live on a farm in a/an \_\_\_\_\_ area. It's very quiet there.
8. This classroom is too \_\_\_\_\_. We have forty students in a small room.
9. Young-Mi lives in a \_\_\_\_\_ about five miles from downtown.
10. My city has a big problem with \_\_\_\_\_ because many people have bought cars for the first time.
11. Paris has very good \_\_\_\_\_. There are buses, trains, and the subway.
12. Eric works in a \_\_\_\_\_. It makes computers.

B. Write questions about the future with *will*. Then write your predictions.

1. how/ people/ commute  
**How will people commute?** \_\_\_\_\_
2. most people/ live in the city or in the suburbs  
**Will** \_\_\_\_\_
3. cities/ be quiet or noisy  
\_\_\_\_\_
4. where/ people/ go shopping  
\_\_\_\_\_
5. young people/ live in rural areas  
\_\_\_\_\_

C. How will your town or city change in the future? Write sentences about these things with *will*.

1. public transportation **In the future, we will have better buses and a subway.** \_\_\_\_\_
2. population \_\_\_\_\_
3. traffic \_\_\_\_\_
4. nightlife \_\_\_\_\_

### Lesson B

**A.** Unscramble the sentences to make a conversation.  
(you/ how/ do/ neighborhood/ like/ in/ living/ your )

**Tim:** \_\_\_\_\_ ?  
(has great nightlife/ well/ some problems/ it/ but/ there/ are)

**Jesse:** \_\_\_\_\_ .  
(like/ what)

**Tim:** \_\_\_\_\_ ?  
(it/ transportation/ have/ doesn't/ good)

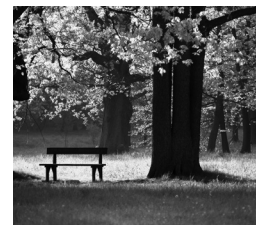
**Jesse:** \_\_\_\_\_ .  
(problem/ like/ sounds/a/ that/ pretty big)

**Tim:** \_\_\_\_\_ .  
(the city/ but / is building/ now/ it is/ a subway station)

**Jesse:** \_\_\_\_\_ .  
(better/ we'll/ next year/ transportation/ have)

**B.** Label the pictures with these expressions about neighborhoods.

heavy traffic      green space      serious crime      beautiful old buildings      a lot of noise



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

**C.** Write a new conversation like the one in **A**. Use expressions from **B**, and your own ideas.

**You:** \_\_\_\_\_

**Your friend:** \_\_\_\_\_

**You:** \_\_\_\_\_

**Your friend:** \_\_\_\_\_

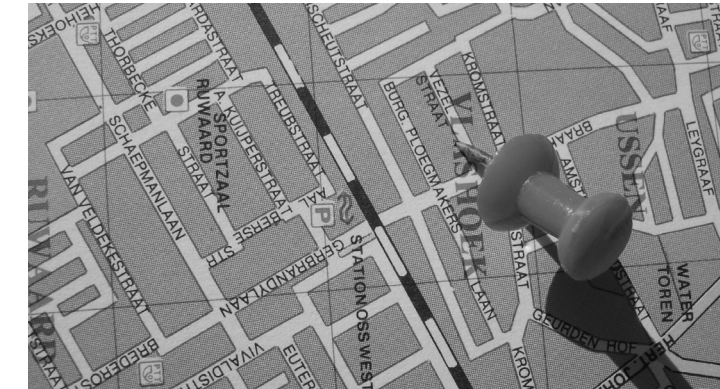
**You:** \_\_\_\_\_

**Your friend:** \_\_\_\_\_

### Lesson C

**A.** Circle the correct word to complete each sentence.

- On some maps, H is a (key/ symbol/ north) for a hospital.
- You go to the (museum/ library/ playground) to get books.
- Government offices are in the (city hall/ museum/ post office).
- On a map, the (scale/ symbol/ north) shows how big things are.
- New York is in the (east/ west/ south) of the United States.
- We need some exercise. Let's try out the new (freeway/ bicycle paths/ subway) this weekend.
- Look at the (scale/ key/ direction) to find the meanings of the symbols on the map.
- My soccer team practices at the (playground/ museum/ sports center) every week.



**B.** Draw a map of your neighborhood. Use four symbols to show where things are, and make a key for their meanings.

	Symbol	Meaning
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____

**C.** Circle *before* or *after* to complete the sentence. Then rewrite the sentence using the other word.

- I'll finish my homework (before/ after) I go to bed.  
**After I finish my homework, I'll go to bed.**
- We'll invite our neighbors to the meeting (before/ after) we choose the date.  
\_\_\_\_\_
- The reporter will write an article (before/ after) she talks to people in the neighborhood.  
\_\_\_\_\_
- I will look at the map carefully (before/ after) I drive downtown.  
\_\_\_\_\_
- The students will take a practice test (before/ after) they have their big exam.  
\_\_\_\_\_
- We'll go to city hall (before/ after) we write a letter about the problem.  
\_\_\_\_\_

Lesson D

# Forests for Cities



▲ Nara Kasugayama Forest

You are standing in a beautiful forest in Japan. The air is clean and smells like plants and flowers. There are 175 different kinds of trees, and sixty kinds of birds live here. But you are not in a rural area. You are downtown in the city of Nara, Japan, in Kasugayama Forest, the oldest urban forest in the world. It started more than a thousand years ago, and today it's very popular with tourists and artists.

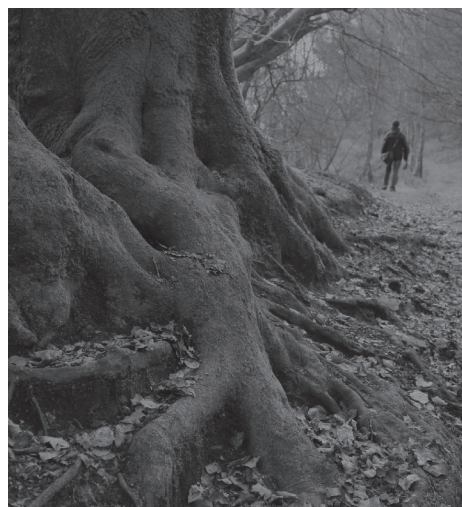
Cities around the world are working to protect their urban forests. Some urban forests are parks, and some are just streets with a lot of trees. But all urban forests have many good effects on the environment. Trees take pollution out of the air. They also stop the noise from heavy traffic. They even make the weather better because they make the air 3-5 degrees cooler, and they stop strong winds.

Urban forests also have many good effects for people. They make the city more beautiful. In a crowded area, they give people a place to relax and spend time in nature. In hot countries, urban forests are cool places for walking and other healthy exercise.

In some countries, people are starting new urban forests. In England, there are now 1.3 million trees in an urban forest called Thames Chase, east of London. It started in 1990, and it has grown very fast. Walking and bicycle clubs use the forest, and there are programs for children and artists. In 2033, it will have 5 million trees.

Some older cities don't have space for a big urban forest, but planting trees on the streets makes the city better. Scientists found that commuters feel more relaxed when they can see trees. Trees are even good for business. People spend more time at shopping centers that have trees.

In the future, urban forests will become even more important as our cities grow bigger. In the megacities of tomorrow, people will need more green space to live a comfortable life. Planting trees today will make our lives better in the future.



▲ Thames Chase Forest

A. Find the good effects of urban forests in the article. Complete the outline.

**Good effects on the environment:**

1. take \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_ because
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_

**Good effects for people:**

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

B. Read the article again. Which urban forest do these sentences describe?  
A sentence can have two correct answers.

	Nara	Thames Chase
1. It's very old.		
2. People are planting trees there now.		
3. Artists go there.		
4. People use it for exercise.		
5. It has many kinds of birds.		
6. It's in the center of the city		

C. Write about a beautiful place in your city or town. What can you see there?  
Who goes there? What do you like to do there?

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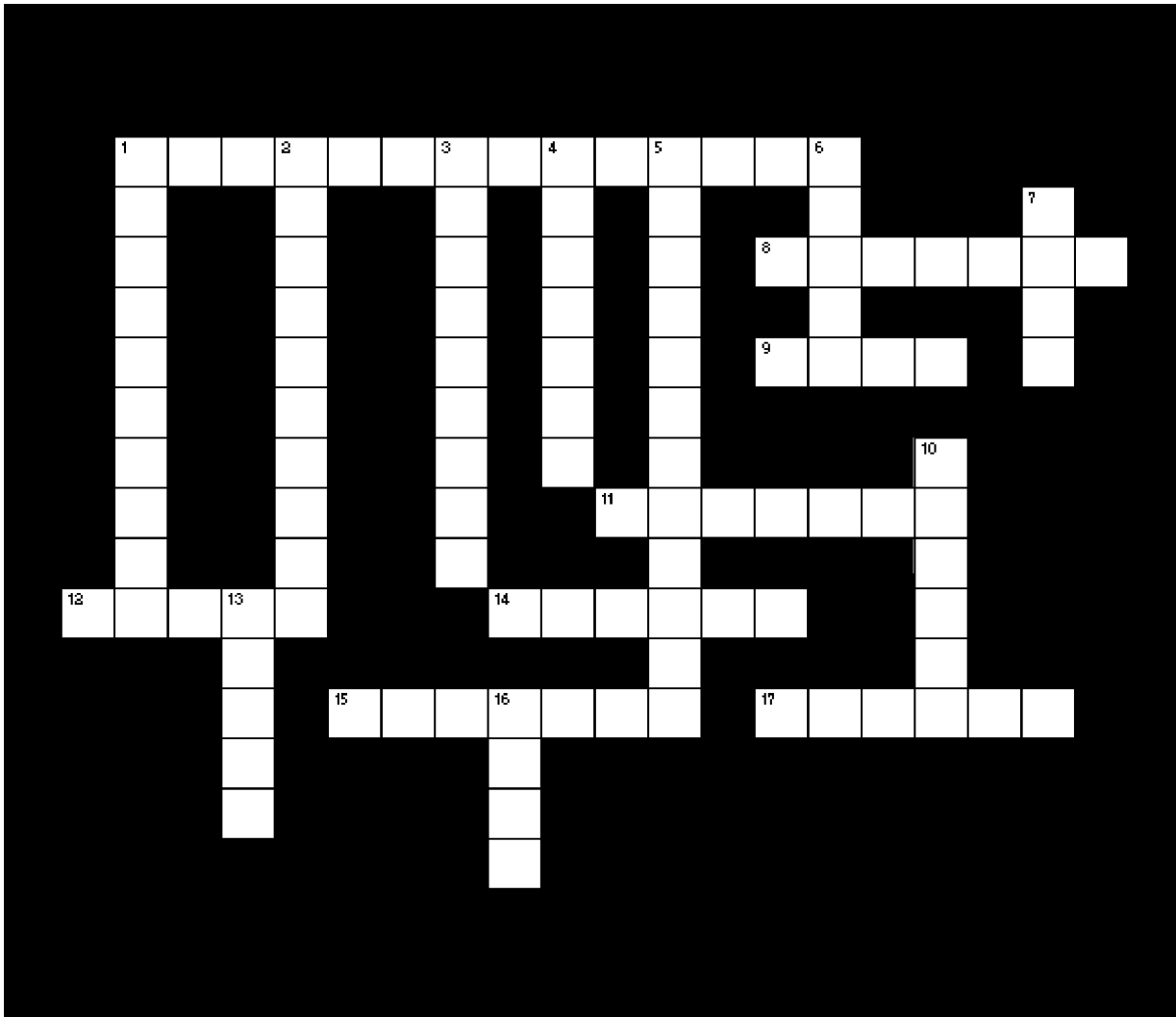
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# Review

Complete the crossword puzzle using vocabulary and grammar from this unit.



## Across

1. a place with many stores (2 words)
8. all the cars in a street
9. a very poor part of a city
11. a road where cars go fast
12. an adjective for “in the city”
14. We’ll study hard \_\_\_ we take the test.
15. with too many people in one place
17. If something is \_\_\_, everyone can use it.

## Down

1. a very tall building
2. the number of people who live in a place
3. things to do at night
4. travel to work in another place
5. one small part of a city
6. an adjective for “in the country”
7. In the year 2030, more people \_\_\_ live in cities.
10. a picture with a special meaning
13. I’ll wash the dishes \_\_\_ we eat dinner.
16. California is in the \_\_\_ of the United States.