Overview of *Practical Grammar Level 2*

**The units**
Every unit is made up of two pages and has a similar format so it’s easy to follow.

**Title**
The title tells you the main grammar area. Some units also have subtitles to give extra information.

**Context**
*Practical Grammar* teaches you how to use grammar in real situations. Each unit starts with a conversation or a short text to show the grammar in context. Read this first.

**Presentation**
The presentation explains the rules of the grammar and has information on the form, meaning and use of the grammar with example sentences. Use the presentation to help you complete the exercises.

**Tip**
This gives you extra information about the grammar in real situations.

**Review units**
At the end of every block of four units, there is a review unit.

**Grammar**
This section gives extra practice of all the grammar in the four units. It’s also a good way to check progress.

**Grammar in context**
It’s important to be able to recognise and use grammar in real situations, so this section provides practice with the grammar from all four units in an authentic context.

**Pronunciation**
It’s important to know the rules of grammar but you also need to be able to say the grammatical forms correctly. *Practical Grammar* includes a pronunciation practice section with recordings.

**Listen again**
A key feature of *Practical Grammar* is the listening practice. Listening is a great way to learn a new language. Here you listen again to one of the recordings from the four units and become more confident with the grammar in context.

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**Table of Contents**

- **31 Prepositions of time and place**
- **20 Review of units 16 to 19**

**31 Prepositions of time and place**

<table>
<thead>
<tr>
<th>Time</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. In 2012 I was in London</td>
<td>1. I was in London in 2012</td>
</tr>
<tr>
<td>2. I was in London for a week</td>
<td>2. I was in London for a week</td>
</tr>
<tr>
<td>3. I was in London last year</td>
<td>3. I was in London last year</td>
</tr>
<tr>
<td>4. I was in London the day before yesterday</td>
<td>4. I was in London the day before yesterday</td>
</tr>
<tr>
<td>5. I was in London the day after yesterday</td>
<td>5. I was in London the day after yesterday</td>
</tr>
<tr>
<td>6. I was in London the day before tomorrow</td>
<td>6. I was in London the day before tomorrow</td>
</tr>
<tr>
<td>7. I was in London the day after tomorrow</td>
<td>7. I was in London the day after tomorrow</td>
</tr>
<tr>
<td>8. I was in London at the weekend</td>
<td>8. I was in London at the weekend</td>
</tr>
<tr>
<td>9. I was in London at night</td>
<td>9. I was in London at night</td>
</tr>
<tr>
<td>10. I was in London at 10 p.m.</td>
<td>10. I was in London at 10 p.m.</td>
</tr>
</tbody>
</table>

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**20 Review of units 16 to 19**

1. Complete the crossword with words from units 16 to 19.

   - Across
     - 1. Complete the crossword with words from units 16 to 19.
       - 50
   - Down
     - 1. Complete the crossword with words from units 16 to 19.
       - 50

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**Pronunciation**

- **Listen again**

  1. Did you arrive at the airport on time?
  2. How many times do you read a book a week?
  3. How many times do you play sports every week?
  4. How many times do you play sports every month?
  5. We have little information about this person.
  6. We have little information about this person.
  7. We have little information about this person.
  8. We have little information about this person.
  9. We have little information about this person.
  10. We have little information about this person.

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**Grammar**

1. Complete the crossword with words from units 16 to 19.

   - Across
     - 1. Complete the crossword with words from units 16 to 19.
       - 50
   - Down
     - 1. Complete the crossword with words from units 16 to 19.
       - 50
Exercises

1. Complete these sentences with a preposition of time (in, on or at):
   1. I work ______ the morning.
   2. We get ______ the bus at eight.
   3. The film ______ midnight.
   4. They meet ______ the club.
   5. We ______ the beach every summer.

2. Where are these people? Write full sentences with the verb to be + a preposition of place (in, on or at):
   1. John is ______ the cinema.
   2. The opera ______ the square.
   3. The post office ______ the corner.
   4. The church ______ the park.
   5. The museum ______ the river.

3. Which lines in this conversation need a preposition (in, on or at)?
   A: When are the others coming?
   B: They’re all meeting ______ Felicity’s house.
   A: No, they’re coming ______ the underground.
   B: Oh! There’s a message ______ my phone from Felicity.
   A: What time does the show begin?
   B: It ______ eight o’clock.
   A: It ______ tonight.
   B: Yes, there ______ a lot ______ bins in some of the offices, but not many.

4. Complete the questionnaire with the words in the box.

   How often do you do these activities?

   Never, Sometimes, Often, Always

   1. I help ______ household tasks.
   2. I help ______ the car.
   3. I help ______ the children.
   4. I help ______ the garden.
   5. I help ______ the car.
   6. I help ______ fitness.

5. Which words have different vowel sounds?

   1. any, many, much, some, none
   2. much, much, much, much
   3. no, far, less, less, less
   4. eat, eat, eat, eat
   5. much, much, much, much
   6. none, too, too, too

Listening

A really useful feature in Practical Grammar is the recordings. Most units include a listening exercise so you can listen to the completed exercise and hear the grammar in a real situation.

Progress tests

After every ten units, there is a progress test (see pages 212–231).

Appendices

These have more useful information on spelling and punctuation. There are also summaries of the key grammar areas, including verb forms and phrasal verbs (see pages 232–239).

Index

Use the index to find items of grammar quickly and help with terminology (see pages 272–279).

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This online component provides extra practice of all the language covered in the book through a wide range of exercise types.