<table>
<thead>
<tr>
<th>Unit and topic</th>
<th>Exam focus</th>
<th>Exam tasks</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong> Studying</td>
<td>READING</td>
<td>Short-answer questions, Classification, True/False/Not Given</td>
<td>Skimming and scanning, Predicting content</td>
</tr>
<tr>
<td>Overseas</td>
<td>SPEAKING</td>
<td>Introduction and interview</td>
<td>Answering questions about yourself, Extending your responses</td>
</tr>
<tr>
<td><strong>2</strong> Shopping</td>
<td>LISTENING</td>
<td>Form completion, Notes completion</td>
<td>Imagining the situation and language, Identifying the question, Identifying the answer type, Practising spelling and numbers</td>
</tr>
<tr>
<td>the Internet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>WRITING</td>
<td>Describing bar charts, pie charts and tables</td>
<td>Understanding charts and tables, Describing general and specific information, Comparing and contrasting data</td>
</tr>
<tr>
<td><strong>3</strong> Jobs and</td>
<td>READING</td>
<td>Matching information to sections of text, Table completion, Sentence completion</td>
<td>Identifying keywords and paraphrases</td>
</tr>
<tr>
<td>Job-hunting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPEAKING</td>
<td>Individual long turn</td>
<td>Checking you understand the topic card, Organising your ideas</td>
</tr>
<tr>
<td><strong>4</strong> Crime and</td>
<td>LISTENING</td>
<td>Multiple-choice questions, Short-answer questions, Notes completion</td>
<td>Using keywords to predict the answer, Identifying synonyms and paraphrases</td>
</tr>
<tr>
<td>Punishment</td>
<td>Section 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Non-academic</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 3:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Academic dialogue</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>WRITING</td>
<td>'For and against' essay</td>
<td>Seeing two sides of an argument, Approaching the question, Organising your essay</td>
</tr>
<tr>
<td><strong>5</strong> Transport</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and Inventions</td>
<td>READING</td>
<td>Matching headings to paragraphs, Multiple-choice questions</td>
<td>Building a mental map of the text, Rebuilding the text</td>
</tr>
<tr>
<td></td>
<td>SPEAKING</td>
<td>Two-way discussion</td>
<td>Identifying types of questions, Giving an appropriate response, Introducing and supporting an opinion</td>
</tr>
<tr>
<td><strong>6</strong> The Natural</td>
<td>LISTENING</td>
<td>Classification, Table completion, Summary completion</td>
<td>Identifying attitude, Identifying speakers</td>
</tr>
<tr>
<td>World</td>
<td>Section 3:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Academic dialogue</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>WRITING</td>
<td>Describing trends in line graphs and tables</td>
<td>Using the language of trends, Describing trends</td>
</tr>
<tr>
<td><strong>7</strong> Attitudes</td>
<td>READING</td>
<td>Yes/No/Not Given, Summary completion</td>
<td>Identifying opinions</td>
</tr>
<tr>
<td>to Food</td>
<td>SPEAKING</td>
<td>Individual long turn, Two-way discussion</td>
<td>Describing an experience, Generating ideas</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IELTS Express | Intermediate

Belling the world to the classroom and the classroom to life
# Table of Contents

## Listening
- **Section 4: Academic monologue**
  - Labelling a diagram
  - Multiple-choice questions
- **Exam focus**
  - Understanding description
  - Identifying differences between pictures

## Writing
- **Task 2**
  - ‘Agree or disagree’ essay
  - Supporting your statements and opinions
  - Brainstorming arguments for and against
  - Structuring an ‘agree or disagree’ essay

<table>
<thead>
<tr>
<th>Unit and topic</th>
<th>Exam focus</th>
<th>Exam tasks</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8</strong> Sickness and Health</td>
<td><strong>LISTENING</strong></td>
<td><strong>WRITING</strong></td>
<td><strong>Skills</strong></td>
</tr>
</tbody>
</table>
| | **Section 4: Academic monologue** | **Task 2** | Labelling a diagram
| | | | Multiple-choice questions
| | | | ‘Agree or disagree’ essay
| | | | Supporting your statements and opinions
| | | | Brainstorming arguments for and against
| | | | Structuring an ‘agree or disagree’ essay

## Task 1
- **(General Training)**
  - Writing a letter of request
  - Recognising types of letters
  - Planning a letter
  - Using appropriate language and organisation

## Task 2
- **(General Training)**
  - Writing a General Training essay
  - Approaching the question
  - Organising your essay
  - Introducing and concluding your essay

## Supplementary Pages for Writing Task 1
- **(Academic Module)**
  - Describing a diagram
  - Understanding the diagram
  - Introducing and summarising the information
  - Using the passive voice
  - Linking your ideas together
  - Expressing purpose
  - Comparing different diagrams

## Supplementary Pages for Writing Task 1
- **(Academic Module)**
  - Describing a map
  - Using the key and question to understand the map
  - Introducing and summarising the information
  - Making comparisons
  - Describing locations

## Practice test
- **Listening**
  - Academic Reading: page 98
  - Academic Writing: page 107
- **Speaking**
  - General Training Reading: page 110
  - General Training Writing: page 118

## Answer key
- **Units 1–8**: page 119
- **GT Units**: page 123

## Listening scripts
- Page 125

## Speaking DVD worksheets and answer key
- Page 136

## Sample answer sheets
- Page 142

## Language bank
- Page 143

## IELTS Exam overview
- Page 3