"Railroad iron is a magician’s wand, in its power to evoke the sleeping energies of land and water."

— Ralph Waldo Emerson
Empathy and Empowerment

With currency and relevance at the forefront, U.S. History American Stories, National Geographic Learning’s middle school U.S. history program, invites students to connect to history through the stories of individuals and their contributions to the historical record and understand history as a meaningful exploration of identity.

History is contextualized and presented with a global perspective.

A comparative timeline at the beginning of each unit places events in U.S. history alongside events in world history. American Places features show historical landmarks as they exist today.

Armed with empathy for the world’s peoples and their cultures, students are empowered to experience their unique place in history and apply their own strengths as global citizens.
Middle School U.S. History

Art and artifacts bring history to life.

Curating History invites students to engage with museums and learn about history through art and artifacts.

Students examine human impact both locally and globally.

Look through a window into bygone times.

Witness history as it is reimagined for modern audiences.
An Exploration of Geography

Explore our identities and roles as global citizens.

Examine the environmental and social impact of historical events.

National Geographic Explorers

- National Geographic Explorers are role models for students.
- Students read and think about their contributions to the scientific and historical record.


Student-Centered Learning through Inquiry

Putting students at the center of their own learning empowers them to approach a task, create a plan, collaborate with others, and emerge with a solution that can be articulated and shared.

Inquiry begins with the Essential Questions.

- Each chapter opens with a two-page image and a quotation that invites the student to engage in critical thinking.
- Essential Questions activate curiosity and drive engagement.
- Reading strategies support striving readers.

Chapter 7 Opener, Student Edition, pp. 248–249

“THE PEOPLE ARE THE ONLY LEGITIMATE FOUNTAIN OF POWER.”
—James Madison

CRITICAL THINKING: The National Mall in Washington, D.C., is a park that extends about two miles from the Capitol Building to the Lincoln Memorial, with the Washington Monument in between. Americans gather there to celebrate and to express various aspects of our democracy as embodied in the Constitution. How does the crowd gathered for President Barack Obama’s first inauguration represent our unity as a nation?

National Geographic Connection, p. 270; Unit Inquiry Project, p. 271

Unit Inquiry Projects guide students to gather evidence from the text, synthesize a response, and present their results.


Document-based questions are found at the end of every chapter.
By the end of the day, British losses were measured in hundreds. The colonists were awakened by the sound of church bells and the sight of lights in windows. Soon after, they heard church bells and saw lights in windows. The British reached Concord at about eight o'clock. The scene was chaos as both the British force and the American militia engaged in battle. The American militiamen were mostly inexperienced and faced a much larger British force.

As the British Army marched toward Concord, the colonists were awake and aware. Soon after, they heard church bells and saw lights in windows. As the British advanced, the fighting at Lexington and Concord increased. The British forces were met by about 70 armed militiamen, nearly half of the town’s adult males. But the Lexington militia was inexperienced and faced a much larger British force.

The colonists were awake and aware. Soon after, they heard church bells and saw lights in windows. As the British advanced, the fighting at Lexington and Concord increased. The British forces were met by about 70 armed militiamen, nearly half of the town’s adult males. But the Lexington militia was inexperienced and faced a much larger British force.

The fighting at Lexington and Concord was the first real taste of war for the colonists. They had been preparing for months, but the British attack caught them off guard. The American militiamen were mostly inexperienced and faced a much larger British force.

As the British Army marched toward Concord, the colonists were awake and aware. Soon after, they heard church bells and saw lights in windows. As the British advanced, the fighting at Lexington and Concord increased. The British forces were met by about 70 armed militiamen, nearly half of the town’s adult males. But the Lexington militia was inexperienced and faced a much larger British force.

The fighting at Lexington and Concord was the first real taste of war for the colonists. They had been preparing for months, but the British attack caught them off guard. The American militiamen were mostly inexperienced and faced a much larger British force.
Rich Instructional Resources

Bundles of digital and print materials provide the flexibility that teachers need in today's classroom.

Print Teacher's Edition Features include:

• Planning and pacing of student lessons and assessment
• Wrap-around Teacher’s Edition
• Options for active and project-based learning
• Strategies for differentiation in every chapter
• Additional content questions and background information

Digital Teacher’s Edition Features include:

• Premade lesson plans
• A bank of summative and formative assessments
• A selection of reading, writing, vocabulary, note-taking ancillaries, and answer keys
• Graphic organizers
• Teaching strategies at point of use
• Classroom management and metrics tool

Teaching strategies in the print and digital Teacher’s Editions

Differentiation strategies in the print and digital Teacher’s Editions
Assessments that Inform Teaching and Learning

Formative and summative assessments inform teaching and learning and measure what students know and are able to produce.

- Document-based questions provide practice working with primary and secondary source materials.
- End of chapter reviews revisit the main ideas, key vocabulary, skills, concepts, and connections.
- Formative assessment tools allow teachers to monitor students’ progress, make accommodations, and tailor instruction to individuals.
- eAssessment is available online in English and in Spanish.

<table>
<thead>
<tr>
<th>Assessment Purpose</th>
<th>Assessment Type</th>
<th>Print</th>
<th>PDF Download</th>
<th>Digital</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative</td>
<td>Essential Questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Critical Viewing Questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Social Studies Skills Lessons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Vocabulary Practice Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Guided Discussion Questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Reading and Note-Taking Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>On Your Feet Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Section Quizzes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Historical Thinking Questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Write About History Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>NGL Learning Framework Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Chapter Reviews</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summative</td>
<td>Chapter Tests at two levels</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>History Notebook Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Document-Based Questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summative</td>
<td>Unit Tests</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Unit Inquiry Projects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formative</td>
<td>Pretests</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The History Notebook supports lessons in the program with extension activities that align with the following features:

- Why Study History?
- American Galleries
- American Stories
- American Voices
- Curating History
- National Geographic Explorers
- National Geographic Photographers
- “Reid on the Road” video program
Digital Transformation

National Geographic Learning’s digital platform, MindTap, provides a personalized learning experience for all students and an array of resources for the teacher to promote better learning outcomes. It is fully available on all devices and has been specifically designed to meet the needs of middle school teachers and their classrooms.

Teachers and student access the digital platform via a single sign-on from school or at home.

Digital resources are designed to enhance learning and increase comprehension.

---

Digital Student Resources Include:

- Digital version of the Student Edition and content handbooks
- Modified Text tool with audio playback
- Pop-up vocabulary features
- Explorers features and “Reid on the Road” video program
- Online assessments
- American Galleries of photographs
- Interactive maps
- Note-taking features

Digital Teacher Resources Include:

- All of the student materials
- Digital Teacher’s Edition
- Lesson plans and teaching strategies
- Keyword search tool
- Assignment/Assessment feature
- Gradebook

Videos enhance students’ content understanding and make history real.
Student Program Components

National Geographic U.S. History *American Stories* is available in both print and digital formats. All Student Editions are also available in Spanish.

Student Edition, Beginnings to 1877

History Notebook, Beginnings to 1877

All Student materials are available in Spanish.

MINDTAP
From Cengage
Teacher Program Components

Downloadable, printable supplementary materials are available for the U.S. History program. Supplementary materials that support all programs are available online, saving valuable time and resources.

American Stories Supplementary Teacher’s Resources include:

- Lesson Plans
- Graphic Organizers
- Formative and Summative Assessments including:
  - Chapter Pretests
  - Section Quizzes
  - Chapter Tests A & B
  - Unit Tests
- Citizenship Handbook
- Geography & The Environment Handbook
- Primary & Secondary Sources Handbook
- Glossary
National Geographic Learning & You — Making History

Empathy and Empowerment
Immersive, Inclusive, and Intentional
Student-Centered Learning through Inquiry
Rigor with Accessibility
Rich Instructional Resources
Assessments that Inform Teaching and Learning
Digital Transformation

Contact your Sales Consultant for a Review Copy.
Visit us at NGL.Cengage.com/RepFinder to find your Sales Consultant or call us at 888-915-3276.

Learn more
NGL.Cengage.com/USHistory