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SCOPE & SEQUENCE

Unit & Theme	Chapter & Title	Reading Skills	Vocabulary Skills	Critical Thinking Skills
UNIT 1 Trends in Society Page 1	CHAPTER 1 “Helicopter Parenting” Hysteria: Is it as widespread as we think? Page 5 Parental support during childhood is key to mental and physical health through adulthood Page 20	Previewing a reading Recalling information Scanning for information Summarizing information Reading Skill Focus: Understanding tables	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ment</i> Understanding content-specific vocabulary: <i>research</i>	Supporting opinions with examples Comparing and contrasting different cultures Identifying types of parental support Determining the author’s purpose
	CHAPTER 2 Retirement Home Meets Day Care at Providence Mount St. Vincent Page 27 College students are living rent-free in a Cleveland retirement home Page 41	Previewing a reading Recalling information Scanning for information Summarizing information Reading Skill Focus: Organizing information in a chart	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ment</i> Using synonyms	Assessing viewpoints from quoted speech Evaluating the benefits of retirement communities Inferring information from different reading passages Assessing the author’s bias.
	CHAPTER 3 Tablet Computers in School: Educational or Recreational? Page 49 Classroom Aid: Learning Scientific Concepts with iPads Page 65	Previewing a reading Recalling information Scanning for information Summarizing information Reading Skill Focus: Using headings to create an outline	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ness</i> Understanding content-specific vocabulary: <i>computer technology</i>	Proposing ways that two different goals can be met Explaining opinions Assessing the reasons for adapting new technology Developing an opinion based on research Explaining the author’s tone
UNIT 2 Influences on Our Lives: Nature vs. Nurture Page 72	CHAPTER 4 What makes a child prodigy? Page 75 The Role of Families Page 76 How does insight help gifted children? Page 87	Previewing a reading Recalling information Scanning for information Summarizing information Reading Skill Focus: Organizing information in a chart	Understanding meaning from context Word Forms: Recognizing the suffix <i>-al</i> Understanding phrasal verbs	Explaining an opinion Speculating what might prevent child prodigies from being discovered Comparing research goals between studies Determining the author’s viewpoint

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Unit & Theme	Chapter & Title	Reading Skills	Vocabulary Skills	Critical Thinking Skills
	<p>CHAPTER 5</p> <p>Tragic Mistakes: When Children Are Switched as Babies Page 95</p> <p>Damages Awarded to Families of Girls Swapped as Babies Page 96</p> <p>El Salvador Babies Switched at Birth, Back with Parents Three Months Later Page 110</p>	<p>Previewing a reading</p> <p>Scanning for information</p> <p>Recalling information</p> <p>Summarizing information</p> <p>Reading Skill Focus:</p> <p>Creating a chain of events</p>	<p>Understanding meaning from context</p> <p>Word Forms:</p> <p>Recognizing the suffixes <i>-ance</i> and <i>-ence</i></p> <p>Understanding content-specific vocabulary: <i>law</i></p>	<p>Discussing the meaning of a statement</p> <p>Evaluating choices</p> <p>Assessing the reason for decisions</p> <p>Determining possible reasons for family members' actions</p> <p>Comparing the tone of different authors' writing</p>
	<p>CHAPTER 6</p> <p>Who lives longer? Page 117</p> <p>The Real Secrets to a Longer Life Page 130</p>	<p>Previewing a reading</p> <p>Scanning for information</p> <p>Recalling information</p> <p>Summarizing information</p> <p>Reading Skill Focus:</p> <p>Using headings to create a chart</p>	<p>Understanding meaning from context</p> <p>Word Forms:</p> <p>Recognizing the suffixes <i>-ion</i> and <i>-tion</i></p> <p>Using synonyms</p>	<p>Analyzing the results of an experiment</p> <p>Discussing the reasons for longevity</p> <p>Comparing two sample groups</p> <p>Explaining differences in information between two readings</p> <p>Determining author's purpose</p>
<p>UNIT 3</p> <p>Issues in Health</p> <p>Page 138</p>	<p>CHAPTER 7</p> <p>Assisted Suicide: Multiple Perspectives Page 141</p> <p>The Lure of Assisted Dying Page 142</p> <p>Should doctors be allowed to help terminally ill patients commit suicide? Page 156</p>	<p>Previewing a reading</p> <p>Scanning for information</p> <p>Recalling information</p> <p>Summarizing information</p> <p>Reading Skill Focus:</p> <p>Using a graphic organizer to compare viewpoints</p>	<p>Understanding meaning from context</p> <p>Word Forms:</p> <p>Recognizing word forms: verbs and nouns</p> <p>Understanding phrasal verbs</p>	<p>Speculating on rationales for doctors' actions</p> <p>Supporting personal viewpoint with reasons</p> <p>Evaluating pros and cons of assisted suicide</p> <p>Discussing a case study</p> <p>Assessing authors' perspectives on a controversial issue</p>
	<p>CHAPTER 8</p> <p>Organ Shortage Fuels Illicit Trade in Human Parts Page 163</p> <p>Saving Her Sister's Life Page 178</p>	<p>Previewing a reading</p> <p>Scanning for information</p> <p>Recalling information</p> <p>Summarizing information</p> <p>Reading Skill Focus:</p> <p>Understanding bar graphs and line graphs</p>	<p>Understanding meaning from context</p> <p>Word Forms:</p> <p>Recognizing word forms: nouns and verbs</p> <p>Using antonyms</p>	<p>Supporting opinions with reasons</p> <p>Comparing organ donation in different countries</p> <p>Explaining ideas about organ donation</p> <p>Inferring meaning of a statement</p> <p>Assessing the author's tone</p>

SCOPE & SEQUENCE

Unit & Theme	Chapter & Title	Reading Skills	Vocabulary Skills	Critical Thinking Skills
	CHAPTER 9 Writing Recipes Instead of Prescriptions: Health through Diet Page 187 The future of medicine is food Page 188 Six Basic Principles of Using Food as Medicine Page 202	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Using a graphic organizer to understand problems and solutions	Understanding meaning from context Word Forms: Recognizing word forms: verbs and nouns Using a Dictionary	Discussing ways that doctors might motivate patients to change their lifestyles Analyzing data and predicting trends Theorizing reasons for current programs and whether they may change Determining different authors' viewpoints
UNIT 4 Our World and Beyond Page 210	CHAPTER 10 What is sustainable living? Page 213 A Model of Efficiency: NASA's Sustainability Base Page 229	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Understanding bar graphs and pie charts	Understanding meaning from context Word Forms: Recognizing the suffixes <i>-ion</i> and <i>-tion</i> Understanding content-specific vocabulary: <i>environmental issues</i>	Assessing the benefits of sustainable living Predicting the consequences of not adopting a sustainable lifestyle Considering the challenges of sustainable living Drawing on one article to evaluate information in a second article Determining the author's purpose
	CHAPTER 11 Bringing Extinct Species Back to Life: Is it a good idea? Page 237 Extinction: Is it really that bad? Page 251	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Understanding a graphic	Understanding meaning from context Word Forms: Recognizing the suffix <i>-ity</i> Using a dictionary	Analyzing the motives of others Discussing ways that extinctions of endangered species can be prevented Deciding what ethical issues are connected to bringing species back from extinction Explaining reasons for a writer's beliefs Establishing whether an author expresses bias
	CHAPTER 12 Life Beyond Earth: Almost within Reach Page 259 Hello? Anyone out there? Page 273	Previewing a reading Scanning for information Recalling information Summarizing information Reading Skill Focus: Organizing information in a chart	Understanding meaning from context Word Forms: Recognizing adjectives and nouns: <i>-t</i> becomes <i>-ce</i> Using antonyms	Speculating about other life in the universe Assessing the risks of making our presence on Earth known to any beings that exist beyond Earth Analyzing statements Inferring an author's opinion Determining the author's viewpoint