Differentiation for all Learners

Literature worth reading and rereading

Direct science and social studies content connections

Rigorous instruction to meet the Common Core

Differentiation for all Learners
WHOLE GROUP

Kindergarten  Grade 1  Grade 2  Grade 3  Grade 4  Grade 5  Grade 6

SMALL GROUP

- Multiple levels of differentiation
- Authentic texts built around unit themes
- Instructional support for all levels

INDEPENDENT PRACTICE

- Teamwork Activities
- Language Builder Picture Cards
- Reteaching Masters
- Practice Masters
- Online Student Resources
- Phonics
- Decodable texts
- Reach into Phonics Foundations
- Teacher’s Guide
Integrated Technology

NGReach.com takes the print content to the next level with activities and resources to extend and enrich learning and content knowledge and provide teachers with easy-to-use digital support tools and time saving resources.

Student Technology
- My Assignments
- Digital Library
- Build Background Videos
- Practice Masters
- Read with Me Selection MP3s
- Fluency Model MP3s
- Close Reading Mark-Ups
- Vocabulary Games
- Magazine Maker
- Comprehension Coach

Teacher Technology
- Build Background Videos
- Build Background Interactives
- eVisuals
- Family Newsletters
- Teamwork Activities Teacher’s Guides
- Test-Taking Strategies Teacher’s Guides
- Other Teacher Resources
- Online Professional Development

Student eEdition
- My Vocabulary Notebook

Magazine Maker

Comprehension Coach

Interactive Whiteboard Lessons

Student and Teacher’s eEditions

Digital Library

Online Lesson Planner

Professional Development
Will students encounter quality, authentic texts?

Yes! Literature Worth Reading
Reach for Reading Student Editions include National Geographic content and authentic literature worth reading and rereading. Four-week units built around a science or social studies topic include engaging fiction and nonfiction selections.

Leveled Libraries
Leveled Libraries include National Geographic exclusives and various genres of authentic texts that include modern and classic classroom favorites and multicultural connections built around content themes.

Read with Me Big Books (K–2)
Read-aloud Big Books include complex texts and introduce children to science and social studies topics.

Explorer Book Collection (3–6)
One title written at two levels is provided every week and is connected to the unit theme. These National Geographic books provide engaging expository text to help students make connections and deepen understanding.
Will students make reading, writing, and content connections?

Science and Social Studies Connections
Each four-week unit is built around a science or social studies topic and Big Question. All literature and content, as well as reading, writing, speaking, and listening activities, are designed to deepen knowledge and make connections.

Content-Focused Reading
Students have academic conversations on science and social studies topics through their explorations of the Big Question.

Academic Talk
1. Relate Readings to the Big Question
   - More about the song and its history
   - More about the musical style and its significance
   - More about the historical context and its impact
   - More about the cultural traditions and their preservation

From Grade 3 Teacher’s Edition

Students wrap up a unit by discussing all their readings as they relate to the Big Question and then extending the new knowledge with performance tasks.

Content Connections

Grade 3 Teacher’s Edition

Recommended Books, the Leveled Book Finder, or the Leveled Book Directory

Unit 6 Wrap-Up

For additional reading:

Students have academic conversations on science and social studies topics through their explorations of the Big Question.

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Unit 6 Wrap-Up

For additional reading:
Will reading and writing instruction meet the demands of the CCSS?

Meeting the Demands of the Common Core

Reach for Reading Student Editions, Leveled Libraries, Explorer Books, Close Reading Mark-Up Models, and Interactive Whiteboard Lessons provide students with rigorous texts and instructional activities and practice in analyzing those texts.

Daily text-based speaking and writing activities confirm comprehension and aid deeper analysis of selections.

Children cite evidence from the text to respond orally and in writing.

Multiple interactions with text selections allow students to demonstrate their literal and inferential comprehension.

Writing to Sources

Activities grounded in content develop students’ abilities to produce analytical writing. Students construct responses to text and integrate sources into multiple modes of writing including argument and informative pieces, narratives, and research reports.

Respond to Literature

Students write about novels and longer works of nonfiction.

Writing Projects

Children study a model and use the writing process to structure clear and coherent narrative, persuasive, and informative/explanatory writing.
Foundational Skills

Comprehensive, targeted teaching materials ensure that children develop the necessary decoding and encoding skills to become fluent readers and writers.

Sounds, Letters, and Words

Children receive explicit instruction in phonological awareness, phonics, and high frequency words.

**Step 1**

Learn Sounds, Letters, and Words

- **Phonological Awareness**
  - Introduce the sound/spelling strategy.
  - Give examples of words.
  - Introduce the sound/spelling strategy.

- **Phonics**
  - Introduce the sound/spelling strategy.
  - Use practice master PM3.1.

- **Practice**
  - Children repeat the sounds with you as you tap the desk for each sound.
  - Have children say the sounds, identify the new sound, and say the word again.

- **Check & Reteach**
  - Repeat the routine, writing and blending other blends.
  - Then have children blend with you.

- **Scaffold Language**
  - Explain that a fair is a place.

- **Sing with Me Phonics Songs Book, page 32**

- **Multiple Sound/Spelling Cards**

**Grade 1**

- An array of teaching tools, including Phonics Picture Cards, Sound/Spelling Picture Cards, and an online Word Builder, accompanies each lesson.

- A song introduces children to the target phonics skill.

- A step-by-step systematic teaching routine provides the lesson path.

**Comprehension and Fluency**

Children read colorful, content-rich fiction and nonfiction Read On Your Own books to apply the skills they have learned.

**In the Ocean**

*by Nora Winter*

**Grade 2**

- Interactive games provide ample opportunities to practice and review.

- Multiple rereadings of Read On Your Own Books and online decodable practice texts provide daily fluency practice.

**Fun Spots**

- Look at the picture with a partner. Take turns reading the clues. Find the spots the clues describe.

- Interactive games provide ample opportunities to practice and review.

**Grade 1**

- Multiple rereadings of Read On Your Own Books and online decodable practice texts provide daily fluency practice.

- Interactive games provide ample opportunities to practice and review.
Will 3-6 students have access to targeted foundational skills and practice?

Yes!

Foundational Skills

Students have multiple opportunities in Reach for Reading fluency and word study lessons to apply word knowledge to reading and writing activities. Reach into Phonics Foundations provides resources for students that allow them to gain the foundational building blocks they need to be fluent readers.

Informational Text

- The eVisual in the Word Builder online tool is used to model and practice blending and spelling whole words.
- Letter and word tiles in the Word Builder online tool can be used to introduce high frequency words and model blending.
- A consistent routine introduces each sound/spelling. Students learn phonemic awareness and then blend words by sound.
- Online printable Sound/Spelling Cards with clear photographic images introduce sounds and their corresponding spellings.
- Students read decodable passages and Tear-Out/Fold-Up Books to apply what they have learned.
- The Reach into Phonics Foundations online Practice Book provides activities for targeted skills practice and reinforcement.
- Students use downloadable Student Practice Pages to apply new knowledge of the sounds/spellings and sight words taught in the lesson.
- 60 Decodable Readers give students the opportunity to apply new and practiced skills to connected text.

Grades 4-6
Reach into Phonics Foundations Teacher’s Guide

Objectives correspond to key foundational skills in print concepts, phonological awareness, phonics, and word recognition.

Teacher scripts provide routines with a predictable flow to be used with specific lessons.

Skill lessons introduce new sound/spellings and High Frequency Words and review previously taught skills.

Grades 4–6 Reach into Phonics Foundations Teacher’s Guide

B. High Frequency Words

- Words for Spelling

- T121

- High Frequency Words

- c/k/

- /ôr/

- ✓

- ✓

- Set 6: /ag = tag 7 /

- ‑controlled vowels spelled

- backyards

- Kids need to know how to be safe in a storm. Trees might drop

- Kids can be harmed in a park when they ride bikes or play sports.

- Karl loves to teach kids how to be safe. Karl went on a walk and

- Children can work in a group or on their own to practice:

- B.  Introduce High Frequency Words

- Elicit whole-group response.

- Students can work in partners, read the high frequency words, and then

- Work through Step 1 of Script 57.

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Analyze Text Features
Analyze Author’s Point of View

1. Visualize cowboys riding across the plains. I picture them belonging to other countries at the time.

Possible response: I read about the Most settlers anthology Will differentiated resources provide scaffolds to increase reading achievement?

Will differentiated resources provide scaffolds to increase reading achievement?

Whole Group Differentiation
Supports for students during whole group instruction allow the teacher to provide immediate differentiation and feedback for below level, on level, English language learners, students with special needs, and more.

Small Group Differentiation
The needs of all students are met every week using a range of leveled, authentic texts and National Geographic exclusives that include teacher supports. Differentiated selections and lessons enrich the unit content.

Sample of Grade 4 Leveled Library
Books are available in multiple Lexiles and Guided Reading Levels.

Grade 1 Teacher’s Edition
Grade 4 Teacher’s Edition

Frequent differentiation for all learners

Whole Group Differentiation

Small Group Differentiation
Daily Language Support

**Language Development**

Daily, systematic, scaffolded instruction for beginning, intermediate, and advanced levels of language proficiency are provided in the Teacher Editions each week to help build language through purposeful tasks.

**Integrated Language Support**

Reading, academic talk, writing, and grammar activities provide ample opportunities for students to gain proficiency in academic English and content-area literacy.

**English Learner Extension Activities**

End-of-unit projects support Language Development and allow opportunities for students to connect reading, writing, speaking, and listening to the content.

Each unit includes an **Oral Language Project** and **Theme Theater** in which students work collaboratively to plan and deliver a presentation or performance.

**Oral Language Project: News Report**

The News Report is an integrated activity where students use their knowledge of grammar and the structure of writing to develop a news report. Students determine who will report on each part of the news story, provide appropriate details, and present their story to classmates.

**Theme Theater: Step into the Story**

Students select a theme from the unit and develop a theatrical presentation that includes at least one of the following aspects: acting, scriptwriting, and set design. Students will use rehearsal strategies to plan and present their theatre production.

**Theme Theater: Save the World**

A multi-level strategy, this activity provides opportunities for students at all levels to participate in authentic, meaningful ways.
Assessments

Monitor progress and inform instruction in real time throughout the year with a variety of diagnostic, formative, and summative assessment tools in print and digital formats.

1. Assess & Place

Use the Benchmark Tests to measure proficiency in Common Core reading and writing skills.

Use the Prerequisite Foundational Skills Assessments in the Unit 1 Teacher’s Edition to assess children’s concepts of print, phonological awareness, decoding, fluency, and handwriting skills.

Assess reading levels with the Reading Placement Test and place children in the appropriate leveled books.

2. Assess & Monitor Progress

Teacher’s Edition
Embedded assessment informs instruction at point of use.

Check & Reteach
Monitor children's progress in the Common Core reading and writing skills by administering the Benchmark Tests.

• Language Function Rubrics and Oral Language Rubrics provide criteria for evaluating and tracking children’s language proficiency level throughout the unit.

• Affective and Metacognitive Measures provide regular opportunities for self assessment and progress sharing with family members.

Assessment Handbook
• Weekly and Unit Tests assess skills taught throughout the unit.
• Assessments prepare children for high stakes assessment with multiple choice and constructed response items as well as performance tasks.

• Profiles and reports help track progress and identify when children need reteaching. Use these tools to share progress with each child’s family.

3. Show Success

Monitor children’s progress in the Common Core reading and writing skills by administering the Benchmark Tests.

Grade 2 Examples

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Learn more about Reach for Reading
NGL.Cengage.com/ReachforReading