

Our World Level 2 (British English Edition) Mini Scope and Sequence

Unit 0	My family: aunt, cousin, dad, grandma, grandpa, me, mum, sister, uncle			Classroom language: Be quiet! Close your book. Go to the board. Hold up your card.		Open your book. Raise your hand. Take out your crayons. Work in a group. Work with a friend.	Subject pronouns: He, I, She, You	Possessive adjectives: It, They, We, You	Numbers: 1-20
Unit	Topic	Aims	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Value	Project
1 “Fun in Class”	<ul style="list-style-type: none"> classroom activities classroom objects 	<ul style="list-style-type: none"> say what people are doing say when I use classroom objects show where things are 	colouring counting cutting drawing gluing listening reading rubbing out talking writing	Present continuous: first person plural <i>What are you doing?</i> <i>We’re counting crayons.</i>	felt tip glue notebook paintbrush scissors	Present simple short questions and answers using <i>Are there...? / There are / There aren’t</i> <i>Are there any felt tips on the table?</i> <i>No, there aren’t.</i> <i>Are there any felt tips in the box?</i> <i>Yes, there are.</i>	Paper Art	Value: Be tidy. Caption: Put your things away. Be tidy at school and at home.	A container for school supplies
2 “The World of Weather”	<ul style="list-style-type: none"> clothes weather 	<ul style="list-style-type: none"> talk about the weather talk about my clothes say when it is hot or cold 	boots cloudy cold hot jumper raincoat rainy snowy sunny swimming costume windy	<i>What’s + noun + like?</i> <i>It’s (adjective).</i> <i>What’s the weather like?</i> <i>It’s windy.</i>	coat jeans shorts trainers umbrella	Imperatives It’s cold. Put your coat on . It’s hot. Take your jumper off . It’s rainy. Don’t forget your umbrella.	Snow Animals	Value: Dress for the weather. Caption: Put the right clothes on.	A weather and clothing mobile
3 “Fun in the Sun”	<ul style="list-style-type: none"> outdoor activities 	<ul style="list-style-type: none"> say what I like doing outside say what I do on different days 	fly a kite play a game play baseball play basketball play football play hide and seek	<i>Like + -ing</i> <i>Do you like playing football?</i> <i>Yes, I do. It’s fun.</i> <i>Do you like skipping?</i> <i>No, I don’t. It’s boring.</i>	bounce a ball play catch play tag throw a ball watch a game	<i>Let’s + verb</i> <i>Let’s throw a ball.</i> <i>Sure. That sounds like fun!</i> <i>Let’s bounce a ball.</i> <i>No, thanks.</i>	A Big Ball of Fun	Value: Be a good sport. Caption: Play by the rules. Be fair and take turns. Have fun!	A poster of outdoor activities

		<ul style="list-style-type: none"> say what I like 	ride a bike rollerblade skateboard skip	<i>What do you like doing?</i> <i>I like playing hide and seek.</i>					
4 "Inside Our House"	<ul style="list-style-type: none"> furniture household objects 	<ul style="list-style-type: none"> name furniture name household objects say where things are 	armchair bath bookcase cooker fireplace microwave rug shelves shower stairs	Prepositions of place above behind between in front of next to under	door fridge phone sink window	Subject – pronoun agreement <i>Where is the phone?</i> It's in the kitchen. <i>Where are the lamps?</i> They're in the dining room.	Fun Houses	Value: Help at home. Caption: Help your family. Help with jobs in the home.	A shoe box house
5 "Day by Day"	<ul style="list-style-type: none"> daily routines household objects 	<ul style="list-style-type: none"> talk about what I do every day talk about when I do things name parts of the day 	brush my teeth have breakfast have dinner have lunch get dressed get up go to bed go to school play computer games play with friends wash my face	Telling the time: exact hour <i>What time is it?</i> It's (1.00). It's one o'clock. <i>When does he go to bed?</i> At 9.00. At nine o'clock.	at night in the afternoon in the evening in the morning late	Adverbs of frequency: always, every day, never <i>What do you do every day?</i> I always play with my sister. <i>What does your brother do on Saturdays?</i> He sleeps! He never gets up before 10:00.	A Day in the Space Station	Value: Be on time. Caption: Don't be late. Plan your day.	An accordion book describing daily routines
6 "How Are You?"	<ul style="list-style-type: none"> feelings emotions 	<ul style="list-style-type: none"> say how people look talk about how people feel talk about what people are doing 	angry bored excited hungry scared silly surprised thirsty tired worried	<i>How are you? I'm (adjective).</i> How are you? I'm OK. I'm fine. I'm great. Describe how a person looks He looks worried. No, he's tired.	crying frowning laughing smiling yawning	Regular and irregular plurals <i>parent/parents</i> <i>person/people</i> <i>child/children</i>	Fabulous Faces	Value: Be kind. Caption: Help your friends and family. Be kind to other people.	A paper bag puppet

<p>7 "Amazing Animals"</p>	<ul style="list-style-type: none"> • animals • animal abilities • animal characteristics 	<ul style="list-style-type: none"> • identify animals • describe animals • say what animals can and can't do 	<p>camel crocodile elephant giraffe hippo hop kangaroo lion monkey panda parrot penguin swing tiger zebra</p>	<p>Ability with <i>can/can't</i></p> <p><i>A penguin can swim. It can't fly.</i></p> <p><i>Can a penguin swim? Yes, it can.</i></p> <p><i>Can penguins fly? No, they can't.</i></p>	<p>big teeth colourful feathers long trunk sharp claws short tail</p>	<p>Present simple: subject-verb agreement</p> <p>#</p> <p>Has a tiger got sharp claws? Yes, it has.</p> <p>Has a tiger got a trunk? No, it hasn't.</p>	<p>Two Big Birds</p>	<p>Value: Respect animals.</p> <p>Caption: It is important to respect animals. Be kind and gentle.</p>	<p>A class set of animal cards</p>
<p>8 "The World of Work"</p>	<ul style="list-style-type: none"> • work • professions and occupations 	<ul style="list-style-type: none"> • talk about jobs • talk about where people work • say what I want to be 	<p>bus driver chef dentist doctor farmer fire fighter nurse office worker police officer scientist singer vet</p>	<p>Present simple to discuss occupations: <i>What do you do? Where do you work?</i></p> <p><i>What does your father do?</i> <i>He's a chef.</i></p> <p><i>Where does your mother work?</i> <i>She works at home.</i></p>	<p>artist film star football player inventor rock star</p>	<p>Present simple: <i>want</i> + infinitive</p> <p>#</p> <p><i>What do you want to be one day?</i> <i>I want to be a movie star.</i></p>	<p>Wonderful Work!</p>	<p>Value: Work hard.</p> <p>Caption: Work hard and enjoy your work.</p>	<p>A poster about your favourite job</p>
<p>9 "Let's Eat!"</p>	<ul style="list-style-type: none"> • food 	<ul style="list-style-type: none"> • talk about foods • say what I like eating • ask politely for things 	<p>beans bread burger carrot ice cream mango meat noodles pasta pepper potato sweetcorn tomato</p>	<p><i>Any</i> in questions and negatives</p> <p>#</p> <p><i>Are there any tomatoes?</i> <i>No, there aren't any tomatoes.</i></p>	<p>cheese crisps grapes nuts snack yoghurt</p>	<p>Polite requests with <i>may</i></p> <p><i>May I have some chips, please?</i> <i>Not right now. Dinner is at 7.00.</i></p>	<p>Super Snacks!</p>	<p>Value: Eat good food.</p> <p>Caption: Eat fruit and vegetables. Have healthy snacks. Drink water every day.</p>	<p>A class snack</p>