

Our World Level 5 Scope and Sequence

Units 1-9

Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Mission/Explorer	Project	
1 Extreme Weather	<ul style="list-style-type: none"> weather preparedness for weather emergencies 	<ul style="list-style-type: none"> talk about types of extreme weather describe the damage storms can cause identify ways to prepare for extreme weather write a personal narrative 	a blizzard a drop a drought a flood a heat wave a hurricane an ice storm lightning	a range a rise a sandstorm speed a tornado a tropical storm thunder	Future predictions with <i>going to + verb</i> <i>Is it going to rain tomorrow?</i> <i>No, it's going to snow tomorrow.</i>	an emergency evacuate a flashlight a plan (n.) a shelter supplies	Zero conditional (present tense) <i>If the weather is cold, I put on my winter coat.</i>	Tornado Trouble	Personal Narrative	Mission: Understand weather. Explorer: Tim Samaras Severe Storm Researcher Emerging Explorer Quote: "It all started when I was about six years old and saw that fantastic tornado in <i>The Wizard of Oz</i> ."	A wind speed indicator
2 Copycat Animals	<ul style="list-style-type: none"> animal adaptations 	<ul style="list-style-type: none"> describe animal features describe how animals protect themselves talk about ways animals imitate others write a paragraph of classification 	camouflage a characteristic copy (v.) frighten hide hunt imitate insect	poisonous a predator prey resemble species a spot (n.) stripes	Equative comparisons with <i>as + adj + as</i> <i>The katydid is as green as the leaf it sits on.</i>	attack avoid confuse defend escape	Tag questions <i>The jaguar is dangerous, isn't it?</i> <i>That frog wasn't poisonous, was it?</i>	Copycats	Paragraphs of Classification	Mission: Protect biodiversity. Explorer: Krithi Karant Conservation Biologist Emerging Explorer Quote: "We need to increase people's interest and awareness about wildlife and conservation issues and reduce the general disconnect from nature."	A classroom mural of ecosystems or habitats
3 Music in Our World	<ul style="list-style-type: none"> music musical instruments musical styles 	<ul style="list-style-type: none"> identify musical instruments talk about musical styles express preferences write a paragraph of contrast 	a band a beat a chord a concert a drum a flute a guitar a lead singer a melody	a note perform a piano practice rhythm a saxophone a violin	Present perfect with <i>ever</i> and <i>never</i> <i>Have you ever listened to hip hop?</i> Yes, I have. <i>Have you ever been to a concert?</i> No, I never have.	classical hip-hop jazz pop rock	Comparisons with adverbs (<i>more/less ... than; as ... as</i>) <i>He sings more loudly than I do.</i> <i>He practices piano less often than I do.</i> <i>I play the guitar as well as my brother.</i>	It's All Music	Paragraphs of Contrast	Mission: Change through music. Explorer: Jack Johnson National Geographic Arts Ambassador for the Environment Quote: "Music can change the world. It can inspire people to care, to do something positive, to make a difference."	Musical instruments made out of recycled materials.
Let's Talk Units 1-3	"It's my turn." Goals: <ul style="list-style-type: none"> take turns give commands talk about who won a game 					"Who's going to take notes?" Goals: <ul style="list-style-type: none"> talk about a classroom task make a request offer to do something 					

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4 Life Out There	<ul style="list-style-type: none"> the universe space exploration possibility of life in space 	<ul style="list-style-type: none"> discuss life in space discuss space exploration express my opinion write a persuasive paragraph 	atmosphere a comet data debate (v.) an extraterrestrial (n.) a galaxy a journey	orbit a planet a solar system space the universe	Speculation with <i>may</i> and <i>might</i> There might be life on other planets. Yes, but it may be very simple life.	an astronaut communicate (v.) a rocket search (v.) a space station a spacecraft	Indefinite pronouns (<i>everyone, someone, anyone, no one</i>) <i>Did everyone see that comet?</i> <i>Does anyone want to be an astronaut?</i> <i>Someone will go to Mars one day.</i> <i>No one can see all the stars in the universe.</i>	Listening for Life	Paragraphs of Persuasion	Mission: Live curious. Explorer: Kevin Hand, Planetary Scientist/ Astrobiologist Emerging Explorer "We finally have the tools and technology to answer this age-old question: Are we alone? Jupiter's moon Europa is a beautiful place to go and explore that question."	Model of another planet with life
5 Arts Lost and Found	<ul style="list-style-type: none"> traditional arts arts and crafts keeping and passing down traditions 	<ul style="list-style-type: none"> talk about why it's good to save traditions explain how the past makes me who I am write a blog 	art a community culture future a generation hold on (v.) a language local pass down (v.)	proud share (v.) storytelling a tourist a tradition weave (v.)	Gerunds as subjects <i>Knowing your history is important.</i> <i>Creating art is a good way to share your culture.</i>	embroidery handcrafted jewelry making pottery a sculpture	Gerunds as objects <i>My friends are good at making jewelry.</i> <i>I like eating traditional foods.</i>	Modern Music with Ancient Roots	Blog Entries	Mission: Value your cultural traditions. Explorer: Elizabeth Kapu'uwailani Lindsey, Filmmaker/Anthropologist, National Geographic Fellow Quote: "I'm committed to protecting the cultures of the world in hopes that the wisdom of their elders is remembered."	A time capsule showing our culture

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6 Amazing Plants!	<ul style="list-style-type: none"> plants plant adaptations 	<ul style="list-style-type: none"> talk about how plants adapt discuss the importance of plants compare plants write a descriptive paragraph 	adapt attract bacteria behavior digest ground a leaf light roots	a stem stink a strategy survival trap trick (v.)	Passive voice, present tense <i>Insects are attracted to the plant's sweet smell.</i> <i>How is the insect trapped?</i>	a daisy a petal a rose a thorn a vine	Defining relative clauses with <i>that</i> <i>I don't want a plant that smells like rotting meat!</i> <i>I like plants that trick and trap insects.</i>	Is That a Plant?	Descriptive Paragraphs	Mission: Value plants. Explorer: Maria Fadiman, Ethnobotanist, Emerging Explorer "On my first trip to the rain forest I met a woman who was in terrible pain because no one in her village could remember which plant would cure her. I saw that knowledge was truly being lost, and in that moment I knew this was what I wanted to do with my life."	A local plant guide
Let's Talk Units 4–6	"Can I borrow your bike?" Goals: <ul style="list-style-type: none"> make an informal request make an excuse show understanding / accept "no" for an answer 					"It could work." Goals: <ul style="list-style-type: none"> make a suggestion agree and disagree counter 					

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7 Volcanoes	<ul style="list-style-type: none"> how volcanoes form types of volcanoes 	<ul style="list-style-type: none"> discuss volcanoes describe how a volcano erupts make predictions write a process paragraph 	ash calm cover (v.) crack (n.) create deep erupt explode	gas heat inside melted steam (n.) a surface thick a volcano	First conditional: (If + present tense, will + verb) <i>If rain hits the lava, it'll turn to steam.</i> <i>I will go to a safe place if the volcano erupts.</i>	active cone crater dormant extinct	Cause and effect with <i>because of</i> <i>Because of the ash, the animals could not breathe.</i> <i>The trees died because of the heat from the lava.</i>	Active Volcanoes	Process Paragraphs	Mission: Help in a disaster. Explorer: Patrick Meier Crisis Mapper Emerging Explorer Quote: "Crisis mapping can pinpoint urgent needs instantly, saving time and lives."	Model of an erupting volcano
8 Reduce, Reuse, Recycle	<ul style="list-style-type: none"> the environment pollution recycling art made from recycled materials 	<ul style="list-style-type: none"> discuss the importance of reducing, reusing, and recycling discuss art from recycled materials talk about what I can do to help the environment write a biographical paragraph 	build conserve design (v.) energy efficient environment junk a landfill man-made	natural recycle reduce renewable reuse throw away trash (n.)	Passive voice with modals, present tense <i>Natural things can be grown again.</i> <i>Many things can be made into art!</i>	cardboard chemicals glass metal tools	Clauses with <i>when</i> <i>When we recycle trash, we save on materials and energy.</i> <i>An artist's work may surprise us when we first see it.</i>	Found Art	Biographical Paragraphs	Mission: Help reduce our human footprint. Explorer: Alexandra Cousteau Water Advocate and Environmental Filmmaker Emerging Explorer Quote: "People have created the problem, so it's critical to get the public excited and eager to participate in a solution."	An art piece made with recycled materials
9 "Cool Vacations!"	<ul style="list-style-type: none"> types of vacations vacation activities vacation destinations 	<ul style="list-style-type: none"> talk about different vacation places talk about what I would do in different situations express preferences write a review 	a beach camping a guide hike (v.) a hotel a photo safari relax ruins	a tent a theme park a ticket a tour a water park wildlife	Second conditional (if + past tense, would + verb) <i>If we went on a photo safari, I would take pictures of lions.</i> <i>I'd go mountain climbing if I weren't afraid of heights.</i>	an airport a passport souvenirs a suitcase sunglasses	Express with <i>would rather</i> <i>I would rather go on an ecotour than go to a theme park.</i> <i>We'd rather go on a tour than stay at the hotel.</i>	Tree House Vacation	Reviews	Mission: Be a respectful tourist. Explorer: Joseph Lekuton, Teacher Emerging Explorer Quote: "To bridge cultures you must mix people together. Education and travel are the best teachers."	A tourist brochure
Let's Talk, Units 7–9	"No way!" Goals: <ul style="list-style-type: none"> agree and disagree discuss possibilities ask for opinions 					"Our presentation is about . . ." Goals: <ul style="list-style-type: none"> introduce ourselves explain what our presentation is about check with the audience get started 					