### Our World Level 5 Scope and Sequence

**Units 1-9**

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<th>Unit</th>
<th>Theme</th>
<th>Goals</th>
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<tbody>
<tr>
<td>1 Extreme Weather</td>
<td>weather</td>
<td>prepare</td>
<td>types of weather</td>
<td>a blizzard</td>
<td>a range</td>
<td>an emergency</td>
<td>0</td>
<td>Tomato Trouble</td>
<td>Personal Narrative</td>
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<tr>
<td>2 Copycat Animals</td>
<td>animal adaptations</td>
<td>describe</td>
<td>animal features</td>
<td>camouflage</td>
<td>poisonous</td>
<td>Tag questions</td>
<td>0</td>
<td>Copycats</td>
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<tr>
<td>3 Music in Our World</td>
<td>music styles</td>
<td>identify</td>
<td>musical instruments</td>
<td>a band</td>
<td>a note</td>
<td>Compare with adverbs</td>
<td>0</td>
<td>It's All Music</td>
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<tr>
<td>4 Life Out There</td>
<td>universe</td>
<td>discuss</td>
<td>space exploration</td>
<td>atmosphere</td>
<td>orbit</td>
<td>Indefinite pronouns</td>
<td>0</td>
<td>Listening for Life</td>
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<tr>
<td>5 Arts Lost and Found</td>
<td>traditional arts</td>
<td>talk about</td>
<td>good to save traditions</td>
<td>art</td>
<td>proud</td>
<td>Gerunds as adjectives</td>
<td>0</td>
<td>Blog Entries</td>
<td></td>
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**Let’s Talk Units 1-3**

- “It’s my turn.”
  - Goals: take turns, give commands, talk about who won a game

- “Who’s going to take notes?”
  - Goals: talk about a classroom task, make a request, offer to do something

**Unit 4 Theme**

- the universe
- space
- exploration
- possibility of life in space

- discuss life in space
- discuss space exploration
- express my opinion
- write a persuasive paragraph

- atmosphere
- a comet
- a solar system
- a galaxy
- a journey

- a planet
- a solar system
- space
- the universe

- speculate with may and might
- might be life on other planets?
- yes, it may be very simple life

- an astronaut
- a rocket
- a space station
- spacecraft

- indefinite pronouns
- (everyone, someone, anyone, no one)
- everyone see that comet?
- Does anyone want to be an astronaut?
- Someone will go to Mars one day
- No one can see all the stars in the universe

**Unit 5 Theme**

- traditional arts
- arts and crafts
- keeping and passing down traditions

- talk about why it’s good to save traditions
- explain how the past makes me who I am
- write a blog

- art
- community culture
- future
- a generation
- hold onto
- language
- local
- pass down

- proud
- (who)
- storytelling
- a tour
- a tradition
- a legend

- Gerunds as subjects
- Knowing your history is important
- Creating art is a good way to share your culture

- embroidery
- handmade jewelry
- making pottery
- sculpture

- Gerunds as objects
- My friends are good at making jewelry
- I like eating traditional foods

**Mission/Explorer**

- Mind: Understand weather
  - Explorer: Tim Samaras
  - Severe Storm Researcher
  - Emerging Explorer
  - Quote: “It all started when I saw a tornado and I saw that fantastic tornado in The Wizard of Oz.”

- Music: Promote biodiversity
  - Explorer: Kribi Krant
  - Conservation Biologist
  - Emerging Explorer
  - Quote: “We need to increase people’s interest and awareness about wildlife and conservation issues and reduce the general disconnect from nature.”

- Mission: Change through music
  - Explorer: Jack Johnson
  - National Geographic Music Ambassador for the Environment
  - Quote: “Music can change the world. It can inspire people to care, to do something positive, to make a difference.”

- Mission: Live curious
  - Explorer: Kevin Hand
  - Planetary Scientist/ Astrobiologist
  - Emerging Explorer
  - Quote: “We finally have the tools and technology to answer this age-old question: Are we alone? Jupiter’s moon Europa and technology to answer this age-old question: Are we alone? Jupiter’s moon Europa and technology to answer this age-old question: Are we alone? Jupiter’s moon Europa and technology to answer this age-old question: Are we alone?”

- Values: Your cultural tradition
  - Explorer: Elizabeth Kapu’uwailani Lindsey
  - Filmmaker
  - National Geographic Fellow
  - Quote: “I’m committed to protecting the cultures of the world and hopes that the wisdom of their elders is remembered.”

- Model of another planet with life
  - Explorer: Kaps/ usanionji Lindsey
  - National Geographic Explorer
  - Quote: “I’m committed to protecting the cultures of the world and hopes that the wisdom of their elders is remembered.”

**Tokens**

- A wind speed indicator
- A classroom mural of ecosystems or habitats
- Musical instruments made out of recycled materials.
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<td>Amazing Plants</td>
<td>• plants plant adaptations • talk about how plants adapt • discuss the importance of plants • compare plants • write a descriptive paragraph</td>
<td>adapt attract bacteria behavior digest ground a leaf light roots a stem stock a strategy survival trap trick (v)</td>
<td>Passive voice, present tense Insects are attracted to the plant’s sweet smell How is the insect trapped?</td>
<td>a daisy a petal a rose a thorn a vine</td>
<td>Defining relative clauses with that I don’t want a plant that smells like rotten meat! I like plants that trick and trap insects.</td>
<td>Is That a Plant?</td>
<td>Descriptive Paragraphs</td>
<td>Mission: Value plants Explorer: Maria Fadiman, Ethnobotanist Emerging Explorer: Do on my first trip to the rain forest I met a woman who was in terrible pain because no one in her village could remember which plant would cure her. I saw that knowledge was truly being lost, and in that moment I knew this was what I wanted to do with my life.</td>
<td>A local plant guide</td>
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**Let’s Talk**

**Units 4–6**

“Can I borrow your bike?”

- “Yes” Goals: • make an informal request • make an excuse • show understanding / accept “no” for an answer
- “No way!” Goals: • introduce ourselves • explain what our presentation is about • check with the audience • get started

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<td>Volcanoes</td>
<td>• discuss volcanoes • describe how a volcano erupts • make predictions • write a process paragraph</td>
<td>ash calm cover (v.) crack (n.) create deep erupt explode gas heat inside melted steam (v.) a surface thick a volcano</td>
<td>First conditional: (if + present tense, will + verb) If the volcano erupts, it will melt.</td>
<td>active cone crater dormant extinct</td>
<td>Cause and effect with because of Because of the ash, the animals could not breathe. The trees died because of the heat from the lava.</td>
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<td>Mission: Help in a disaster Explorer: Patrick Meier Crisis Mapper Emerging Explorer: “Crisis mapping can pinpoint urgent needs instantly, saving time and lives.”</td>
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<td>Reduce, Reuse, Recycle</td>
<td>• the environment • pollution recycling • art made from recycled materials • discuss the importance of reducing, reusing, and recycling • discuss art from recycled materials • talk about what I can do to help the environment • write a biographical paragraph</td>
<td>build conserve design (v.) energy efficient environment junk a landfill man-made natural recycle reduce renewable reuse throw away trash (n.)</td>
<td>Passive voice with modals, present tense Natural things can be grown again. Many things can be made into art!</td>
<td>cardboard chemicals glass metal tools</td>
<td>Clauses with when When we recycle trash, we save on materials and energy. An artist’s work may surprise us when we first see it.</td>
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<td>Cool Vacations!</td>
<td>• types of vacations • vacation activities • vacation destinations • talk about different vacation places • talk about what I would do in different situations • express preferences • write a review</td>
<td>a beach camping a guide hike (v.) a hotel a photo safari relax run a tent a theme park a ticket a tour a water park wildlife</td>
<td>Second conditional (if + past tense, would + verb) If we went on a photo safari, I would take pictures of lions. I’d go mountain climbing if I weren’t afraid of heights.</td>
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<td>Tree House Vacation</td>
<td>Reviews</td>
<td>Mission: Be a respectful tourist Explorer: Joseph Lekuton, Teacher Emerging Explorer: “To bridge cultures you must mix people together. Education and travel are the best teachers.”</td>
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**Let’s Talk**

**Units 7–9**

“Our presentation is about . . .”

- “It could work.” Goals: • agree and disagree • discuss possibilities • ask for opinions
- “No way!” Goals: • agree and disagree • discuss possibilities • ask for opinions

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