### Unit 0: My family:
- dad, mom, sister, uncle
- grandma, grandpa, me

**Classroom language:**
- say what people are doing
- ask about the weather
- ask about the temperature

**Grammar:**
- present progressive, first person plural
  - We’re cleaning our classroom.
- present progressive, third person singular
  - It’s raining outside.

**Vocabulary:**
- classroom
  - fun in the sun
- outdoor activities
- household objects
- daily routines

**Objectives:**
- name household objects
- name parts of the day
- plan your day
- be on time
- help at home

**Value:**
- be fair and take turns
- be a good sport
- help with the chores

### Unit 1: Fun in Class
- say what things are
- say what people are doing
- ask about the weather
- ask about the temperature

**Grammar:**
- present progressive, first person plural
  - We’re counting crayons.
- present progressive, third person singular
  - It’s windy.

**Vocabulary:**
- classroom
  - fun in the sun
- outdoor activities
- household objects
- daily routines

**Objectives:**
- name household objects
- name parts of the day
- plan your day
- be on time
- help at home

**Value:**
- be fair and take turns
- be a good sport
- help with the chores

### Unit 2: Boots and Bathing Suits
- say what things are
- say what people are doing
- ask about the weather
- ask about the temperature

**Grammar:**
- present progressive, first person plural
  - We’re making a costume.
- present progressive, third person singular
  - It’s cloudy.

**Vocabulary:**
- classroom
  - fun in the sun
- outdoor activities
- household objects
- daily routines

**Objectives:**
- name household objects
- name parts of the day
- plan your day
- be on time
- help at home

**Value:**
- be fair and take turns
- be a good sport
- help with the chores

### Unit 3: Fun in the Sun
- say what things are
- say what people are doing
- ask about the weather
- ask about the temperature

**Grammar:**
- present progressive, first person plural
  - We’re doing sports.
- present progressive, third person singular
  - It’s cloudy.

**Vocabulary:**
- classroom
  - fun in the sun
- outdoor activities
- household objects
- daily routines

**Objectives:**
- name household objects
- name parts of the day
- plan your day
- be on time
- help at home

**Value:**
- be fair and take turns
- be a good sport
- help with the chores

### Unit 4: Inside Our House
- name furniture
- name household objects
- say where things are
- say what things do

**Grammar:**
- subject pronoun agreement with it, they
- present progressive, first person plural
  - We’re reading books.
- present progressive, third person singular
  - It’s a book.

**Vocabulary:**
- classroom
  - fun in the sun
- outdoor activities
- household objects
- daily routines

**Objectives:**
- name household objects
- name parts of the day
- plan your day
- be on time
- help at home

**Value:**
- be fair and take turns
- be a good sport
- help with the chores

### Unit 5: Day by Day
- talk about what I do every day
- talk about when I do things
- name parts of the day

**Grammar:**
- present progressive, first person singular
  - I’m eating breakfast.
- present progressive, third person singular
  - He’s running.

**Vocabulary:**
- classroom
  - fun in the sun
- outdoor activities
- household objects
- daily routines

**Objectives:**
- name household objects
- name parts of the day
- plan your day
- be on time
- help at home

**Value:**
- be fair and take turns
- be a good sport
- help with the chores

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**Writing:**
- write about your theme
- write about your vocabulary
- write about your grammar
- write about your value

**Value Project:**
- Be neat! Create a container for your school supplies.
- Be fair! Create a mural of outdoor activities.
- Be on time! Create a weather and clothing mobile.
<table>
<thead>
<tr>
<th>Unit</th>
<th>Theme</th>
<th>Goals</th>
<th>Vocabulary 1</th>
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<th>Grammar 2</th>
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<tr>
<td>6</td>
<td>How Are You?</td>
<td>• feelings • emotions</td>
<td>• say how people look. • talk about how people feel. • talk about what people are doing</td>
<td>angry bored excited hungry scared silly surprised thirsty tired warmed</td>
<td>How are you? I’m [adjective] Describe how a person looks. How are you? I’m OK. I’m fine. I’m great. He looks worried. No, he’s tired.</td>
<td>crying frowning laughing smiling yawning</td>
<td>Regular and irregular plurals parent/parents person/people child/children</td>
<td>Fabulous Faces</td>
<td>Write about a photo of a special event.</td>
<td>Value: Be kind. Caption: Help your friends and family. Be kind to other people.</td>
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<td>7</td>
<td>Awesome Animals</td>
<td>• animals • animal abilities • animal characteristics</td>
<td>• identify animals • describe animals what animals can and can’t do.</td>
<td>a camel a crocodile a elephant a giraffe a hippo a kangaroo a lion a monkey a panda a porcupine a penguin swing a tiger a zebra</td>
<td>Express ability with can/can’t A penguin can swim. It can’t fly. Can a penguin swim? Yes, it can. Can penguins fly? No, they can’t.</td>
<td>big teeth colorful feathers a long trunk sharp claws a short tail.</td>
<td>Simple present, subject-verb agreement. Does a tiger have sharp claws? Yes, it does. Does a tiger have a trunk? No, it doesn’t.</td>
<td>Two Big Birds</td>
<td>Write about a favorite animal.</td>
<td>Value: Respect animals. Caption: It is important to respect animals. Be kind and gentle.</td>
</tr>
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<td>8</td>
<td>The World of Work</td>
<td>• work • professions and occupations</td>
<td>• talk about jobs • talk about where people work. • say what I want to be.</td>
<td>a bus driver a chef a doctor a dentist a farmer a firefighter a nurse a office worker a police officer a scientist a singer a vet</td>
<td>Simple present to discuss occupations What does your father do? He’s a chef. Where does your mother work? She works at home.</td>
<td>an artist an inventor a movie star a rock star a soccer player</td>
<td>Simple present, want + infinitive What do you want to be one day? I want to be a movie star.</td>
<td>Wonderful Work!</td>
<td>Write about a person’s job.</td>
<td>Value: Work hard. Caption: Work hard and enjoy your work.</td>
</tr>
<tr>
<td>9</td>
<td>Let’s Eat!</td>
<td>• food</td>
<td>• talk about foods • say what I like to eat • ask politely for things</td>
<td>beans bread carrots corn hamburgers ice cream mangoes meat noodles pasta peppers potatoes tomatoes</td>
<td>Any in questions and negatives Are there any tomatoes? No, there aren’t any tomatoes.</td>
<td>cheese chips grapes nuts snack yogurt</td>
<td>Police requests with may. May I have some chips, please? Not right now. Dinner is at 7:00.</td>
<td>Super Snacks!</td>
<td>Write about favorite snacks.</td>
<td>Value: Eat good food. Caption: Eat fruits and vegetables. Have good snacks. Drink water every day.</td>
</tr>
</tbody>
</table>