Our World Level 2 Scope and Sequence

Units 1-9

Unit 0						
	My family: aunt, cousin, dad, grandma, grandpa, me, mom, sister, uncle	**Classroom language:** Be quiet! Close your book. Go to the board. Hold up your card. Open your book.	Raise your hand. Take out your crayons. Work in a group. Work with a partner.	**Subject pronouns:** I, You, He, She, It, We, You, They	**Possessive adjectives:** my, your, his, her, its, our, your, their	**Numbers:** one (I) to twenty (20)

Unit	Theme	Goals	Vocabulary I	Grammar I	Vocabulary 2	Grammar 2	Reading	Writing	Value	Project
I Fun in Class	• classroom activities • classroom objects	• say what people are doing • say when I use classroom objects • show where things are	coloring counting cutting drawing erasing gluing listening reading talking writing	Present progressive, first person plural *What **are** you **doing**? We're counting crayons.*	glue a marker a notebook a paintbrush scissors	*Are there …? / There are / There aren't* **Are there** any markers on the table? No, **there aren't.** **Are there** any markers in the box? Yes, **there are.**	Paper Art	Draw and write about you and your friend.	**Value:** Be neat. **Caption:** Put away your things. Be neat at school and at home.	A container for your school supplies
2 Boots and Bathing Suits	• clothes • weather	• talk about the weather • talk about my clothes • say when it is hot or cold	a bathing suit boots cloudy cold hot a raincoat rainy snowy sunny a sweater windy	*What's* + noun + *like?* It's … *What's the weather **like**?* ***It's** windy.*	a coat jeans shorts sneakers an umbrella	Imperatives It's cold. **Put on** your coat. It's hot. **Take off** your sweater. It's rainy. **Don't forget** your umbrella.	Snow Animals	Write about a picture of yourself.	**Value:** Dress for the weather. **Caption:** Put on the right clothes.	A weather and clothing mobile
3 Fun in the Sun	• outdoor activities	• say what I like to do outside • say what I do on different days • say what I like	fly a kite jump rope play a game play baseball play basketball play hide and seek play soccer ride a bike rollerblade skateboard	*Like* + infinitive ***Do** you **like to play** baseball? Yes, I do. It's fun.* ***Do** you **like to jump** rope? No, I don't. It's boring. **What do you like to do**? I **like to play** baseball.*	bounce a ball catch a ball play tag throw a ball watch a game	*Let's* + verb **Let's throw** a ball. Sure. That sounds like fun! **Let's bounce** a ball. No, thanks.	A Big Ball of Fun	Write about activities.	**Value:** Be a good sport. **Caption:** Play by the rules. Be fair and take turns. Have fun!	A mural of outdoor activities
4 Inside Our House	• furniture • household objects	• name furniture • name household objects • say where things are	an armchair a bookcase a fireplace a microwave a rug shelves a shower stairs a stove a tub	Prepositions **above** **behind** **in front of** **between** **next to** **under**	a door a phone a refrigerator a sink a window	Subject pronoun agreement with *it, they* *Where is the **phone**? **It**'s in the kitchen.* *Where are the **lamps**? **They**'re in the living room.*	Fun Houses	Write about a room in your house.	**Value:** Help at home. **Caption:** Help your family. Help with the chores.	A shoe box house
5 Day by Day	• daily routines	• talk about what I do every day • talk about when I do things • name parts of the day	brush my teeth eat breakfast eat dinner eat lunch get dressed get up go to bed go to school play video games play with friends wash my face	Telling the time: exact hour ***What time** is it? **It's** I:00. It's one **o'clock**.* ***When** does he go to bed? **At** 9:00. At nine **o'clock**.*	at night in the afternoon in the evening in the morning late	Adverbs of frequency: *always, every day, never* *What do you do **every day**? I **always** play with my sister.* *What does your brother do on Saturday? He sleeps! He **never** gets up before I0:00.*	A Day in the Space Station	Write about your favorite day.	**Value:** Be on time. **Caption:** Don't be late. Plan your day.	An accordion book describing your daily routine

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Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Reading	Writing	Value	Project
6 How Are You?	• feelings • emotions	• say how people look. • talk about how people feel • talk about what people are doing	angry bored excited hungry scared silly surprised thirsty tired worried	*How are you?* *I'm* (+ adjective) Describe how a person looks ***How are you?*** *I'm **OK**.* *I'm **fine**.* *I'm **great**.* *He **looks** worried.* *No, he's tired.*	crying frowning laughing smiling yawning	Regular and irregular plurals ***parent/parents*** ***person/people*** ***child/children***	Fabulous Faces	Write about a photo of a special event.	**Value:** Be kind. **Caption:** Help your friends and family. Be kind to other people.	A paper bag puppet.
7 Awesome Animals	• animals • animal abilities • animal characteristics	• identify animals • describe animals • tell what animals can and can't do	a camel a crocodile a elephant a giraffe a hippo hop a kangaroo a lion a monkey a panda a parrot a penguin swing a tiger a zebra	*Express ability with can/can't* *A penguin **can** swim. It **can't** fly.* ***Can** a penguin swim? Yes, it **can**.* ***Can** penguins fly? No, they **can't**.*	big teeth colorful feathers a long trunk sharp claws a short tail	Simple present, subject-verb agreement **Does** a tiger **have** sharp claws? Yes, it **does**. **Does** a tiger **have** a trunk? No, it **doesn't**.	Two Big Birds	Write about a favorite animal.	**Value:** Respect animals. **Caption:** It is important to respect animals. Be kind and gentle.	A class set of animal cards
8 The World of Work	• work • professions and occupations	• talk about jobs • talk about where people work • say what I want to be	a bus driver a chef a dentist a doctor a farmer a firefighter a nurse a office worker a police officer a scientist a singer a vet	Simple present to discuss occupations *What **does** your father **do**?* *He's a chef.* *Where does your mother work?* *She **works** at home.*	an artist an inventor a movie star a rock star a soccer player	Simple present, *want* + infinitive *What **do** you **want to be** one day?* *I **want to be** a movie star.*	Wonderful Work!	Write about a person's job.	**Value:** Work hard. **Caption:** Work hard and enjoy your work.	A poster about your favorite job
9 Let's Eat!	• food	• talk about foods • say what I like to eat • ask politely for things	beans bread carrots corn hamburgers ice cream mangoes meat noodles pasta peppers potatoes tomatoes	*Any* in questions and negatives *Are there **any** tomatoes?* *No, there aren't **any** tomatoes.*	cheese chips grapes nuts snack yogurt	Polite requests with *may* ***May** I have some chips, please?* *Not right now. Dinner is at 7:00.*	Super Snacks!	Write about favorite snacks.	**Value:** Eat good food. **Caption:** Eat fruits and vegetables. Have good snacks. Drink water every day.	A class snack