Bringing the World to the Classroom – and the Classroom to Life

For more information please visit NGL.Cengage.com/ourworld or contact your local representative.
Unit 9
Let's Eat!

To understand their world.
the essential English language,
skills, and knowledge needed.
images and video, gives learners
about the real world, with stunning
Fun and fascinating information
appropriate National Geographic
in American English, bringing age-
is a six-level primary series
Our World
– AND THE CLASSROOM TO LIFE
BRINGING THE WORLD TO THE CLASSROOM

In this unit, I will . . .
• talk about foods.
• say what I like to eat.
• ask politely for things.

Listen, read, and sing.
Music is Fun

TR: A35

Have you ever listened to hip-hop?
Have you ever listened to drums?
I listen to all kinds of music.
It's amazing fun.
Listen to the saxophone.
Listen to the beat.
CHORUS
Sing the notes (la la la)
Listen to that band!
and clap your hands.
Have you ever played a note?
Have you ever played a chord?
Have you ever played a rhythm:
1, 2, 3, 4?

Celebrate!

In this unit, I will . . .
• talk about celebrations and festivals.
• tell what happened in the past.
• talk about cultural traditions.

Listen and read.
National Geographic content
makes learning English fun!

National Geographic video inspires
and motivates young learners.
The Professional Development Program helps
teachers get the most out of Our World.
Easy-to-use technology reinforces and
enhances the content of the Student Book.

Look and check.

This animal is
small.
big.

Its eyes are
black.
yellow.

It's
eating.
drinking.

Look and check.

1. The name of this festival is Holi.
   It's a
   Festival of Food.
   Festival of Colors.
   Someone is playing
   a guitar.
   a drum.

Check T for True  and F for False.
1. There are  about one hundred sculptures.
T  F
2. Each sculpture is a little different.
T  F
3. This is a landfill.
F  T

The children are
swimming.
running.
jumping.

In this unit, I will . . .
• discuss the importance of reducing,
discuss art from recycled materials.
talk about what I can do to help
write a biographical paragraph.
reusing, and recycling.

Let's Eat!

Let's Celebrate!

Our World is a six-level primary series
in American English, bringing age-

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Our World.
Read this paragraph about Marcela’s favorite topic:

My favorite meal is that’s my favorite meal. Yum! And I have my favorite drink—apple juice.

Does your first sentence tell what the paragraph is about? Yes

Do the other sentences give more information about it? Yes

Work in groups of three.

I love many kinds of food, but I have a favorite meal, and it tells the main idea. The other sentences give more information about that idea.

It brings together fun and fascinating ideas.

Our World is an essential language, skills, and knowledge book. It’s an essential language, skills, and knowledge book.

Levels 1–3

VALUES PAGES
Levels 1–3

MISSION PAGES
Levels 4–6

COLLABORATIVE PROJECTS
National Geographic video is the perfect way to bring your English classroom to life. Created especially for young learners of English, Our World Video is fully integrated into the Our World teaching and learning materials, with 30 fun-filled minutes of video for each unit that include:

- Original songs
- Language presentation and review
- Games
- Inspiring, real-world video
- and Our World Reader Story Time

27 HOURS OF VIDEO FOR YOUNG LEARNERS

To make it simple to use in the classroom, all 27 hours of Our World Video are available on Classroom Presentation Tool DVDs, for use with an interactive whiteboard, or simply a laptop and projector.
TECHNOLOGY THAT BRINGS YOUR CLASSROOM TO LIFE

A Classroom Presentation Tool DVD for each level integrates all of the Our World teaching resources, including video, songs, games, and language presentation, making it easy to bring the classroom to life!

myNGconnect is an online companion site for teachers and learners, providing easy access to resources that support, reinforce, and build on the learning done in the classroom.

PROFESSIONAL DEVELOPMENT MADE EASY

Dr. Joan Kang Shin, a respected trainer of young learner teachers in over 100 countries, and series editor for Our World, has designed a Professional Development Program that helps teachers improve their classroom practice, and get the most out of Our World.

Using short videos of real classrooms and interviews with teachers from around the world, the program covers areas and topics such as:

- Using video and technology in the classroom
- Empowering young learners through real-world content
- Storytelling
- And much more!
BRING STORYTELLING INTO YOUR CLASSROOM

The Our World Readers are six levels of original stories, folktales, myths, and non-fiction from around the globe. Each Our World Reader is a great way to support the language covered in the Student Books, encourage reading for fun, and bring storytelling into your English language-learning classroom.

To make it easy to use the Our World Readers in your curriculum, a graded reader is available to support the theme and language of each unit. Each includes fun facts and activities and is also available as Story Time in the Our World Video.

- One graded reader for each unit
- Big Books for levels 1 and 2
- Available in the Our World Video

MATERIALS FOR TEACHERS AND LEARNERS

All six levels of Our World are fully supported with materials that present, practice, reinforce, and extend the content of the Student Books.

FOR LEARNERS

Student Book, with and without Student Activities CD-ROM
Workbook, with and without Audio CD
Combo Splits
Our World Readers
Online Student Activities
powered by myNGconnect

FOR TEACHERS

Lesson Planner with Audio CD
and Teacher’s Resource CD-ROM
Classroom Presentation Tool DVD
Assessment Book with Audio CD
Assessment CD-ROM
with ExamView®
Our World Video DVD
Our World Readers Big Books
Story Time DVD
Audio CD
Picture Cards, including the Sounds of English
Poster Sets
Professional Development Video DVD
Professional Development Classroom Presentation Tool DVD
Online Teacher Resources
powered by myNGconnect

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Dr. JoAnn (Jodi) Crandall is Professor Emerita and former Director of the Language, Literacy and Culture Ph.D. Program, and Co-Director of the MA TESOL Program at the University of Maryland, Baltimore County. She has worked in all areas of ESL/EFL including teaching, curriculum and materials development, standards development, and teacher training.

DR. JOAN KANG SHIN
Dr. Joan Kang Shin is the Director of TESOL Professional Training Programs in the Education Department at the University of Maryland, Baltimore County, and specializes in the training and professional development of teachers of English to young learners. In her role she is responsible for administering professional development and teacher training programs that reach teachers in over 100 countries around the world.
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