The next generation of language, vocabulary, reading, writing, and content for elementary students is within Reach.

- Actively engages and immerses students in a connected, expanding, and dynamic language environment
- Layers and scaffolds essential skills and strategies to move all learners to independence
- Easily adapts to meet your instructional priorities and requirements
Level D
Grade 3

Level E
Grade 4

Level F
Grade 5
Active Learning

*National Geographic Reach* helps you provide all students with a robust and interactive learning environment to acquire and expand language.

**Rich Academic Discussions**
- Big Questions invite students to engage with content and each other
- Ongoing dialog encourages students to share knowledge, experiences, and cultural perspectives

**Interactive Learning Opportunities**
- Hands-on activities build background knowledge and understanding
- Daily language practice builds proficiency
- Partner activities provide frequent opportunities to develop content and skills

**Language of the Day**
What interesting thing do you know about *islands*?
I know that islands are _____.

(National Geographic Reach Level D, Grade 3 shown)
**EMPHASIS ON VOCABULARY**

Going beyond story words, *National Geographic Reach* targets content and academic vocabulary. Abundant visual and text support makes the acquisition of high-utility vocabulary accessible to all students.

**Accessing Visual Vocabulary**
- Routines and supports accelerate vocabulary acquisition
- Materials focus learning on content and academic vocabulary
- Visuals assist students in the acquisition of grade-level vocabulary

**Enriching Language and Content Experiences**
- Engaging songs create risk-free environments for trying out new language
- Language frames provide valuable assistance to learning language functions
- **Teamwork Activities** boost language and content learning in centers

**Engaging Technology**
- Images and videos help students build background and context
- Games enhance the acquisition of language and vocabulary
- Multimedia resources empower students to reinforce and extend learning
Structured Support

*National Geographic Reach* delivers frequent and varied supports to meet the needs of all students.

**Paired Selections**
- Reading across a variety of genres inspires learning and discovery
- Selections include exclusive National Geographic nonfiction to motivate and prepare students for reading in the content areas

**Valuable Pre-Reading Support**
- Lessons equip students for reading success
- Layered instruction builds background, language, and vocabulary

![An Island Grows](image1)
![Volcano Views](image2)

**Imagery**

- Words can create pictures in people's minds. Words pictures, or imagery, tell how things look, sound, smell, taste, and feel.
- Look at these pictures from Jenny's story. Read the labels.

**Map and Talk**

- You can use an imagery chart to record word pictures from a story. To make one, write categories at the top of the chart. Then write word pictures for each category.

**Key Words**

- Words: magma, liquid rock, violently, top, layer, crust
- Key Words: magma, liquid rock
- Use language frames from pages 144 and 145 and Key Words.
FOCUS AND REPETITION
Focus and repetition of one reading strategy per unit, aided by highly scaffolded instruction, help students succeed. Systematic application across genres promotes strategy transfer.

Multi-Level Assessment (Grades 2–5)
- Differentiated assessments measure progress on skills and standards at students’ appropriate language level
- A flexible set of assessments impact student learning

On-Page Reading Support
- Selections are divided into manageable chunks with frequent comprehension checks
- Highlighted key vocabulary and on-page assistance for idioms and other difficult words keeps students focused and moving through the reading

Focused Strategy Instruction
- Targeted lessons teach, model, and practice a reading strategy
- Application of pre-taught strategies elevates comprehension
Instructional Flexibility

*National Geographic Reach* has been designed to enable you to tailor instruction to match your specific curriculum objectives, class setting, and the needs of your students.

**Clear Construction**
- Week-at-a-glance planners clearly identify instructional activities by program strand
- Stated time allotments aid modification decisions

**Build Your Plan**
The Online Lesson Planner allows you to easily create or customize plans and also includes a variety of ready-to-go plans.
Focused Lesson Design

- Clearly identified objectives and tested skills inform instructional decisions
- Lessons are built to function in isolation or in the program’s sequential path

Substantive Differentiated Instruction

- Multi-level strategies within lessons support students at varying proficiency levels
- Print and online materials offer multiple learning pathways to making content comprehensible
Multiple Measures to Assess Student Learning

**Start the Year**

**English Language Proficiency Pretest**
- Identify student ELP and complete profile to include Reading, Writing, Listening and Speaking
- Place students into Beginning, Intermediate, Advanced or Advanced High instructional groups

**Monitor Progress**

**Part Tests**
- Assess foundational skills taught within a part of a unit
- Flexibility for teacher to use as needed

**Unit Tests**
- Assess Reading, Writing, and Grammar skills
- Differentiated tests based on language level
  - B I A AH
- Flexibility for teacher to use as needed

**Oral Fluency Benchmark Assessments**
- Assess oral reading accuracy and rate 3x per year

**Additional Assessments**
- Unit Self-Assessments
- Writing Portfolio
- Affective and Metacognitive Measures
- Performance Rubrics

**End the Year**

**End-of-Level Assessment**
- Assess standards and skills taught across the level
- Formats similar to state tests

**English Language Proficiency Post Test**
- Show growth in ELP from the beginning to the end of the year
### Components

<table>
<thead>
<tr>
<th>Level</th>
<th>Grade</th>
<th>Description</th>
<th>Image</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>Kindergarten</td>
<td>Read Together Student Books Set (16 Titles)</td>
<td><img src="image1.png" alt="Image" /></td>
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<td>B</td>
<td>Grade 1</td>
<td>Student Anthology Set (2 Volumes)</td>
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<td>C</td>
<td>Grade 2</td>
<td>Student Anthology</td>
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<td>D</td>
<td>Grade 3</td>
<td>Student Anthology</td>
<td><img src="image4.png" alt="Image" /></td>
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<td>E</td>
<td>Grade 4</td>
<td>Student Anthology</td>
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<tr>
<td>F</td>
<td>Grade 5</td>
<td>Student Anthology</td>
<td><img src="image6.png" alt="Image" /></td>
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## Components

### Teacher Materials

<table>
<thead>
<tr>
<th>Level</th>
<th>Grade</th>
<th>Planning and Instruction</th>
<th>Teaching Resources</th>
<th>Classroom Interactives</th>
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<tbody>
<tr>
<td>A</td>
<td>K</td>
<td>Teacher’s Edition Set (2 Volumes) with Language Songs CDs</td>
<td>Assessment Handbook</td>
<td>Sing with Me Language Songs Big Book</td>
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<tr>
<td>B</td>
<td>1</td>
<td>Exam View® CD-ROM</td>
<td>Practice Book Teacher’s Annotated Edition</td>
<td>Vocabulary and Language Resources</td>
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<tr>
<td>C</td>
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<td>Language Songs Big Book</td>
<td>Read with Me Big Books (8 titles)</td>
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<tr>
<td>D</td>
<td>3</td>
<td></td>
<td>Language Songs Big Book</td>
<td>Literature Big Books (8 titles)</td>
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<td>E</td>
<td>4</td>
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<td>Language Songs Big Book</td>
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<td>F</td>
<td>5</td>
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<td>Language Songs Big Book</td>
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<td>Book Collections</td>
<td>Integrated Phonics Resources</td>
<td>Support for Newcomers</td>
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<td>Cross-Curricular Teamwork Activities</td>
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<td>Language and Literacy Teamwork Activities Flip Chart</td>
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<td>Talk Together Books (2 titles per unit, 16 books total)</td>
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<td>National Geographic Library (2 titles per unit, 32 books total)</td>
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<td>Nonfiction Library (6 books per unit, 48 titles total)</td>
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<td>Alphachant (Kindergarten)</td>
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<td>Reach into Phonics (Grades 1–5)</td>
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<td>Vocabulary Picture Cards (Grade 1)</td>
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<tr>
<td>In the U.S.A (Grades 2–5)</td>
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Integrated Technology

myNGconnect.com for Students
- Student eEditions with audio, video, and interactive links
- Digital Library with content images, video, and audio clips
- Games for phonics and vocabulary
- Student Resources
- My Vocabulary Notebook
- My Assignments
- Links to NG Kids and NG Explorer websites

Comprehension Coach
Available Summer 2011

Student eEdition

Digital Library

Vocabulary Games

Build Background Interactives
Introduce the Big Question

When water comes from the sky, it is called rain. But do you know the science story: You read aloud Spark interest and build background as you read aloud. (This is the rain.) When water comes from the ocean, it is called salt water. And when water comes from rivers, it is called fresh water. Children interview friends and family members on the ways they use water. As a class, brainstorm ways that people use water. In addition to personal use, encourage children to think about how people use water to raise animals and grow food. Have them talk about machines that they use, and which are fresh water and which are salt water on Earth? Which are salt water and which are fresh water? What are the main forms of water? What do people need water for? To complete the activity, you will need to think about: where does water come from? Where does water go? How do you get the water? Where do you see water in nature? Explain: How do the sounds and images help you learn about water? Do you get more information from the words or from the images? How can people save water? How do you use water? Discuss the video: Now we will play a video. How do you use water? Build Background Video. Introduce the Build Background Video. Media. Resources. Analyze Media. View and Discuss a Video. Use Media to Build Concepts. Use Graphic Organizers. Respond to a Video. Respond to the Big Question: Where does water come from? Display the unit concept map for the Big Question. Explain: Everyone have ago, my NG connect.com for Teachers

- Student and Teacher eEditions with audio, video, and interactive links
- Lesson Planner
- Digital Library with content images, video, and audio clips
- Presentation Tool
- Leveled Book Finder
- Resource Directory
- Class Management

Online Lesson Planner

Online Professional Development

Teacher eEdition

Classroom Presentation Tool
Reach for Success, Find it Inside, Get the Edge

The K–12 Solutions for ESL Classrooms

Elementary | Grades K–5

- Active learning
- Scaffolded instruction
- Instructional flexibility

Middle School | Grades 6–8

- Compelling content
- Specialized instructional strategies
- Rigorous and focused

High School | Grades 9–12

- Motivating and relevant
- Systematic and focused
- Standards-based