Unit 1 Hello

**FEATURES**

10  National Geographic people
    People and jobs

12  People and places
    Photos by Alex Treadway

14  International phone calls
    Phone calls from New York

18  My top ten photos
    A video about National Geographic photos

1  Look at the photo. Listen and tick (√).
   a  Hi! My name’s Mike.
   b  Hello! I’m Mike.
   c  Hi! I’m Mike.

2  Listen and repeat.

3  Write your name.
   Hi! I’m ________________.

4  Work in pairs.
   **Hello! I’m Meera.**
   **Hi! My name’s Jared.**
1a National Geographic people

Vocabulary jobs

1 ☞ 1.2 Look at the photos. Listen to the people.
Hi. I’m Mattias. I’m a filmmaker.

2 ☞ 1.3 Listen and repeat the jobs.
explorer filmmaker photographer scientist writer

3 Look at the photos. Write the jobs.
1 Hi. I’m Carolyn. I’m a ________.
2 Hello. I’m Alex. I’m a ________.
3 Hi. I’m Mireya. I’m a ________.
4 Hi. I’m Mattias. I’m a ________.
5 Hello. I’m Robert. I’m an ________.

4 Complete the sentence with your job.
I’m ________________.

5 Talk to four people in your class.
Hi. I’m Katya. I’m a student.
Grammar a/an

6 Look at the grammar box and the example. Then look at the jobs in Exercise 2. Underline the first letter.

Example: explorer

<table>
<thead>
<tr>
<th>a + noun with b, c, d, f, ...</th>
<th>an + noun with a, e, i, o, u</th>
</tr>
</thead>
<tbody>
<tr>
<td>a filmmaker</td>
<td>an explorer</td>
</tr>
</tbody>
</table>

For further information and practice, see page 161.

7 1.4 Complete the sentences with a or an. Then listen, check and repeat the sentences.

1 I’m a photographer.
2 I’m __________ doctor.
3 I’m __________ teacher.
4 I’m __________ artist.
5 I’m __________ engineer.
6 I’m __________ driver.

Listening

8 1.5 Listen to a conversation. Put the conversation in order. Then listen again and check.

a Yes.
b Oh, you’re a photographer!
c Hello.
d I’m Alex Treadway.
e Hi.

9 1.6 Listen and complete the conversation.

You’re I’m Hi Hello

You: 1 __________.
Mattias: 2 __________, 3 __________ Mattias Klum.
You: Oh, 4 __________ a filmmaker!
Mattias: Yes, for National Geographic.

Grammar I + am, you + are

I’m Katya.
You’re a student.
You’re Paola. You’re a doctor.

For further information and practice, see page 161.

Vocabulary the alphabet

12 1.7 Listen and repeat the alphabet.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

13 1.7 Say these letters. Then listen again. Complete the table.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>F</th>
<th>I</th>
<th>O</th>
<th>Q</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>H</td>
<td>C</td>
<td>L</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14 1.8 Listen and choose the correct name.

1 Paula / Paola
2 Bryan / Brian
3 Shaun / Sean
4 Anna / Ana

15 Work in pairs. Spell your name.

16 Work in pairs. Spell words.

Student A: Turn to page 153.
Student B: Turn to page 157.

Speaking

17 Work in groups. Play a memory game. Introduce yourself. Then give information about other people.

1b People and places

Reading

1 Read the article. Complete the table.

<table>
<thead>
<tr>
<th>Photo 1</th>
<th>Photo 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Manu</td>
</tr>
<tr>
<td>Country</td>
<td>Nationality</td>
</tr>
<tr>
<td></td>
<td>Indian</td>
</tr>
</tbody>
</table>

2 1.9 Listen and check your answers.

Vocabulary countries and nationalities

3 1.10 Write the countries and nationalities in the table. Then listen and check.

<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazil</td>
<td>Brazilian</td>
</tr>
<tr>
<td>Canada</td>
<td>Canadian</td>
</tr>
<tr>
<td>Egypt</td>
<td>Egyptian</td>
</tr>
<tr>
<td>France</td>
<td>French</td>
</tr>
<tr>
<td>Germany</td>
<td>German</td>
</tr>
<tr>
<td>Great Britain</td>
<td></td>
</tr>
<tr>
<td>Italy</td>
<td>Italian</td>
</tr>
<tr>
<td>Japan</td>
<td>Japanese</td>
</tr>
<tr>
<td>Mexico</td>
<td>Mexican</td>
</tr>
<tr>
<td>Oman</td>
<td>Omani</td>
</tr>
<tr>
<td>Spain</td>
<td>American</td>
</tr>
</tbody>
</table>

4 Pronunciation word stress

5 1.11 Listen and repeat the countries from Exercise 3. Notice the stress.

Grammar he/she/it + is

6 Complete the table for you. Then work in pairs. Tell your partner about yourself.
Complete the table for your partner.

<table>
<thead>
<tr>
<th>You</th>
<th>Your partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
</tr>
</tbody>
</table>

7 Work in groups of four. Tell the other pair about your partner.

Example: This is Kira. She's from France. She's French.
7 Look at the photos (a–d). Then read the sentences. Write true (T) or false (F).
1 Haruko is from Japan.
2 John is American.
3 Krishnan is Indian.
4 Marina is from China.

8 Write sentences (true or false) like Exercise 7. Read your sentences to your partner.

Haruko is a writer.

False. She’s a filmmaker.

Speaking and writing

9 Work in pairs. Do the quiz. Then listen and check.

Toshiba is French.
False. It’s Japanese.

Quick quiz: True or false

Around the world

1 Toshiba is French.
2 Curry is from India.
3 Judo is American.
4 Flamenco is from Spain.

10 Work in pairs. Write an ‘Around the world’ quiz. Write four sentences. Test the class.
1c International phone calls

Vocabulary continents

1 Look at the map on page 15. Complete the names of the continents.
   1 Af_________
   2 As_________
   3 Au_________
   4 E_________
   5 N_________A_________
   6 S_________A_________

2 📺 1.13 Listen and repeat the names of the continents.

3 Look at the map again. Complete the sentences.
   1 India is in _________.
   2 Italy is in _________.
   3 Germany is in _________.
   4 Canada is in _________.
   5 Brazil is in _________.

4 Work in pairs. Write five sentences (true or false). Test your partner.
   Brazil is in Africa.

Reading

5 Read the article on page 15. Underline the names of four countries.

6 Read the article again. Complete the sentences with the correct name.
   1 ________ is a student.
   2 ________ is Mexican.
   3 ________ is an artist.
   4 ________ is from Brazil.
   5 ________ is from Canada.
   6 ________ is a doctor.

7 Word focus from
Underline from in the sentences. Then match the sentences (1–3) with the pictures (a–c).
   1 I’m from Spain.
   2 Pizza is from Italy.
   3 This phone call is from John.

Vocabulary numbers 1–10

8 📺 1.14 Write the numbers (1–10). Then listen and repeat the numbers.
   __________ zero        four        eight
   __________ one         five         nine
   __________ two         six          ten
   __________ three       seven

9 📺 1.15 Look at the map and listen to the number. Say the country.

10 📺 1.16 Look at the map and listen to the country. Say the number.

Grammar my, your

11 📺 1.17 Listen to the conversation. Choose the correct mobile phone number (a–c).
   a 619 507 713.  b 619 408 713.  c 619 401 623.

12 📺 1.17 Listen again. Write the work phone number.

   MY, YOUR
What’s your phone number?
My mobile number is 619 408 713.
Note: we say oh for 0—not zero—in phone numbers.
For further information and practice, see page 161.

Speaking

13 Work in pairs. Ask and answer questions.

   mobile number  work number  home number
Anne-Marie Blanc is Canadian. She’s a student in New York. She telephones her family in Canada. Canada is the number 1 country for international phone calls from New York.

Juan Garcia is a doctor in New York. He’s from Mexico. He telephones his family in Mexico.

Nelson Pires is Brazilian. He’s an engineer in New York. He telephones his office in Brazil.

Naomi Smith is from Jamaica. She’s an artist in New York. She telephones her family in Jamaica on Sunday.
1d Nice to meet you

Vocabulary greetings

1 1.18 Write Bye and Hello in the correct places. Then listen and repeat.

Real life personal information (1)

2 1.19 Listen to the conversation. Tick (√) the greetings in Exercise 1.

3 1.19 Listen again. Complete the visitor book.

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Company</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.5.2013</td>
<td>Elias Brich</td>
<td>EB Consulting</td>
<td>E Brich</td>
</tr>
<tr>
<td>18.5.2013</td>
<td>Suzi Lee</td>
<td>New Start</td>
<td>Suzi Lee</td>
</tr>
<tr>
<td>18.5.2013</td>
<td>James Watt</td>
<td>New Start</td>
<td>James Watt</td>
</tr>
</tbody>
</table>

Real life meeting people

7 1.21 Listen to the conversation. Put the conversation in order.

a Hi, Katya. How are you?  
b Nice to meet you too.  
c Fine, thanks. And you?  
d I’m OK. This is Silvia. She’s from Madrid.  
e Nice to meet you, Silvia.

8 Work in groups of three. Practise the conversation from Exercise 7. Use your own names.

4 Pronunciation questions

a 1.20 Listen and repeat three questions from the conversation.

b Work in pairs. Look at the audioscript on page 169. Practise the conversation.

5 Look at the expressions for asking for PERSONAL INFORMATION. Complete the questions with these words.

first name phone

What's your ________?  
What's your ________ name?  
What's your surname?  
What's your ________ number?  
What's your job?  
I'm Liam. / My name's Liam.

6 Work in pairs. Practise the conversation again. Use information from Exercise 3.
1e My ID

**Writing an identity badge**

1. Look at the ID badge and find:
   1. the name of the company
   2. the name of the visitor

2. **Writing skill capital letters (1)**
   a. Underline the capital letters on the ID badge.
   b. Write these words in the table.

<table>
<thead>
<tr>
<th>Brazil</th>
<th>Brazilian</th>
<th>Portugal</th>
<th>Portuguese</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nelson Pires</td>
<td>Rio de Janeiro</td>
<td>South America</td>
</tr>
</tbody>
</table>

   a city       Washington  
   a continent  North America  
   a country    the United States of America  
   a language   English  
   a name       Carolyn Anderson  
   a nationality American

   c. Rewrite the sentences with the correct capital letters.
      1. Riyadh is in Saudi Arabia.
      2. Maya Angelou is a writer.
      3. I’m Chinese.
      4. He’s from Tokyo.
      5. She’s from Canada.
      6. I speak French.

3. Complete the IDs with the information. Use capital letters.

   1. **Visitor**
      
   2. American
      Cathy Newman

4. Write an ID badge for yourself.

5. Check your badge. Check the capital letters.
Hello. My name's Isha.

My top ten photos
Before you watch

1 Work in pairs. Look at this photo. Complete the information about Tom Brooks.

Hi. My name is Tom Brooks. I’m 2 _______ photographer. This 3 _______ my top ten – my favourite National Geographic photos of people and places.

6 Work in pairs. Read the sentences. Write true (T) or false (F). Then watch the video again and check.

Photo 1 The photographer is Alex Treadway.
Photo 2 This man is a hunter.
Photo 3 This woman is happy.
Photo 4 This fisherwoman is from Alaska.
Photo 5 This is a photo of water buffalo.
Photo 6 This whale is in the ocean.
Photo 7 This climber is Jimmy Chin.
Photo 8 The photographer is South African.
Photo 9 This photo is in Africa.
Photo 10 Tom says ‘This photo is my favourite.’

7 Watch the video again. Choose your favourite photo. Tell your partner.

After you watch

8 Complete the information about three of the photos.

Photo 5 is by Jim Blair. He’s 1 _______ American photographer. The photo is in Dhaka in Bangladesh. It’s 2 _______ photo of water buffalo in 3 _______ river and 4 _______ man.

Photo 7 5 _______ by Jimmy Chin. This 6 _______ Kate Rutherford. She’s 7 _______ the United States. She’s 8 _______ climber.

Photo 8 is by David Cartier. 9 _______ Australian. He’s 10 _______ student. This 11 _______ a photo of a student too. She’s a student 12 _______ South Africa.

9 Write about your favourite photo.

While you watch

2 🎥 1.22 Look at the word box. Listen and repeat the words.

3 Watch the video. Tick (✓) the correct column for each photo.

<table>
<thead>
<tr>
<th></th>
<th>a man</th>
<th>a woman</th>
<th>people</th>
<th>an animal / animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photo 1</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Photo 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Photo 3</td>
<td></td>
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<td>Photo 4</td>
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<td>Photo 8</td>
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<td>Photo 9</td>
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<tr>
<td>Photo 10</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

4 Work in pairs. Compare your answers from Exercise 3.

Photo 2 is a man. Yes, I agree.

5 Watch the video again. Choose the correct country.

Photo 1 Nepal / India
Photo 2 China / Mongolia
Photo 3 Mongolia / Nepal
Photo 4 the United States / Canada
Photo 5 Brazil / Bangladesh
Photo 6 Canada / New Zealand
Photo 7 Australia / the United States
Photo 8 South Africa / Namibia
Photo 9 Namibia / Kenya
Photo 10 Kenya / South Africa
UNIT 1 REVIEW

Grammar

1 Complete the sentences with these words.

I’m you’re he’s she’s it’s

1 Hi. My name’s Rosa. ________ from Brazil.
2 This is Carolyn. ________ an engineer.
3 I’m from Ottowa. ________ in Canada.
4 ‘My name’s Claude Lefevre.’ ‘Oh! ________ a writer!’
5 Mattias Lowe is a doctor. ________ from Germany.
6 Marina is from Italy. ________ Italian.
7 This is Nelson. ________ a student.
8 John is from Sydney. ________ in Australia.

2 Circle the correct option.

1 a / an book 5 a / an identity badge
2 a / an country 6 a / an office
3 a / an explorer 7 a / an passport
4 a / an family 8 a / an phone

I CAN
introduce people (be)
use a and an correctly
use my and your correctly

Vocabulary

3 Look at the pictures. Complete the sentences with a job, country or nationality.

1 I’m a ________. I’m from Italy. I’m ________.
2 Lisa’s an ________. She’s French. She’s from ________.
3 Joe’s British. He’s from ________. He’s an ________.
4 I’m a ________. I’m from China. I’m ________.
5 Enrique is a ________. He’s from Mexico. He’s ________.
6 Sandra’s American. She’s from ________. She’s a ________.

4 Work in pairs. Take turns.
Student A: Write five numbers. Then say the numbers to your partner.
Student B: Write the numbers. Then check.

5 Work in pairs. Complete the names of the continents. Spell the names to your partner.

1 _ _ r _ p _ 3 _ _ r _ c _
2 S _ _ th _ _ m _ r _ c _ 4 _ _ str _ l _

I CAN
talk about jobs, countries and nationalities
count to ten
say the alphabet, and spell names and words

Real life

6 Complete the conversation with a–d.

a Can you spell your surname?
b How are you?
c Nice to meet you too.
d What’s your name, please?

A: Hello. I’m from World Film magazine.
B: Ah yes! Good morning. ______
A: My name’s Amy Lewis.
B: ______
B: Thanks. Nice to meet you, Amy.
A: ______
B: This is Chanda. She’s a photographer.
A: Hi, Chanda. ______
C: Fine, thanks.

I CAN
ask for and give personal information
meet and greet people

Speaking

7 Work in groups of three. Practise the conversation in Exercise 6. Change the underlined words.