In a league of their own!

Authentic, award-winning literary and informational texts that students will want to read and reread

With National Geographic Learning Leveled Libraries students will:

• Encounter a variety of complex texts to develop reading and language
• Read classics, modern and classroom favorites
• Develop content knowledge through a mix of literary and informational texts connected to National Geographic content
Leveled Libraries include National Geographic and literary texts that will engage students and foster the love of reading.

- Authentic literature develops critical thinking and deepens content knowledge.
- Theme-based libraries ensure that all students are making connections about the same grade-appropriate, motivating content (4-week units).

### Grade 3, Unit 6, Week 1 Fiction Titles

**Theme: Preserving Culture**

- Gabriella’s Song
- Jazz
- Song and Dance Man

**Level Summary:**
- 2-Below Level
- 1-Below Level
- On Level
- Above Level

### Grade 3, Unit 3, Week 3 Nonfiction Titles

**Theme: Plant Diversity**

- Cactuses
- A World of Plants
- Temperate Forests

**Level Summary:**
- 2-Below Level
- 1-Below Level
- On Level
- Above Level

Hundreds of titles for grades K-6 range in reading levels from BR Lexile to 1210 Lexile to ensure all students have access to engaging texts.

<table>
<thead>
<tr>
<th>Grade</th>
<th># of titles</th>
<th>2-Below</th>
<th>Below</th>
<th>On</th>
<th>Above</th>
<th>Lexile Range</th>
<th>Additional Information</th>
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<tbody>
<tr>
<td>K</td>
<td>94</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
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<td>GR A–F</td>
<td>3 titles/levels per week</td>
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<td>✗</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td>BR–600L</td>
<td>16 titles/4 levels per unit</td>
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<tr>
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<td>✗</td>
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<td>BR–710L</td>
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<td>✗</td>
<td>✗</td>
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<td>300L–860L</td>
<td>4 titles/levels per week; longer trade books span two weeks</td>
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<td>✗</td>
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<td>420L–1190L</td>
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<td>✗</td>
<td>✗</td>
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<td>510L–1200L</td>
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<td>✗</td>
<td>✗</td>
<td>✗</td>
<td></td>
<td>670L–1210L</td>
<td>4 titles/levels per week; longer trade books span two weeks</td>
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</tbody>
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**Lesson Plans for every title are available in print and online.**

<table>
<thead>
<tr>
<th>Week 1 Teaching Resources</th>
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</thead>
<tbody>
<tr>
<td><strong>Gabriella’s Song</strong></td>
</tr>
<tr>
<td><strong>Thematic Connection</strong></td>
</tr>
<tr>
<td>Music and Dance</td>
</tr>
<tr>
<td><strong>Content Connection</strong></td>
</tr>
<tr>
<td>Symphony</td>
</tr>
<tr>
<td><strong>Summary</strong></td>
</tr>
<tr>
<td>Gabriella lives in Venice. She hears music everywhere. One day, she sings to a turtle. The turtle hears it and happily sings it back. The widow hears it, but he melody makes her sad. When the gondolier hears the widow, he thinks it is a love song. So, everyone is singing Gabriella’s song. A composer creates a symphony based on the melody. When everyone hears the symphony, they know the melody back to Gabriella, who takes a bow.</td>
</tr>
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</table>

**Day 1:**
- *Build Comprehension*
  - **Identify Problem and Solution** (Possible response: No problem is present. People were happy with Gabriella’s song.)
  - **Make Comparisons** (Possible response: Gabriella’s song is about her singing and not about her singing.)

**Day 2:**
- *Extend Vocabulary*
- *Reading Focus*
  - *Compare and Contrast* (Possible response: Everyone loved the music.)

**Day 3:**
- *Classify Details* (Possible response: Everyone loved the music.)

**Day 4:**
- *Reteach or Conduct Intervention*
- *Review Questions*
  - Ask students to justify their answers with evidence. Include questions like, “What is Gabriella’s song about?” or “How do you know the melody makes her sad?”
Leveled Libraries can be used in a balanced literacy environment with the Leveled Library Lessons online and alongside Reach for Reading K-6 Core Reading Program for more in-depth instruction of skills and strategies.

The Leveled Libraries provide engaging texts that will:

• Prepare students for accessing complex, authentic texts worth reading
• Allow teachers flexibility with explicit lesson plans
• Help students make connections, develop content knowledge, and increase reading comprehension