



Tell me more about yourself

Vocabulary: family members, feelings, personality, likes and dislikes

Grammar: present simple: *be* and other verbs, adverbs of frequency

Communication: describing yourself and others, talking about likes and dislikes





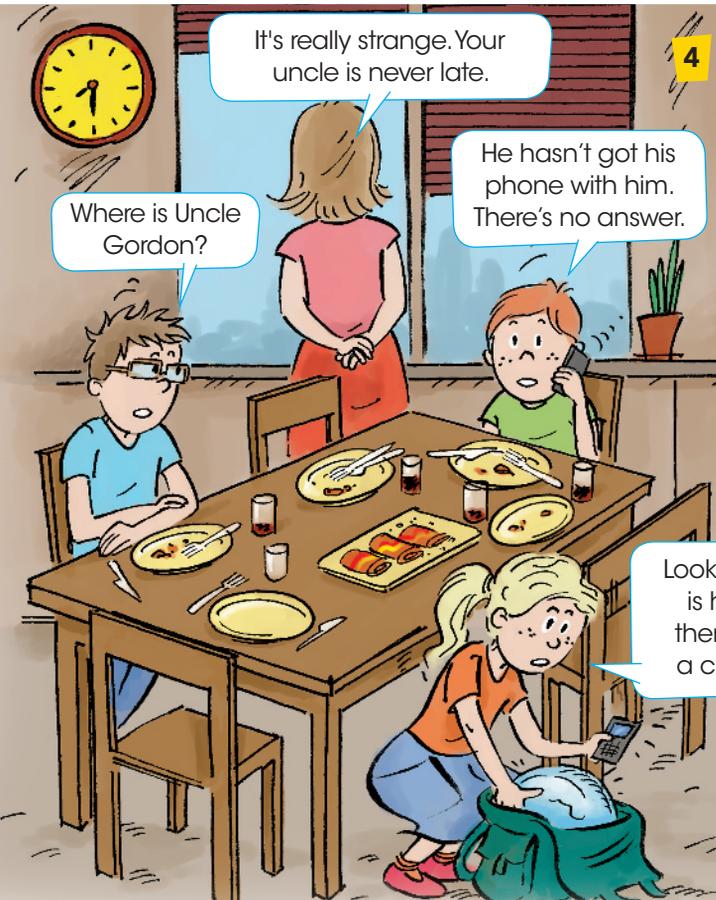
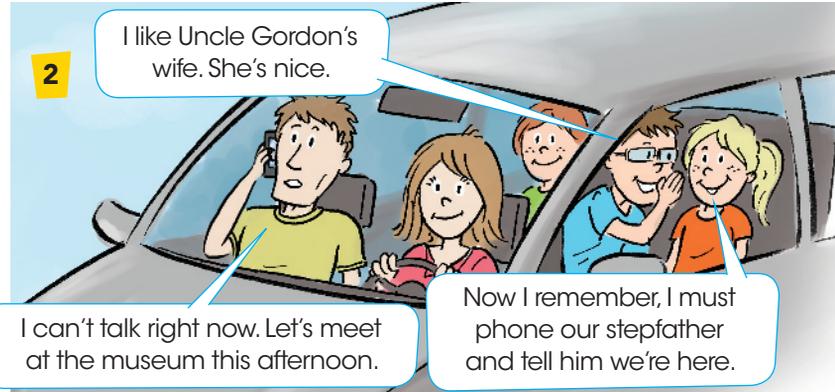
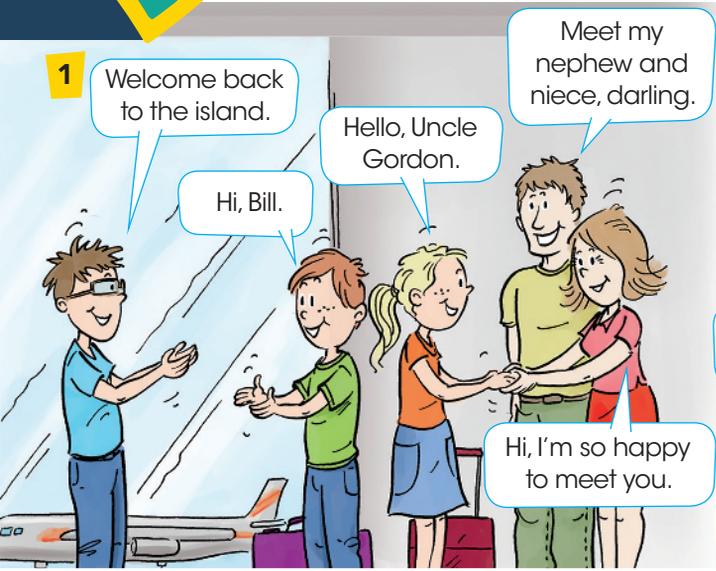
All babies can swim naturally. It is instinct. Lots of parents go swimming with their babies. The babies are not scared of water when they are older.

- 1**  Listen to Tom. How many people are there in his family?
- 2** How many family words do you know? Make a list.
- 3** In pairs talk about your families. Ask questions.
 - a** How many people are there in your family?
 - b** What are their names?
 - c** Are you an only child? / Have you got any brothers or sisters?

The Crystal Ball Mystery: Where is Uncle Gordon?

1a

1 Listen and read. Who is back on the island?



2 Complete the sentences with the correct names of the characters.

- _____ and _____ are back on the island.
- _____ phones her stepfather.
- _____ and _____ look at an old map.
- _____ finds a crystal ball.
- _____ is in trouble.

3 Listen and say True or False.

Puzzle Time!
Who has got a niece and a nephew? Write the name.



Word Bank

nephew • niece • stepmother • stepfather
only child • twin • husband • wife

 **Word Explorer, p. 122**

4  **Complete the sentences with words from the box. Listen and check.**

- Aunt Kay is Uncle Gordon's _____.
- Uncle Gordon is Aunt Kay's _____.
- Susie is Uncle Gordon's _____.
- Mickey is Uncle Gordon's _____.
- Susie and Mickey's mum has got a new husband. He is their _____.
- Bill hasn't got any brothers or sisters. He is an _____.
- Bill's dad has got a new wife. She's Bill's _____.
- Aunt Kay has got a _____ sister. They are identical.

Listen

5  **Listen and label the photos.**

**aunt husband nephew son
stepmother twin brother**



Jenny's



Jenny's



Tim's



Tim's



Carol's



Carol's

Grammar

Present simple: be

Tom **is** my cousin.

_____ he tall?

Yes, he _____.

_____ his eyes blue?

No, they _____. They **are** green.

Present simple: other verbs

Tom **plays** the guitar.

_____ he **play** in a band?

Yes, he _____.

_____ they **give** concerts?

No, they _____. They **play** in a garage.

Grammar Guide, AB, p. 106

6 Complete the grammar box with the words.

do is (x2) don't are aren't does (x2)

7 Put the words in the correct order to make questions or negative sentences.

- tall / she / and / isn't / slim
- glasses / my / doesn't / nephew / wear
- Uncle Gordon's / is / wife / Aunt Kay / ?
- and / Mickey / twins / aren't / Susie
- on / does / the / Bill / live / island / ?
- we / at / school / go to / don't / the weekend
- old / very / aunt / Tom's / and / aren't / uncle
- when / visit / do / grandparents / your / you / ?

Speak

8 Work in pairs. Ask questions to guess the person your partner is thinking about.

	's eyes are	is	at the weekend	lives with
Sarah	blue	tall and slim	meets her friends	mum and stepfather
Nick	blue	very clever and funny	plays basketball and tennis	sister and niece
Toby	grey	very clever and funny	runs in the park	grandchildren
Ann	grey	tall and slim	plays football and tennis	mum and stepfather

Are her eyes blue?

Yes, they are.

Read and listen

- 1  **Read and listen. Who is the man in the photo?**

This man is a beekeeper. He has got 20 beehives. Every day he visits his bees. It is important that the bees are healthy and happy. The bees are sometimes ill or angry and then they don't make honey. So this beekeeper is always calm and patient. He doesn't want to scare the bees.

Bees are hard-working insects. Some bees stay in the beehive with the babies. Other bees leave the beehive and collect nectar from flowers. Then they give it to their family in the beehive. Nectar is bees' food.

There is only one mother in a beehive. She is the queen bee and she has got many babies.



Guess What?

When a bee comes back to the hive it dances in circles to show the other bees where the flowers are.

Comprehension

- 2 **Answer the questions.**

- 1 What does this man do every day?
- 2 Do the bees always make honey?
- 3 Is the beekeeper sometimes angry?
- 4 Do the bees collect flowers?
- 5 Is nectar bees' food?

Vocabulary

- 3 **Complete the sentences.**

- 1 The _____ is where bees live.
- 2 The _____ is the mother bee.
- 3 Bees make _____.
- 4 Bees collect _____ from flowers.
- 5 The beekeeper is always _____ and _____.
- 6 Bees are _____ insects.

Word Bank

Feelings

angry • bored • calm • excited
happy • sad • scared • worried

Personality

brave • hard-working • late • lazy
nice • optimistic • patient • punctual

 **Word Explorer, p. 122**

- 4  Listen and repeat the feelings adjectives. Mime and guess.
- 5  Listen and repeat the personality adjectives.
- 6 Complete the descriptions. Match the photos to the sentences.



- These boys often play football together. When they win, they're very _____.
- Frank doesn't like hard work. He isn't _____. He's often _____.
- Clara is a French teacher. She's often late for lessons. She isn't _____ and that's why she's so worried.
- I'm not good at maths, so my dad usually helps me. He's always very _____ with me. He never gets angry.
- Look at little Lilly. She doesn't look very happy and optimistic. She is sad and _____.
- George is never bored. He is usually very _____ but when he goes to the theme park, he sometimes feels scared. He is always _____ to his little brother.

Grammar

Adverbs of frequency

She's **always** happy. She **often** smiles.

In sentences with the verb *be*, put adverbs of frequency (e.g. *always, usually, often, sometimes, never*):

before the verb. after the verb.

In sentences with other verbs, put the adverb of frequency:

before the verb. after the verb.

Grammar Guide, AB, p. 107

- 7 Circle the adverbs of frequency and underline the verbs in Activity 6. Tick the correct boxes to complete the rule in the grammar box.
- 8 Complete the sentences.
- Sally _____ banana ice cream on Saturdays. (eat / usually)
 - When Tom and Molly watch football matches, they _____ very excited. (be / always)
 - Jim likes sleeping and he _____ late for school. (be / sometimes)
 - Uncle Gordon likes his niece and nephew and he _____ them about his adventures. (tell / often)

Listen and speak

- 9  Listen and write the adverbs of frequency. Then complete the table with information about you and your friend.

	be late for school	borrow things	write emails	go to the cinema
Tim				
Beth				
Me				
My friend				

Talking about preferences

1c



1 Clara: Hi, Paul. Meet my friend Ollie.
Paul: Wow. He's amazing. Does he like _____?
Clara: Yes, he does. He also loves _____ carrots and apples.
Paul: Do you ride every day?
Clara: Yes, I do. I love _____.
Paul: Does Ollie sometimes get angry?
Clara: No, he doesn't. But he sometimes gets scared. He isn't very brave.

2 Grandad: Why are you so worried, Sam?
Sam: I haven't got any ideas for my school science project.
Grandad: Why don't you make a _____?
Sam: I hate _____ and drawing.
Grandad: I hate _____ too. Don't worry! Maybe ...
Sam: I know! I can use the computer and make a presentation. Thanks!
Grandad: So start doing it and be more optimistic!



3 Aunt May: What do you like doing?
Sarah: I love _____.
Aunt May: Me too! But I prefer _____!
Sarah: How about making a salad?
Aunt May: Good idea. I like _____. How about chicken salad?
Sarah: Oh no, I hate _____.
Aunt May: OK. How about a fruit salad, then?



Listen and read

1 **12** Listen and complete the dialogues with the words from the box.

sugar salads chicken cutting riding
 eating cooking drawing eating poster

Comprehension

2 Answer the questions.

- 1 Is Ollie a person? _____
- 2 Does Clara ride every day? _____
- 3 Is Grandad worried? _____
- 4 Does Sam like drawing? _____
- 5 Does Sarah like cooking? _____
- 6 Is Aunt May angry? _____

Phrase Book

Likes and dislikes

A: What do you like doing?

B: I like _____ with my dog.

A: Do you like _____?

B: I love _____!

A: Do you like _____?

B: Yes, I do. But I prefer _____
to music.

A: I hate _____.

B: I hate it too.

Listen and speak

3 **13** Listen and complete the Phrase Book. Act out the dialogues in pairs.

Play with Sounds



- 4 We emphasise different words when we talk about preferences. Listen and repeat.

Do you like **drawing**?

No, I **don't**. I **hate** drawing.

- 5 These sentences are about preferences. Listen and underline the words that are emphasised.

Do you like apples?

Yes, I do. But I prefer bananas.

What do you like doing?

I like riding.

I hate cooking!

I love eating!

I like basketball but I prefer football.

Speak

- 6 Draw a person and symbols for what he/she likes doing in box A. Then work in pairs and describe the person (his/her appearance, likes and dislikes) to your partner. Your partner draws in box B. Take turns.

A

B

Writing Time



- 7 Read this description. Circle the correct words.

Hi. I'm Haru and

this **(1) is / are** my

dad. His name is Kim.

He's tall and slim and

he's got short dark hair.

My dad likes **(2) play / playing** basketball.

We **(3) often play / play often** at the

weekend. He loves reading books. He

hates being late. He **(4) always is /**

is always punctual. He isn't lazy.

He's hard-working. He's calm and he

(5) never gets / gets never angry. He

(6) always is / is always happy. He's so nice!



- 8 Complete a description of a person with your own words.

Hi. I'm _____ and this is

my _____. His/Her name

is _____. He's/She's

_____ and _____

and he's/she's got _____

_____ hair. My _____

likes _____. We often

_____ at the weekend. He/She

loves _____. He/She hates

_____. He/She is a/an

_____ person. He/She isn't

_____. He/She is _____.

He/She never _____.

He/She is always _____.

He's/She's so _____.

Review 1

Vocabulary

1 Work in pairs. Play a game with a dice. Give the names of:

- 6 family members

- 5 adjectives to describe feelings

- 4 adjectives to describe personality

- 3 frequency adverbs

- 2 verbs of preference

- 1 'new' word about bees

2 Circle the correct words.

- 1 This film is too long. I'm really **scared** / **bored**.
- 2 Jack is Fred's **only child** / **twin**. They are ten years old.
- 3 Ann is Mr Smith's **nephew** / **niece**.
- 4 He is **punctual** / **patient** and is never late for school.
- 5 He is **excited** / **calm** and never gets angry.
- 6 My stepmother is very **patient** / **lazy**. She often helps me with my English homework.

3 Look and write the adjectives.



a _____



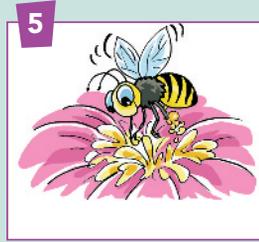
w _____



e _____



l _____



h _____



b _____

Grammar

4 Complete the sentences with the present simple. Use the verbs in brackets.

- 1 We _____ to school on Saturdays. (not go)
- 2 My mum and dad _____ dinner in the evening. (cook)
- 3 _____ Toby _____ TV after school? (watch)
- 4 _____ Fiona and Felix twins? (be)
- 5 Sandra _____ her homework in her bedroom. (not do)
- 6 He _____ a very optimistic person. (not be)
- 7 My cousin _____ because he is scared of horses. (not ride)
- 8 _____ your school friends _____ any sport? (play)

5 Choose the correct answers.

- 1 Mr Peters _____ to work in the morning.
a always walks b walks always
- 2 I don't like bananas so I _____ them.
a eat never b never eat
- 3 Helen _____ nice to her brother.
a is usually b usually is
- 4 Diane likes sport. She _____ tennis with her dad.
a often plays b plays often
- 5 My teachers _____ not patient with us.
a sometimes are b are sometimes
- 6 Jack is not optimistic. He _____ worried.
a often is b is often



6 Put the words in the correct order.

- 1 often / my / the guitar / plays / stepfather
- 2 is / nice / my / always / to / friends / her / cousin / Laura
- 3 at / I / with / sometimes / cycling / my / the / cousin / go / weekend
- 4 my / never / fly / grandparents
- 5 the summer / in / usually / goes / sailing / Harry
- 6 I / PE / am / lessons / tired / often / after

8 Read the answers. Choose the correct questions.

1
a Do you eat breakfast?
b How about fruit salad?
 Oh, no thanks. I hate fruit.

2
a What do you like doing?
b When do you ride a bike?
 I love riding a bike.

3
a Do you often come late for school?
b Are you often late for school?
 Yes, I am.

4
a What do you do at the weekend?
b Are you bored at the weekend?
 I usually help my stepmother in the garden.

Communication

7 Complete the sentences in the dialogue.

- A:** Hi, Mike. _____ my friend, Joe.
B: Wow. He's great. Does he _____ meat?
A: Of course. He's a dog.
B: What does he like _____ ?
A: He loves going for long walks and running.
B: Does he like playing with a ball?
A: Yes, he does but he prefers _____ with other dogs.

9  ¹ 16, 17 **Listen to the song and complete the text. Then sing the song.**

Parents, _____, husband, wife
 It's so good to share your life.
 When you're angry, _____ or shy
 Then they always ask you 'Why?'

It is really great fun
 Not to be the only one.
 Few or many, _____ or three
 I like them and they like me.

Brother, sister, _____, aunt,
 So many people I cannot count.
 Some are slim, some are _____.
 Some are fat and some are tall.

It is really great fun
 Not to be the _____ one.
 Few or many, four or three
 I like them and they like me.



Explorers' CLUB

Twins



The boys in the photo are from London. They are 11 years old and their birthday is on the **same** day. They **look** the same. They are **both** tall and slim. They have got the same colour hair and the same colour eyes. This is because they are identical twins.

Identical twins have got the same **DNA**. That is why they look the same.

But their personalities are different. They **take after** their parents. John is the twin on the left. He is **outgoing** and friendly **like** his dad. He loves playing sport and going out with his friends. His brother George is on the right. He is **shy** and **quiet** like his mum. He hates sport. He loves drawing and he is very good at art.

Glossary

same ...

look ...

both ...

DNA ...

take after ...

outgoing ...

like ...

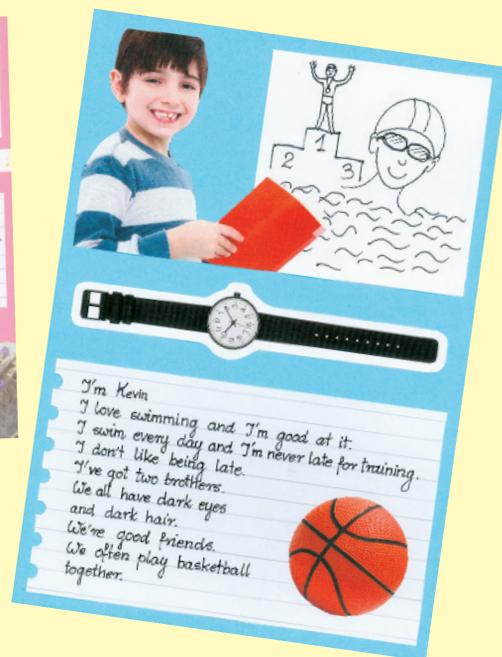
shy ...

quiet ...

English and biology

Project Class book

Do you know your classmates well?
Prepare a book about your class.



Materials

- photos or drawings
- a sheet of thick paper
- a sheet of notebook paper
- glue
- a hole punch
- a piece of string

- 1 Write about your appearance, your personality, your likes and dislikes.
- 2 Stick the text onto a sheet of paper and decorate it with photos and drawings.
- 3 Join all the sheets of paper from everyone in the class together to make a book.

 18 Read and listen. Circle the correct words.

- 1 The boys have their birthdays on **different** / **the same** day.
- 2 The boys look **different** / **the same**.
- 3 They have **the same** / **different** personalities.
- 4 John takes after his **dad** / **mum**.
- 5 John likes going out with his **friends** / **parents**.
- 6 George **doesn't like** / **loves** sport.

Explore Activity Book, p. 18





DVD CLUB

Coastal clean-up



America



Glossary

- coast ...
- clean-up ...
- rubbish/trash/litter ...
- along the banks ...
- look for ...
- cigarette end ...
- tin can ...
- land ...
- drop rubbish/litter ...
- stuff ...
- road ...
- pick up ...
- twice as much ...

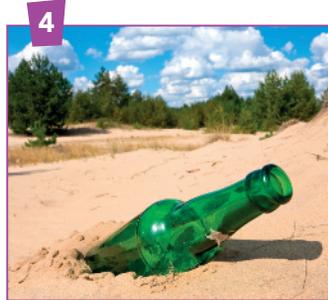
Before you watch

1 Answer the questions.

- 1 Is there rubbish in rivers in your country?
- 2 Do you help clean up a coast, river or beach?

2 Match the words to the pictures.

river bank coast cigarette ends
tin can glass bottle rubbish



4 Watch again. Circle the words you hear.

- 1 People help to **clean up** / **tidy up** the world's coasts.
- 2 The **Ocean** / **Sea** Conservancy organises the clean-up.
- 3 Lazy people at beaches **always** / **often** drop rubbish.
- 4 These young people are **worried** / **optimistic** that the river will one day be clean.
- 5 You can help them – **think** / **look** about what you do with your rubbish!

After you watch

5 Choose the correct answers.

- 1 Where is the Potomac River?
 - a near Washington DC
 - b near Los Angeles
- 2 How does the girl feel?
 - a happy
 - b shocked
- 3 What does the girl collect?
 - a glass bottles
 - b tin cans
- 4 How long do the young people work?
 - a an hour and a half
 - b half an hour



While you watch

3 Watch the DVD. Write T (True) or F (False).

- 1 It is the first day of spring.
- 2 The people collect thousands of kilos of rubbish.
- 3 The girl collects 35 glass bottles.
- 4 The rubbish comes from the sea.
- 5 There is rubbish everywhere.
- 6 The river is clean and there is no more work to do.

Fun Time

How clean is your area?

On the way home from school, look for rubbish in the street. What can you find? Fill in the table below. In your next English lesson tell your friends and teacher.

Type of rubbish	yes / no	If yes, how many?
plastic bottles		
tin cans		
glass bottles		
cigarette ends		
newspapers		
plastic bags		
other types		