

GRAMMAR EXPLORER

Grammar for the Real World

NGL.Cengage.com/GrammarExplorer

Grammar Explorer

Grammar Explorer is a three-level program that prepares students for academic success through captivating National Geographic content and assignments that mirror the requirements of academic life. Going beyond clear grammar charts and instruction, *Grammar Explorer* challenges students to think critically while using grammar in their listening, speaking, reading, and writing.



UNIT 7 Extremes

Present Progressive

National Geographic images introduce the unit theme—real world topics that students want to read, write, and talk about.

Units of *Grammar Explorer* are organized into **manageable lessons**, which ensure students master the grammar.

Lesson 1 page 208 Present Progressive: Statements	Lesson 2 page 218 Present Progressive: Questions	Lesson 3 page 228 Simple Present vs. Present Progressive; Non-Action Verbs	Review the Grammar page 235 Connect the Grammar to Writing page 238
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“Connect the Grammar to Writing” develops writing skills and prepares students for academic paragraph and essay writing.

Connect the Grammar to Writing
Write about the Activities in Your Life

1 READ & NOTICE THE GRAMMAR.

A Read the e-mail. Where is the writer, and what is he doing? Discuss with a partner.

Hi everyone,

I'm writing to you from London. Right now I'm sitting in the university library. Some people are studying, but I don't have any homework yet. Most people are walking around and chatting. It's not quiet at all.

I'm not spending all my time in the library. I'm also playing tennis and singing in the school choir. I already know a lot of people. I like it here a lot, but I miss you!

Please write to me soon!

David

GRAMMAR FOCUS
 In the e-mail in exercise **A**, the writer uses the present progressive to describe activities that are happening at the present time.
 I'm writing to you from London.
 Right now I'm sitting in the university library.

B Read the e-mail in exercise **A** again. Underline the present progressive. Then work with a partner and compare answers.

C Complete the chart with information from the e-mail in exercise **A**. What activities is he doing right now? What activities is he doing, but not right now?

	Right Now	Not Right Now
writing		

2 BEFORE YOU WRITE: Think about the activities in your life. What are you doing right now? What activities are you doing, but not right now? Write your notes in the chart. Use the chart from exercise **1C** as a model.

My Life in _____	My Life in _____
Right Now	Not Right Now

3 WRITE on e-mail to a friend or family member. Describe where you are and what you are doing. Use the information from your chart in exercise **2** and the e-mail in exercise **1A** to help you.

WRITING FOCUS Using *and* to Join Two Verbs

And is a conjunction. It joins two similar parts of speech. For example, it joins two nouns or two verbs. Using *and* to join similar activities or activities that are in progress at the same time helps make the writing flow more smoothly and sound more natural.

Two sentences: People are walking around. They are chatting.
 One sentence with *and*: People are walking around and chatting.

Remember: Do not repeat the subject and the verb before when the subject is doing two actions.

Most people are walking around and chatting.
 I am playing tennis and singing in the school choir.

4 SELF ASSESS. Read your e-mail. Underline the present progressive. Circle and then use the checklist to assess your work.

I used the present progressive for activities I am doing now. [7.1, 7.2]

I used the simple present for non-action verbs. [7.8]

I spelled the verb -ing forms correctly. [7.3]

I did not repeat the subject and the verb for an sentence with two activities in progress at the same time. [7.1]

I used *and* to join two similar activities in progress at the same time. [WRITING FOCUS]

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UNIT 7 CONNECT THE GRAMMAR TO WRITING 239

Using a systematic approach, students **explore, learn, practice,** and **apply** their new language.

EXPLORE

captivating National Geographic articles that introduce the target grammar.

LESSON 2 Present Progressive: Questions

EXPLORE

1 READ the interview with a National Geographic photographer. Notice the words in **bold**.

An Interview with Stephen Alvarez

Stephen Alvarez is a photographer for National Geographic. He travels to interesting places around the world and takes amazing photographs. His job is very exciting, but sometimes it's dangerous, too.



Interviewer: So, Stephen, please tell us about this photograph. Where are you exactly?

Stephen Alvarez: I'm in Oman at a cave¹ called Majlis al Jim.

Interviewer: How high up are you in this photograph?

Stephen Alvarez: I'm about 700 feet above the cave floor. Below me, the rock opens up into one of the largest cave rooms in the world.

Interviewer: Are you afraid of heights? Do you ever look down?

Stephen Alvarez: No, I'm not afraid of heights, and it's a good thing. I have to look down to see where I am!

Interviewer: Are you hanging from ropes? Oh, yes, I see you are. What are the ropes attached to?

Stephen Alvarez: They're attached to steel² anchors.³ I drilled the anchors into the rock.

Interviewer: What are you taking a photograph of?

Stephen Alvarez: I'm taking a photograph of Dr. Louise Hose. She's a geologist.⁴

Interviewer: What's she doing?

Stephen Alvarez: She's climbing out of the cave.

Interviewer: Who's taking the photograph of you?

Stephen Alvarez: My assistant, Ben.

Interviewer: Were you afraid?

Stephen Alvarez: No, I wasn't afraid. When I take photographs, I don't think about anything except the photograph.

Interviewer: How often do you do things like this? Is this kind of risk normal in your job?

Stephen Alvarez: I do things like this all the time. It's part of my job.



*cave: a large space or hole under the ground or in a mountain
*steel: a hard metal
*anchor: a device to keep something in place
*geologist: a person who studies the history of the Earth

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LEARN

grammar through clear charts and controlled practice of the grammar forms.

LEARN

7.4 Present Progressive: Yes/No Questions and Short Answers

Yes/No Questions			Short Answers		
Be	Subject	Verb + -ing	Affirmative		Negative
Am	I		you	are.	you're not.
Are	you		I	am.	I'm not.
Is	she	working?	he	is.	she's not.
Are	we		it	is.	it's not.
	you		you	are.	you're not.
	we		we	are.	we're not.
	they		they	are.	they're not.

1 The verb **be** goes before the subject in a Yes/No question.

2 Use the verb **be** in short answers to Yes/No questions. Do not use **do** or **does**.

3 Remember: There are two forms of contractions for negative short answers with **is** and **are**.

4 Remember: Do not use contractions in affirmative short answers.

Statement: Sam is taking the photograph.
Question: Is Sam taking the photograph?

A: Is she sleeping?
✓ B: Yes, she is.
✗ B: Yes, she does.

A: Is it working?
B: No, it's not.
B: No, it isn't.

A: Are they climbing?
B: No, they aren't.
B: No, they're not.

A: Is she checking her e-mail?
✓ B: Yes, she is.
✗ B: Yes, she's.

4 Read each question. Then choose the correct answer.

- Is Stephen taking a photograph? a. Yes, he is. b. Yes, they are.
- Is Dr. Hose climbing out of the cave? a. Yes, she is. b. Yes, she does.
- Are they sitting in a tent? a. No, they don't. b. No, they aren't.
- Are they working? a. Yes, they're. b. Yes, they are.
- Is Stephen wearing a jacket? a. No, he isn't. b. No, he doesn't.
- Is the interviewer asking questions? a. Yes, she is. b. Yes, they are.
- Is Stephen answering the questions? a. Yes, he's. b. Yes, he is.
- Are you looking at the photograph? a. Yes, I'm. b. Yes, I am.
- Are they listening to the interview? a. No, they're not. b. No, we're not.
- Are we studying English? a. Yes, we are. b. Yes, we do.

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PRACTICE

the grammar using all four skills through communicative activities.

- A: Who _____ (stand) in the hallway?
B: Alice and Tina.
- A: Who _____ (sit) behind?
B: He's sitting behind Anna.
- A: Who _____ (write) on the board?
B: Efrén and Henri are.
- A: Who _____ (live) with?
B: She's living with her parents.
- A: Who _____ (wait) for?
B: We're waiting for Professor Carter.
- A: Who _____ (teach) the class?
B: Professor Lang is.

11 SPEAK. Work with a partner. Ask and answer questions with **Who**. Use the words in parentheses. Use short or long answers.

- (Who / you / sit next to)
- (Who / sit / in front of you)
- (Who / wear / jeans today)
- (Who / I / look at)

Student A: Who are you sitting next to? Student B: Martin. OR I'm sitting next to Martin.

PRACTICE

12 LISTEN and choose the correct answer for each question.

- a. Yes, they are. b. In the ocean. Studying sharks.
- a. Yes, he is. b. Stephen is. c. On the mountain.
- a. No, they aren't. b. In Thailand. c. They're trying.
- a. Yes, he is. b. Michael. c. He does.
- a. Yes, I am. b. With my brother. c. I don't like scary movies.
- a. Yes, I am. b. English. c. In London.
- a. No, she isn't. b. In Taipei. c. With her parents.
- a. No, she's reading. b. Yes, they are. c. Because she's tired.

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APPLY

new language, critical thinking skills, and content to discuss and communicate ideas.

C Work with a partner. Look at the photo on page 226. Then write interview questions for the worker in the photo. Use the words in the box to help you.

Nouns		Verbs	
helmet	sun	blow	look at
rope(s)	wind	climb	look down
safety belt	wind turbine	hang	shine
		hold on	hum
			wear

What are you doing?
Is the turbine turning?

15 APPLY.

A Work with a partner. Write questions for other classmates. Use the present progressive. Use the verbs in the box or your own ideas.

do live sit study take write wear text look

Who...? Who's sitting next to you?
Who...?
What...?
Where...?
Why...?
Are...?

B Ask other classmates your questions from exercise A.

Student A: Who's sitting next to you?
Student B: Ricardo is.



UNIT 7 LESSON 2 227

Student Materials



Student Book

Also available in:

- split editions
- eBooks



Audio CD

Students can listen to:

- all *Explore* readings
- all listening activities
- all pronunciation activities



eBook

The eBook gives learners fully integrated online, downloadable, and mobile access to the Student Book. It includes:

- interactive exercises
- embedded audio
- searchable content
- zoom in, highlighting, and notetaking tools

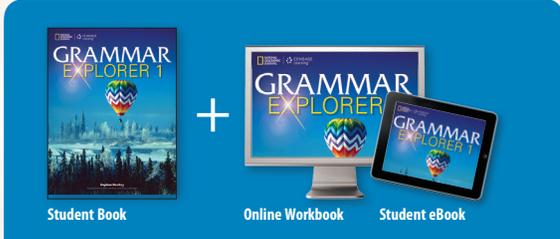
MyELT



Online Workbook

The Online Workbook has both teacher-led and self-study options and includes:

- extensive additional practice of grammar in each lesson
- review exercises, including a “Unit Challenge” game
- interactive, automatically-graded activities



Specially priced packages!

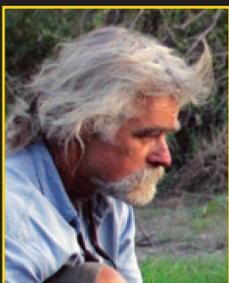
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for only \$7.50 more

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Icons by Zurb, www.flaticon.com

National Geographic explorers are a select group of scientists, innovators, conservationists, and big thinkers. Meet these fascinating people in *Grammar Explorer*.



Derek Joubert
Filmmaker/
Conservationist

Derek makes films about animals in Africa. Beverly is also a photographer. They help to protect big cats and other endangered animals in Africa.



Beverly Joubert
Filmmaker/
Conservationist



Mark Moffett
Entomologist/
Photojournalist

Mark is an adventurer and a well-known expert on insects.



Stephen Alvarez
Photographer

Stephen goes to fascinating places such as Madagascar on his photo expeditions.



Andrew Evans
Digital Nomad

Andrew travels all over the world and shares his adventures online.

Instructor Materials



Teacher's Guide

In addition to presenting a general guide for teaching a unit, the Teacher's Guide provides:

- detailed teaching notes and background information for each unit
- suggestions for online activities to engage students with lesson themes
- extension activities and alternative writing exercises
- tips for flipped classrooms
- answer keys and audio scripts



Teacher's eResource

The Teacher's eResource can be used as a reference and a classroom presentation tool. With the Teacher's eResource, instructors can:

- project the Student Book pages and reveal answers
- challenge students to provide new example sentences in customizable grammar charts
- play embedded audio in the classroom
- reference the complete Teacher's Guide in an electronic version



Assessment CD-ROM with ExamView®

Assessment CD-ROM with ExamView® is an easy-to-use test generating program that:

- provides pre-made test questions for every unit
- allows teachers to customize their tests or create quizzes in as little as three minutes



Karin Muller
Author/Filmmaker/
Photographer

Karin traveled 4000 miles along the Inca road and made a documentary about her journey.



Ed Stafford
Adventurer

Ed hiked from the beginning to the end of the Amazon River.



Brian Skerry
Photojournalist

Brian specializes in underwater photography and helps raise awareness about our oceans.



Mattias Klum
Explorer/Photographer

Mattias is an award-winning photographer and gives lectures all over the world.



Alison Wright
Photojournalist

Alison climbed Mount Kilimanjaro in Africa four years after surviving a terrible accident.

Everyone is talking about *Grammar Explorer!*

“I like the overall layout and progression of the lesson. I think the integration of simple grammar explanations and charts is very effective.”

— Gabriela Cambiasso
City Colleges of Chicago, Harold Washington

“The different readings that introduce and practice each grammar point are interesting and motivating.”

— Frank Quebbemann
Miami Dade College

“Students love hearing about the places their classmates come from and about other parts of the world in general.”

— Mary Corredor
Austin Community College

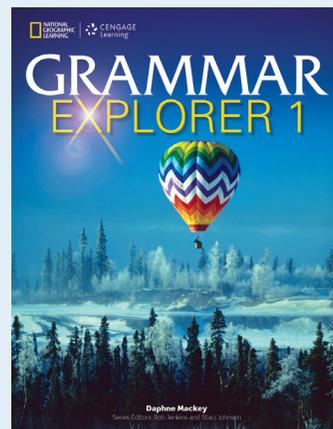
“I like the connections between grammar, writing, speaking, and listening. Integration of language skills is critical.”

— Dorothy Avondstondt
Miami Dade College

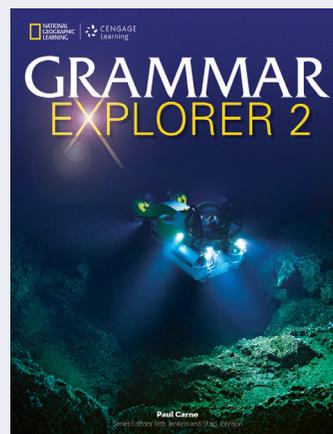
“In this book, grammar is not a dry subject but an integral part of the language that students are trying to learn. The activities encourage students to utilize various skills (listening, reading, writing, and speaking) helping them acquire grammar in a natural way and in meaningful context. Most importantly, this book provides teachers with tools to create and maintain a vibrant classroom environment.”

— Anna E. Eddy
University of Michigan, Flint

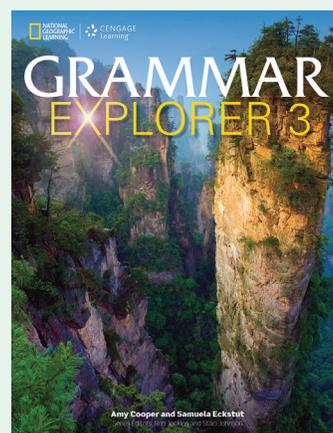
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Split Edition 1B includes Units 8–14



Split Edition 2A includes Units 1–8
Split Edition 2B includes Units 9–16



Split Edition 3A includes Units 1–8
Split Edition 3B includes Units 9–15

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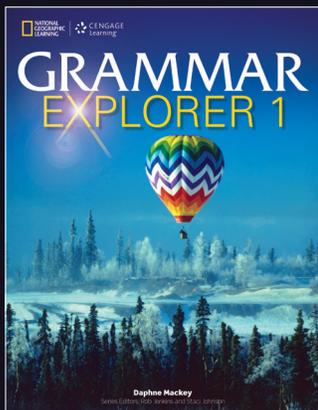
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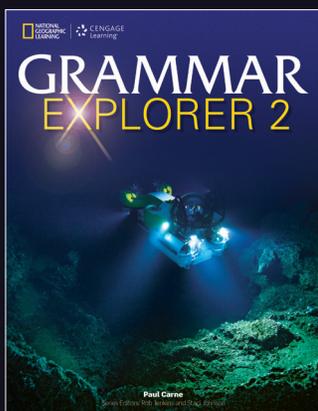
UNIT 15
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Combining Ideas

GRAMMAR EXPLORER



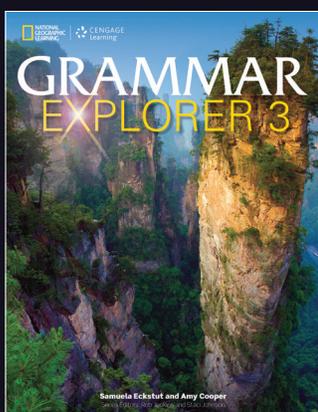
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