

Explore Our World Level 6 Scope and Sequence

Units 1-8

Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Song - The Sounds of English	Reading	Mission/Explorer	
1 Arts Lost and Found	<ul style="list-style-type: none"> traditional arts arts and crafts keeping and passing down traditions 	<ul style="list-style-type: none"> talk about cultures and traditions explain how the past makes us who we are express opinions about traditions 	art a community culture future a language	proud share (v.) storytelling a tourist a tradition weave (v.)	Gerunds as subjects <i>Knowing your history is important.</i> <i>Sharing traditions is a good thing.</i> <i>Telling stories is fun.</i> <i>Creating art is a good way to share your culture.</i>	embroidery handcrafted jewelry pottery sculpture	Gerunds as objects <i>My friends are good at making jewelry.</i> <i>I like eating traditional foods.</i> <i>My mother enjoys embroidering clothes.</i> <i>I'm interested in learning about new places.</i>	Song: "Keep Your Culture Strong" The Sounds of English: /tʃ/ as in change, watch, culture	Modern Music with Ancient Roots	Mission: Value your cultural traditions. Explorer: Elizabeth Kapu'uwailani Lindsey, Filmmaker/Anthropologist, National Geographic Fellow Quote: "I'm committed to protecting the cultures of the world in hopes that the wisdom of their elders is remembered."
2 Amazing Plants!	<ul style="list-style-type: none"> plants plant behavior 	<ul style="list-style-type: none"> talk about how plants behave discuss the parts of plants and different kinds of plants compare and rank plants 	attract digest ground a leaf light	roots a stem stink trap trick (n.)	Passive voice, present tense <i>Insects are attracted to the plant's sweet smell.</i> <i>They are tricked by the plant.</i> <i>How is the insect trapped?</i> <i>The fly is caught inside the closing leaf.</i>	a daisy a petal a rose a thorn a vine	Defining relative clauses with <i>that</i> <i>I've never seen a plant that smells like rotting meat!</i> <i>I like plants that play tricks on insects.</i>	Song: "Plants Are All Around" The Sounds of English: /əʊ/ as in petal, useful, jungle	Is That a Plant?	Mission: Value plants. Explorer: Maria Fadiman, Ethnobotanist, Emerging Explorer "On my first trip to the rain forest I met a woman who was in terrible pain because no one in her village could remember which plant would cure her. I saw that knowledge was truly being lost, and in that moment I knew this was what I wanted to do with my life."
3 Volcanoes	<ul style="list-style-type: none"> how volcanoes erupt types of volcanoes 	<ul style="list-style-type: none"> discuss volcanoes describe how a volcano erupts make predictions talk about cause and effect 	calm cover (v.) deep erupt gas heat	inside melted steam (n.) a surface thick	First conditional: (If + present tense, will + verb) <i>If the volcano erupts, the people will have to evacuate.</i> <i>If you go out in the rain, you'll get wet.</i> <i>I will celebrate if we win the game!</i> <i>I won't be happy if we lose.</i>	active cone crater dormant extinct	Cause and effect with <i>because of</i> <i>Because of the rain, we couldn't play in the yard.</i> <i>We couldn't sleep because of the noise from the stadium.</i>	Song: "Volcanoes Are a Lot Like Me" The Sounds of English: /i:/ and /ɪ/ as in deep and dip	Active Volcanoes	Mission: Help in a disaster. Explorer: Patrick Meier, Crisis Mapper, Emerging Explorer Quote: "Crisis mapping can pinpoint urgent needs instantly, saving time and lives."
4 Reduce, Reuse, Recycle	<ul style="list-style-type: none"> the environment recycling art made from recycled materials 	<ul style="list-style-type: none"> discuss the importance of reducing, reusing, and recycling discuss art made from recycled materials talk about what I can do to help the environment 	build conserve design (v.) energy-efficient environment	natural recycle reduce reuse throw away trash (n.)	Passive voice with modals, present tense <i>Natural things can be grown again.</i> <i>Aluminum cans must be melted to be recycled.</i> <i>Many things can be made into art!</i> <i>Some plastics may be put in recycling containers.</i>	cardboard chemicals glass metal tools	Clauses with <i>when</i> <i>When we recycle trash, we save on materials and energy.</i> <i>An artist's work may surprise us when we first see it.</i>	Song: "The Three Rs" The Sounds of English: linking, as in Do your part every day.	Found Art	Mission: Help reduce our human footprint. Explorer: Alexandra Cousteau, Water Advocate and Environmental Filmmaker, Emerging Explorer Quote: "People have created the problem, so it's critical to get the public excited and eager to participate in a solution."
Let's Talk Units 1-4	"Can I borrow your bike?" Goals: • make an informal request • make an excuse • show understanding / accept "no" for an answer					"It could work." Goals: • make a suggestion • agree and disagree • counter				

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5 Exciting Sports	<ul style="list-style-type: none"> extreme sports safety equipment in sports 	<ul style="list-style-type: none"> discuss extreme sports discuss safety in sports describe people and actions 	accident crash equipment flip hang-gliding height injury kitesurfing	land (v.) length skiing strength	Present perfect with <i>for</i> and <i>since</i> <i>Kitesurfing has been popular for about fifteen years.</i> <i>Surfing and skateboarding have been popular since the 1970s.</i> <i>How long have you done extreme sports?</i>	brakes elbow pad a helmet knee pads a life jacket	Intensifiers (<i>so, very, really, incredibly, extremely, super, totally</i>) <i>Skateboarding is extremely cool.</i> <i>That trick is incredibly scary.</i>	Song: "Extreme Sports" The Sounds of English: /tæt/ and /ɛər/ as in <u>ear</u> and <u>air</u>	Cool Adventurers Mission: Connect with our world. Explorer: J. Michael Fay, Conservationist, Explorer-in-Residence Quote: "If you're a young person and you like to walk, climb trees, or explore, keep doing that. Because this world needs more people that are connected to Earth."
6 History's a Mystery	<ul style="list-style-type: none"> history famous discoveries 	<ul style="list-style-type: none"> talk about famous discoveries discuss historical mysteries speculate about the past 	bury died discover excavate gold a mummy	an object preserve a statue a thief a tomb a treasure	Passive voice in the simple past <i>The Sphinx was built around 2500 BCE.</i> <i>It wasn't excavated until 1925.</i> <i>When were these objects discovered?</i> <i>They were found last year.</i> <i>My bag was discovered in a classroom.</i> <i>My pens weren't stolen. I lost them.</i>	analyze an artifact a DNA test a sample a site	Passive voice in the simple past with past with <i>by</i> + agent <i>The mummy was found by hikers.</i> <i>The tomb wasn't found by an archaeologist.</i> <i>The bottles were found by divers.</i> <i>The bodies weren't analyzed by scientists.</i> <i>Was this toy made by your dad?</i> <i>Who was that ball thrown by?</i>	Song: "So Much to Learn" The Sounds of English: /ɔː/ as in <u>bought</u> , <u>caught</u> , <u>astronaut</u>	The Amazing Discovery of King Tut Mission: Learn about local history. Explorer: Johan Reinhard, Anthropologist, Explorer-in-Residence Quote: "I decided that I wanted to learn more about civilizations of the past and about people living totally different lives from mine. I could not believe my luck when I found there was an actual profession for this type of work—anthropology."
7 Chocolate!	<ul style="list-style-type: none"> the history of chocolate chocolate traditions 	<ul style="list-style-type: none"> describe types of chocolate talk about the uses of chocolate discuss the history of chocolate connect cause and effect 	candy bar caramel cinnamon hot chocolate liquid milk shake	a pod powder solid a spice type vanilla	Past progressive <i>I was playing soccer when it started to rain.</i> <i>We were talking about chocolate when the bell rang.</i> <i>What were you doing at 4 p.m. yesterday?</i> <i>I was skateboarding.</i>	ingredients mix pour a recipe a teaspoon	Cause and effect with <i>so that</i> and <i>would/could</i> <i>The boy printed out the recipe so that he could read it while he was cooking.</i> <i>We put all the ingredients on the table so that it would be easy to find them later.</i> <i>so that it wouldn't be difficult to find them.</i>	Song: "Hot Chocolate" The Sounds of English: /ɪ/ as in <u>bring</u>	The Story of Chocolate Mission: Learn about your food. Explorer: Barton Seaver Chef/Conservationist, National Geographic Fellow Quote: "We all have a chance to save the earth, through our fork, through our plates."
8 "Cool Vacations!"	<ul style="list-style-type: none"> types of vacations vacation activities vacation destinations 	<ul style="list-style-type: none"> talk about different vacation places talk about what I would do in different situations express preferences 	a beach camping a guide a hotel a photo safari relax	ruins a tent a theme park a ticket a tour wildlife	Second conditional (<i>if</i> + past tense, <i>would</i> + verb) <i>If we went on a photo safari, I would take pictures of lions.</i> <i>I'd go mountain climbing if I weren't afraid of heights.</i> <i>If you had a lot of money, where would you go on vacation?</i>	an airport a passport souvenirs a suitcase sunglasses	Preference with <i>would rather</i> <i>I would rather go on a photo safari than go to a theme park.</i> <i>We'd rather go on a tour than stay at the hotel.</i> <i>Would you rather stay or go?</i> <i>He'd rather not eat at that restaurant.</i>	Song: "If I Went on Vacation" The Sounds of English: /əvər/ and /aʊər/ as in <u>sure</u> and <u>shower</u>	Tree House Vacations Mission: Be a respectful tourist. Explorer: Joseph Lekuton, Teacher, Emerging Explorer Quote: "To bridge cultures you must mix people together. Education and travel are the best teachers."
Units 5–8 Let's Talk	I love it! Goals: <ul style="list-style-type: none"> start a conversation change the topic bring the topic back on track discuss likes and dislikes 					Excuse me. Goals: <ul style="list-style-type: none"> ask for clarification express doubt interrupt politely 			