

Explore Our World Level 3 Scope and Sequence

Units 1-8

Unit 0 Welcome to Our Class	Classroom language: How do you say ... in English? How do you spell ...? Could you repeat that, please? I don't understand. Can you help me, please? What's the difference between ... and ...?	Seasons and months	Numbers: twenty (20) to one billion (1,000,000,000) Math language: plus, minus, equals	Ordinal numbers: first (1st) to twenty-first (21st) Math language: When's your birthday? September 15th.	Possessive pronouns: <i>mine, yours, his, hers, ours, yours, theirs</i>	Object pronouns: <i>me, you, him, her, it, us, you, them</i>
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Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Song - The Sounds of English	Reading	Value
1 The World of Work	<ul style="list-style-type: none"> work professions and occupations 	<ul style="list-style-type: none"> talk about jobs talk about where people work say what I want to be 	bus driver chef doctor farmer firefighter nurse police officer scientist vet	Simple present to discuss occupations (<i>What do you do? Where do you work?</i>) <i>What does your father do?</i> He's a chef. <i>Where does your father work?</i> He works in a restaurant.	artist inventor movie star rock star soccer player	Simple present with <i>want</i> + infinitive <i>What do you want to be one day?</i> I want to be a movie star. <i>What does your brother want to be?</i> He wants to be a doctor.	Song: "Work" The Sounds of English: /f/ as in <i>farmer</i>	Wonderful Work!	Value: Work hard. Caption: Work hard and enjoy your work. Question: Do you work hard? What do you do?
2 Let's Eat!	<ul style="list-style-type: none"> food 	<ul style="list-style-type: none"> talk about foods say what I like to eat ask politely for things 	beans bread corn ice cream mango meat noodles potato tomato	Any in questions and negative responses <i>Are there any tomatoes?</i> No, there aren't any tomatoes. <i>Is there any bread?</i> No, there isn't any bread.	cheese chip grape nut snack yogurt	Polite requests with <i>may</i> May I have some chips, please? Not right now. Dinner is at 7:00.	Song: "Let's Eat!" The Sounds of English: /m/ as in <i>mango</i>	Super Snacks!	Value: Eat good food. Caption: Eat fruits and vegetables. Have good snacks. Drink water every day. Question: What good things do you eat? What good things do you drink?
3 A Helping Hand	<ul style="list-style-type: none"> helping others daily routines 	<ul style="list-style-type: none"> talk about caring for others describe daily routines talk about how many times people do things 	carry feed my pet a goldfish a hamster help hug protect take care of my pet teach	Time phrases with <i>before</i> and <i>after</i> <i>What does she do before breakfast? She gets dressed before breakfast.</i> <i>What does he do after school? He feeds his bird after school.</i>	come home do my homework have a snack make my bed take a shower	Adverbs of frequency I never eat lunch at 12:30. I sometimes eat lunch at 12:30. I usually eat lunch at 12:30. I always eat lunch at 12:30.	Song: "Taking Care" The Sounds of English: /ou/ as in <i>home</i>	My Mom, the Airplane	Value: Take care of others. Caption: Sometimes other people need your help. Be caring. Question: How can you take care of others?
4 My Place in the World	<ul style="list-style-type: none"> exploring a town giving directions 	<ul style="list-style-type: none"> ask for help with <i>can</i> give directions talk about my town 	a bakery a hospital a movie theater a museum a park a police station a restaurant a supermarket a toy store a train station	Ask for help with <i>can</i> Can you help me? Sure. How can I help?	a library a mall a stadium a swimming pool a zoo	Give directions with imperative + adverb Go straight. Turn left on Third Avenue. Turn right at the supermarket.	Song: "A Great New Town" The Sounds of English: /ju:/ as in <i>museum</i>	Eye in the Sky	Value: Explore your town. Caption: It's fun to find new things and places to explore. Question: How can you explore your town?

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5 On the Move!	<ul style="list-style-type: none"> transportation types of vehicles 	<ul style="list-style-type: none"> identify different kinds of transportation describe ways of traveling compare and contrast 	an airplane a boat a bus a helicopter a motorcycle a scooter a ship the subway a taxi	Agree and disagree with <i>too</i> and <i>not</i> (<i>I do, too. / I don't</i>) <i>I ride my scooter to school.</i> I do, too. I don't. I take the subway.	downhill get off get on park uphill	Express contrast with <i>but</i> <i>My mother takes the bus to work, but my father takes the subway.</i>	Song: "How Do You Get to School?" The Sounds of English: /u:/ as in <i>scooter</i>	Hot Air Balloons	Value: Be safe on the street. Caption: Stop. Look both ways. Listen. Question: How can we be safe on the street?
6 Our Senses	<ul style="list-style-type: none"> the senses appearances smells textures sounds flavors 	<ul style="list-style-type: none"> talk about the senses talk about how things look, feel, taste, sound, and smell talk about the past 	beautiful delicious hard loud quiet soft terrible ugly	Linking verbs: <i>taste, smell, look, feel, sound</i> <i>The soup smells great.</i> <i>The music sounds terrible.</i> <i>The flowers look beautiful.</i> <i>The baby rabbit feels soft.</i> <i>How does the chicken taste?</i> <i>It tastes delicious.</i>	bitter salty sour spicy sweet	Simple past of <i>to be</i> <i>How was the ice cream?</i> <i>It was delicious. More please!</i> <i>How were the cookies?</i> <i>They were great.</i> <i>Can I have one more, please?</i>	Song: "Our Senses" The Sounds of English: /s/ as in <i>soft</i>	Amazing Animal Senses	Value: Enjoy the world through your senses. Caption: Take time to enjoy the world around you. Use your senses. Question: How do your senses tell you about the world around you?
7 Animal Habitats	<ul style="list-style-type: none"> animal habitats animal characteristics 	<ul style="list-style-type: none"> name animal habitats say what animals look like talk about animal homes 	a cave a desert a forest a hive ice an island mud a nest a rain forest snow	Cause and effect with <i>why</i> and <i>because</i> <i>Why does a lion have sharp claws?</i> Because it needs to catch its food.	fur horns a pouch a tongue wings	Infinitives of purpose <i>Giraffes use their long tongues to clean their ears.</i> <i>Goats use their horns to fight.</i>	Song: "Why? Because!" The Sounds of English: /aʊ/ as in <i>pouch</i>	Amazing Rain Forests	Value: Protect animal habitats. Caption: Protect animal homes. Remember that we share our world with animals. Question: How can we protect animal habitats?
8 What's for Dinner?	<ul style="list-style-type: none"> foods quantities meals 	<ul style="list-style-type: none"> name foods talk about quantities talk about favorite meals 	a bottle of oil a bowl of sugar a box of cereal a can of soda a glass of juice a jar of olives a loaf of bread a piece of cake	Count and noncount nouns with <i>some</i> and <i>any</i> <i>Are there any oranges?</i> <i>Yes, there are some in the fruit bowl.</i> <i>Are there any bananas?</i> <i>No, there aren't any.</i>	buy compare money a price put away	Count and noncount nouns with <i>a few</i> and <i>a little</i> <i>Are there any cookies?</i> <i>Yes, there are a few.</i> <i>Is there any orange juice?</i> <i>Yes, there is a little.</i>	Song: "Let's Go Shopping!" The Sounds of English: /tʃ/ as in <i>juice</i>	What I Eat	Value: Eat nutritious food. Caption: Eat fresh food. Eat good food. Read the labels on boxes and cans. Question: What do you eat? Is your food good for you?