

Explore Our World Level 2 Scope and Sequence

Units 1-8

Unit 0	My family: aunt, cousin, dad, grandma, grandpa, me, mom, sister, uncle	Classroom language: Be quiet! Close your book. Go to the board. Hold up your card. Open your book.	Raise your hand. Take out your crayons. Work in a group. Work with a partner.	Subject pronouns: I, You, He, She, It, We, You, They	Possessive adjectives: my, your, his, her, its, our, your, their	Numbers: one (1) to twenty (20)
---------------	---	--	--	---	---	--

Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Song - The Sounds of English	Reading	Value
1 Animal Friends	<ul style="list-style-type: none"> animals animal actions 	<ul style="list-style-type: none"> name animals talk about what animals can do describe a favorite animal 	a cat a chicken a cow a dog a duck a goat a horse a sheep a turtle	Present progressive, third person plural <i>What are the horses doing?</i> <i>They're running.</i> <i>Are the sheep sleeping?</i> <i>No, they aren't.</i> <i>Are they eating?</i> <i>Yes, they are.</i>	climb crawl fly see swim	<i>Want</i> + infinitive; first, second, and third person singular <i>Do you want to ride the goat?</i> <i>No, I don't.</i> <i>What do you want to do?</i> <i>I want to ride the horse.</i> <i>What does Anna want to do?</i> <i>She wants to see the ducks.</i>	Song: "Animals" The Sounds of English: /d/ as in <i>dog</i>	Animal Babies	Value: Be good to animals. Caption: Give your pet food and water. Question: Are you good to animals? What do you do?
2 Fun in Class	<ul style="list-style-type: none"> classroom activities classroom objects 	<ul style="list-style-type: none"> say what people are doing say when I use classroom objects show where things are 	coloring counting cutting drawing erasing gluing talking	Present progressive, first person plural <i>What are you doing?</i> <i>We're counting crayons.</i>	glue a marker a notebook a paintbrush scissors	<i>Are there ...? / There are / There aren't</i> <i>Are there any markers on the desk? No, there aren't.</i> <i>Are there any markers in the closet? Yes, there are.</i>	Song: "Our Classroom" The Sounds of English: /k/ as in <i>counting</i>	Paper Art	Value: Be neat. Caption: Put away your things. Question: Are you neat at school and at home? What do you do?
3 Boots and Bathing Suits	<ul style="list-style-type: none"> clothes weather 	<ul style="list-style-type: none"> talk about the weather talk about my clothes say when it is hot or cold 	a bathing suit boots cloudy cold hot a raincoat rainy sunny	<i>What's</i> + noun + <i>like?</i> <i>It's ...</i> <i>What's the weather like?</i> <i>It's rainy.</i>	a coat jeans shorts sneakers an umbrella	Imperatives <i>It's cold. Put on your coat.</i> <i>It's hot. Take off your jacket.</i> <i>It's rainy. Don't forget your umbrella.</i>	Song: "Hot or Cold?" The Sounds of English: /r/ as in <i>rainy</i>	Snow Animals	Value: Dress for the weather. Caption: What's the weather like? Look. Put on the right clothes. Question: How do you dress for the weather?
4 Fun in the Sun	<ul style="list-style-type: none"> outdoor activities 	<ul style="list-style-type: none"> name games and activities say what I like and don't like to do outside 	fly a kite jump rope play a game play baseball play basketball play soccer ride a bike	<i>Like</i> + infinitive <i>Do you like to play baseball? Yes, I do.</i> <i>It's fun.</i> <i>Do you like to jump rope? No, I don't.</i> <i>It's boring.</i> <i>What do you like to do?</i> <i>I like to play baseball.</i> <i>What do they like to do?</i> <i>They like to swim.</i>	bounce a ball catch a ball play tag throw a ball watch a game	<i>Let's</i> + verb <i>Let's throw a ball.</i> <i>Ok. What fun!</i> <i>Let's bounce a ball.</i> <i>No, thanks.</i>	Song: "Outside" The Sounds of English: /n/ as in <i>sun</i>	A Big Ball of Fun	Value: Be a good sport. Caption: Play by the rules. Be fair and take turns. Have fun! Question: Are you a good sport?

Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Song - The Sounds of English	Reading	Value
5 Inside Our House	<ul style="list-style-type: none"> furniture household objects 	<ul style="list-style-type: none"> name furniture name household objects say where things are 	a bookcase a rug a shower stairs a stove a table a tub	Prepositions above behind in front of between next to under	a door a phone a refrigerator a sink a window	Subject pronoun agreement with <i>it, they</i> <i>Where is the phone?</i> <i>It's in the kitchen.</i> <i>Where are the lamps?</i> <i>They're in the living room.</i>	Song: "My House" The Sounds of English: /eɪ/ as in <i>table</i>	Fun Houses	Value: Help at home. Caption: Help your family. Help with the chores. Question: How can you help at home?
6 Day by Day	<ul style="list-style-type: none"> daily routines 	<ul style="list-style-type: none"> talk about what I do every day talk about when I do things name parts of the day 	brush my teeth eat breakfast eat dinner eat lunch get dressed get up go to bed go to school play with friends	Telling the time: exact hour What time is it? <i>It's 1:00.</i> <i>It's one o'clock.</i> When do you get up? <i>At 7:00.</i> <i>At seven o'clock.</i> When does he go to bed? <i>At 9:00.</i> <i>At nine o'clock.</i>	at night in the afternoon in the evening in the morning	Adverbs of frequency: <i>always, every day, never</i> <i>What do you do every day?</i> <i>I always play with my sister.</i> <i>What does your brother do on Saturday?</i> <i>He sleeps! He never gets up before 10:00.</i>	Song: "Day by Day" The Sounds of English: /g/ as in <i>go</i>	A Day in the Space Station	Value: Be on time. Caption: Don't be late. Plan your day. Question: How can you be on time?
7 How Are You?	<ul style="list-style-type: none"> feelings emotions 	<ul style="list-style-type: none"> say how people look talk about how people feel talk about what people are doing 	angry bored hungry scared surprised thirsty tired	<i>How are you?</i> <i>I'm (+ adjective)</i> Describe how a person looks How are you? <i>I'm OK.</i> <i>I'm fine.</i> <i>I'm great.</i> <i>He looks bored.</i> <i>No, he's tired.</i> <i>She looks happy. Yes. It's her birthday.</i>	crying frowning laughing smiling yawning	Regular and irregular plurals <i>parent/parents</i> <i>person/people</i> <i>child/children</i>	Song: "Emotions" The Sounds of English: /aɪ/ as in <i>tired</i>	Fabulous Faces	Value: Be kind. Caption: Help your friends and family. Be kind to other people. Question: Are you kind? What do you do?
8 Awesome Animals	<ul style="list-style-type: none"> animals animal abilities animal characteristics 	<ul style="list-style-type: none"> identify animals describe animals tell what animals can and can't do 	a giraffe a hippo hop a kangaroo a lion a panda a penguin swing a tiger a zebra	Express ability with <i>can/can't</i> Can a penguin swim? <i>Yes, it can. A penguin can swim.</i> Can penguins fly? <i>No, they can't.</i> Penguins can't fly.	big teeth colorful feathers a long trunk sharp claws a short tail	Simple present, subject-verb agreement Does a tiger have sharp claws? <i>Yes, it does.</i> Does a tiger have a trunk? <i>No, it doesn't.</i> Do tigers have sharp claws? <i>Yes, they do.</i> Do tigers have trunks? <i>No, they don't.</i>	Song: "Awesome Animals" The Sounds of English: /i:/ as in <i>zebra</i>	Two Big Birds	Value: Respect animals. Caption: It's important to respect animals. Be kind and gentle. Question: How can we respect animals?