

Explore Our World Level 1 Scope and Sequence

Units 1-8

Unit 0 Welcome to Our World!	Meet the mascots: Eddie the elephant Polly the parrot Mia the monkey Freddy the frog	Greetings; Talking about your birthday: Hello, I'm ... What's your name? Hi. My name's ... How old are you? I'm ... It's my birthday! Happy Birthday!	Colors: black blue green orange purple red white yellow	The Alphabet: A–Z	Shapes: circle rectangle square star triangle	Numbers: 1–10	Classroom language: draw listen point read say sing sit down stand up walk write
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Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Song - The Sounds of English	Reading	Value
1 My Classroom	<ul style="list-style-type: none"> classroom objects 	<ul style="list-style-type: none"> name classroom objects count classroom objects name colors of objects 	clock computer crayon map paper pen pencil	Simple present of <i>to be</i> —third person singular <i>Is it a pencil? Yes, it is. It's a pencil.</i> <i>Is it a crayon? No, it isn't. It's a pen.</i>	book chair desk eraser picture	Question words: <i>what, what color, how many</i> <i>What is it? It's a clock.</i> <i>What color is it? It's yellow.</i> <i>How many crayons? Three.</i>	Song: "My School" The Sounds of English: /p/ as in pen	Drawing and Writing	Value: Work hard in school. Caption: I listen. I talk. I read. I write.
2 My World	<ul style="list-style-type: none"> nature animals plants 	<ul style="list-style-type: none"> name objects in nature name colors in nature talk about nature 	bird butterfly river rock sky sun tree	Simple present of <i>to be</i> —third person singular and plural <i>What is it? It's a bird.</i> <i>What are they? They're birds.</i>	bush cloud flower moon star	Question word: <i>where</i> <i>Where is the butterfly? It's on the flower.</i>	Song: "Nature" The Sounds of English: /b/ as in bird	Rainbows	Value: Enjoy nature. Caption: Stop and look. Enjoy.
3 My Family	<ul style="list-style-type: none"> family members 	<ul style="list-style-type: none"> name family members talk about family members use numbers 	brother father grandfather grandmother mother parents sister	Simple present of <i>to have</i> —first and second person singular <i>How many brothers do you have? I have two brothers.</i>	big old short small tall young	Question word: <i>who</i> <i>Who's she? She's my sister.</i>	Song: "Big or Small?" The Sounds of English: /t/ as in sister	Families Are Different	Value: Love your family. Caption: Work and play together.
4 My House	<ul style="list-style-type: none"> rooms in a house furniture at-home activities 	<ul style="list-style-type: none"> name rooms in a house name furniture talk about actions 	bathroom bedroom dining room kitchen lamp living room sofa	<i>Is there?/there is</i> <i>Is there a flower in the dining room? Yes, there is.</i>	cleaning cooking eating sleeping taking a bath watching TV	Present progressive, third person singular <i>Where's your mother? She's in the kitchen. She's cooking.</i>	Song: "My Home" The Sounds of English: /l/ as in living room	Houses Are Different	Value: Be neat. Caption: Be neat. Clean your room.

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5 Cool Clothes	<ul style="list-style-type: none"> clothes colors 	<ul style="list-style-type: none"> name clothes name colors say what people are wearing 	dress gloves jacket pants shirt shoes skirt socks	Present progressive— first, second, and third person singular What are you wearing? I'm wearing a red dress.	brown closet pink shelf hat	<i>That/those</i> What's that? That's my orange shirt. What are those? Those are my purple shoes.	Song: "My Clothes" The Sounds of English: /æ/ as in hat	Clothes Are Fun!	Value: Take care of your clothes. Caption: Put away your clean clothes.
6 My Toys	<ul style="list-style-type: none"> toys 	<ul style="list-style-type: none"> name and describe toys talk about wants talk about possession 	ball bike car kite top train truck	Simple present of <i>to want</i> —first, second, and third person singular Do you want a kite? Yes, I do. Does he want a ball? No, he doesn't. He wants a truck.	game doll puzzle robot teddy bear	<i>This/these</i> Is this your teddy bear? No, it isn't. It's Sonia's teddy bear. Are these your toys? No, they aren't. They're Mark's toys.	Song: "Let's Play!" The Sounds of English: /t/ as in toy	We ♥ Teddy Bears (We Love Teddy Bears)	Value: Share your toys. Caption: Share your toys with your friends.
7 My Body	<ul style="list-style-type: none"> parts of the body physical activities 	<ul style="list-style-type: none"> name parts of the body talk about parts of the body talk about actions 	ear eye foot hand head leg mouth nose	Singular possessive adjectives My hair is brown. Your eyes are brown. Her eyes are brown. His hair is brown.	jump long hair run strong arms	Ability with <i>can</i> I can walk. She can jump. Can you run? Yes, I can.	Song: "My Body" The Sounds of English: /h/ as in hair	Sculptures Are Fun	Value: Be clean. Caption: Wash your hands. Wash your body. Brush your teeth.
8 Good Food	<ul style="list-style-type: none"> food drinks 	<ul style="list-style-type: none"> name food talk about likes and dislikes talk about favorite foods 	apple banana chicken cookie egg fish rice sandwich soup	Simple present with <i>like</i> —first and second person singular Do you like bananas? Yes, I do. I like bananas.	lemonade milk orange juice tea water	The indefinite article: <i>a, an</i> an apple an orange a banana a cookie	Song: "Yes, Please!" The Sounds of English: /ɛ/ as in egg	Fun Food	Value: Eat good food. Caption: Eat fruits and vegetables. Drink water and juice.