

BIRD GIRL

BEFORE YOU WATCH

- A Write the activities in the correct column.

bird watch	collect comic books	go to school	play video games
brush your teeth	draw or paint	get ready	go to bed

DAILY ROUTINE	MONDAY 4	HOBBIES
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- B Look at the photo. Then answer the questions.

1. Where's the girl?
2. What do you think she's doing?



WHILE YOU WATCH

A Circle the correct words.

1. Every (**morning / evening**), Mary Lou goes out to watch the birds in her area.
2. She (**goes to the library / uses the Internet**) to learn more about birds.
3. She (**made a website / wrote a book**) about birds.
4. She likes to (**swim / watch birds**) with her brother and sister.

B Write the captions under the correct photos.

Use the sentences in **While You Watch, A.**



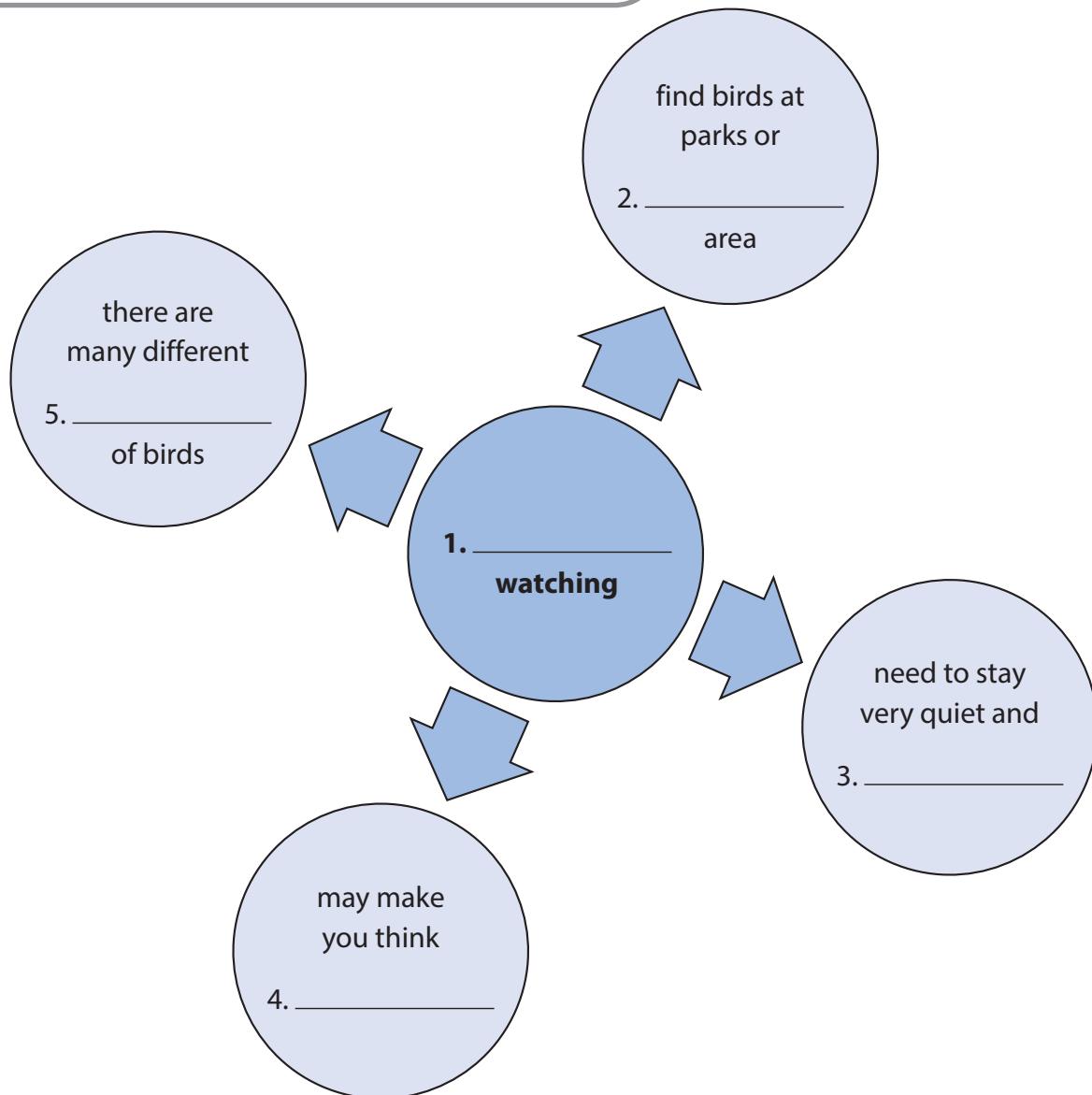
AFTER YOU WATCH

A Put Mary Lou Robertson's timeline in order. Draw a line from the event to the number.

- | | | |
|--|-----------------------|-----------|
| 1. She got a school assignment on birds. | <input type="radio"/> | a. first |
| 2. She learned more about new birds. | <input type="radio"/> | b. second |
| 3. She started watching birds. | <input type="radio"/> | c. third |
| 4. She moved to Florida. | <input type="radio"/> | d. fourth |

B Complete the word web using the words in the box.

bird differently kinds still wildlife



C**Put the words in order to make a question or an answer.**

1. like / Mary Lou / to do / does / before school? / What

2. likes / She / birds. / to watch

3. she / like / with other kids? / to play / Does

4. does. / she / Yes,

5. does / birds? / she / How often / watch

6. watches / She / every day. / birds

D**Read the paragraph below. Discuss the questions.**

But after spending time watching birds, she thinks a little differently. (Mary Lou)

"I feel that everything around me is important, I look at everything I can." Everything she sees might be something exciting and a chance to learn something new.

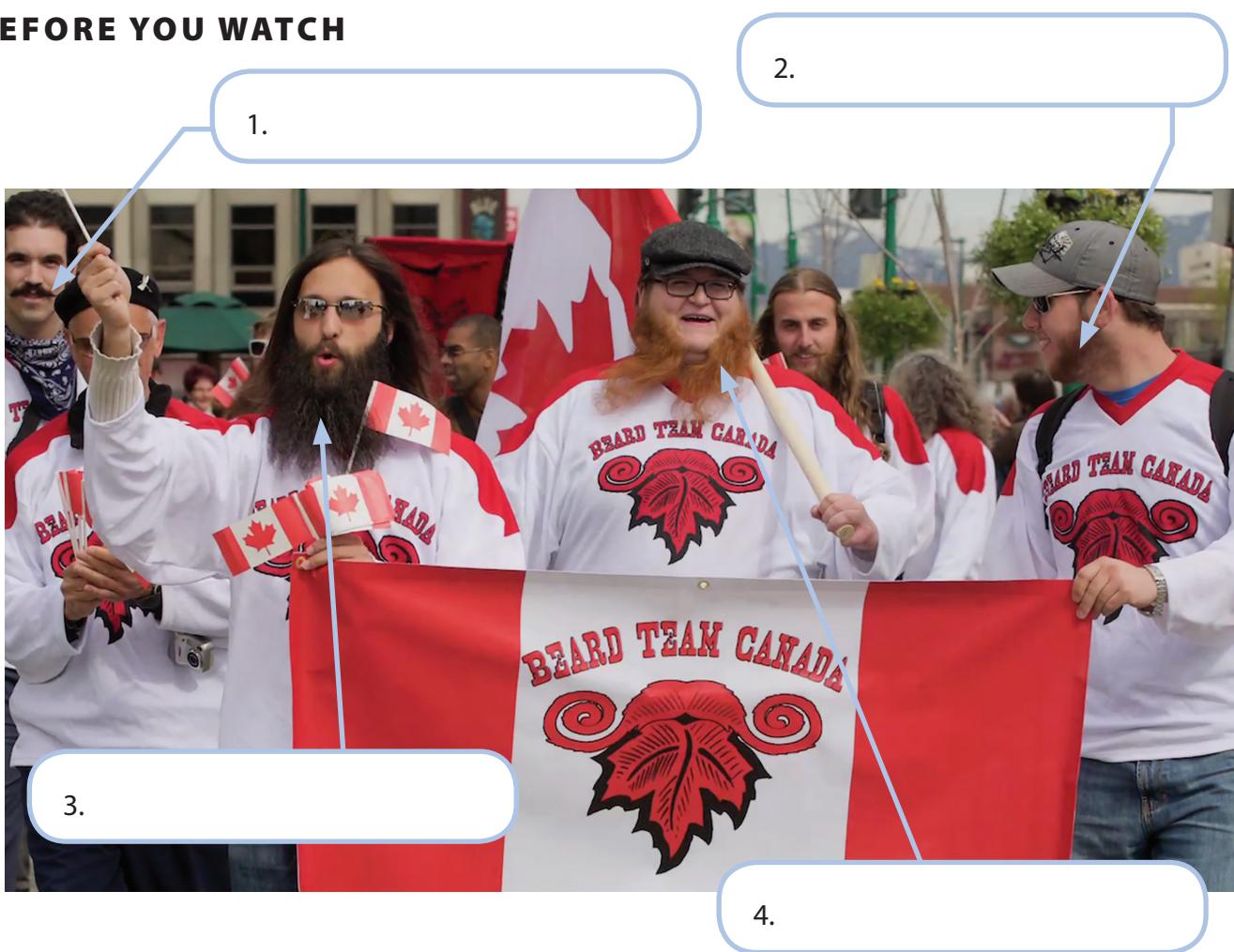
1. Why does Mary Lou think everything around her is important?

2. Why does she look at everything she can?

She thinks everything is important because ...

GREAT FACIAL HAIR

BEFORE YOU WATCH



A Look at the photo.

1. What do you think this competition is for?
2. What is special about the contestants?

B Label the photo in Before You Watch, A. Use the words from the box.

red beard beard with mustache mustache short beard

WHILE YOU WATCH

- A Write the name below the photo. Which man is Leo, Jack, and John?



- B Write the words you hear.

1. John: "He has a _____ beard."
2. Leo: "Leo has a _____, _____ mustache."
3. Jack: "His _____ beard has made him famous."

AFTER YOU WATCH

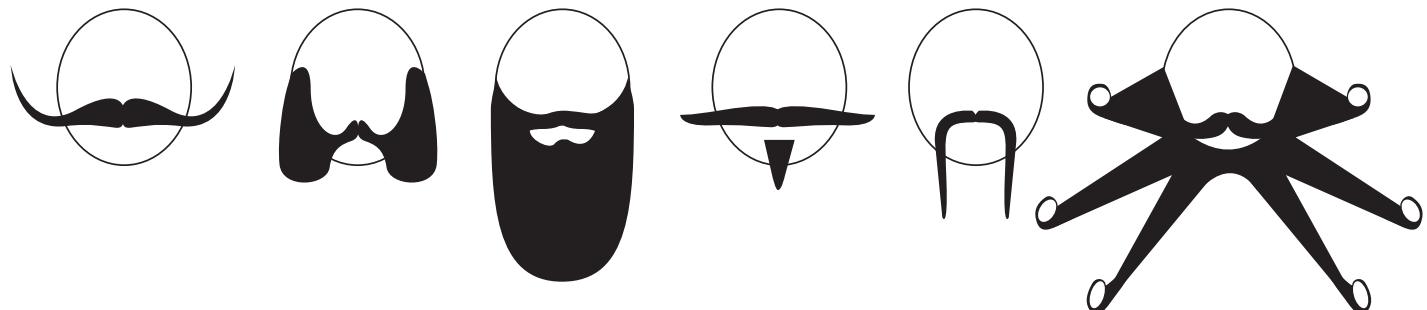
A Check (✓) the correct boxes to answer the questions.

	John	Leo	Jack
1. Who has a long, straight red beard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Who travels the world for competitions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Who wrote a book?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Who does not have a beard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who won second place?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

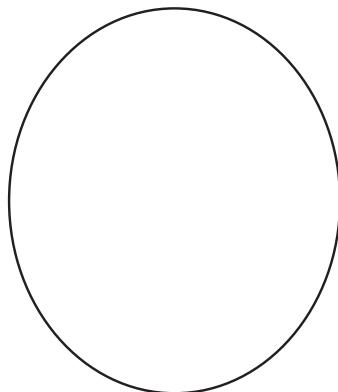
B Complete the conversation using words from the box.

categories competition facial place popular

1. Mustaches and beards are kinds of _____ hair.
2. Jack became very popular after he won. His beard made him _____.
3. The winner comes in first _____.
4. The men are participating in a _____ to see who has the best beard.
5. There are different _____ of styles: length of beard, shape of mustache, etc.



- C** Draw a face with facial hair in the circle below. Then write a few sentences to describe your drawing.



He has a long black beard and a curly mustache.

- D** Work with a partner. Look at the photo below. Describe the men in the photo.



WALKING IN **STYLE**

BEFORE YOU WATCH

- A** Make a list. How many shoes can you name? What are your favorite shoes? What shoes do you think are the most popular?
- B** Match the shoes to where women usually wear them.

1.



a. at home

2.



b. to parties or special events

3.



c. to the gym

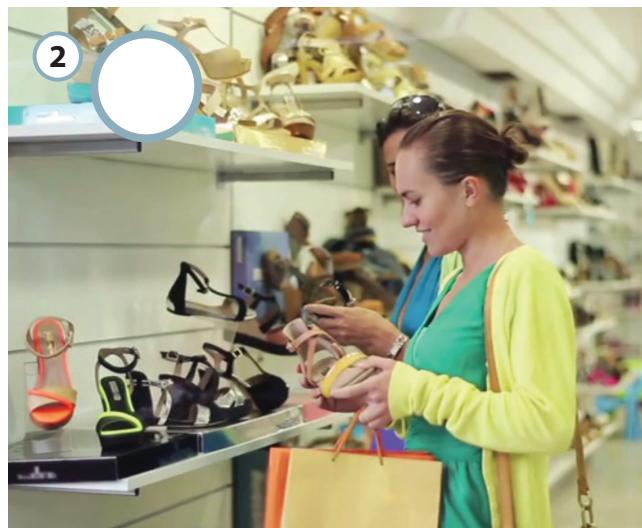
WHILE YOU WATCH

- A** Check (✓) the shoe names that you hear.

 high heels high-heels boots golf shoes platforms sneakers cowboy boots slippers soccer shoes loafers

B Look at the photos. Then match the phrases to the correct photos.

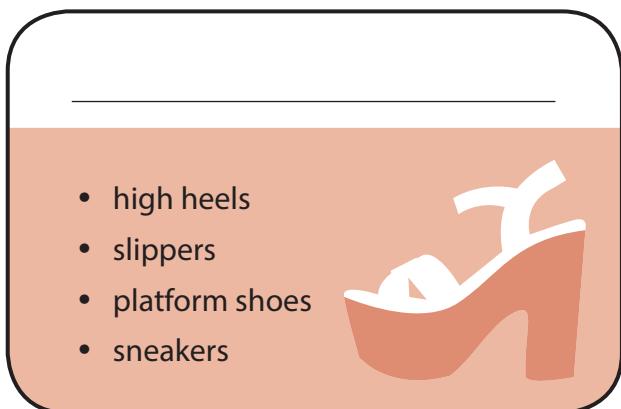
- a. "great way to tell people more about you and your personality"
- b. "the world's most popular shoe"
- c. "there are nearly 30,000 shoe stores"
- d. "keep their feet clean and safe"



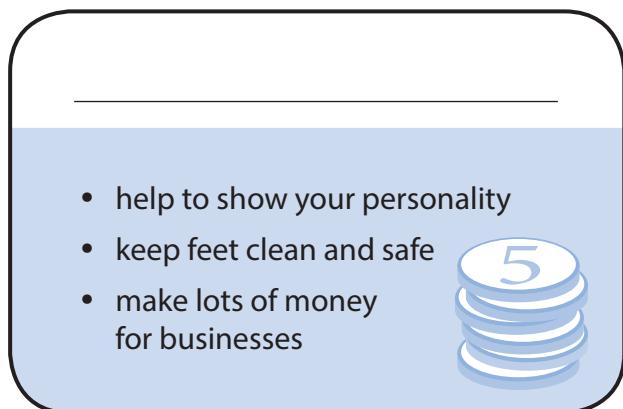
AFTER YOU WATCH

A Match the main idea to the details.

- a. different type of sports shoes
- b. types of shoes
- c. reasons shoes are important



- high heels
- slippers
- platform shoes
- sneakers



- help to show your personality
- keep feet clean and safe
- make lots of money for businesses



- for soccer
- for mountain climbing
- for cycling
- for golf

B Complete the conversation using words from the box.

ago just last recently

Amy: I like your shoes. Did you get them 1. _____?

Bree: Yes, I bought them 2. _____ week.

What about your shoes? Are they new?

Amy: Yes, I 3. _____ bought them. I saw them a couple of months 4. _____ and started saving my money.

C Match the words to the phrases with similar meanings.

- | | | | |
|-----------------------|-----------------------|-----------------------|-------------------------------------|
| 1. popular | <input type="radio"/> | <input type="radio"/> | a. latest style |
| 2. fashion | <input type="radio"/> | <input type="radio"/> | b. many people like them |
| 3. personality | <input type="radio"/> | <input type="radio"/> | c. made for a certain use |
| 4. big business | <input type="radio"/> | <input type="radio"/> | d. an important commercial activity |
| 5. specially designed | <input type="radio"/> | <input type="radio"/> | e. what you are like as a person |

D Discuss the questions with a partner.

1. "Your shoes tell people about you." What does this mean?
2. Look at your answers for **Before You Watch, A**. What do different kinds of shoes on you list say about the wearer?

These high heels say "I want to look nice because I am serious about my job."

EARTH'S COLDEST PLACE

BEFORE YOU WATCH

A Look at the photo and the title. What do you think the video is going to be about?

- a. animals that live in Antarctica
- b. how weather is affecting the animals in Antarctica
- c. Emperor penguins



B Look at the photo. Then guess the correct answer. Circle **T** for True and **F** for False.

- | | | |
|--|----------|----------|
| 1. Emperor penguins are birds. | T | F |
| 2. Emperor penguins can fly very high. | T | F |
| 3. Emperor penguins can't swim. | T | F |
| 4. Leopard seals eat emperor penguins. | T | F |

WHILE YOU WATCH

A Check your answers to Before You Watch B. Then check the activities you see the penguins doing in the video.

- | | |
|---|--|
| <input type="checkbox"/> eating | <input type="checkbox"/> sleeping |
| <input type="checkbox"/> flying | <input type="checkbox"/> standing up |
| <input type="checkbox"/> getting away from a leopard seal | <input type="checkbox"/> swimming |
| <input type="checkbox"/> lying down | <input type="checkbox"/> taking care of their babies |
| <input type="checkbox"/> scratching themselves | <input type="checkbox"/> fighting |

B Write the numbers you hear.

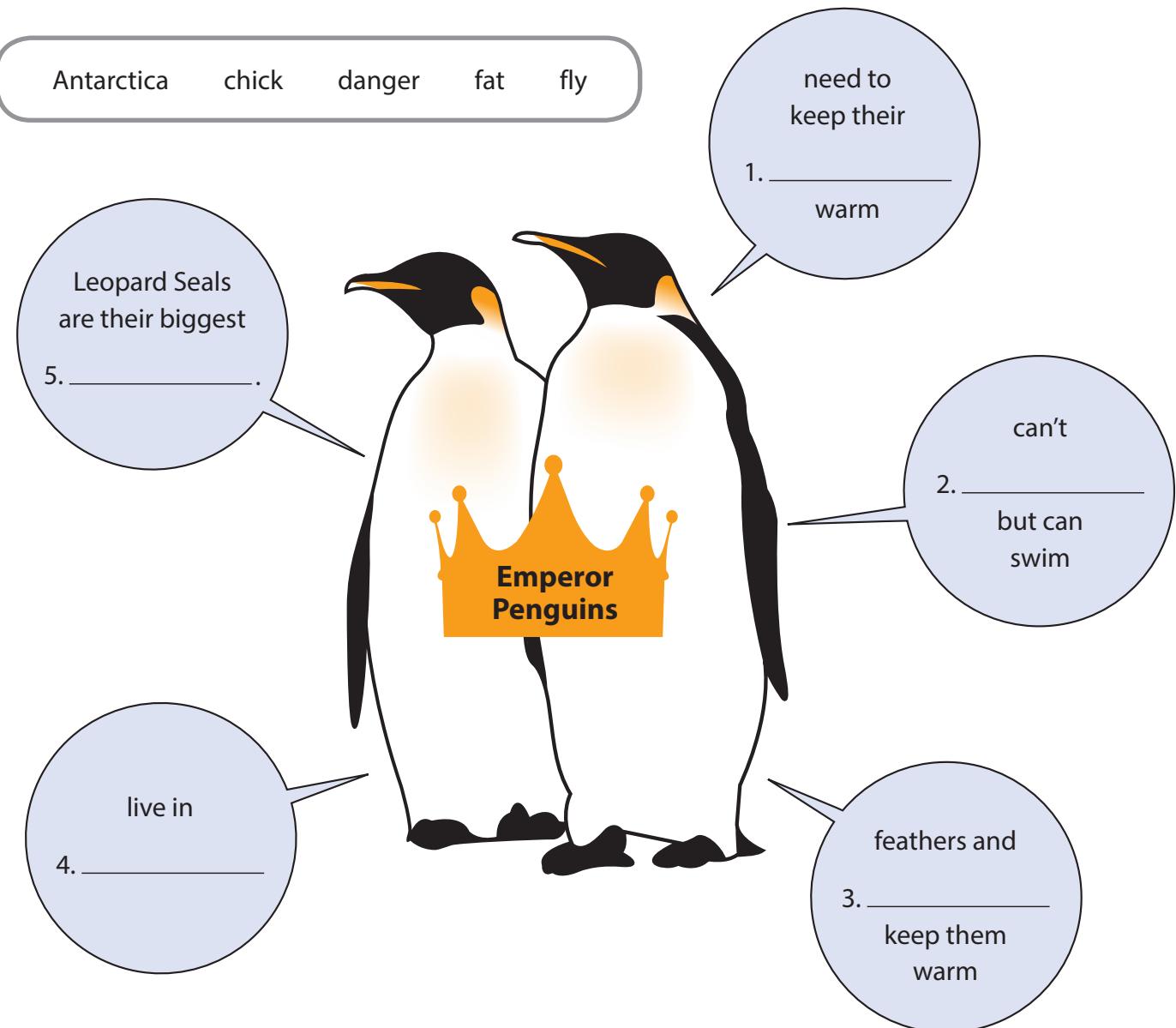
1. "The temperature is sometimes as cold as minus _____ degrees Celsius!"
2. "At over _____ meter tall, they are the tallest penguins."
3. "Emperor penguins have only _____ chick every year . . ."
4. "_____ penguin is hurt in the attack."

AFTER YOU WATCH

A Number the phrases and sentences from the video in order (1–5).

- _____ and this one is hungry!
- _____ Leopard seals eat penguins,
- _____ and finally back with its chick.
- _____ One penguin is hurt in the attack.
- _____ But he is still able to get back to the other penguins,

B Complete the word web using words from the box.

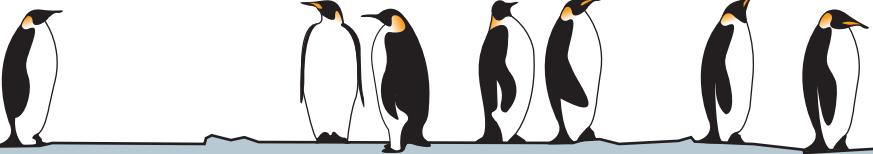


C Complete the sentences using the correct form of words in the parentheses.

1. Antarctica is the _____ (**cold**) place on Earth.
2. Emperor penguins are the _____ (**tall**) type of penguins.
3. They are the _____ (**good**) swimmers.
4. For penguin babies, the _____ (**difficult**) part of life is staying warm.
5. Leopard seals are the _____ (**dangerous**) animals to penguins.

D Complete the chart.

Emperor Penguins	
where they live:	
how tall they are:	
ways to keep warm:	
ways to get food:	
number of babies per year:	
biggest danger:	



STRANGE CATS

BEFORE YOU WATCH

- A** **Make a list.** What do you think makes cats happy? What makes them bored? Write your ideas in the chart below.



BORED

- B** Check (✓) the correct boxes.

Which cats . . . ?	house cats	wild cats	both
1. like to sleep during the day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. like to hunt for food at night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. live in a small area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. often play with humans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. are very popular pets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. can get very bored	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WHILE YOU WATCH

A Check your answers to Before You Watch B.

B Look at the photos. Complete the caption with a word (or words) from the video.



Cats are very _____ pets.

Life in the city is very _____ from life in the wild.



Some cats _____ or fight.



Cats like to _____ and chase things.

AFTER YOU WATCH

A Complete the sentences using the correct form of words in the parentheses.

1. Steve Dale knows how to make cats _____ (**happy**).
2. He suggests making cats' lives _____ (**interesting**).
3. Kittens are _____ (**cute**) than cats.
4. Some cats are _____ (**fluffy**) than other cats.
5. Cats are _____ (**clean**) than dogs.
6. House cats live in a _____ (**small**) area than wild cats.

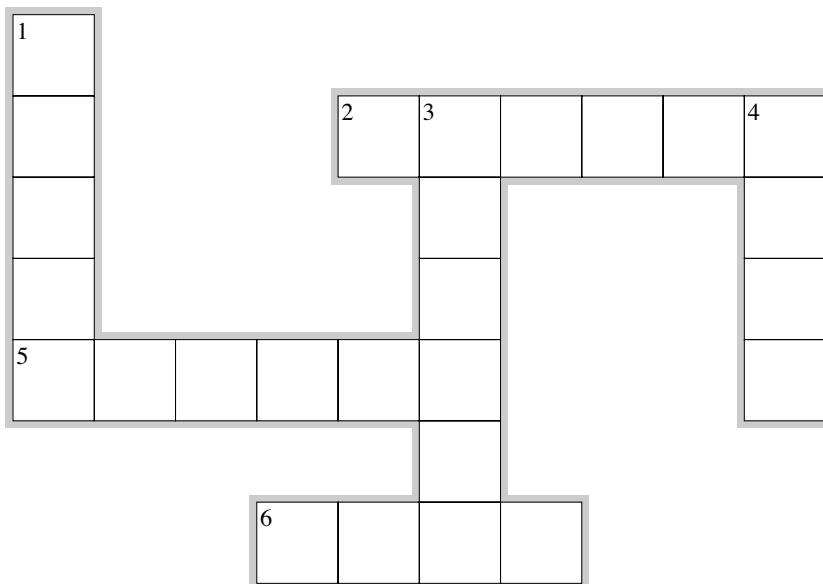
B Complete the crossword.

ACROSS

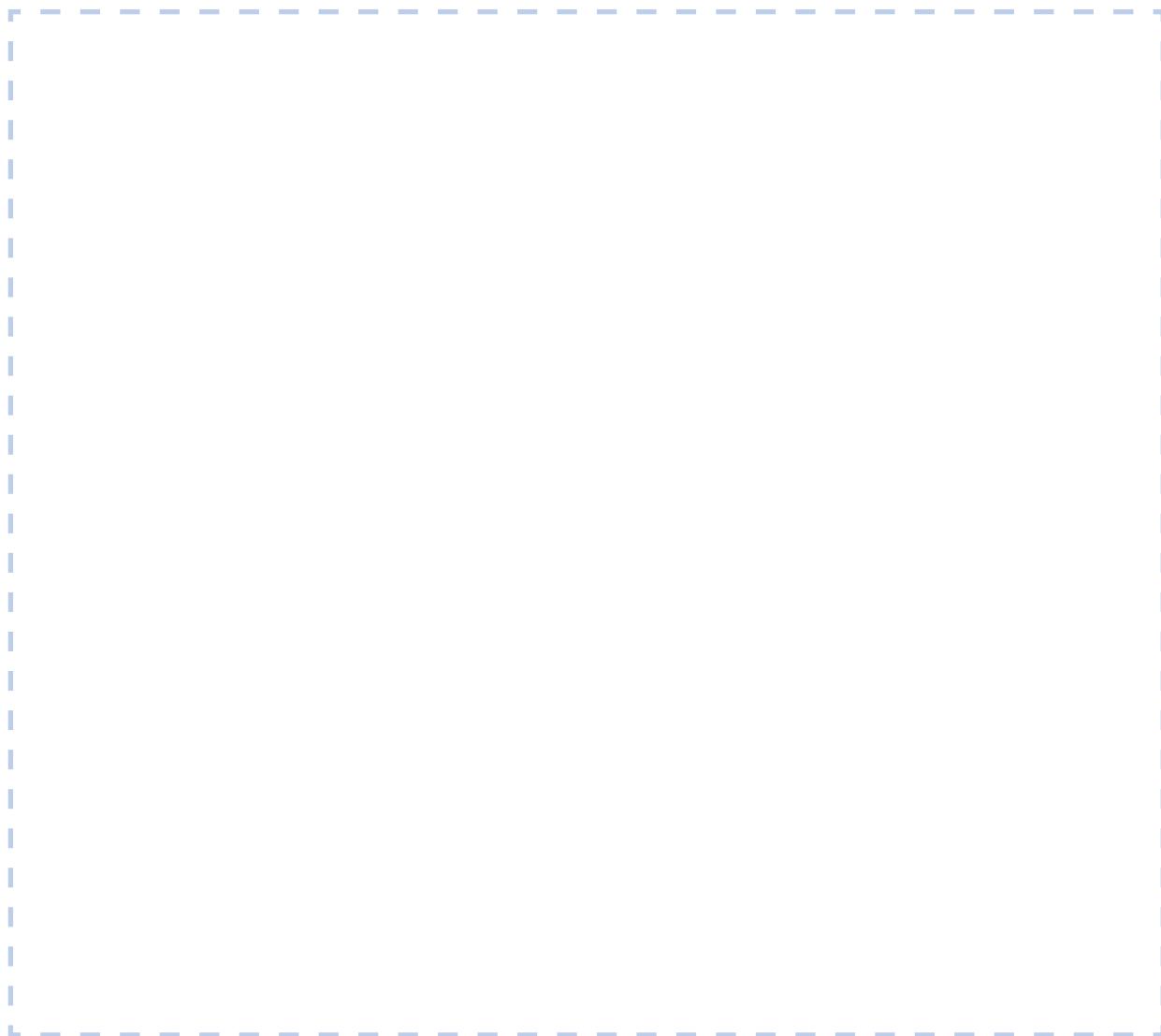
2. to look for something
5. to break or hurt something
6. something that looks nice and small

DOWN

1. feeling like there is nothing to do
3. a person who knows a lot about something
4. to look for animals to eat in the wild



C Draw an idea for a cat game or toy. Share it with your classmates.



It's a house made out of pillows for the cat to hide in.

D Work with a partner. Compare wild cats with pet cats. Use the words below or your own ideas. Give reasons for your comparison.

fun	interesting	boring	noisy
lazy	friendly	gentle	popular
clean	fierce		

THE STEEL **BAND**

BEFORE YOU WATCH

- A Look at the photo. Then guess the correct answers.



1. What is this instrument called?
a. steel drum b. pan c. both a and b
2. Where is it from?
a. Africa b. the Caribbean c. South America
3. When was it invented?
a. 18th century b. 19th century c. 20th century

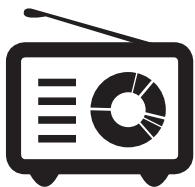
B What kind of music do you think it makes? Check (✓) the correct answer(s).



HIP-HOP



RAP



POP



CLASSICAL



ROCK



ELECTRONIC

WHILE YOU WATCH

A Check your answers to Before You Watch A and B.

B Match the beginning of the sentence with the end.

- | | | | |
|--|-----------------------|-----------------------|--|
| 1. Pan is most important to
Trinidad and Tobago | <input type="radio"/> | <input type="radio"/> | a. part of our main culture. |
| 2. It's the only musical instrument that | <input type="radio"/> | <input type="radio"/> | b. because it's part of our culture. |
| 3. Pan is to Trinidad, | <input type="radio"/> | <input type="radio"/> | c. belongs to us and we're
so proud of it. |
| 4. This is ours, we made it, we created it, it | <input type="radio"/> | <input type="radio"/> | d. was invented in the 20 th century. |

AFTER YOU WATCH

A Complete the sentences using the correct form of words from the box.

realize hit relaxed invent play famous

1. This island country in the Caribbean is well known for its beautiful beaches, clear seas, and _____ lifestyle.
2. But it's also _____ for interesting music, and in particular, the steel drum or pan.
3. "It's the only musical instrument that was _____ in the 20th century."
4. During the Second World War, someone found an oil drum, left by the oil factories on the island. They _____ that when they hit it, they liked the sound.
5. Today, people make the instrument by first _____ it hard with a hammer to make a round shape.
6. Steel bands _____ many different kinds of music—rock, pop, and even classical.

B Match the questions with the answers.

- | | | | |
|--|-----------------------|-----------------------|--|
| 1. how steel drums are made | <input type="radio"/> | <input type="radio"/> | a. they found an oil drum and liked its sound |
| 2. why steel drums are important | <input type="radio"/> | <input type="radio"/> | b. made in Trinidad, part of the culture |
| 3. how steel drums were discovered | <input type="radio"/> | <input type="radio"/> | c. for their beaches, lifestyle and music |
| 4. what Trinidad and Tobago are well known for | <input type="radio"/> | <input type="radio"/> | d. first hitting an oil drum hard, then gently |

C**Put the words in order to make questions and answers.**

1. Do / steel drum bands / you / like / ?

2. do / Yes, / I / .

3. of music / ? / What kind / you / do / like / best

4. hip-hop / I / music / . / like

5. you / Which / better, / or pop / do / like / rock / ?

6. I / . / better / pop / like

D

Choose a musical instrument that you like. Answer as many questions as you can below. Then tell a partner about your instrument.

1. Where is it from? _____

2. What is it made out of? _____

3. When was it invented? _____

4. What kinds of music does it make? _____

5. Why do you like it? _____

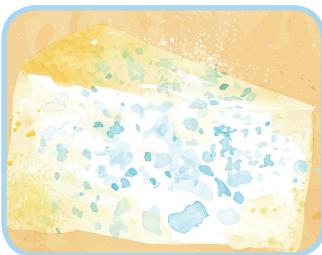
I like the guitar because it can make many different kinds of music.

THE KING OF FRUITS

BEFORE YOU WATCH

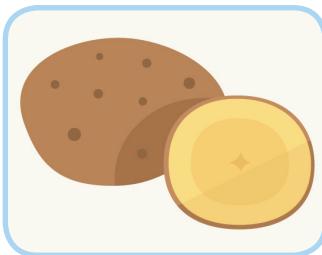
- A** Circle the food items that you can smell from a distance.

1.



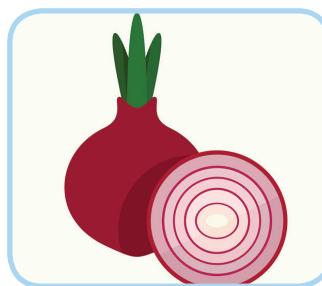
blue cheese

2.



potato

3.



onion

4.



coffee

5.



cookies

- B** Complete the sentences using words from the box.

hard strong sweet



1. The durian has a _____ and spiky shell.
2. It has a very _____ smell.
3. People enjoy its _____ taste.

WHILE YOU WATCH

A Match the words to the person who said them.

- a. "It smells like rotten fish and custard."
- b. "A rubbish dump!"
- c. "Blue cheese."
- d. "Perhaps a dead dog."



B Write the numbers you hear.



"Durian trees take 1. _____ years to produce fruit, and one durian can sometimes cost 2. _____ U.S. dollars."



"This way they can remove the smell faster, but it still takes about 3. _____ hours."

AFTER YOU WATCH

A Match the sentences that go together.

- _____ 1. Southeast Asia is the home of a special fruit—the durian.
_____ 2. Other cultures love food with a strong smell, too.
_____ 3. It takes a long time to remove the durian smell from a hotel room.
_____ 4. It's a great idea for visitors to Southeast Asia to try the durian.

a. For example, blue cheese is a favorite food in western countries.
b. It has a hard, spiky shell and its smell is hard to describe.
c. Just make sure you do it outside.
d. Some hotels even use a special machine.

B Circle the correct word.

- 1. (**Is** / **Are**) there any food on the waiter's tray?
- 2. Yes, there (**are** / **is**).
- 3. (**Is** / **Are**) there any drinks on the tables?
- 4. Yes, there (**is** / **are**).
- 5. (**Is** / **Are**) there a lot of people in the restaurant?
- 6. Yes, there (**is** / **are**).

C Write words with the same meaning as the underlined words.

Use the words from the box.

a special are valuable not let ... in
remove ... from smell rotten sticks into

1. The durian is not like other fruit. _____
2. Durians cost a lot of money. _____
3. Some people think blue cheese and durians don't smell fresh. _____
4. Hotel staff try to keep durians out of the hotel. _____
5. The smell of durians goes into the curtains and carpets. _____
6. Hotel staff ask people to take durians out of their rooms. _____

D Write solutions for the problems. Think of one extra problem and write a solution.

PROBLEM



SOLUTION

1. Someone opened a can of fish in a small room, and it's really smelly.
2. Someone burned popcorn at school, and the smell is everywhere.
3. Your good friend just drank coffee and has a very smelly breath.
4. _____

1. _____
2. _____
3. _____
4. _____

LAUGHTER YOGA

BEFORE YOU WATCH

A Check (✓) the things that make you laugh.

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> TV commercials | <input type="checkbox"/> movies |
| <input type="checkbox"/> your friends | <input type="checkbox"/> books |
| <input type="checkbox"/> your family | <input type="checkbox"/> jokes |
| <input type="checkbox"/> cartoons | <input type="checkbox"/> other: _____ |

B Look at the title and the photo. Then complete the sentences.



They're members of a 1. _____ club and they're doing
laughter 2. _____. Laughter 3. _____ is a way
for people to feel 4. _____ through laughter.

WHILE YOU WATCH

A Circle the main idea of the video.

- a. Yoga is good for our health.
- b. Everyone should join a laughter club.
- c. Laughter is very good for us.

B Look at the photos. Then match the captions to the correct photos.

- a. And though it has health benefits, maybe it's enough that laughing just naturally feels good.
- b. These people are laughing, but it's not because someone told a joke.
- c. Laughing makes you feel happier, it's a good way to move and it's a lot of fun.



AFTER YOU WATCH

A Number the sentences from the video in order (1–3).

1. _____ Laughter yoga is a way for people to feel better through laughing.
_____ These people are laughing, but it's not because someone told a joke.
_____ They're members of a laughter club and they're doing laughter yoga.
2. _____ It makes you feel happier, it's a good way to move, and it's a lot of fun.
_____ It can also help you keep healthy.
_____ Laughing is good for you.
3. _____ Laughing is like exercise.
_____ Healthy blood vessels are important for our body.
_____ It helps our blood vessels become wider and so we are less likely to have heart problems.

B Put the words in order to make sentences or questions.

1. should / We / . / a club / join

2. more / People / laugh / should / .

3. Why / laughter yoga / don't / try / you / ?

4. be / too serious / shouldn't / . / You

5. you / Why / a / funny movie / ? / don't / watch



C Select the correct meaning of the underlined word(s).

1. "Healthy blood vessels are important for our body."
 - a. the action of moving
 - b. tube-like parts of the body that blood goes through
2. "Laughing can also help you lose weight."
 - a. become thinner
 - b. become stress-free
3. "You can burn up to 40 calories if you laugh for five to ten minutes."
 - a. create energy in your body
 - b. use energy in your body
4. "But of course, you don't need to join a club to start laughing."
 - a. become a member of
 - b. come together as



D Work with a partner. Role-play one of the situations below.

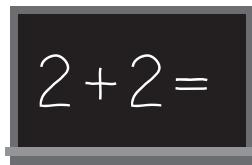
1. Your partner is starting to feel sick. Give him or her advice.
2. Your partner is feeling sad. Try to make him or her laugh.
3. You just joined a special club. Tell your partner about it.

SKATEISTAN

BEFORE YOU WATCH

- A** Label the photos using words from the box.

art basketball math science skateboarding



1. _____



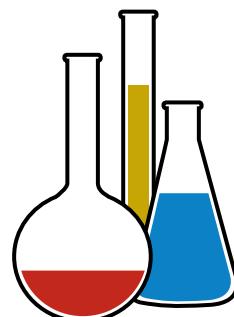
2. _____



4. _____



3. _____



5. _____

- B** Check (✓) the correct boxes.

How often do you . . . ?

	every day	2–3 times a week	once in a while	rarely
--	-----------	------------------	-----------------	--------

1. study math

2. play sports

3. listen to music

4. read a book

5. talk to your friends

WHILE YOU WATCH

A Check (✓) the things you see kids doing in the video.

- | | | |
|-----------------------------------|---|---|
| <input type="checkbox"/> smiling | <input type="checkbox"/> skateboarding | <input type="checkbox"/> writing on paper |
| <input type="checkbox"/> swimming | <input type="checkbox"/> reading books | <input type="checkbox"/> talking to the teacher |
| <input type="checkbox"/> eating | <input type="checkbox"/> sitting at desks | <input type="checkbox"/> drawing |

B Circle the words you hear.

1. Skateistan is a **music**, **dance**, **skateboarding** school in Afghanistan.

2. It has more than 400 students and about **30**, **40**, **50** percent are girls.

3. The students study the usual school subjects such as science, history, and art. Here, they're studying **art**, **math**, **history**.

4. Students often play sports like **basketball**, **netball**, **volleyball** but **the girls'**, **the boys'**, **everyone's** favorite sport is skateboarding.

AFTER YOU WATCH

A Match the questions with the answers.

- | | | |
|--|-----------------------|-------------------------------------|
| 1. Where is Skateistan? | <input type="radio"/> | a. because it's a good way to teach |
| 2. How many students go to Skateistan? | <input type="radio"/> | b. usual school subjects and sports |
| 3. What do students study there? | <input type="radio"/> | c. when they get to skateboard |
| 4. Why does the school do sports? | <input type="radio"/> | d. more than 400 |
| 5. What's the best part of the day for students? | <input type="radio"/> | e. in Afghanistan |

B Look at the photos. Write an answer to the questions. Use the correct form of the verb in parentheses.



What is the student doing? (skateboarding)



What are the students doing? (take notes)



What is the girl doing? (raise her hand)



What is this girl doing? (shoot a basketball)

C Write words with the same meaning as the underlined words. Use the words from the box.

common for example more or less than usually

1. "It has more than 400 students and about 40 percent are girls." _____

2. "The students study the usual school subjects" _____

3. such as science, history, and art." _____

4. "In Skateistan, students often play sports like basketball." _____

D Read the sentence from the video. Then write a paragraph to answer the questions.
Use the words from the box for ideas.

competition thinking quickly working as a team solving problems lots of practice

"The school believes that sports are also a good way to teach students."

How can sports teach students? What can students learn from sports?

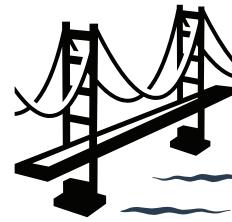
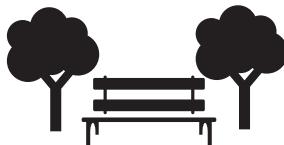
Sports teach students to try hard and to work together as a team.

CITY WALKER

BEFORE YOU WATCH

- A Label the photos using words from the box.

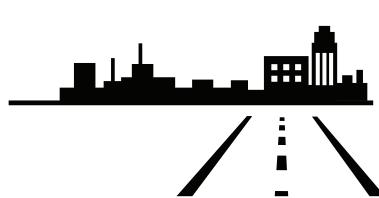
bridge busy street market park quiet street



1. _____

2. _____

3. _____



4. _____

5. _____

- B Draw your route to school. Draw your home, your school, the streets you take, and other buildings.



WHILE YOU WATCH

A Write the names of the cities under the correct photos. Use the names in the box.

Mexico City Mumbai London



B Circle the words you hear.

1. I walked from one edge of the city to the other, through

parks
gardens
alleys

2. along busy streets, through markets, and

over
under
across

bridges.

3. On TV we only see the most

amazing
wonderful
interesting

4. and most

exciting
terrible
important

things about these cities.

5. There are amazing adventures to go on, right outside our

house
door
window

AFTER YOU WATCH

A Circle the correct answers.

1. For his project, Urban Earth, Daniel Raven-Ellison takes photos every (**five / eight**) steps in three different cities.
2. He wants to show what these places are like for people who (**live / work**) there.
3. He feels that people don't know how others in their city (**live / travel**).
4. He hopes for people to (**explore / search**) their cities and understand them better.

B Match the words to their opposites.

- | | | | |
|--------------|-----------------------|-----------------------|---------------------------|
| 1. edge | <input type="radio"/> | <input type="radio"/> | a. very good |
| 2. terrible | <input type="radio"/> | <input type="radio"/> | b. ordinary |
| 3. explore | <input type="radio"/> | <input type="radio"/> | c. boring and inactive |
| 4. amazing | <input type="radio"/> | <input type="radio"/> | d. inside of something |
| 5. adventure | <input type="radio"/> | <input type="radio"/> | e. stay in the same place |

C Circle the best words to finish the sentences.

Daniel Raven-Ellison walks 1. (**along** / **across**) three different cities, through parks, and 2. (**down** / **next to**) houses. He takes pictures as he walks 3. (**along** / **behind**) streets and 4. (**over** / **through**) bridges. He hopes other people will walk 5. (**in front of** / **through**) their cities, too.

D Work with a partner. Look at your route to school in **Before You Watch B**. Then answer the questions below

1. What are some of the stores or buildings you see on your way to school? Do you stop at any of these places?
2. Do you know the people who live next to you? Do you know any people who live near your school or along your route to school?
3. When you travel to school, what do you like to watch? (cars, buildings, people, etc.)
4. Is there a place on your route that you would like to visit? (a park, a store, an old building, etc.) Why would you like to visit there?

I'd like to visit the Chinese restaurant on the corner of my street.

DANGEROUS **WATERS**

BEFORE YOU WATCH

- A** **Guess.** Look at the photo and complete the story.



Brady Barr was 1. _____ for a big alligator. A cameraman was with him.

He was 2. _____ when suddenly he 3. _____ into the water.

- B** **Guess.** Circle the correct answers.

WHILE YOU WATCH

- A Check your answers to Before You Watch B. Then complete the captions using a word or words from the video.



Barr and the cameraman were walking through _____.



Barr climbed _____ to stay safe from the alligator.



Barr tried to turn the boat over, but the alligator _____.

B Listen for who said each sentence. Write **B** for Brady Barr or **C** for the cameraman.

- ____ 1. "There's a gator right there!"
- ____ 2. "Woah!"
- ____ 3. "Scoot back, scoot back, scoot back!"
- ____ 4. "The last time he came up he was over here."

AFTER YOU WATCH

A Complete the sentences using words from the box.

big walk attack searched dangerous

Alligators don't usually 1. _____ humans, but Barr once had
2. a(n) _____ experience when he was looking for
3. a(n) _____ alligator in Florida, U.S.A. He was walking through the
grass and water with a cameraman. It was difficult to 4. _____, so they
decided to use a boat. Barr 5. _____ for the alligator all afternoon, but
he couldn't find it.

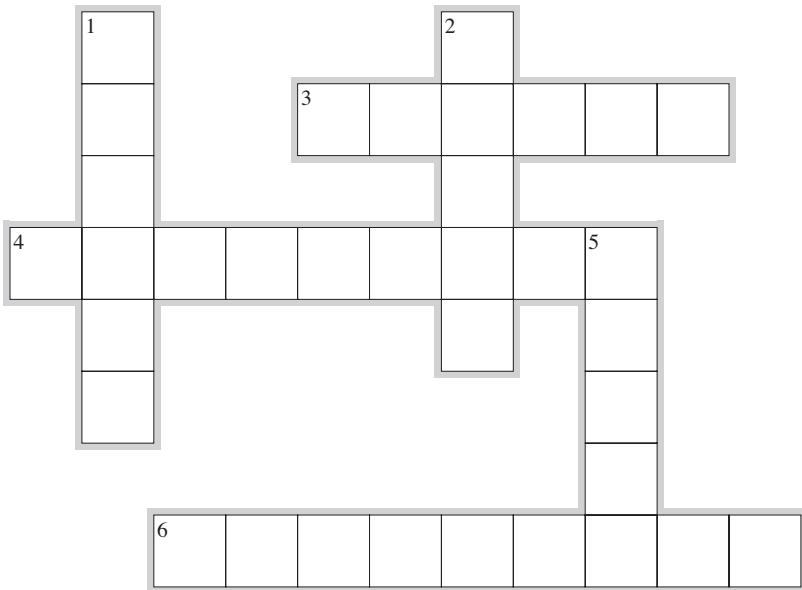
B Complete the sentences using the correct form of words in the parentheses.

- 1. Brady Barr _____ (**look**) for an alligator, but he couldn't find it.
- 2. He and his cameraman _____ (**walk**) through the water, but it
became too difficult.
- 3. Brady _____ (**row**) the boat when suddenly he fell into the water!
- 4. The cameraman _____ (**sit**) in the boat when the boat tipped over.
- 5. The alligator _____ (**watch**) them.

C Complete the crossword.

ACROSS

3. to look hard for something
4. risky, not safe
6. large reptile that has four legs and a tail and swims in shallow water



DOWN

1. to try to hurt or kill something or someone
2. short word for alligator
5. “_____ back”—another way to say “Move back!”

D Write an ending to the story. Read the sentence below. What happened next?

“But then he saw how scared the cameraman was, and realized there was an alligator moving in the water.”

COASTAL CLEANUP

BEFORE YOU WATCH

- A** **Work with a partner.** Look at the title and the photo below. What do you think the people are going to do? Describe the photo to a partner.



- B** Check (✓) the things you think you will see in the video.

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> cans | <input type="checkbox"/> boat |
| <input type="checkbox"/> beach ball | <input type="checkbox"/> car |
| <input type="checkbox"/> shopping cart | <input type="checkbox"/> newspapers |
| <input type="checkbox"/> birds | <input type="checkbox"/> bottles |

WHILE YOU WATCH

A Check your answers to Before You Watch B.

B Look at the photos. Then match the captions to the correct photos.

- a. "These teenagers, like nearly half a million other volunteers around the world, are going to help clean up the beaches in their area."
- b. "Over two years, volunteers collected around 3.5 million kilograms of trash from the world's beaches."
- c. "At this site, the volunteers collected just under 1,000 kilograms of trash in just 90 minutes."
- d. "On every coastline, the goal of the cleanup is the same—to make coastlines beautiful and to make people think about how they throw away their trash."



AFTER YOU WATCH

A Circle T for True or F for False.

- | | | |
|--|---|---|
| 1. Only children clean up beaches. | T | F |
| 2. These people are paid money to pick up trash. | T | F |
| 3. The main goal is to make beaches beautiful again. | T | F |
| 4. Some of the trash can be dangerous to pick up. | T | F |

B Complete the sentences using *be going to*.

1. These teenagers _____ clean up the beaches in their area.
2. This girl _____ put trash in her plastic bag.
3. These boys _____ pick up cigarettes.
4. This volunteer _____ take full trash bags to a garbage dump.
5. These volunteers _____ clean the beach.

C Complete the sentences using words from the box.

coastline collecting flow protect volunteer

1. Many rivers _____ to the sea.
2. I am a _____ at my school. I pick up trash.
3. The school is _____ money to pay for a new library.
4. You should wear special clothing to _____ yourself.
5. Alaska has a long _____. A lot of the state's land is next to the ocean.

D Think of an area of your city or country that has too much trash.

Make a plan to clean it up. Write your plan in the box below.

Then tell your classmates what you're going to do.



Name of place: _____

Number of volunteers: _____

Supplies you need: _____

Best time of year to do
the cleanup: _____

Where to take the trash: _____

Other: _____

I'm going to clean up a playground in my neighborhood ...