

Scope and Sequence



1 Who Am I?

page 8

2 Misunderstood Animals

page 24

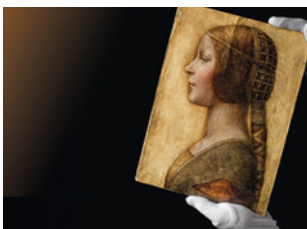
3 Everybody's Doing It!

page 42

4 Fashion Footprints

page 58

THEME	Teen identity and personality	Animals in popular culture	Human and animal group behaviour	Making responsible fashion choices
VOCABULARY STRATEGY	<ul style="list-style-type: none"> · Suffix <i>-ous</i> · Using context 	<ul style="list-style-type: none"> · Prefixes <i>mis-</i> and <i>un-</i> · Using a thesaurus 	<ul style="list-style-type: none"> · Synonyms · Definitions and examples 	<ul style="list-style-type: none"> · Suffix <i>-al</i> · Using a dictionary
SPEAKING STRATEGY	Comparing and contrasting	Expressing surprise and disbelief	Expressing cause and effect	Asking for clarification and clarifying
GRAMMAR	<p>Question tags: Confirming information or seeking agreement <i>Alicia is friendly, isn't she?</i></p> <p>Special uses of it: <i>I hate it when the alarm goes off.</i></p>	<p>Modals: Speculating about the past <i>He refuses to go in the water. He might have seen a jellyfish.</i></p> <p>Infinitives with and without to: <i>He doesn't want to hold rats. Make him try it.</i></p>	<p>Separable and inseparable two-word verbs: <i>They worked out a solution.</i></p> <p>Enough, too many, too much: Talking about amounts: <i>I have enough pillows, but there are not enough feathers. I need more.</i></p>	<p>Present passive: Describing actions and processes <i>A lot of pesticides are used to grow cotton.</i></p> <p>Modals: Making suggestions and giving advice about present and past actions <i>You shouldn't have bought that leather jacket.</i></p>
READING	<i>Why Am I Me?</i>	<i>Vampire Bats – The Truth Exposed!</i>	<i>Humans in Groups</i>	<i>A Passion for Fashion</i>
READING STRATEGY	Identify descriptive words	Distinguish supporting details	Look for definitions and examples	Compare and contrast
VIDEO	<i>What Makes Up an Identity?</i>	<i>Face-to-Face with a Leopard Seal</i>	<i>Smarter by the Swarm</i>	<i>How Your T-Shirt Can Make a Difference</i>
MISSION	<p>Be Determined</p> <p>National Geographic Explorer: Jack Andraka, Inventor</p>	<p>Keep an Open Mind</p> <p>National Geographic Explorer: Jenny Daltry, Herpetologist and Conservationist</p>	<p>Collaborate</p> <p>National Geographic Explorer: Iain Couzin, Behavioural Ecologist</p>	<p>Make Good Choices</p> <p>National Geographic Explorer: Asher Jay, Creative Conservationist</p>
WRITING	<p>Genre: Comparison and contrast essay</p> <p>Focus: Compare and contrast</p>	<p>Genre: Process description</p> <p>Focus: Describe purpose and sequence</p>	<p>Genre: Exemplification essay</p> <p>Focus: Give examples</p>	<p>Genre: Persuasive essay</p> <p>Focus: Introduce facts and opinion</p>
PRONUNCIATION	Intonation in question tags	Modals + <i>have</i> + past participle	Pausing	<i>Shouldn't have</i> + past participle
EXPRESS YOURSELF	<p>Creative Expression: Flash fiction <i>A Day in the Life</i></p> <p>Making connections: Teen identity and misunderstood animals</p>		<p>Creative Expression: Poem <i>The Garb Age</i></p> <p>Making connections: Fashion trends and group behaviour</p>	



5 Flying High

page 76

6 New Frontiers

page 92

7 Visual Stories

page 110

8 Perform and Create

page 126

THEME	Evolution of animal and human flight	Space exploration	Telling visual stories	Art as expression
VOCABULARY STRATEGY	<ul style="list-style-type: none"> Root words (<i>port</i>) Using a dictionary: Multiple-meaning words 	<ul style="list-style-type: none"> Greek roots (<i>astro</i>) Using a dictionary: Word parts 	<ul style="list-style-type: none"> Suffix <i>-ful</i> Using a thesaurus: Synonyms 	<ul style="list-style-type: none"> Greek and Latin roots (<i>phon</i> and <i>dic</i>) Antonyms
SPEAKING STRATEGY	Arguing and conceding	Speculating	Explaining a process	Asking for and expressing feelings or opinions
GRAMMAR	<p>Past perfect: Talking about the first of two actions in the past</p> <p><i>Pterosaurs had already disappeared by the time humans evolved.</i></p> <p>Past perfect continuous: Talking about the first of two actions in the past</p> <p><i>The Wright brothers had been working on powered flight for several years.</i></p>	<p>Present and past conditionals: Talking about unlikely (but possible) or impossible situations</p> <p><i>If I had known about the talk on Mars, I would have gone.</i></p> <p>Adverbs: Comparing how things are done</p> <p><i>The new rover travels faster than the last rover.</i></p>	<p>Past passive: Describing past actions and processes</p> <p><i>Many of Goya's works were created at night, by the light of a hat that had candles on it.</i></p> <p>Reported speech: Describing what others say</p> <p><i>She said she would save her money for art supplies.</i></p>	<p>Gerunds and infinitives:</p> <p><i>Some people like performing/to perform as comedians.</i></p> <p>Sense verbs + infinitive: Describing what you see, hear and feel</p> <p><i>Did you see the band perform in concert?</i></p>
READING	<i>Reaching for the Sky</i>	<i>More Than a Dream</i>	<i>Bringing Stories to Life</i>	<i>Music for Chilling Out</i>
READING STRATEGY	Identify sequence of events	Categorise and classify	Mark up text	Draw conclusions
VIDEO	<i>Flight of the RoboBee</i>	<i>Europa: Ocean World</i>	<i>Animation Creation</i>	<i>Stage Fright in the Spotlight</i>
MISSION	<p>Explore Your Interests</p> <p>National Geographic Explorer: Ryan Carney, Palaeontologist/Evolutionary Biologist</p>	<p>Discover the Future</p> <p>National Geographic Explorer: Bethany Ehlmann, Planetary Geologist</p>	<p>Tell Stories</p> <p>National Geographic Photographer: Ami Vitale</p>	<p>Do Your Own Thing</p> <p>National Geographic Explorer: Paul D. Miller, aka DJ Spooky, Artist/Writer/Musician</p>
WRITING	<p>Genre: Classification essay</p> <p>Focus: Organise ideas into categories</p>	<p>Genre: Persuasive essay</p> <p>Focus: Present both sides of an argument</p>	<p>Genre: Multi-paragraph narrative</p> <p>Focus: Tell what others say</p>	<p>Genre: Explanatory essay</p> <p>Focus: Teach about a topic</p>
PRONUNCIATION	Past perfect	Final <i>d</i> + <i>you</i>	Final <i>ə</i> sound	Rhythm and stress
EXPRESS YOURSELF	<p>Creative Expression: Film script</p> <p><i>Mission: Discovery!</i></p> <p>Making connections: The history of flight and space exploration</p>		<p>Creative Expression: Presentation</p> <p><i>Not Your Typical Performance</i></p> <p>Making connections: Telling stories through art and performance</p>	