

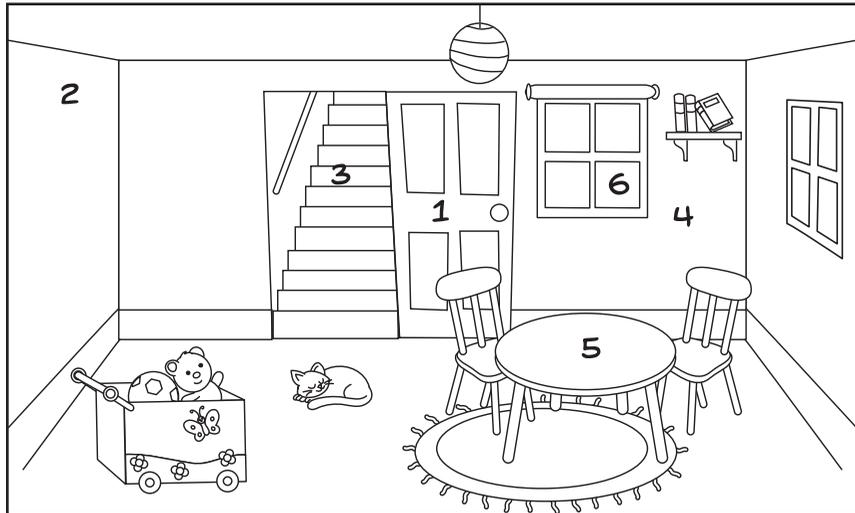
3

At Home

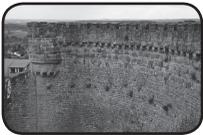
Lesson 1

1 Look and circle.

- 1 wall / door
- 2 dining room / table
- 3 window / stairs
- 4 wall / dining room
- 5 table / stairs
- 6 window / door



2 Write.

- 1 This  wall is very old.
- 2 We eat dinner in the  _____.
- 3 That house has got a blue  _____.
- 4 There's a new  _____ in the kitchen.
- 5 They are on the  _____.
- 6 This  _____ is very big.

3 Write *There's*, *There isn't*, *There are* or *There aren't*.



1 There isn't a dog in the park.



4 _____ a big window in the dining room.



2 _____ some apples on the table.



5 _____ a door in the wall.



3 _____ any cows in the field.



6 _____ a bird in the tree.

4 Write.

- 1 Is there a table in the dining room? Yes, there is.
- 2 _____ goats on the farm? No, _____.
- 3 _____ stairs in the house? Yes, _____.
- 4 _____ a cinema? No, _____.
- 5 _____ a book in your schoolbag? No, _____.
- 6 _____ flowers in the field? Yes, _____.

5 Read, draw and colour.

This is our dining room. There are two small windows and the stairs are brown. There's a door. It's yellow. There are pink flowers on the table. Our cat is on the table, too! It's orange.



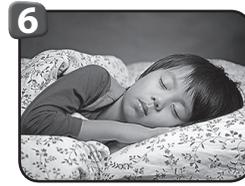
Lesson 2

1 Circle and write.

f floor w ers sleep f ph messy y pt book shelf v d toy box t b tidy res



toy box



2 Look and tick.

- | | | | | | |
|---|--|-----------|-------------------------------------|---------|--------------------------|
| 1 | | bookshelf | <input checked="" type="checkbox"/> | floor | <input type="checkbox"/> |
| 2 | | tidy | <input type="checkbox"/> | messy | <input type="checkbox"/> |
| 3 | | sleep | <input type="checkbox"/> | toy box | <input type="checkbox"/> |
| 4 | | toy box | <input type="checkbox"/> | floor | <input type="checkbox"/> |
| 5 | | floor | <input type="checkbox"/> | tidy | <input type="checkbox"/> |
| 6 | | sleep | <input type="checkbox"/> | tidy | <input type="checkbox"/> |

3 Write.

- 1 This is my toy box. I put my toys in it. (I)
- 2 Is _____ rabbit cute? (you)
- 3 The elephant is small, but _____ ears are big. (it)
- 4 Are the twins in _____ bedroom? (they)
- 5 They have got _____ books. (we)
- 6 Is this _____ horse? (you)

4 Look and write.

1  2  3  4  5  6 

Grandpa **Emma** **Grandma** **Paul** **Jane** **Steve**

- 1 Whose table is this?
- 2 Whose tractor is this?
- 3 Whose toys are these?
- 4 Whose bookshelf is this?
- 5 Whose ducks are these?
- 6 Whose fish is this?

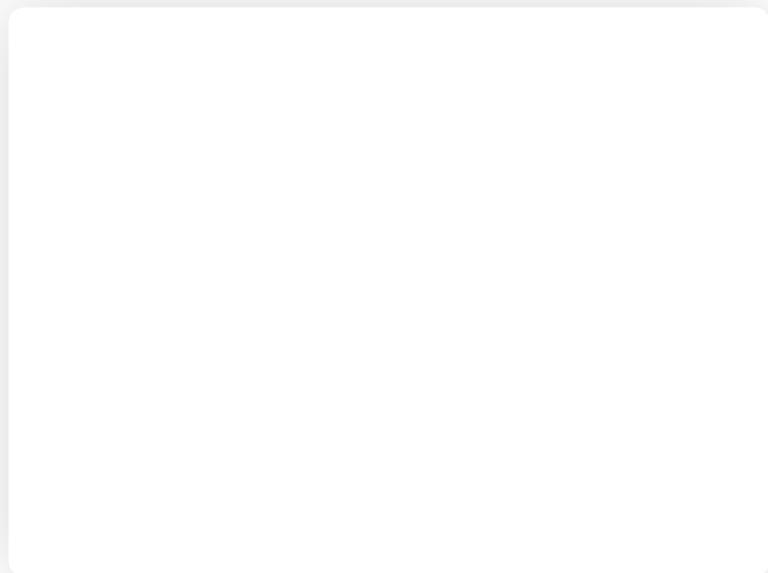
It's Grandpa's table .

_____ .
_____ .
_____ .
_____ .
_____ .

5 Draw and write.

My bedroom

- 1 _____
- 2 _____
- 3 _____



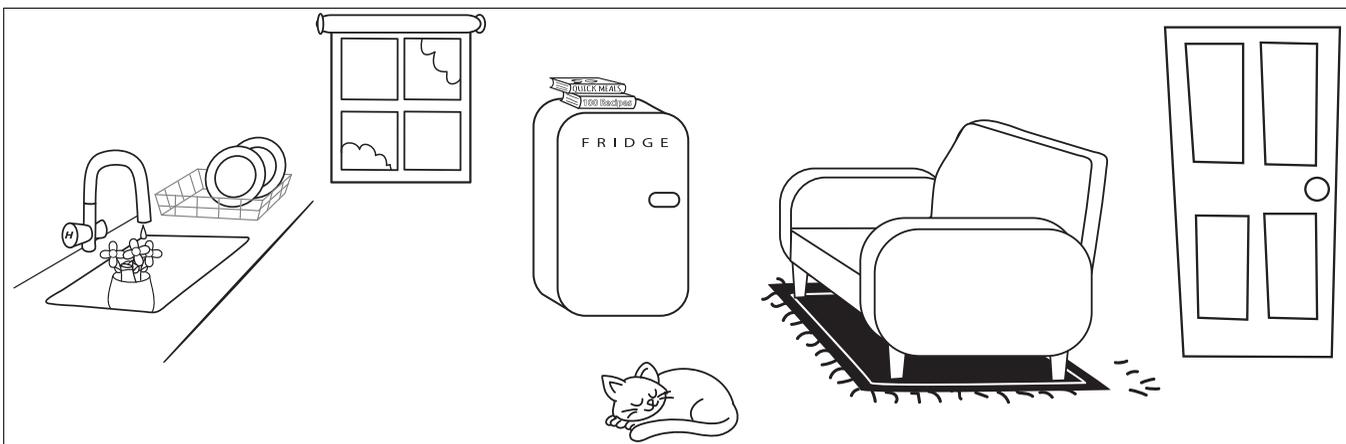
Lesson 3

1 Write.

sink ~~fridge~~ far(from) between near sofa rug



2 Write and colour.

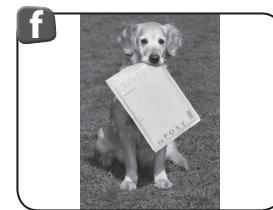
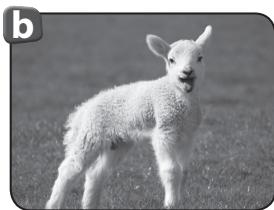


- 1 The fridge is near the window.
- 2 The _____ is black.
- 3 The books are on the _____.
- 4 The _____ is on the rug.
- 5 The cat is _____ the fridge and the sofa.
- 6 The flowers are in the _____.
- 7 The door is _____ the sink.

3 Circle.

- 1 There's **a** / **the** nice museum near my house.
- 2 I'm in **a** / **the** toy shop. **A** / **The** shop's got beautiful dolls.
- 3 He's got **a** / **the** rug in his dining room. **A** / **The** rug is new.
- 4 **A** / **The** window isn't very big.
- 5 It's **a** / **the** nice house, but it's far from the library.
- 6 It's **a** / **an** elephant, it isn't **a** / **an** monkey.

4 Circle and match.



- 1 There's **a** / **an** cute sheep!
- 2 **An** / **The** dog is very good!
- 3 There's **a** / **an** cow.
- 4 That is **a** / **an** new door.
- 5 **An** / **The** clock is big!
- 6 There's a bird in **a** / **the** tree!

- b**
-
-
-
-
-

5 Match and say.

- | | | |
|--|--|--|
| <ol style="list-style-type: none"> 1 Look! A horse! 2 Look! Goats! 3 Look! A tractor! 4 Look! Apples! 5 Look! A farmer! | | <ol style="list-style-type: none"> a The tractor is really big. b The farmer is really kind. c The horse is in the field. d The apples are on the tree. e The goats are black. |
|--|--|--|