## Pathways Reading, Writing, and Critical Thinking Foundations: Writing Assessment Rubric

Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Criterion	Score of 4	Score of 3	Score of 2	Score of 1
Content	Excellent ideas that are appropriate to the task  Ideas are well explained and have enough details  Ideas are related to the task goal	Strong ideas that are appropriate to the task  Ideas are somewhat explained with a bit of detail  Ideas are mostly related to the task goal	Good ideas, but some are slightly unrelated to the task Ideas are incomplete with little detail Some ideas are unrelated to the task	Weak ideas or ideas that are unrelated to the task Ideas are weak with little or no detail Ideas are unrelated to the task
Vocabulary	<ul> <li>Wide range of vocabulary</li> <li>Appropriate and related to task</li> <li>Effective use of less common words</li> <li>Errors are minor and not frequent</li> </ul>	Good range of vocabulary  • Appropriate and related to task  • Good attempt to use less common words  • Occasional errors, but meaning is still clear	<ul> <li>Average range of vocabulary</li> <li>Mostly appropriate and related to task</li> <li>Some attempt to use less common words</li> <li>A number of errors that affect understanding</li> </ul>	Limited range of vocabulary  Minimally appropriate and related to task Inaccurate use of target vocabulary Frequent errors that greatly affect understanding
Grammar	<ul> <li>Excellent grammatical accuracy</li> <li>Very few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc.</li> </ul>	Good grammatical accuracy • A few grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that do not affect understanding	Average grammatical accuracy • A number of grammatical errors in subject-verb agreement, verb tense agreement, use of conjunctions, etc. that slightly affect understanding	<ul> <li>Weak grammatical</li> <li>accuracy</li> <li>Many grammatical errors         <ul> <li>in subject-verb agreement,</li> <li>verb tense agreement,</li> <li>use of conjunctions, etc.</li> <li>that greatly affect</li> <li>understanding</li> </ul> </li> </ul>
Spelling and Punctuation	Excellent command of spelling and punctuation Few or no spelling errors Correct use of punctuation: Capitalization of names and places and at the beginning of sentences Use of comma between clauses and where appropriate Use of period or question mark at the end of sentences Use of apostrophes for indicating possession	Good command of spelling and punctuation  Some spelling errors, but mostly with uncommon words  Mostly correct use of punctuation:  Capitalization of names and places and at the beginning of sentences  Use of comma between clauses and where appropriate  Use of period or question mark at the end of sentences  Use of apostrophes for indicating possession	Average command of spelling and punctuation  • A number of spelling errors, some with common words  • Some incorrect use of punctuation:  • Capitalization of names and places and at the beginning of sentences  • Use of comma between clauses and where appropriate  • Use of period or question mark at the end of sentences  • Use of apostrophes for indicating possession	<ul> <li>Weak command of spelling and punctuation</li> <li>Many spelling errors</li> <li>Largely incorrect use of punctuation:</li> <li>Capitalization of names and places and at the beginning of sentences</li> <li>Use of comma between clauses and where appropriate</li> <li>Use of period or question mark at the end of sentences</li> <li>Use of apostrophes for indicating possession</li> </ul>
Score				
			Total score: / 16	

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